

# MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday  
June 22, 2010

Maryland State Board of Education  
200 W. Baltimore Street  
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday, June 22, 2010, at the Nancy S. Grasmick State Education Building. The following members were in attendance: Mr. James H. DeGraffenreidt, Jr., President; Dr. Charlene M. Dukes, Vice-President; Dr. Mary Kay Finan; Dr. James Gates, Jr.; Ms. Luisa Montero-Diaz; Mr. David H. Murray; Mrs. Madhu Sidhu; Mr. Guffrie M. Smith, Jr.; Donna Hill Staton, Esq.; Dr. Ivan Walks; Ms. Kate Walsh and Dr. Nancy S. Grasmick, Secretary/Treasurer and State Superintendent of Schools. Mr. Sayed Naved was not present.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Dr. John Smeallie, Deputy State Superintendent for Administration; Mr. Steve Brooks, Deputy State Superintendent for Finance; and Mr. Anthony South, Executive Director to the State Board.

President DeGraffenreidt declared a quorum and opened the meeting at 9:00 a.m. He informed the Board and the public that Mr. Naved was not going to present due to a business trip that had been scheduled prior to his appointment to the State Board. He also noted that Dr. Walks would be late due to traffic congestion.

## **CONSENT AGENDA**

Mr. DeGraffenreidt noted for the information of the Board that he made a correction to the draft Minutes of the May meeting regarding a comment made by him regarding the RTTT application. He noted that Dr. Grasmick also had a correction to make on the same page of the Minutes. Dr. Grasmick greeted everyone and said that under the Superintendent's Report it should have read \$23 billion and not \$123 billion. Mr. DeGraffenreidt asked that if there were no further comments on the Consent Agenda, he would ask for a motion to approve the Consent Agenda which was made by Dr. Gates and seconded by Ms. Montero-Diaz. He asked for any discussion or comment. Dr. Grasmick mentioned that the fee incentive program was for the National Board Certification of Teachers, and said Dr. Joanne Ericson, who directs the program was available to answer any questions that the Board may have about this program. Dr. Grasmick: "It is the program which has received much commendation. We've had about 411 applicants this year, and the State pays about two-thirds of the cost of this, and the local pays the other third." Mr. DeGraffenreidt thanked her for the explanation and said that there was a motion and a second, and the Board was ready to vote.

Upon the motion by Dr. Gates, seconded by Ms. Montero-Diaz, and with unanimous agreement, the Board approved the Consent Agenda. (In Favor – 10) Dr. Walks not present.

- Approval of Minutes of May 25-26, 2010
- Personnel 9 (copy attached to these minutes)
- Budget Adjustments for May, 2010
- Selection of the National Board Candidates

## **RECOGNITION OF ELEMENTARY PRINCIPAL AND ASSISTANT PRINCIPAL OF THE YEAR**

Mr. DeGraffenreidt asked Dr. Grasmick to introduce the next item. Dr. Grasmick asked the honorees and Debbie Drown, Executive Director of the Maryland Association of Elementary School Principals (MAESP), to join the Board at the testimony table. Dr. Grasmick explained that this was an annual event and every year MAESP selects a principal and a vice principal who have done outstanding work to receive this honor. She then introduced Ms. Drown to present the awards. Ms. Drown explained the selection process and introduced Anne Gold, Principal of Vincent Farm Elementary School in Baltimore County. Ms. Drown read an excerpt from the thirty pages of recommendations for Ms. Gold. Ms. Drown then said, "It is with great pleasure that I present to you, Ms. Anne Gold, Maryland Principal of the Year for 2010." Ms. Gold made a brief speech of thanks, and was congratulated by Mr. DeGraffenreidt.

Ms. Drown then explained that there was also an award for the most outstanding vice principal, and this year's winner was Patricia Shifflett from Rockburn Elementary School in Howard County. She noted that Ms. Shifflett was soon to become Principal of Jeffers Hill Elementary School of Howard County. Ms. Shifflett also made a brief speech of thanks. Mr. DeGraffenreidt expressed appreciation for the example set by both recipients, and called on Dr. Grasmick. Dr. Grasmick said that she had had the opportunity to visit Ms. Gold at her schools, and then said "And I have just extended to myself an invitation to visit Patricia in her new setting . . ." and congratulated both recipients. Together, Dr. Grasmick and Mr. DeGraffenreidt presented Ms. Gold and Ms. Shifflett with certificates of recognition.

## **ORAL ARGUMENT**

The Board then heard oral argument in the appeal of Lauren Crump versus the Montgomery County Board of Education. James C. Strouse, Esquire, represented Ms. Crump and Judith Bressler, Esquire, represented the Montgomery County Board of Education.

## **RACE TO THE TOP – NEXT STEPS**

Mr. DeGraffenreidt then called on Dr. Grasmick to report on the Race to the Top application and next steps. Dr. Grasmick displayed the application and the appendices noting that is comprised of more than 2,000 pages. Dr. Grasmick said that the Department anticipated hearing about the status of Maryland's application by the end of July, and it was her hope that Maryland would be a finalist. She indicated that there will be an interview process for the finalists that will take place the week of August 9, 2010. Dr. Grasmick said she and her team were watching the videos of the previous finalists, with a particular interest in the two states that received the initial grants along with the state that lost the most points and the state that gained the most points in the interview process to see what they did. Dr. Grasmick indicated that she plans to recommend to

the Board a reorganization of the Department to better enable the Department to proceed with what is included in the application. She said the Governor would be issuing an Executive Order creating the Maryland Council for Educator Effectiveness. That Order identifies the parties and groups that will have representation on the Council. The Council will be very instrumental in the whole issue of evaluation as it relates to teachers and to administrators. Dr. Grasmick said that there are seven systems which want to pilot the evaluation procedures.

Ms. Montero-Diaz congratulated Dr. Grasmick on her accomplishment and that of her team, and asked Dr. Grasmick to describe the team and who in MSBE will be responsible for carrying on the work through the rest of the application process. Dr. Grasmick explained that there are really two dimensions to the “team”—people within the Maryland State Department of Education, and pointed out the core team—Jim Foran, Colleen Seremet, Ann Chafin, and Mary Cary ---as well as the lead team who represents every division within the Maryland State Department of Education. Dr. Grasmick said that one of the centerpieces of this process will be the work of the Maryland Council for Educator Effectiveness. The Council will include among its members teachers, principals, a representative of the State Board, and a representative of the local school superintendents. The Council’s job will be to articulate an evaluation system that represents what was written into the Race to the Top application and then further defined by the State Board.

