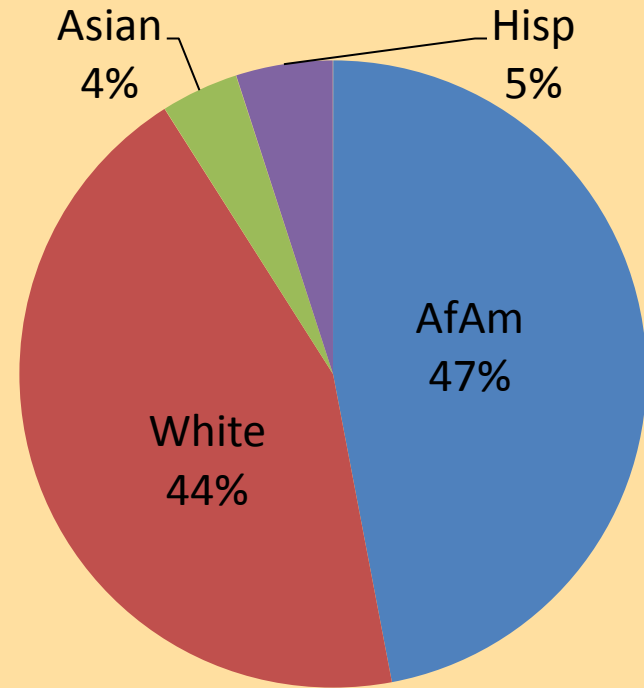


# **Wicomico Middle School Alternative Governance Plan**

**April 26, 2011**

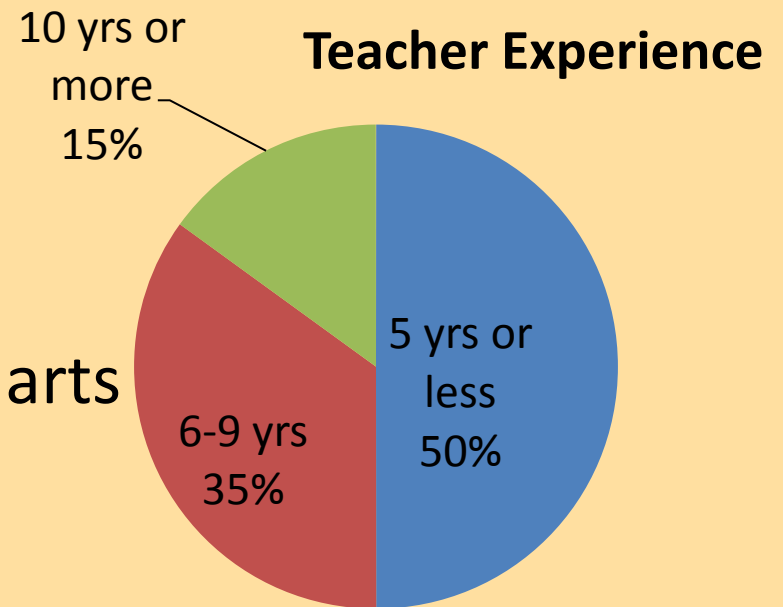
# Student Demographics

- 700 students in grades 6-8
- FARM enrollment = 68.5%
- Sp Ed enrollment = 12.6%
- Higher mobility than the county or state average (23.2% vs. 20.2% and 16.4% respectively)
- # of suspensions decreased for 2010, reversing previous 3-year trend; African American and FARM students continue to be over-represented in the suspension data



# School Structure and Staff

- Academic team-based approach to student scheduling and instruction
- 2 teams per grade
- 90 minutes each for reading and math; 45 minutes each for science and social studies; 2 -45 minute blocks for related arts
- Professional development embedded during 45-minute common planning time
- All classrooms have interactive white boards



# AYP Status

	Met AYP	Safe Harbor	Requires Local Attention	School Improvement		Corrective Action	Restructure	
				Yr 1	Yr 2		Yr 1	Yr 2
2003 <sup>A</sup>	NO							
2004	YES	YES						
2005 <sup>B</sup>	NO	YES	YES					
2006 <sup>C</sup>	NO	YES		YES				
2007	YES	YES		YES				
2008 <sup>D</sup>	NO				YES			
2009 <sup>E</sup>	NO					YES		
2010 <sup>F</sup>	NO						YES	

