

# MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday  
January 26, 2010

Maryland State Board of Education  
200 W. Baltimore Street  
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday, January 26, 2010, at the Nancy S. Grasmick State Education Building. The following members were in attendance: Mr. James H. DeGraffenreidt, Jr., President; Dr. Charlene M. Dukes, Vice President; Dr. Mary Kay Finan; Dr. Sylvester J. Gates, Jr.; Mr. David H. Murray; Mrs. Madhu Sidhu; Mr. Guffrie M. Smith, Jr.; Donna Hill Staton, Esq.; Dr. Ivan Walks; Ms. Kate Walsh and Dr. Nancy S. Grasmick, Secretary/Treasurer and State Superintendent of Schools.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Dr. John Smeallie, Deputy State Superintendent for Administration; Dr. Ronald Peiffer, Deputy State Superintendent for Academic Policy and Mr. Anthony South, Executive Director to the State Board.

## CONSENT AGENDA

Mr. DeGraffenreidt asked for approval of the Consent Agenda and invited Dr. Grasmick to report on the proposed amendments to COMAR 13A.05.05.06 & .07, Program of Pupil Services—Student Health Standards.

Dr. Grasmick explained that the first set of amendments brings the regulations into alignment with new requirements for hearing and vision screenings established in statute in 2008. She explained that the other amendment responds to current statute which eliminated the requirement for scoliosis screening. The elimination of scoliosis screening requirement is consistent with the recommendation of the Maryland Chapter of the American Academy of Pediatrics. She recommended Board approval of the Consent Agenda.

Upon motion by Dr. Gates, seconded by Dr. Finan, and with unanimous agreement, the Board approved the Consent Agenda as follows: (In Favor – 6; Ms. Staton, Dr. Dukes, Ms. Walsh and Dr. Walks arrived late)

- Approval of Minutes of December 10-11, 2009
- Personnel (copy attached to these minutes)
- Budget Adjustments for December 2009
- Permission to Publish:
  - COMAR 13A.05.05.06 & .07 (AMEND AND REPEAL)
  - Program of Pupil Services
  - PERMISSION TO PUBLISH

## **MILKEN EDUCATION AWARD WINNER**

The State Superintendent reported that for the past seventeen years Maryland has participated in a partnership with the Milken Family Foundation that resulted in the identification of 54 outstanding Maryland educators, each of whom received an unrestricted cash award of \$25,000. She introduced Kimberly Jakovics, Social Studies Academic Chair at Annapolis High School in Anne Arundel County, this year's Milken Award Winner for Maryland. She asked Darla Strouse, Executive Director, Partnerships and Development, to provide additional information on the award and this year's winner.

Dr. Strouse introduced Don Lilly, Principal of Annapolis High School, and Dr. Kevin Maxwell, Superintendent of the Anne Arundel Public Schools, who were in attendance to support Ms. Jakovics. She acknowledged several former Milken Award winners who were also in attendance saying, "These people are still making huge contributions to the education community."

Dr. Strouse introduced Ms. Jakovics' family and explained that the nomination of these awardees is a confidential process and that the awardee does not know they were nominated until the award is given out.

Mr. Lilly and Dr. Maxwell gave brief remarks about the work of Ms. Jakovics and the excellent progress made at Annapolis High School.

Ms. Jakovics said, "I love being a teacher." She expressed her gratitude for receiving this honor and said, "This recognition is not mine alone." She recognized her colleagues and her family for their excellent support.

The President and Superintendent congratulated Ms. Jakovics and presented a citation lauding her work.

## **INTERNATIONAL SPANISH ACADEMY RECOGNITION**

Dr. Grasmick said that the Department has been extremely supportive of international education. She said that the Department entered into a Memorandum of Understanding (MOU) with Spain's Ministry of Education and reported that Kemp Mill Elementary School in Montgomery County is being recognized for being accepted by the Embassy of Spain as an International Spanish Academy. She invited Susan Spinnato, Specialist, World Languages, Division of Instruction, to introduce the guests attending the Board meeting.