Mr. DeGraffenreidt then stated that he was recommending to the Governor that Dr. Finan be appointed to the Council to represent the State Board. He stated that he was recommending Dr. Finan for a number of reasons, among them was her background and her involvement in the set issues associated with measuring educator effectiveness.

Mr. DeGraffenreidt asked if anyone else had any questions for Dr. Grasmick. Ms. Sidhu asked who would represent Maryland in the interview assuming that Maryland is as a finalist for Race to the Top funding. Dr. Grasmick said that would be decided after viewing the interview videos and deciding who would be the most effective people. She said there would be five people, and stated that she thought it would be appropriate to have the Governor be one of those people. She also suggested the State Superintendent. She said the people would have to have the knowledge to be able to respond to the questions and that the answers could not be superficial. Ms. Sidhu thanked Dr. Grasmick for her answer.

Mr. DeGraffenreidt thanked Dr. Grasmick for her update.

## **COMMON CORE STATE STANDARDS**

Mr. DeGraffenreidt noted that Dr. Finan and Mr. Murray had attended a meeting of the National Association of State Boards of Education on the Common Core Standards this past January. He then called on Dr. Grasmick to introduce this agenda item.

Dr. Grasmick asked Dr. Colleen Seremet, Assistant State Superintendent of Instruction, and Dixie Stack, Director, Curriculum, to join the Board at the testimony table. Dr. Grasmick noted that the Common Core Standards have been an item of discussion on Board agendas for a number of months now and that the Standards have now been completed. She stated that the State Board had endorsed the Standards at the May meeting and that this endorsement had been

included in the Race to the Top application. She then turned the discussion over to Ms. Seremet and Ms. Stack with her recommendation for adoption of the Common Core Standards.

Dr. Seremet explained the process for the finalization of the Common Core Standards and referred the Board to the sample document provided in their packets at Tab G. She explained that the writing team had been responsive to feedback throughout the process which resulted in a final version that the committee was very pleased with. She noted The Common Core State Standards differed a bit from the current Maryland state standards in the language and terms used, but that the content is very “connected” to Maryland’s standards.

She gave an account of her last meeting with the local assistant superintendents of instruction which took place on Friday, June 18, to which additional guests were invited to discuss the Common Core Standards. She noted that 78 people attended and that there was an overwhelming positive response to the overview of the entire Common Core Standards for kindergarten through grade eight.

Dr. Seremet said that if the Board approved the adoption of the Common Core State Standards today, the Board would be presented with a detailed plan of how the Standards would be applied. She then asked if any Board members had any questions.

Mr. DeGraffenreidt asked Dr. Seremet and Ms. Stack if there were any structural changes to the Standards in their final version today versus the previous version reviewed by the Board, and to point out any significant differences. Ms. Stack replied that there was nothing significant that had changed between the draft version previously presented to the Board and the version they were being asked to adopt today. Some feedback was included in the introductory documents and there were small changes made to the language in spots. Mr. DeGraffenreidt thanked her.

Dr. Dukes asked if there would be any impact on Maryland’s assessments as we transition to the Common Core. Ms. Stack explained that the Common Core State Standards had been developed with the expectation that there would be common assessments developed by consortiums of states to measure students’ mastery. Federal funding through the Comprehensive Assessment Systems competition is available for grants to consortia of states interested in developing summative and formative assessments aligned to the Common Core. Ms. Stack then invited Dr. Grasmick to address this issue.

Dr. Grasmick described the process of various consortia coming together out of shared interests resulting in two major groups submitting grant proposals to U.S. Department of Education to develop assessments aligned to the Common Core State Standards. Maryland had to make a decision to join one of the two groups and after weighing various considerations, Dr. Grasmick said the MSDE had joined the Partnership for Assessment of Readiness of College and Careers (PARCC) Group, which will be facilitated by Achieve, Inc. Because of Maryland’s highly regarded history with assessment development, Maryland was invited to be one of the governing states and as a result will have a major role in the development of the assessment of the PARCC Group. Maryland has always used an outside evaluator and Achieve has frequently filled that role and as a result is very familiar with Maryland’s curricula and assessments. Dr. Grasmick explained that until the new assessments are ready, Maryland will continue to use its current Maryland School Assessments and High School Assessments.



Dr. Gates commented these responses had answered any further questions he might have had.

Dr. Finan indicated that it was remarkable that the development of the Common Core Standards had adhered to the timeline and plan which was presented at the NASBE meeting in January. She said that Kentucky had declared it would be the first state to accept the standards, even before the draft was out on February 1. Dr. Finan said that Maryland was the only state that had brought a student member, and they asked Mr. Murray to speak from the student member's perspective on the Common Core. Dr. Finan expressed pride in Mr. Murray's capable response.

Mr. Smith commented on the positive side of this process--that continued feedback from the LEA's etc. needs to be continued. He expressed his satisfaction that the reforms were paying off and now Maryland was ready for the next step. He stated that there might be some resistance from some factions but he thought Maryland was on the cutting edge and was glad to see Maryland's progress.

Dr. Gates commended everyone in the Department as well as in the districts, and expressed his confidence that all 24 districts will have alignment with the Common Core Standards.

Mr. DeGraffenreidt thanked everyone for their input and asked for a motion; Mr. Smith made a motion to adopt the Common Core State Standards and Ms. Sidhu seconded it. The vote on the motion was unanimous. (In Favor: 11)

Dr. DeGraffenreidt announced a fifteen minute break at 10:45a.m.

The meeting reconvened at 11:06 a.m.

## **THE CHARTER SCHOOL POLICY**

Dr. Grasmick introduced the session on the Charter School Policy and stated that in light of the review of the applications to Race to the Top, certain issues were raised. She felt that some clarification was needed and that the proposed policy would be beneficial to Maryland's own charter school law. She then introduced Ann Chafin, Assistant State Superintendent, Division of Student, Family and School Support, and Hilda Ortiz, Director of the School Innovations Branch, to walk the Board through the proposed policy and discuss how it would enhance Maryland's charter school situation.

Ms. Chafin explained that the proposed Charter School Policy was intended to clarify the intent of the original Maryland charter school law adopted in 2003 by providing further guidance to the charter schools and their authorizers. It is also meant to strengthen Maryland's application for Race to the Top by reaffirming Maryland's commitment to charter schools.

