Maryland Teacher Staffing Report 2010-2012

Presented to

Maryland State Board of Education

October 25, 2010



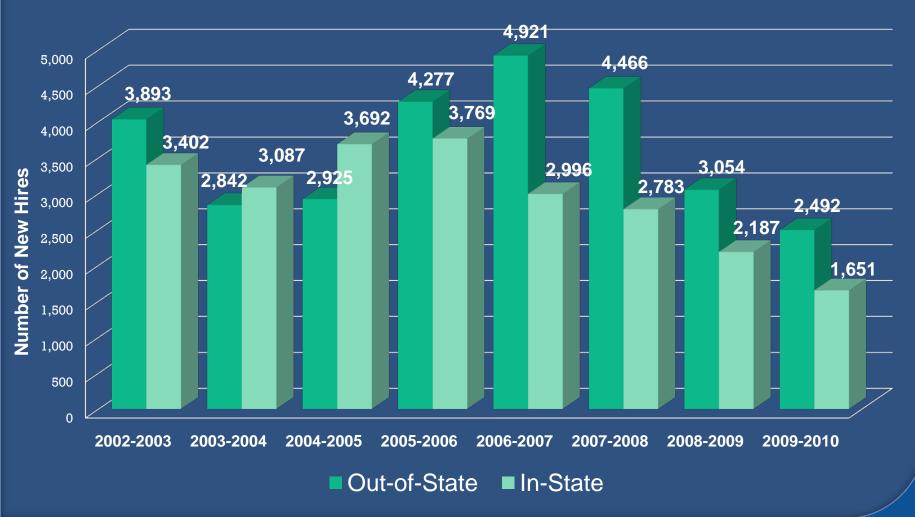
Trends in 2009-2010

- 4,143 new hires; this is lowest since 1995-1996; highest was in 8,046 in 2005-2006.
- There were 107 international new hires (2% of hires); two years ago it was 444 (6% of hires).
- 24.3% of new hires were minorities; this is lowest percentage since 1996-1997 (23.3%).
- 16.9% of teacher candidates were minorities; this is the lowest percentage since 1999-2000 (15.9%).
- Conditional new hires this year were 1.6% of teachers; this is down from a high in 2004-2005 (9.1%).
- 91.7% Core Academic Subjects taught by highly qualified teachers; in 2005-2006 it was 79.5% (first year of reporting.

Maryland Hires Data 15 year trend



Out-of-State versus In-State Hiring



Experienced and Beginning Teachers





Experienced Teachers

■ Beginning Teachers

Who are the new hires?