Ms. Spinnato introduced Floyd Starnes, Principal of Kemp Mill Elementary School; Mr. Diego Fernandez Alberdi, Counselor of Education, Embassy of Spain; and, Roas Lopez Bullon, Education Advisor, Embassy of Spain.

Mr. Starnes explained that Kemp Mill has a dual language program in which English and Spanish speaking students are learning together. He said that this is the most effective language

learning model currently being used in schools. He expressed his deep appreciation for this recognition.

Mr. Alberdi explained that the Embassy's objective is to expand the teaching of Spanish and multi-cultural education and said that he is honored to be a part of this recognition.

The President and Superintendent presented a Certification of Recognition to Mr. Starnes for his staff and students.

## **ANNUAL REPORT OF THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM**

Dr. Grasmick reported that a requirement for the Baltimore City Public School System (BCPSS) to submit an annual report to the State Board was included in the City/State Partnership legislation passed in 1997. She introduced Dr. Andres Alonso, CEO, BCPSS, to provide highlights of the report. She reminded the Board that the legislation requires the State Board to provide comments to the General Assembly on the progress made by BCPSS in achieving managerial and education goals.

Dr. Alonso thanked Dr. Grasmick for the support that is provided by Department staff and said, "We have had a really good year." He noted the huge progress in the readiness of students entering kindergarten. Dr. Alonso provided charts that reflect the excellent gains in reading and math scores, advanced placement participation, graduation rates, and decreases in the drop out and suspension rates. He concluded by saying that the school system is working very hard with parents and the communities to make schools in Baltimore City a community project.

In response to a request by Mr. DeGraffenreidt, Dr. Alonso said that there are currently twenty-seven charter schools in Baltimore City with two more scheduled to open in August. He said that charter schools reflect an attempt to not only give parents choices but to hold onto students who would most likely drop out of school.

In response to questions by Dr. Gates, Dr. Alonso explained that he is working closely with the MSDE to respond to the requirements of the Race To The Top (RTTT) awards and that, in regard to web-based instruction, there is a disconnect between what is available in classrooms explaining that the System has limited capacity to provide web-based instruction. Dr. Alonso said that he is hoping to use stimulus funding to enhance the System's data warehouse. In response to Dr. Gates' question about information technology rules for the classroom, Dr. Alonso said that this is an area of challenge for the school system.

In response to questions by Ms. Walsh, Dr. Alonso said that the KIPP Charter School has been working with the Baltimore Teachers Union to reach an agreement on teacher salary issues. He also reported that he expects attendance rates to be down this year due to flu related issues and that he believes that schools need to "hook" students with incentives such as providing job skills to keep students in school until graduation.

President DeGraffenreidt thanked Dr. Alonso for his presentation and for his excellent leadership of the Baltimore City Public School System.

### **MARYLAND EDUCATION CONSORTIUM TEACHER RECRUITMENT FAIR**

The Superintendent reported that, in conjunction with the Maryland Association of School Personnel Administrators (MASPA), the Department hosted a very successful statewide teacher recruitment fair in 2008. She introduced Dr. Joann Ericson, Chief, Certification Branch of the Division of Certification and Accreditation, to discuss this year's fair and introduce some guests.

Dr. Ericson introduced Rob Wedge, President, MASPA and Human Resources Specialist with the Carroll County Public Schools, and Robert Davis, Past President of MASPA and Executive Director of Human Resources with Cecil County Public Schools. She announced that the next teacher recruitment fair would be held on April 10, 2010.

Mr. Wedge reported that the last fair was extremely successful with approximately 1200 attendees and thirty states represented. He explained that many organizations were represented at the fair and that certification staff were present to deal with questions and issues pertaining to teacher licensure.

Mr. Davis reported that all 24 local superintendents will be participating and providing financial support for the 2010 fair.

In response to a question by Dr. Gates about Science, Technology, Engineering and Mathematics (STEM) teachers, Mr. Wedge said that they will be recruiting in these critical needs areas at the fair.

### **MARYLAND TEACHER CERTIFICATION REQUIREMENTS**

The President explained that in response to the Board's request to learn more about Maryland's requirements for the certification of teachers and other educational personnel, Jean Satterfield, Dr. Joann Ericson, and Michele Dunkle of the Division of Certification and Accreditation, have prepared an overview for the Board's information.