There are currently 42 charter schools in six counties serving 12,788 students. Ms. Chafin stated that the hope was to offer new encouragement to the systems and to offer something different to the parents of the school systems. There are three new charter schools starting this fall, two in Baltimore City and one in Prince George's County. The counties in Maryland that have charter

schools are Baltimore City, Baltimore County, Prince George's County, Anne Arundel County, Frederick County, and St. Mary's County. Ms. Chafin also stated that Ms. Ortiz was highly involved in the charter school program and would answer any of the Board members' questions. Ms. Chafin asked the Board to approve the Charter School Policy.

Mr. DeGraffenreidt asked if there were any questions. Dr. Gates asked if the presenters could speak to the distribution of the charter schools currently in place. Ms. Ortiz responded that there were currently 42 charters, the majority of which are located in Baltimore City. The breakdown by county is as follows:

Baltimore City	33
Anne Arundel County	2
Baltimore County	1
Frederick County	1
St. Mary's County	1
Prince George's County	4

Dr. Gates thanked Ms. Ortiz. Ms. Staton asked if with respect to the counties not participating whether it was due to a lack of demand or a lack of commitment. Ms. Ortiz replied that it was probably due to a variety of reasons; some school systems have not had applications, and some other school systems have had applications that were not approved.

Mr. DeGraffenreidt called on Ms. Montero-Diaz who asked that of those 42 charter schools, what they address, what student body do they address, or what was their particular theme or flavor? Ms. Ortiz stated that there were a variety of flavors and themes. There are schools that offer innovative concepts and/or they may have structures different from traditional schools. There are green schools, or schools that cater to particular needs or gender-specific needs, such as the Baltimore Leadership Academy which serves young women. Ms. Chafin added that there are also schools that address the over-age and under-credited student to move them toward a high school diploma.

Ms. Montero-Diaz asked if the charter schools have to follow the Common Core Standards, and Mr. Ortiz replied that yes that charter schools, like all schools, have to participate in the assessment program for the State.

Dr. Dukes commented that as the charter schools are indeed public schools, they must operate under the local board of education. She asked that if the policy is designed to strengthen the charter school law, what are the areas that need to be strengthened. Ms. Chafin answered that it doesn't change the law and reiterated that the policy clarifies the current law but doesn't change the law. She acknowledged the critics of the law, but said that the Department strives to implement the law without take sides or advocating changes in the law. Ms. Ortiz said that what makes a charter school different is that first, they are encouraged to utilize and implement innovative strategies and second, that they are allowed the freedom of flexibility which makes them different.

Ms. Walsh stated that she had received letters from a Frederick County charter school that complained they were instructed by MSBE to deliver a particular curriculum and asked for some

elaboration on to what degree the Board does expect a particular school to deliver a specific curriculum. Ms. Ortiz stated that her office does not do this but she makes the school aware of the standards and that the charter schools are made aware of the availability of materials and technical assistance from her office if needed and requested. Ms. Walsh also asked if Ms. Ortiz's office thought the State Board had a statement to make about problems with the law, what do they think discourages the use of charter schools in Maryland; what are the problems that make Maryland appear not to be charter friendly?

Ms. Chafin answered that the biggest problem is the lack of support for facilities. Ms. Ortiz added that from the national charter school perspective, there is concern regarding the transparency of the decision making process used by local school systems in considering charter school applications. This is an area Ms. Ortiz would like to see addressed. Dr. Grasmick said that the Department would come back with some recommendations for improving the current law.

Dr. Grasmick stated that the accountability standards are exactly the same for charter schools as for the school system as a whole. There is no selectivity in students enrolled. A lottery system is used if there are more students than available seats and charter schools do take students with disabilities. Dr. Grasmick also mentioned that the Board is very strict about accountability and that charters have been removed in incidences where schools have been unsuccessful.

Dr. Finan asked about the new charter school in Prince George's County and its availability to all students. She understood that it was not open to all students and wanted to know how it got around the law that it was to be open to all students. Dr. Grasmick replied "this was a highly negotiated item." There is a certain percentage of the student enrollment which has to be open to all students in the area, and then another percentage for those that come from families that are part of the military base community. It is a slight aberration but that balance was considered important.

Mr. DeGraffenreidt asked if the State's experience with charter schools so far gave any insight into how the students in those schools perform relative to the general population in the state and their local jurisdictions. He indicated that he felt that actual student performance got lost in the media coverage of charter schools versus public schools. He said that it would be extremely helpful for the Board to have data on student performance in the Charter Schools versus student performance in the other public schools.

Ms. Chafin responded that the federal charter school program requires an external evaluator. An annual evaluation was completed in November and the report did show on average that in some areas charter schools did perform slightly better than some of their peers or like schools. She offered to make the data available to the Board.

Ms. Walsh asked "Isn't the KIPP school in Baltimore City the highest performing middle school in the City?" Ms. Chafin answered yes, in Baltimore City, and there was also the Chesapeake Science Point in Anne Arundel County, which is one of the top performing schools in the state.

Mr. DeGraffenreidt asked if there were any other questions, and as there were none, asked for a vote. Dr. Dukes made a motion to approve the Charter School Policy, and Dr. Gates seconded. The motion was approved unanimously. (In Favor: 11)

Mr. DeGraffenreidt asked one follow-up question: "So in practical terms, what's going to be different now?" Ms. Ortiz replied that what was going to be new was the ability to have new discussions and to examine the current practice.

### **COMAR 13A.07.02.01 (B) – TERMS OF EMPLOYMENT EMERGENCY REGULATIONS**

Mr. DeGraffenreidt announced the next item for consideration and asked Dr. Grasmick to open the discussion on this item. She introduced Dr. Joann Ericson, Chief, Certification Branch, Division of Certification and Accreditation, and also asked Ms. Kameen to weigh in as appropriate. Dr. Grasmick recommended that the Board grant permission to publish the emergency regulations, which would impact those hired as of July 1, 2010.

Dr. Ericson reiterated Dr. Grasmick's statements and also asked for the Board's permission to publish. Mr. DeGraffenreidt then asked Ms. Kameen for her input on this matter. Ms. Kameen stated that she thought it appropriate that the Board grant the requested permission. Ms. Walsh asked for a point of clarification and asked if under C3 if there was a break of service longer than one year. Dr. Grasmick stated that if there were a break of longer than one year, that part of the statute would not apply. She would interpret the statute as meaning after a break of more than one year, tenure would begin anew on a three-year term of tenure.

