

CHANGE, CHALLENGE, AND COMMITMENT

Spring Title I Administrative Meeting
Maryland State Department of Education
April 13-14, 2010

Presented by: Maria E. Lamb, Director
Program Improvement and Family Support Branch

WELCOME



Title I 2010 Spring Admin. Meeting



CHANGE

Location of Our Spring Meeting

- Towson, Maryland

CHANGE

Welcome New Title I Coordinators

- ◉ Prince George's County: Betty Joseph
- ◉ Baltimore City: Tasha Franklin Johnson

CHANGE

Farewell

- ◉ Linda Burnette



CHALLENGE

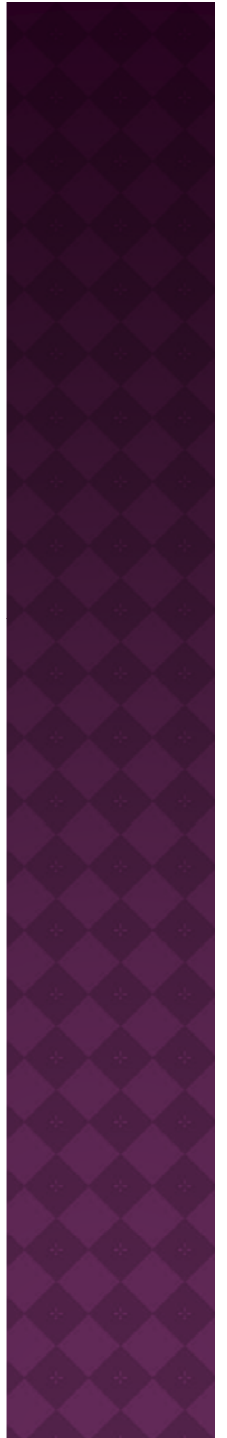
- ◉ Maryland received 47 million for Title I 1003g School Improvement Grant
- ◉ Implementation of the new School Improvement Grant- 1003g SIG
- ◉ Identification of the lowest performing schools
- ◉ Definition of the lowest performing schools
- ◉ Adoption of a reform model
- ◉ 2011 Renaming of the SIG grant to School Turnaround Grant

CHALLENGE

- ◉ More rigorous monitoring with higher accountability
- ◉ Reporting requirements for Title I ARRA
- ◉ Increased number of schools receiving Title I funds
- ◉ Doing more with less- money, staff, time

COMMITMENT

- ◉ Quality
- ◉ Student achievement
- ◉ Support to low performing schools



WHAT DOES THE FUTURE LOOK LIKE?

Reauthorization of ESEA

◉ *New Name, New Focus*

- College and Career Ready Students (formally Title I)
- Adoption of statewide standards that build towards college
- Implement high-quality assessments that measure individual growth
- Develop definition of effective teacher that is based on student learning
- Link academic achievement and growth of students to teachers and school leadership

STUDENT PERFORMANCE

- ◉ Replace adequate yearly progress with a broader picture of student growth and school progress
- ◉ Recognition and rewards for schools showing growth in closing the achievement gap, individual student growth, graduation rates and other appropriate measures
- ◉ Persistently low performing schools would be required to implement one of the four models: transformation, turnaround, school closure, restart

MODELS

- ◎ **Turnaround model** - Replace the principal and rehire no more than 50 percent of the staff and grant the principal sufficient operational flexibility (including in staffing, calendars/time, and budgeting) to implement fully a comprehensive approach to substantially improve student outcomes.
- ◎ **Restart model** - Convert a school or close and reopen it under a charter school operator, a charter management organization, or an education management organization that has been selected through a rigorous review process.

MODELS

- ⦿ **School closure** - Close a school and enroll the students who attended that school in other schools in the LEA that are higher achieving.
- ⦿ **Transformation model** - Implement each of the following strategies: (1) replace the principal and take steps to increase teacher and school leader effectiveness; (2) institute comprehensive instructional reforms; (3) increase learning time and create community-oriented schools; and (4) provide operational flexibility and sustained support.

CONTINUE TO PURSUE 4 ASSURANCES

- ◉ Stronger standards and assessments
- ◉ Effective teachers and leaders
- ◉ Using data systems to improve instruction
- ◉ Turning around lowest performing schools

2011 PROGRAMS

- ◉ School Turnaround Grants (1003g)
- ◉ Assessing Achievement (state assessments)
- ◉ Race to the Top
- ◉ Investing in Innovation Fund
- ◉ Effective Teachers and Leaders (Title II)
- ◉ Effective Teaching and Learning: Literacy (replaces many early literacy programs)
- ◉ Effective Teaching and Learning: STEM
- ◉ Successful, Safe, and Healthy Students (Safe and Drug Free, etc.)

2011 PROGRAMS

- ◉ 21st Century Community Learning Centers
- ◉ Expanding Educational Options (Charter Schools)
- ◉ English Learner Education (Title III)
- ◉ Title I State Agency Programs: Migrant Education, Neglected and Delinquent
- ◉ Homeless Children and Youth Education

STAY TUNED IT IS SURE TO BE A WILD RIDE