Dr. Grasmick introduced Steve Guthrie, Member of the Professional Standards and Teacher Education Board (PSTEB), and Assistant Superintendent of Administration, Carol County Public Schools, to answer any questions about the PSTEB.

Dr. Ericson provided information on the definition of teacher certification, its importance, its legal authority, the options for initial certification and the Maryland approved Alternative Preparation Programs. She discussed the changes made to attract applicants for the teacher and administrator ranks. She also discussed the rules governing suspension and revocation of teaching certificates.

Mr. Guthrie explained that the PSTEB is comprised of twenty-five members representing many constituencies. PSTEB meets monthly to promulgate regulations, in conjunction with the State Board, for the certification and preparation of teachers and other education personnel. He said the Board works to change certification requirements to meet the shifting demands in a global economy.

In response to a question by Mr. DeGraffenreidt, Ms. Satterfield said that the Department has been working towards a standardized measure of student growth in a value added way. She said that measuring teacher performance is a challenge since many are not teaching in a tested area. She noted that the Maryland School Assessments and High School Assessments results are very helpful in this endeavor but that other informal measures must be developed.

In response to a question by Dr. Gates, Ms. Satterfield said that the Department is looking at ways to enhance the math skills of elementary teachers through the certification requirements. Dr. Grasmick said that the Governor's P-20 Council will be issuing a report recommending, based on decisions made by the higher education institutions, four years of math for teacher preparation.

Ms. Walsh said that there is currently a trend toward providing math specialists in elementary classrooms and expressed her concern about this practice and stressed the need to raise the certification requirements for elementary school teachers. In response to another question by Ms. Walsh, Dr. Ericson said that discussions are underway about increasing the options for obtaining an Advanced Professional Certificate, which currently include a Master's Degree, a master's equivalency, or National Board Certification and twelve graduate credits. Dr. Ericson said that she will keep the Board apprised of any changes proposed in this area.

In response to Ms. Walsh's suggestion for a "test out option" for teachers in the classroom who did not major in a particular subject, Ms. Dunkle said that this is not currently an option but that discussions are taking place on this issue.

Dr. Finan discussed the Praxis I and II tests being used by higher education institutions and noted that middle school certification in math is the most critical need at this time.

Dr. John Smeallie, Deputy State Superintendent for Administration, and former Assistant State Superintendent of the Division of Certification and Accreditation, explained that the certification process is very fluid since regulatory changes are being made on a regular basis.

In response to a suggestion by Ms. Staton, Ms. Dunkle said that building teacher confidence is a significant component of teacher preparation and that professional development schools provide an excellent opportunity to build confidence of teachers.

Board members thanked the panel for their informative presentation.

## EXECUTIVE SESSION

Pursuant to §10-503(a)(1)(i) & (iii) and §10-508(a)(1), (7), of the State Government Article, Annotated Code of Maryland, and upon motion by Ms. Staton, seconded by Mr. Smith, and with unanimous agreement, the Board met in closed session on Tuesday, January 26, 2010, in Conference Room 1, 8<sup>th</sup> floor, at the Nancy S. Grasmick State Education Building. All board members and Dr. Grasmick were present. In attendance were Dr. John Smeallie, Deputy State Superintendent for Administration, Dr. Ronald Peiffer, Deputy State Superintendent for Academic Policy, and Tony South, Executive Director to the State Board. Assistant Attorneys General Elizabeth M. Kameen and Jackie La Fiandra were also present. The Executive Session commenced at 12:35 p.m. (In favor – 10)

The State Board deliberated five cases.

- *Sophia Dryer, et al. v. Baltimore County Board of Education* – school construction
- *Erik & Susan E., et al. v. Montgomery County Board of Education* – reconsideration
- *Denise Magee-Groves v. Montgomery County Board of Education* – teacher assignment
- *Curtis Somers v. Prince George's County Board of Education* – teacher assignment
- *Glenda Vann v. Baltimore City Board of School Commissioners* – teacher contract

The State Board approved five decisions for publication.