Mr. DeGraffenreidt asked if the Board was ready to vote, and asked for a motion. Ms. Staton made the motion, and it was seconded by Dr. Walks, and with no further discussion, the vote was taken. (In Favor: 11)

### **COMAR 13A.03.02.05 - GRADUATION REQUIREMENTS FOR PUBLIC HIGH SCHOOLS IN MARYLAND**

Mr. DeGraffenreidt asked Dr. Grasmick to introduce the item. Dr. Grasmick introduced Mary Gable, Assistant State Superintendent, Office of Academic Policy. Dr. Grasmick explained that earlier in the year the State Board granted permission to publish a proposed amendment to regulations that would allow certain students to earn credits toward their graduation in Algebra 2 or English 12 by passing a State approved assessment. Dr. Grasmick said that Ms. Gable was there to elaborate on the subject and answer questions, and recommended the adoption of the proposed amendment to the COMAR regulation.

Ms. Gable said that the proposed amendment had been published in the Maryland Register and only one comment was received, which was a positive comment in support of the amendment. She explained that students must have completed all other requirements for graduation except for the Algebra 2 or English 12 requirement to have this option. She said that the Maryland State

Department of Education was separately working to identify the tests, and said she was happy to answer any questions the Board had.

Dr. Dukes mentioned an article about new-found racial and ethnic biases in the SAT, and suggested that a representative of the Maryland College Board could come in to discuss how the College Board was dealing with such issues. Ms. Gable said she would look into that. Dr. Dukes offered to forward the article to Dr. Grasmick for her view.

Dr. Gates asked for the background of this item, and also asked for a rough estimate of the number of students this amendment would impact. He also questioned the practice around the nation of allowing students to receive credit with an exam and was curious as to whether this would be the only amendment of its type or one of a series of such changes.

Ms. Gable said that there had been a task force formed to examine the issue. As to the number of students impacted, she said it was difficult to say as students had so many options such as early admission to college, waiver of senior year, and other options. She indicated that there is no transcript review at the state level making it impossible to compile such data, but that in the future when data collection becomes better, those numbers might be available.

Ms. Gable said that some local districts have a higher credit requirement than the 21 credits required by the State, and that the committee was looking at the number of different options, concurrent enrollment, getting students involved with early college, and they were certainly encouraging students to take rigorous courses. She said they were delighted at being No. 1 with the number of high schools mentioned in Newsweek magazine.

Dr. Gates said his point was that he had read of some states moving toward a system where students would finish a course by exam. Ms. Gable apologized for misunderstanding his question.

Dr. Grasmick elaborated on the work of the task force because an issue has surfaced related to the fact that under federal law the family of a disabled student could request that the student remain in the school system until the student is 21 years of age. In addition to this issue, a number of immigrant students were entering the school system in their senior year making it difficult for them to meet these requirements. The task force was looking at the idea of a fifth year for these students. Other students have completed all requirements except one class and it was her opinion that these students should not be held back. The task force was looking at high school programs of three, four, and five years, and Dr. Grasmick thought this was what Dr. Gates was referencing.

Ms. Staton asked if the exams were on a specific subject or were general knowledge exams. Ms. Gable said that it was on specific courses. If the student met all other requirements and if they had other ways to gain the knowledge and not taken the course, and could pass the exam, they would receive the credit. Ms. Staton questioned the ability of a student to learn Algebra 2 without taking the course. Dr. Grasmick said that there were gifted students enrolled in other courses that would be able to do this, and these students were the target of this amendment.

After more discussion clarifying which students would most benefit from this option, Mr. DeGraffenreidt asked for a motion. Mr. Smith made the motion to adopt the proposed amendments to COMAR; Mr. Murray seconded the motion. The motion was approved. (In Favor: 11)

### **COMAR 13A.04.06 – PROGRAM OF INSTRUCTION IN PERSONAL FINANCIAL LITERACY**

Mr. DeGraffenreidt introduced the next item on the agenda and Dr. Grasmick introduced Katharine Oliver, Assistant Superintendent, Division of Career and College Readiness; Dr. Lynne Gilli, Program Manager, Career Technology Education Instruction Branch; and Delegate Dana Stein of the 11<sup>th</sup> District, Baltimore County.

Dr. Grasmick said that in January this Board voted unanimously to accept the State curriculum for personal financial literacy education. In February the Board granted permission to publish the regulations requiring that curriculum for schools in Maryland. Dr. Grasmick said that the purpose today was to have the Board adopt the proposed COMAR.

Ms. Oliver greeted the Board and asked them to approve the regulation establishing a curriculum of financial literacy in Maryland schools. She outlined the process so far and thanked Delegate Stein for his support. She introduced members of the Maryland Coalition for Financial literacy who were in attendance and acknowledged members of her staff as well as the participation and support of Dr. Dukes for completion of this effort. Ms. Oliver introduced Delegate Dana Stein, who thanked all those who had participated in getting the regulation to this point. Dr. Gilli also addressed the Board and then summarized for the Board's benefit public comments that had been received when the curriculum had been published. Dr. Gilli thanked all those who had supported this initiative and then asked if members of the Board had any questions.

Dr. Gates was interested in who actually had input in terms of the mathematical background and the actual standards. Dr. Gilli explained that they had examined the cross-over standards for mathematics and social studies and provided as an example of this cross-over examination the use of equations by students to compare the costs of cell phone plans.

After further discussion and comments, Mr. DeGraffenreidt asked Dr. Dukes to close the discussion. Dr. Dukes commented on her experience as a member of the task force on this topic and thanked those persons who worked closely with her on this regulation. Dr. Dukes made a motion to adopt the proposed regulation. The motion was seconded by Ms. Staton, and the vote was taken. (In Favor :11)

President DeGraffenreidt asked for a motion to go into the closed Executive Session to consider three legal appeals, two draft opinions, legal advice on newly enacted legislation, and a report on two MSBE personnel and several internal Board matters.

