**Indicator (b)(2) Providing student growth data to teachers in reading/language arts and mathematics in a timely fashion that informs instruction.**

Status Report as of December 31, 2010

Develop Teacher Unique ID – Completed

Educator identifiers were assigned to all MD Educators in November 2010.

Develop Standardized Course Codes – In Progress

Continuing the iterative process of finalizing the capture of all local course codes to be built within the MSDE crosswalk to SCED. Developed a system for local district review for review of the crosswalk mapping and possible correction. Data collection requirements for capturing data for student and teacher linking completed.

Defining Growth Model – In Progress

Maryland's Maryland School Assessment (MSA) tests were not designed to assess student growth. Maryland has joined the PARCC Consortium to develop national assessment based on the new Common Core Standards, which has committed to an assessment that measures student growth. As an interim step until the new national assessments are implemented, Maryland has begun by convening its National Psychometric Council (NPC), a panel of nationally recognized experts who advise Maryland on all assessment issues, to work on scaling the current MSA for use in assessing student growth. MSDE is also reviewing the Colorado growth model.

After three full days of meetings (April 22, 23 and May 14) three potential solutions to the scaling challenge of the MSA have been identified and pilot studies are being developed. These studies will be completed in the spring of 2011 in collaboration with 7 local school systems that already link teacher and student data. Student MSA data will be scaled using the 3 methods and growth will be calculated for each teacher. Validity studies will be completed to identify the method resulting in the most fair and accurate results.

The NPC continues to work on methods to use the MSA and is currently testing potential solutions to presenting student growth data to teachers. The NPC testing and potential solutions will be provided in the summer 2011.