Indicator (b)(3) Providing impact data to teachers in reading/languages arts and mathematics in a timely fashion that informs instruction.

Status Report as of June 30, 2011

Educator identifiers were assigned to all MD Educators in November 2010 - completed.

Maryland completed the implementation of the Colorado growth model utilizing our Maryland School Assessment administered in grades 3 through 8. Individual student growth data files were delivered to the 7 local school systems who are piloting new teacher evaluation systems.

Linked teacher and student data files have been submitted from local school systems and reports are being designed and developed to meet the September 2011 reporting requirement to teachers.