### **EXECUTIVE SESSION**

Pursuant to §10-503(a)(1)(i) & (iii) and §10-508(a)(1) & (7) of the State Government Article, Annotated Code of Maryland, and upon motion by Dr. Dukes, seconded by Mr. Smith, and with

unanimous agreement, the Board met in closed session on Tuesday, June 22, 2010, in Conference Room 1, 8<sup>th</sup> floor of the Nancy S. Grasmick State Education Building. All board members were present except Sayed Naved. In attendance were Dr. Nancy S. Grasmick, State Superintendent of Schools; Dr. John Smeallie, Deputy State Superintendent for Administration; Steve Brooks, Deputy State Superintendent for Finance; and Tony South, Executive Director to the State Board. Assistant Attorneys General Elizabeth M. Kameen and Jackie La Fiandra, as well as their law clerk, Josh Cover were also present. The Executive Session commenced at 12:30 p.m. (In favor – 11)

The State Board approved the two Maintenance of Effort Waiver Opinions for publication.

- *In Re: Waiver Request of Montgomery County* – Opinion No. 2010-1; and
- *In Re: Waiver Request of Wicomico County* – Opinion 2010-2.

The Board deliberated three cases.

- *Laverne Crump v. Montgomery County Board of Education* – teacher termination
- *Tyrice Cole v. Baltimore City Board of School Commissioners* – expulsion
- *Isaiah Showell v. Wicomico County Board of Education* – teacher suspension

Opinions in those cases will be published at a future Board meeting.

Ms. Kameen addressed the jurisdictional status of three cases filed with the Board prior to the passage of the Fairness in Negotiations Act. The Board directed counsel to request briefs on the issue of jurisdiction from the parties to each case.

Dr. Grasmick and Steve Brooks explained recent budget reductions.

Dr. Grasmick discussed the currently confidential and embargoed MSA scores and when their release will occur.

Dr. Grasmick told the Board that MSDE is expecting official word from the Department of Justice releasing MSDE from the requirements of a “letter agreement” concerning delivery of special education services at Baltimore City Juvenile Justice Center because MSDE has met all the requirements.

President DeGraffenreidt explained the process the Review Committee used for recommending candidates for Baltimore City Board of School Commissioners. The Board voted unanimously to send the list of recommended candidates on to the Mayor and Governor.

President DeGraffenreidt updated the Board on the State Superintendent Performance Evaluation. He also noted that Board leadership elections will occur at the July meeting and asked that Board members interested in running for a position notify Tony South prior to the July meeting.

The Executive Session ended at 1:50 p.m.



## RECONVENE

The meeting reconvened at 2:15 p.m. Dr. Walks was absent from the afternoon session due to a prior commitment.

## ALTERNATIVE GOVERNANCE PROPOSALS – PRINCE GEORGE’S COUNTY PUBLIC SCHOOLS

Mr. DeGraffenreidt announced the next item and asked Dr. Grasmick to introduce the topic. Dr. Grasmick said that this was the third meeting of the State Board to consider Alternative Governance Proposals and asked Ann Chafin and Teresa Knott, Supervising Coordinator, School Improvement, to provide introductory remarks for the proposals from Prince George’s and Anne Arundel Counties. Ms. Chafin stressed the importance of these actions: “It is the heart of school improvement.” She said that two of the previous schools that the Board had approved restructuring plans for are now on Newsweek’s top high schools in the country. She asked Ms. Knott to comment. Ms. Knott reiterated the process of implementing alternative governance. She also reminded the Board that over the last four years, 59 schools had entered restructuring planning. Nineteen of those have already completed restructuring. She explained that it was an ongoing process of improvement. Ms. Knott also stated that her department would review the data on the status of the schools and offered to send the report to the Board. Ms. Knott thanked all her partners and co-workers on the project. Dr. Grasmick said that the local Board of Education has already approved the Alternative Governance Proposals and that she was recommending that the State Board approve the proposals for Cora Rice Elementary, Dwight Eisenhower Middle, Gaywood Elementary, Hyattsville Middle, and Nicholas Orem Middle Schools.

Dr. William Hite, Superintendent of the Prince George’s County Public Schools along was then invited to comment on the Alternative Governance Proposals for the five schools in Prince George’s County. Dr. Hite introduced his colleagues, Dr. Tujuana White, Coordinator Supervisor, Alternative Governance Programs, and Dr. Duane Arborgast, Chief Academic Officer. Dr. Hite provided a brief slide presentation outlining schools already under alternative governance and their performance results. He then provided a brief review of the Alternative Governance Proposals that were under consideration by the State Board. Dr. Hite then asked the Board members if they had any questions. Several Board members asked Dr. Hite for clarification of some of the materials on the slides and in particular questioned why one or two of the schools fell in performance after the change in governance. Dr. Hite explained the discrepancies and the factors that may have accounted for this.

After extended discussion, Mr. DeGraffenreidt entertained a motion to approve the proposals; Dr. Gates made the motion; it was seconded by Dr. Finan and the vote was taken. (In Favor: 10)

Dr. Grasmick asked Dr. Hite to introduce the principals that were in attendance at the Board meeting.

Mr. DeGraffenreidt thanked the presenters and guests.

## **ALTERNATIVE GOVERNANCE PROPOSAL - AND ANNE ARUNDEL COUNTY PUBLIC SCHOOLS**

Mr. DeGraffenreidt asked Dr. Grasmick to introduce the Anne Arundel County team. Dr. Grasmick welcomed Dr. Kevin Maxwell, Superintendent, Anne Arundel County Public Schools; Dr. George Arlotto, Assistant Superintendent for Curriculum; Marti Pogonowski, Director of Continuous School Improvement; and, Maisha Gillins, Principal of Brooklyn Park Middle School. Dr. Grasmick recommended State Board approval of the Alternative Governance Proposal for Brooklyn Park Middle School.

Dr. Maxwell described the school as the smallest school in Anne Arundel County and its student demographics as reflective of the surrounding community. He described the breakdown as approximately 28% African-American, 62% white, 8% Hispanic, and 2% Asian. He went on to discuss plans to introduce an integrative arts program in the school noting that Brooklyn Park Middle School, as a former high school, is equipped with an auditorium and facilities that many other middle schools do not have. He also pointed out that the school is in the same complex as the Chesapeake Arts Center. He informed the Board that in 2009 Brooklyn Park Middle missed making [AYP?] by one student. He described the steps that have already been taken to improve the school's performance, including some new staff, and cited the success of Annapolis High School which was restructured three years ago and is now on Newsweek's list of top high schools. Dr. Maxwell expressed confidence that the same results will be achieved with Brooklyn Park as well.