**A = Reading FARM & Special Education**

**B = Reading FARM**

**C = Reading African American**

**D = Reading Special Education; Math African American & Special Education**

**E = Math FARM**

**F = Reading All Students, African American, FARM & Special Education**

**Math All Students, African American, FARM & Special Education**



**Effective  
Teachers &  
Instruction**

**Quality  
Assessment  
Systems**

**Nurturing School  
Culture**

**Involved Parents**

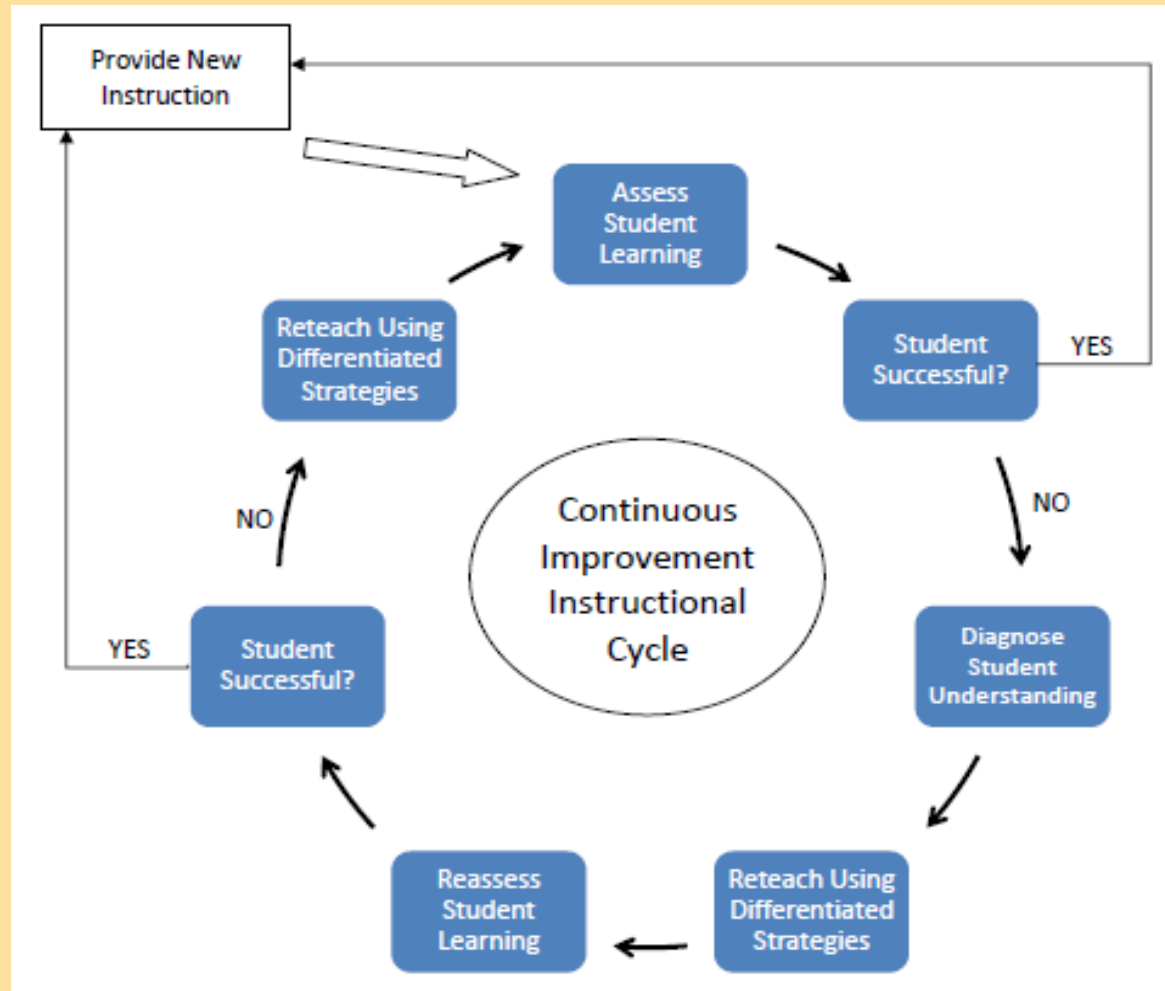
**Supportive  
Community**

**Working  
Together  
for  
Success**

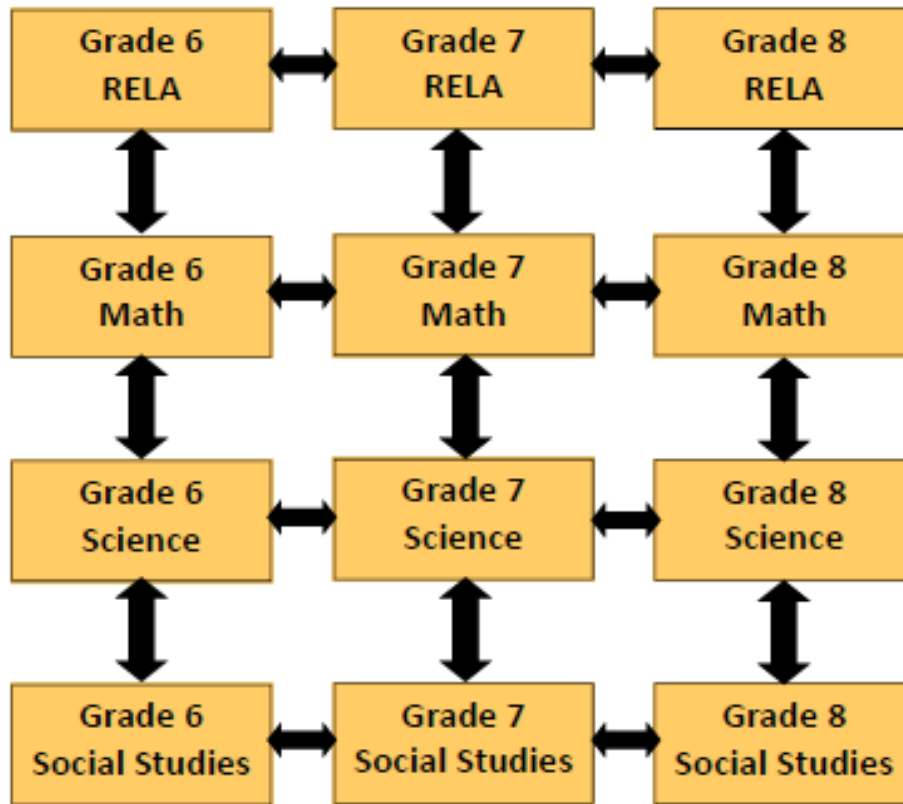


# Effective Teachers & Instruction Quality Assessment Systems

- Examine/diagnose student work using the protocol on [mdk12.org](http://mdk12.org)
- Use differentiated instructional strategies
- Integrate instructional technology