- *Alice McCurdy v. Cecil County Board of Education*- student discrimination 10-01
- *Anthony Shumate v. Prince George's County Board of Education* – demotion 10-02
- *Fran Sonntag v. Anne Arundel County Board of Education* – student transfer 10-03
- *Melanie C. v. Carroll County Board of Education* – student transfer 10-04
- *In Re: Montgomery County Council* – maintenance of effort 10-05

Board Member James Gates left the meeting at 2:00 p.m.

The Board briefly discussed the State Superintendents' Performance Review; State Board representation on the HIV Prevention Policy Initiative (Ivan Walks); State Board representation on the Maryland Commission on Civil Literacy (Guffrie Smith); and the upcoming dinner with MABE.

The Executive Session ended at 2:20 p.m.

## RECONVENE

The meeting reconvened at 2:30 p.m. Dr. Gates was not present.

## **PERSONAL FINANCIAL LITERACY STATE CURRICULUM**

Dr. Grasmick reported that, in 2008, a Task Force was appointed by the General Assembly to study how to improve the financial literacy of Maryland citizens and students and that Dr. Dukes represented the Board on the Task Force. She reminded Board members that the Task Force discussed its recommendations with the Board in January 2009, one of which required that a personal financial literacy curriculum be provided in the schools. She introduced Kathy Oliver, Assistant State Superintendent, Division of Career and College Readiness, and Dr. Lynne Gilli, Program Manager, Career and Technology Education Instruction Branch, to review and answer any questions regarding the proposed curriculum that was developed in response to the Task Force's recommendation. She recommended State Board acceptance of the proposed State Curriculum.

Dr. Dukes thanked the Board and the members of the Task Force for the opportunity to work on this important endeavor.

Ms. Oliver explained that an Advisory Council and a Design Team were formed to work on preparing a curriculum and engaging local representatives from the education and financial communities to help with implementation.

Dr. Gilli discussed the six standards in the State Curriculum and explained that a review of the State Curriculum was completed with a wide variety of stakeholders. She indicated that the tentative timeline for requiring implementation of local programs of instruction is September 2011. Dr. Gilli acknowledged the work of all of her colleagues who worked on this important endeavor.

In response to a question by Dr. Dukes, Dr. Gilli said that technical assistance in the classrooms will be provided through various stakeholders. Ms. Oliver said that there are currently seven school systems implementing this curriculum and that there will be some cost implications in some school systems.

In response to a question by Mr. Murray, Dr. Gilli said that Wisconsin has an excellent curriculum in financial literacy and that the Task Force looked at all the states to glean the best information.

In response to a question by Ms. Staton, Dr. Gilli said that the literacy information could be integrated into other courses such as math by creating a tool kit using financial literacy instead of math skills.

In response to a question by Ms. Walsh, Dr. Gilli said that there is a study underway in Arizona to determine if students who took financial literacy courses were better prepared to handle their finances. She said there is not a lot of research available as this time.

Upon motion by Dr. Dukes, seconded by Mr. Smith, and with unanimous agreement, the Board accepted the proposed State Curriculum for Personal Financial Literacy Education. (In Favor – 8; Dr. Walks departed the meeting before the vote was taken.)

### **COMAR 13A.12.02.24 AMERICAN SIGN LANGUAGE (APPROVAL)**

The Superintendent said that the Professional Standards and Teacher Education Board (PSTEB) proposed this regulation establishing certification requirements for teachers providing instruction in American Sign Language. She recommended Board approval of the proposed new regulation and introduced Jean Satterfield and Dr. Joann Ericson to answer any questions of the Board.

Upon motion by Ms. Staton, seconded by Mr. DeGraffenreidt, and with unanimous agreement, the Board approved the proposed new regulation pertaining to the certification requirements for teachers of American Sign Language. (In Favor – 8)

### **COMAR 13A.04.01 WORLD LANGUAGES (ADOPTION)**

Dr. Grasmick introduced Mary Gable, Director of Instructional Programs, Division of Instruction, to answer any questions about this regulation proposed to provide guidance to local school systems for the design of world languages programs aligned with the state curriculum. She recommended Board adoption of the proposed regulation.