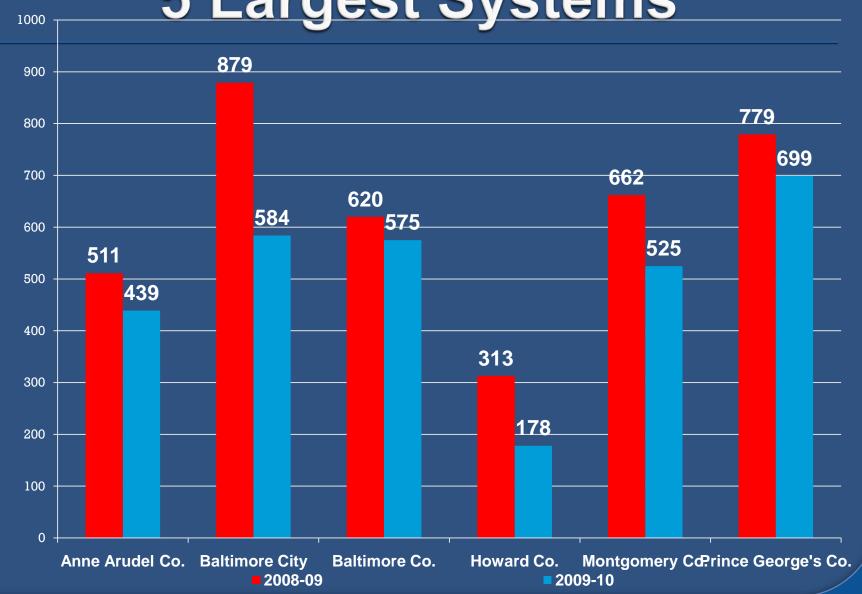
Out-of-state prepared 42.7%

Last taught in Maryland 20.3%

Experienced Teachers 37.8%

Last taught outside Maryland 17.5%

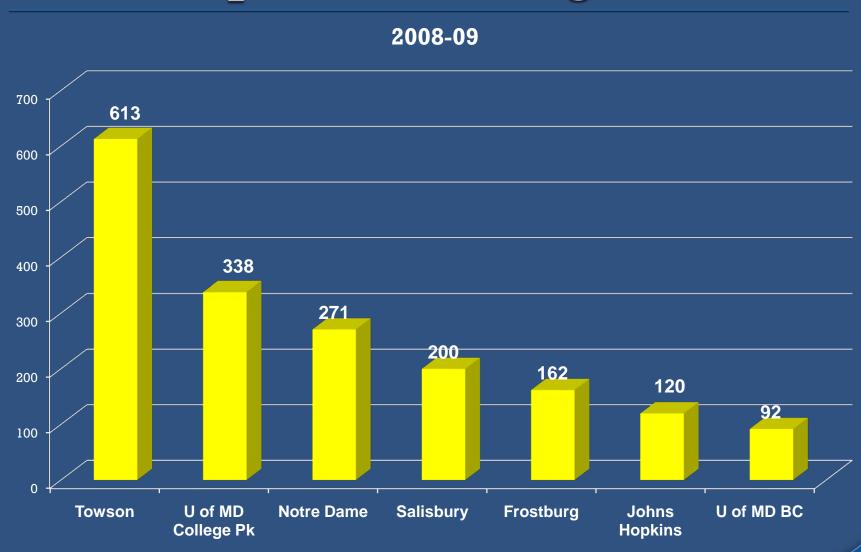
Two Year Trend with 5 Largest Systems



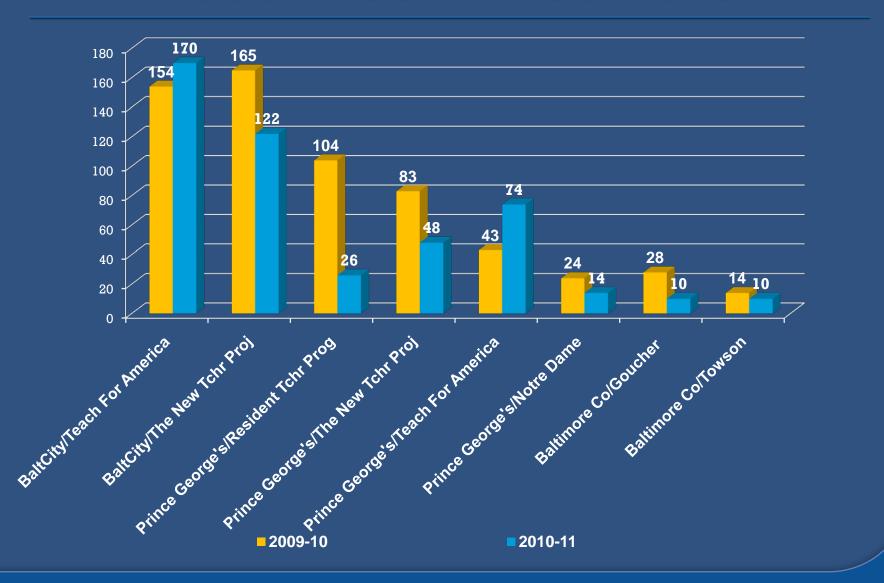
Trend Data: MD Teacher Candidates



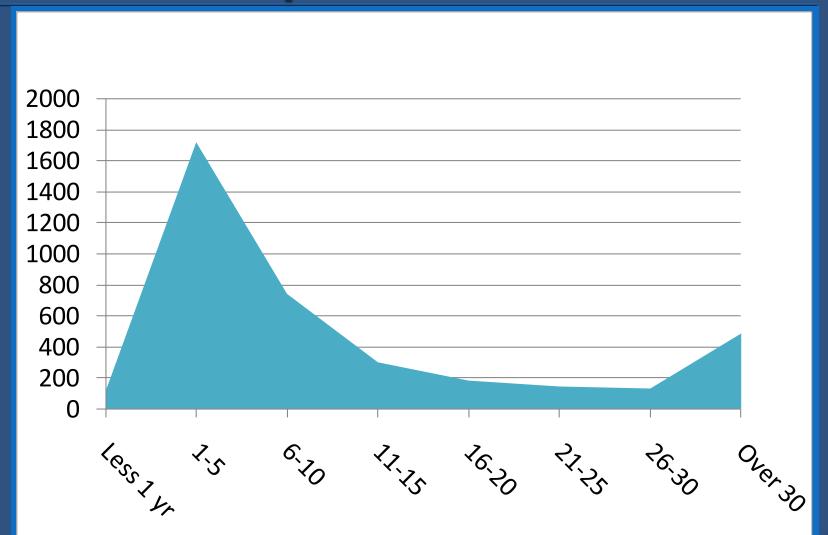
Largest Maryland Teacher Preparation Programs