WICOMICO MIDDLE SCHOOL  
**INSTRUCTIONAL STRUCTURE**

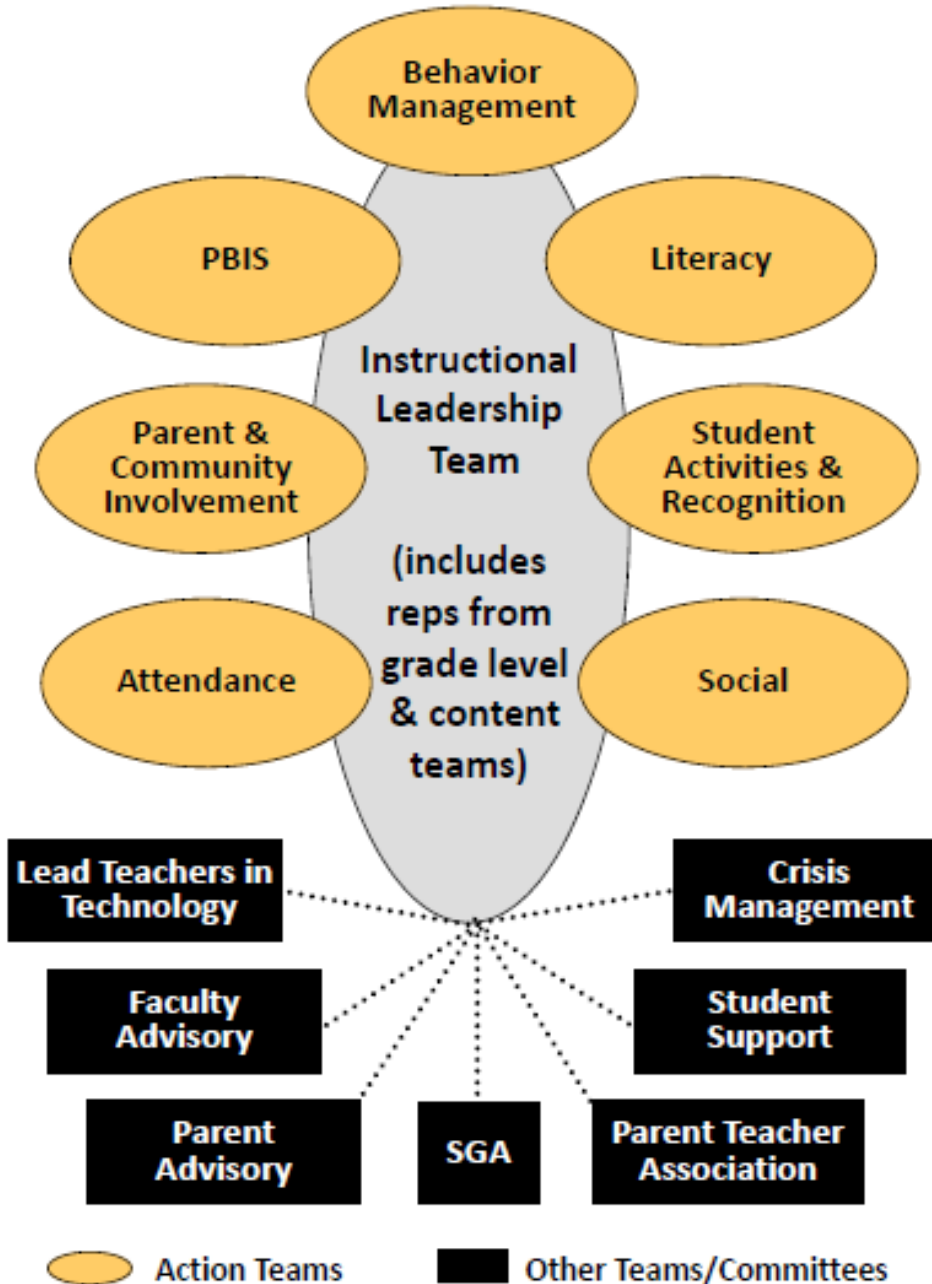


**SUPPORTED BY:**

**Literacy , Math & Tech Coaches**  
**Reading & Math Intervention Teachers**  
**Related Arts Teachers**  
**Special Education Teachers & Paraprofessionals**  
**Lead Teachers in Technology**  
**Administrative Team**

Cross-grade and content level teaming is supported by administrators and other professional and paraprofessional staff and promotes systematic communication intentionally designed to help all students succeed.

WICOMICO MIDDLE SCHOOL  
ORGANIZATIONAL STRUCTURE



Empowering teachers and nurturing their leadership skills through the formation of Action Teams has enhanced the school's culture and staff relationships.



# Involved Parents

## Supportive Community

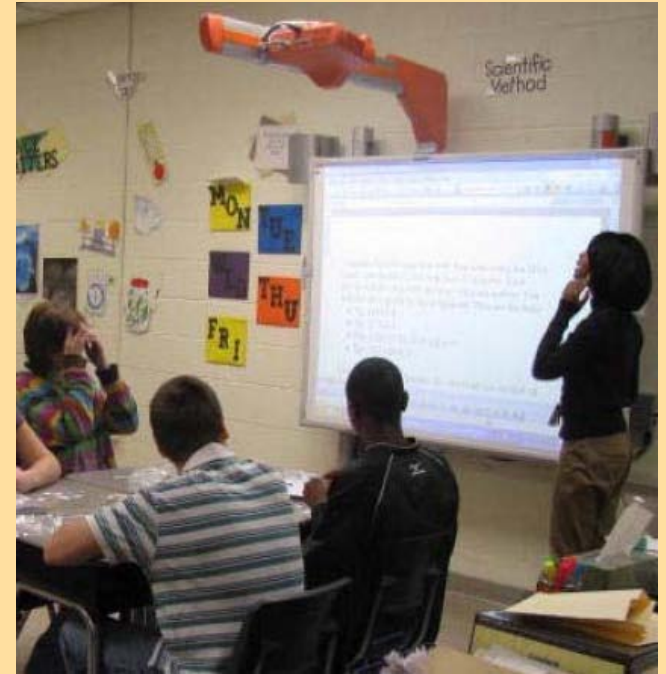
- Parents as involved decision makers on the school improvement team and within the PTA
- Partnerships with a faith-based organization and local businesses
- Family involvement activities throughout the year
- Active involvement in fundraisers to support needy families, accident victims, sick students

# Good Things Are Happening at Wicomico Middle School

Emphasis on Literacy  
& Love of Reading



Focus on Identifying  
and Meeting  
Student Needs



Technology Integration

# Student Engagement

Double Dutch



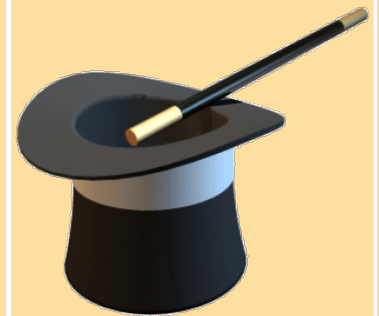
Step



Drama



Magic



Band Front

# Student Leadership



Service Learning  
Projects

Student/Staff Teams to  
raise funds for charity



Student Recognition





# Community Partnerships



Wicomico  
Middle  
School  
PTA





# Success – Every Student, Every Day