In response to a question by Mr. DeGraffenreidt, Ms. Gable said that there could be potential cost implications to local school systems but that the school systems did not express any serious difficulties with this proposal.

Upon motion by Mr. DeGraffenreidt, seconded by Dr. Finan, and with unanimous agreement, the Board adopted the proposed regulation for World Languages. (In Favor – 8)

### **COMAR 13A.07.01 COMPREHENSIVE TEACHER INDUCTION PROGRAM (PERMISSION TO PUBLISH)**

Dr. Grasmick explained that the Board approved the publication of proposed regulations establishing requirements for a Comprehensive Teacher Induction Program last August. She said that following that publication, responses were received and that action was taken to respond to those comments. She recommended that the Board grant permission to publish the revised regulatory proposal for a Comprehensive Teacher Induction Program and introduced Dr. Colleen Seremet, Assistant State Superintendent, Division of Instruction, to answer any questions of the Board.

In response to a question by Ms. Walsh, Dr. Seremet said that the changes involve staffing recommendations around mentors.

Upon motion by Dr. Finan, seconded by Mr. Smith, and with unanimous agreement, the Board granted permission to publish the revised regulatory proposal. (In Favor – 8)



## STATE SUPERINTENDENT'S UPDATE

Dr. Grasmick reported that Maryland was named the number one performing school system in the country in *Quality Counts*. She said the excellent work of the Maryland schools is a collaborative effort and acknowledged the wonderful work of the local school systems, the teachers and education staff and the students of Maryland. She noted that Maryland's early childhood education programs were cited as excellent.

Dr. Grasmick reported that Maryland is the only State to require a service learning credit for graduation. She reported on a project conducted in Maryland schools in the aftermath of the devastation of Hurricane Katrina on the city of New Orleans. This project, in which Maryland school children were asked to donate one penny to aid the victims of that disaster, raised \$1.3 million. The Superintendent said that a similar request has gone out to provide assistance to Haiti following the destructive earthquake that hit the island nation recently. She also noted that millions of pounds of food have been donated from students in Maryland to this relief effort.

The Superintendent distributed a packet of materials including a PowerPoint presentation outlining Maryland reform efforts and its vision for reform. She discussed the reform efforts which are underway:

- Revise the Maryland State Curriculum PreK-12, assessments and accountability system based on the Common Core Standards
- Build a statewide technology infrastructure that links all data elements with analytic and instructional tools to monitor and promote student achievement
- Redesign the model for the preparation, development, retention and evaluation of teachers and principals
- Implement fully the innovative Breakthrough Center approach for transforming low-achieving school and districts

Dr. Grasmick explained that there are some legislative and regulatory requirements embedded in these efforts. She outlined the various funding mechanisms in place and stated that the Department will file an application by June 1, 2010 for the competitive Race To The Top Grant (RTTT). She outlined the four assurances required in the application and discussed the Memorandum of Understanding (MOU) between local superintendents and board presidents, local teacher's union leaders, and the State Superintendent that is to be signed no later than March 1, 2010.

In response to a question by Ms. Walsh, Dr. Grasmick said that in addition to tenure, compensation for teachers in low-performing schools and the distribution of high quality teachers are other areas of legislative impact.

Ms. Kameen noted that differentiated salary scales are subject to collective bargaining. To take that topic outside of the collective bargaining process would require a statutory change.

Mr. Murray, Mr. Smith, Dr. Gates and Dr. Dukes reported on various meetings they attended conducted by the National Association of State Boards of Education (NASBE). They expressed

their appreciation for the opportunity to hear from members of other state boards of education about the state of education in this country.

## **STATE LEGISLATIVE UPDATE**

The Superintendent introduced Renee Spence, Executive Director, Governmental Relations, to discuss the actions taken during the legislative session thus far.

Ms. Spence explained that the first two weeks of the General Assembly Session consist of briefings and reported that approximately 570 bills have been introduced thus far. She reported that the Governor introduced his legislative package yesterday.

She briefly went over the bills introduced explaining that her future reports will include more action and information after the General Assembly has been in session longer. She said she will be forwarding reports to the Board throughout the month on anything relative to education in Maryland.