Dr. Gates thanked the panel for the presentation and asked about the comment that "we missed by one student." He asked Dr. Maxwell and Dr. Grasmick to address why there is no flexibility at that level? Dr. Maxwell stated that if the cut-off number was 50 students and you only had 49, then that was just the reality of the system. He agreed that it was a pretty harsh reality. Dr. Grasmick replied that it is the federal law.

After a short period of additional discussion, Mr. DeGraffenreidt asked if the Board was ready for a vote. A motion to approve the Alternative Governance Proposal for Brooklyn Park Middle School was made by Dr. Gates, seconded by Mr. Smith. The vote was taken. (In Favor: 10)

Mr. Degraffenreidt called for a break at 3:15 p.m., and the Board reconvened at 3:25 p.m.

## **UPDATE ON HOME SCHOOLING**

The Board had requested an informational presentation on home schooling. Dr. Grasmick introduced Ann Chafin and Richard Scott, Specialist in School Counseling and Career Development. Ms. Chafin started out by noting that in 1984 the State Board adopted the Home Instruction Regulation, COMAR 13A.10.10-.05 to provide parameters for parents who preferred home schooling. She then outlined the requirements of that regulation and then gave some statistics as to the number of students being home schooled, and described the standards that home school parents must adhere to. Ms. Chafin then asked if the Board members had any questions.

Dr. Gates asked how home-schooled students compared in their performance to standard school students. Ms. Chafin said that home-schooled students are not required to participate in the State assessment program and that any participation by this group of students is purely voluntary. Given his situation there is no real basis for comparison. One Boar commented that there was anecdotal evidence that home-schooled students did very well in college. There is also other anecdotal evidence of some societal issues associated with home schooling. There was more discussion about the requirements for home schoolers and working within the parameters of the local school district. Ms. Walsh asked about the recourse if a student is supposedly in home schooling and is discovered to not actually being getting a proper education? Dr. Maxwell was asked to respond and stated that once you are enrolled in the home schooling system there is a portfolio for each student, and outlined the steps taken by the school system to monitor the portfolio to insure that the instructional plan is followed.

After all the Board members' questions had been answered, Mr. DeGraffenreidt thanked the presenters and described the session as very informative.

### **SUPERINTENDENT'S REPORT**

Mr. DeGraffenreidt asked Dr. Grasmick to provide her Update. The Superintendent said she has already shared the report on The Race to the Top but also wanted to point out the accolades the State has received for having the highest percentage of high performing high schools in the nation. Currently 53% of Maryland high schools are deemed high performing, a much higher percentage than any other state.

Dr. Grasmick said that next month the Board will see a presentation on the security measures surrounding our State assessment program. She distributed an editorial on the topic from the New York Times.

She also shared with the Board a summary letter that the Department had received from Education First, our advisers for the Race to the Top application.

Dr. Grasmick also reported that she had the opportunity to be at Northrop Grumman on Friday evening, June 18, and witnessed the awarding of \$10,000 scholarships to each of 24 Maryland high school students representing all local school systems. In addition to the scholarships, Northrop Grumman offers each student summer employment and employment at the conclusion of their college education.

At the conclusion of graduation this year, Maryland students had earned a total of \$750 million in scholarship money.

Lastly, Dr. Grasmick noted that the Department had worked with others to put together a package of information on the Chesapeake Bay and its value to the state. She also indicated that during the previous week she had attended a Hispanic gala and met many students who are new to the country and have won scholarship funding for continuing studies.

## **PUBLIC COMMENT**

President DeGraffenreidt explained procedures by which the Board hears public comment. The following person presented comments:

1. Mr. Dale Rauenzahn, Executive Director, Department of Student Support Services, Baltimore County Public Schools, on suspensions.

## **ANNOUNCEMENTS**

Mr. DeGraffenreidt announced that the Board would be minus one of its current members at the next meeting and noted that this is David Murray's last State Board meeting. Mr. DeGraffenreidt expressed great appreciation for the work Mr. Murray has done on the Board and the leadership he has shown, not only in terms of his contributions as a Board member but also as a liaison to the students of the school system. He presented Mr. Murray with a gift of appreciation and the Board members applauded him. Mr. Murray thanked the Board members for the opportunity to be a student member and for a really great experience. After prompting by several Board members, Mr. Murray did announce that he was running for election to the Prince George's County Board of Education and that he has been accepted to begin studies this fall at UMBC in the Sondheim Public Affairs Program and majoring in economics.

## **OPINIONS**

Ms. Kameen announced the following Opinions:

*In re: Montgomery County Waiver Request – Opinion 2010-1 (5 Board members dissented)*

*In re: Wicomico County Waver Request – Opinion 2010-2 (4 Board members dissented)*

Explaining the reasons this Board granted the Maintenance of Effort Waiver Request of each county.

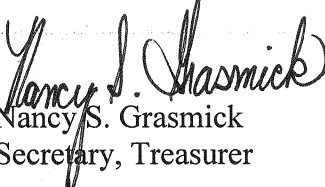
## **OTHER BUSINESS**

Ms. Walsh asked what was being done about the long term suspensions issue, and Mr. DeGraffenreidt said that a report to the Board was scheduled for next month's meeting.

**ADJOURNMENT**

There being no further business, the Board meeting adjourned at 4:05 p.m.

Respectfully submitted,

  
Nancy S. Grasmick  
Secretary, Treasurer

NSG/tsm

**APPROVED:** *July 20, 2010*

# MARYLAND STATE BOARD OF EDUCATION

## CLOSED SESSION

On this 22<sup>nd</sup> day of June 2010, at the hour of 12:05 am/pm, the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by: Dr. Duke

Seconded by: Mr. Smith

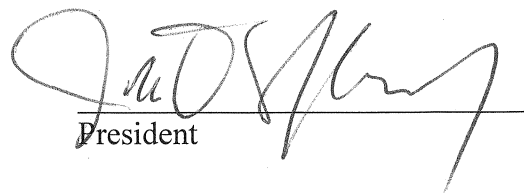
In Favor: All Opposed: \_\_\_\_\_ Member(s) Opposed: \_\_\_\_\_

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508 (a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (I) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be addressed during this closed session include the following:

1. Discuss 3 legal appeals.
2. Review 2 draft opinions.
3. Receive legal advice on newly enacted legislation.
4. Receive report on two MSDE personnel matters.
5. Discuss 2 internal Board management matters.