MAAPP NEW HIRES: 2008-2009 & 2009-2010



Maryland Teacher Attrition By Years of Experience 2009-2010



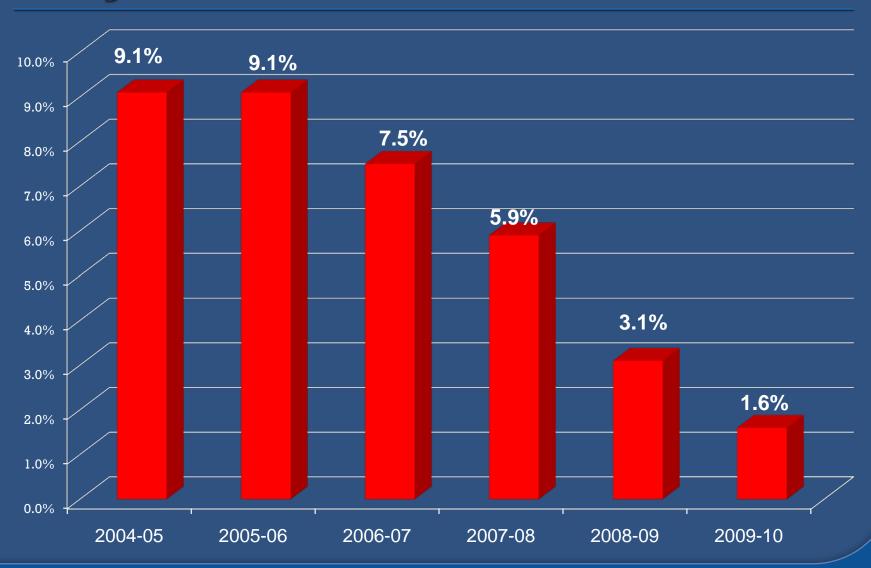
Minority Teacher Graduates



Minority New Hires



Maryland Conditional Certificates



Recommendations

1. Declare critical shortage content areas:

- Career and technology areas: (7-12)
 - Technology education, and
 - Family and Consumer Sciences;
- Computer science; (7-12)
- English for speakers of other languages; (PreK-12)

1. Critical areas, continued:

- Foreign Languages: (7-12);
 - Chinese, and
 - Spanish;
 - Mathematics (7-12);
 - Science areas: (7 12)
 - Chemistry
 - Earth/space science
 - Physical science
 - Physics

1. Critical areas, continued:

- Special education areas:
 - Generic: infant/primary (birth 3),
 - Generic: elementary/middle (1 8),
 - Generic: secondary/adult (6 adult),
 - Hearing impaired,
 - Severely and profoundly disabled, and
 - Visually impaired.

2. Geographic shortage areas:

Declare19 local school systems as geographic areas of projected shortage of certified teachers

- 1. Allegany County
- 2. Anne Arundel County
- 3. Baltimore City
- 4. Calvert County
- 5. Carroll County
- 6. Cecil County
- 7. Charles County
- 8. Dorchester County
- 9. Frederick County
- 10. Harford County

- 11. Howard County
- 12. Montgomery County
- 13. Prince George's County
- 14. Queen Anne's County
- 15. St. Mary's County
- 16. Talbot County
- 17. Washington County
- 18. Wicomico County
- 19. Worcester County

3. Gender and minority shortages:

Declare a shortage of male teachers and teachers who are members of minority groups.

4. Non-classroom Professional shortages:

Declare a shortage of non-classroom professional positions of library/media specialist, principal, and speech/language pathologists.

Thanks to:

- Deans and Directors of Teacher Education
- > Human Resources Directors in Local School Systems
- Division of Assessment and Accountability
- Office of Academic Policy
- Division of Certification and Accreditation



Questions?