## **PUBLIC COMMENT**

Mr. DeGraffenreidt explained procedures by which the Board hears public comments. The following persons presented comments:

1. Louis C. Fields – Mr. Fields is the President of the African American Tourism Council of Maryland, Inc., and spoke in support of Maryland Black Facts Book: 1634-2010.
2. Kathleen Cecil – Ms. Cecil spoke on behalf of the Maryland State Advisory Council for Gifted and Talented Education and in support of gifted and talented education. She invited Board members to attend a reception in Annapolis on February 24<sup>th</sup>.
3. George VanHook – Mr. VanHook is member of the Baltimore City Board of School Commissioners and member of the Maryland Association of Boards of Education (MABE) Board of Directors. He invited Board members to attend a dinner meeting with the MABE Board of Directors following the State Board meeting in February

## **OPINIONS**

Ms. Kameen announced the following Opinions:

- 10-01 *Alice M. v. Cecil County Board of Education* – complaint about letter from local board (dismissed)
- 10-02 *Anthony Shumate v. Prince Georges County Board of Education* – employee demotion (affirmed local board's decision)
- 10-03 *Fran S. v. Anne Arundel County Board of Education* – student transfer (affirmed local board's decision)

10-04 *Melanie C. v. Carroll County Board of Education* – student transfer (affirmed local board’s decision)

**ADJOURNMENT**

With no further business before the Board, the meeting adjourned at 4:20 p.m.

Respectfully submitted,

Nancy S. Grasmick  
Secretary, Treasurer

NSG/rms

**APPROVED:**

**MARYLAND STATE DEPARTMENT OF EDUCATION  
PERSONNEL APPROVALS FOR THE January 26-27, 2010 BOARD MEETING**

**I. Appointments Grade 19 and above:**

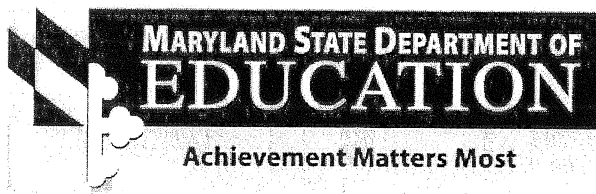
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Best, Clayton M.	Education Program Specialist II, Local Accountability Coordinator Liaison	22	Accountability and Assessment	TBD
Perrigan, Allen L.	Education Program Specialist II, Policy and Resource Specialist	22	Special Education/Early Intervention Services	TBD

**II. Appointments Grade 18 and below:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Babatunde, Olalekan K.	Teacher, Special Education	IEPP	Career and College Readiness, Juvenile Services Education Program	12/16/2009
Corbin, Michael R.	Teacher, Academic	IEPP	Career and College Readiness, Juvenile Services Education Program	12/16/2009
Dobie-Lewis, Sharon M.	Teacher, Academic (Art)	IEPP	Career and College Readiness, Juvenile Services Education Program	01/27/2010
Fox, Fredrick T.	Teacher, Academic	IEPP	Career and College Readiness, Juvenile Services Education Program	12/16/2009
Ghalami, April Y.	Teacher, School Guidance Counselor	IEPP	Career and College Readiness, Juvenile Services Education Program	02/10/2010
Turner-Mixon, Jacquelyn F.	Teacher, Special Education	IEPP	Career and College Readiness, Juvenile Services Education Program	12/02/2009

**III. Other Actions:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



Nancy S. Grasmick  
State Superintendent of Schools

200 West Baltimore Street · Baltimore, MD 21201 · 410-767-0100 · 410-333-6442 TTY/TDD

January 26-27, 2010

### BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Clayton M. Best  
**Position:** Education Program Specialist II, Local Accountability Coordinator Liaison  
**Division:** Accountability and Assessment  
**Salary Grade:** 22 (\$58,783 - \$94,388)  
**Effective Date:** TBD

### JOB REQUIREMENTS:

#### **Education:**

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Education Policy, Communication or a related area. Experience working with K-12 student assessment is desirable.

#### **Experience:**

Five years of administrative or teaching experience in, or affiliated with, an education program, including two years of experience coordinating or administering an education program. Professional experience interpreting, implementing and communicating education policies and procedures is desirable.