  
\_\_\_\_\_  
President

**MARYLAND STATE DEPARTMENT OF EDUCATION  
PERSONNEL APPROVALS FOR THE JUNE 22-23, 2010 BOARD MEETING**

**I. Appointments Grade 19 and above:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Edwards, Cheryl V.	Education Program Specialist I, Special Education Program Grants Specialist	21	Special Education/Early Intervention Services	TBD
Hawk, William B. (Reinstatement)	Education Program Specialist I, Instructional Technology	21	Instruction	TBD

**II. Appointments Grade 18 and below:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Fleming, Elizabeth C.	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	06/16/2010
Hagert, Jon P.	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	06/16/2010
Kohlhepp, Nicole K.	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	06/16/2010
Lindsay, Ashley L.	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Region I	06/30/2010
Mayhew, Brenton J.	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Region III	06/16/2010
Schmidt, Eric M.	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	06/16/2010
Tyson, Dana E.	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	06/30/2010



III. Other Actions:

NAME                      POSITION                      SALARY                      DATE OF  
GRADE                      DIVISION/OFFICE                      APPOINTMENT

None



June 22-23, 2010

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Cheryl V. Edwards  
**Position:** Education Program Specialist I, Special Education Program Grants  
**Division:** Special Education/Early Intervention Services  
**Salary Grade:** 21 {\$55,084-\$88,439}  
**Effective Date:** TBD

JOB REQUIREMENTS:

**Education:**

Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Special Education, Education, or a closely related field.

**Experience:**

Four (4) years of professional administrative or teaching experience in an education program; two years of the required experience must be in a local school system (LSS) or at the state level (MSDE); Grants Management experience and demonstrated knowledge, performance and administration of special education programs is required.

**NOTE:** Two additional years of experience directly related to the position may be substituted for the required Master's Degree.

DESCRIPTION:

This is a professional position responsible for providing technical assistance to local school systems (LSS), and public agencies for filing Local Applications for Federal Funds (LAFF), American Recovery and Reinvestment Act (ARRA) 2009 funds, inclusive of completing and applying for amendments, progress reports, carryover request, staffing plans, special request for federal discretionary funds, and preparation of Notice of Grant Awards.

**Qualifications:**

George Washington University (Washington, D.C.) 2007 – Education Specialist (Ed.S.), Higher Education Administration

University of Maryland (College Park, Maryland) 1998 – Master's Degree in Education, Curriculum and Instruction

Howard University (Washington, D.C.) 1983 – Bachelor's Degree in Human Development

**Experience:**

The Maryland Higher Education Commission (Annapolis, Maryland)

2007 – Present: Grants Coordinator/Outreach Manager

2004 – 2007: Special Assistant to the Secretary of Higher Education

Columbia College (Fairfax, Virginia)

2007: Adjunct Faculty (ESOL) Part-time

Montgomery College (Germantown, Maryland)

2006: Adjunct Faculty (Speech and Communication Instructor) Part-time

The Center for International Science and Technology (Washington, D.C.)

2000 – 2003: Administrator

The Elliott School of International Affairs, George Washington University (Washington, D.C.)

2003: Interim Director (Professional Education) Part-time

State Education Office of the District of Columbia (Washington, D.C.)

2003: Consultant – Policy, Research and Analysis Division

Montgomery County Public Schools (Rockville, Maryland)

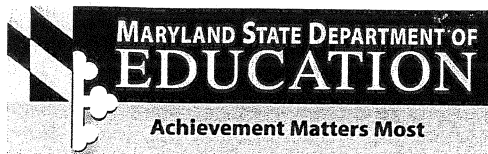
1996 – 2000: Instructor and Mentor Teacher

Hands on Science/National Science Foundation (Rockville, Maryland)

1993 – 1995: Science Instructor

**EMPLOYMENT STATUS:**

New Hire



Nancy S. Grasmick  
State Superintendent of Schools

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June 22-23, 2010

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** William B. Hawk  
**Position:** Education Program Specialist I, Instructional Technology  
**Division:** Instruction  
**Salary Grade:** 21 {\$55,084-\$88,439}  
**Effective Date:** TBD

JOB REQUIREMENTS:

**Education:**

A Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Education Administration/Supervision, School Library Media or a closely related field.

**Experience:**

Four years of professional administrative, library media, or information resources, or teaching experience within an education setting. Experience with an e-learning program preferred.

DESCRIPTION:

This position provides technical assistance for the implementation of the federal Title II-D Education Technology Program, the Maryland Plan for Technology in Education, and other programs and initiatives for the integration of technology into teaching and learning in Maryland Public schools.

Maryland Public Schools: #1 in the Nation AGAIN in 2010  
[www.MarylandPublicSchools.org](http://www.MarylandPublicSchools.org)

**Qualifications:**

University of Tennessee (Knoxville, Tennessee) 1996 – Master Degree in Information Sciences/Library Science

Georgetown University (Washington, D.C.) 1996 – Master’s Degree in Applied Linguistics

Wake Forest University (Winston-Salem, North Carolina) 1993 – Bachelor’s Degree in Religion

\*Various Certificates in Online Teaching and Learning, Advanced Studies in Education and Education Policy .

**Experience:**

Library of Congress (Washington, D.C.)

2010: Program Specialist, World Digital Library

Maryland State Department of Education (Baltimore, Maryland)

2007 – 2010: Education Program Specialist I, Maryland Virtual Learning Opportunities Program

Baltimore City Public School System (Baltimore, Maryland)

2006 : Functional analyst – School Library Media

2005 – 2006: Information Resource Specialist/Academic Coach - Literacy

2002 – 2005: Information Resource Specialist/Curriculum Specialist – School Library Media

College of Notre Dame of Maryland (Baltimore, Maryland)

2005 – 2008: Adjunct Faculty (Part-time)

National Institute for Literacy (Washington, D.C.)

1999 – 2002: Director of Information Resources (Program Analyst)

Center for Literacy Studies (Knoxville, Tennessee)

1996 – 1999: Instructor and Mentor

Washington Literacy Council (Washington, D.C.)

1994 – 1996: Program Coordinator and Interim Executive Director

**EMPLOYMENT STATUS:**

Reinstatement

**MARYLAND STATE DEPARTMENT OF EDUCATION  
PERSONNEL APPROVALS FOR THE June 22-23, 2010 BOARD MEETING**

**I. Appointments Grade 19 and above:**

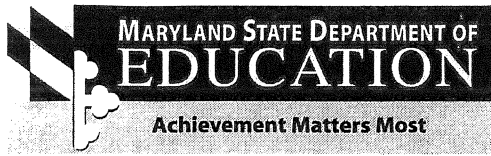
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Amsel, Catherine A.	Education Program Specialist II, Onsite Team Leader, Vaughn G. Consent Decree	22	Special Education/Early Intervention Services	TBD
Hodnett, Rosalyn A. (Promotion)	Education Program Specialist I, Special Education Program Grants	21	Special Education/Early Intervention Services	TBD
Marx, Sandra E.	Education Program Specialist II, Lead Technical Specialist for Monitoring for Continuous Improvement and Results	22	Special Education/Early Intervention Services	TBD

**II. Appointments Grade 18 and below:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				

**III. Other Actions:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



June 22-23, 2010

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Catherine A. Amsel  
**Position:** Education Program Specialist II, Onsite Team Leader,  
Vaughn G. Consent Decree  
**Division:** Special Education/Early Intervention Services  
**Salary Grade:** 22 (\$58,783-\$94,388)  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**Education:**

A Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Special Education, Education Administration or a closely related field.

**Experience:**

Five (5) years of experience as a School Administrator or equivalent position responsible for the interpretation of special education laws and for the delivery of special education programs and services is required.

**DESCRIPTION:**

This is a professional position responsible for serving as the Team Lead/MSDE Onsite staff for overseeing the Settlement Agreement for the Vaughn G. Consent Decree in Baltimore City Public Schools (BCPS). This position will function on-site in the Baltimore City Public Schools and will work with the Settlement Agreement Liaison and central office staff to ensure implementation of the Settlement Agreement on behalf of the federal court and Maryland State Department of Education.



**Qualifications:**

California Lutheran College (Thousand Oaks, California) 1979 – Master of Science in Special Education

University of Wisconsin (Madison, Wisconsin) 1972 – Master's Degree in Curriculum and Instruction - Reading

University of Maryland (College Park, Maryland) 1970 – Bachelor of Arts in Secondary Social Studies

**Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2007 – Present: Education Program Specialist I, School Improvement (Contractual)

Baltimore County Public Schools (Towson, Maryland)

1997 – 2007: Principal

1991 – 1997: Assistant Principal

1986 – 1991: Special Education Department Chair and Teacher

1979 – 1986: Special Education Teacher

1977 – 1979: Teacher - Language Arts and English Language Learner

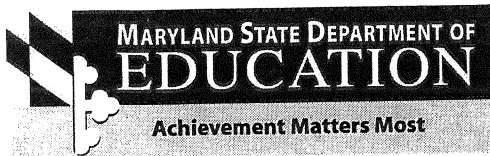
1976 – 1977: Science Teacher

1974 – 1976: Reading Specialist

1973 – 1974: Reading Teacher

**EMPLOYMENT STATUS:**

New Hire



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June 22-23, 2010

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Roslyn D. Hodnett  
**Position:** Education Program Specialist I, Special Education Program Grants  
**Division:** Special Education/Early Intervention Services  
**Salary Grade:** 21 (\$55,084-\$88,439)  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**Education:**

Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Special Education, Education, or a related field.

**Experience:**

Four (4) years of professional administrative or teaching experience in an education program; two years of the required experience must be in coordinating or administering an education program, serving individuals with disabilities. Experience in managing grant funding is desired.

**Note:** Two additional years of experience directly related to the position may be substituted for the required Master's Degree.

**DESCRIPTION:**

This is a professional position responsible for providing technical assistance to local school systems (LSS), and public agencies for filing Local Applications for Federal Funds (LAFF), American Recovery and Reinvestment Act (ARRA) 2009 funds, inclusive of completing and applying for amendments, progress reports, carryover request, staffing plans, special request for federal discretionary funds, and preparation of Notice of Grant Awards.

**Qualifications:**

Frostburg State University (Frostburg, Maryland) 1981 – Bachelor's Degree in Business Administration

**Experience:**

Maryland State Department of Education (Baltimore, Maryland)

1999 – Present: Staff Specialist IV, Statewide Rate Setting

1994 – 1999: Staff Specialist III, MSPAP Education Assessment

1989 – 1994: Staff Specialist II, Education Grants

Maryland State Department of the Environment (Baltimore, Maryland)

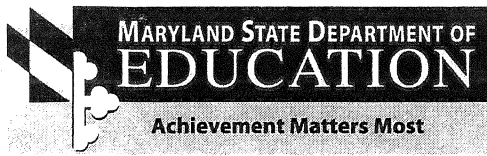
1987 – 1989: Grants Specialist (Contractual)

Johns Hopkins University (Baltimore, Maryland)

1983 – 1987: Billing Coordinator

**EMPLOYMENT STATUS:**

Promotion



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June 22-23, 2010

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Sandra E. Marx  
**Position:** Education Program Specialist II, Lead Technical Specialist for Monitoring for Continuous Improvement and Results (MCIR)  
**Division:** Special Education/Early Intervention Services  
**Salary Grade:** 22 (\$58,783-\$94,388)  
**Effective Date:** TBD

JOB REQUIREMENTS:

**Education:**

A Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Special Education, Education Policy, Education Administration/Supervision or a closely related field.

**Experience:**

Five (5) years of Education Administration experience or similar position held with a Local School System that involves interpreting special education laws and policy and/or monitoring and implementing special education services and programs for students with disabilities.

DESCRIPTION:

Serves as the Lead Technical Specialist responsible for providing technical assistance to and monitoring of statewide local and public agencies that serve individuals with disabilities for the purposes of improving educational and functional outcomes for students with disabilities age three to twenty-one years and for assuring compliance with IDEA regulatory requirements and federal accountability indicators.

**Qualifications:**

Loyola College (Baltimore, Maryland) 1978 – Master Degree in Special Education

University of Maryland (College Park, Maryland) 1972 – Bachelor's Degree in Elementary/Special Education

Johns Hopkins University (Baltimore, Maryland) 1979 – Certificate in Administration and Supervision

**Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2000 – Present: Education Program Specialist, Lead IDEA Monitoring Specialist (MCIR) –  
On Loan to MSDE

Howard County Public Schools (Ellicott City, Maryland)

1991 – 2000: Director of Special Education

Baltimore County Public Schools (Towson, Maryland)

1989 – 1991: Supervisor of Special Education

1986 – 1989: Special Education Instructional Specialist

1979 – 1986: Special Education Department Chair

1972 – 1979: Special Education Teacher

**EMPLOYMENT STATUS:**

New Hire