### JOB DESCRIPTION:

This is a professional position serving as the Local Accountability Coordinator Liaison (LACL) responsible for providing coordination and technical assistance to local education agencies, Accountability Coordinators, other local school system personnel, and the general public regarding policies, procedures and guidelines for implementing Maryland Assessment and Accountability programs.

**Qualifications:**

University of Maryland College Park (College Park, Maryland) 1982 – Ph.D. in Physical Education

Dalhousie University (Halifax, Nova Scotia) 1975 – Master of Science Degree in Physical Education

Sonoma State University (Rohnert Park, California) 1972 – Bachelor's Degree in History and Sociology

**Experience:**

American Institutes for Research (Washington, D.C.)

1999 – 2009: Principal Research Analyst (Assessment Program)

1990 – 1999: Senior Research Analyst (Education Research)

The Washington Consulting Group (Washington, D.C.)

1998 – 1990: Programmer/Analyst

Westat, Incorporated (Rockville, Maryland)

1986 – 1988: Systems Analyst

Orkand Corporation (Silver Spring, Maryland)

1984 – 1986: Staff Consultant

Econometric Research, Incorporated (Washington, D.C.)

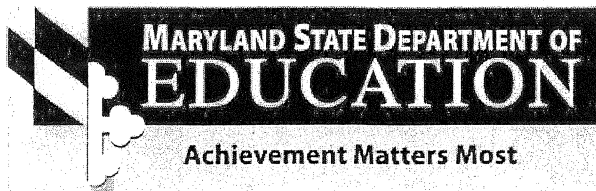
1982 – 1984: Researcher

Opportunity Systems (Washington, D.C.)

1980 – 1981: Research Assistant

**EMPLOYMENT STATUS:**

New Hire



Nancy S. Grasmick  
State Superintendent of Schools

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January 26-27, 2010

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Allen L. Perrigan  
**Position:** Education Program Specialist II, Policy and Resource Specialist  
**Division:** Special Education/Early Intervention Services  
**Salary Grade:** 22 (\$58,783 - \$94,388)  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**Education:**

A Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Special Education, Education Policy or a closely related field.

**Experience:**

Five (5) years of administrative or teaching experience in, or affiliated with, special education programs or services. Professional experience developing interpreting, implementing and communicating education policies and procedures and supervision of professional staff are desirable.

**NOTES:**

Two additional years of experience directly related to the position may be substituted for the Master's Degree. 2. Possession of a Doctorate in a field related to the position may be substituted for one year of the required experience.

**DESCRIPTION:**

This is a professional position responsible for serving as the Lead Technical Specialist for policy development and review, product development, cross-divisional technical assistance activities of the Division to public agencies to carry out federal and State regulations, and complying and participating in the Maryland State Performance Plan (SPP) and Annual Performance Report (APR).

**Qualifications:**

**Education:**

College of Notre Dame (Baltimore, Maryland) 2002 – Master of Arts in Administration and Supervision

Frostburg State University (Frostburg, Maryland) 1994 – Bachelor of Science in Social Science

**Experience:**

Regional Institute for Child and Adolescents - RICA (Baltimore, Maryland)

2007 - Present: Principal

New Directions Academy (Baltimore, Maryland)

2004 – 2007: Principal

Montgomery County Public Schools (Rockville, Maryland)

1999 - 2004: Special Educator, Emotional Disturbances Cluster Program

Baltimore City Public Schools (Baltimore, Maryland)

1997 – 1999: Special Educator

**Employment Status**

New Hire



# MARYLAND STATE BOARD OF EDUCATION

## CLOSED SESSION

On this **26th** day of **January 2010**, at the hour of 12:15 am/pm, the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by: Stater

Seconded by: Smith

In Favor: All Opposed: 0 Member(s) Opposed: 0

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508 (a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be addressed during this closed session include the following:

1. Discuss 5 legal appeals.
2. Review 3 draft opinions.
3. Review 2 expedited draft opinions.
4. Review 1 expedited draft order.
5. Deliberate an appeal
6. Discuss 4 internal Board management matters

  
President