## APPENDIX D: THE 2008 MSA-READING BLUEPRINTS

Table D.1 The 2008 MSA-Reading Blueprint: Grade  $\bf 3$ 

| Code    | Standard / Objective statement   | Augr<br>Ite | o. of<br>nented<br>ms<br>m 1) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 2) | Augn<br>Ite                                    | o. of<br>nented<br>ems<br>rm 3) | Augn<br>Ite | o. of<br>nented<br>ms<br>m 4) | Augr<br>It   | o. of<br>mented<br>ems<br>orm 5) |
|---------|--|-------------|-------------------------------|-------------|---------------------------------|--|---------------------------------|-------------|-------------------------------|--|----------------------------------|
|         |  | SR          | BCR                           | SR          | BCR                             | SR   | BCR                             | SR          | BCR                           | SR   | BCR                              |
| 1       | General Reading Process  | 16          |                               | 16          |                                 | 16   |                                 | 16          |                               | 16   |                                  |
|         |  | (7)         |                               | (7)         |                                 | <i>(7)</i>                                     |                                 | <i>(7)</i>  |                               | (7)  |                                  |
| 1.B     | General Reading Process: Vocabulary:<br>Students will apply their knowledge of<br>letter/sound relationships and word<br>structure to decode unfamiliar words    |             |                               |             |                                 |  |                                 |             |                               |  |                                  |
| 1.B.1   | Use a variety of phonetic skills to read unfamiliar words  |             |                               |             |                                 |  |                                 |             |                               |  |                                  |
| 1.B.1.a | Apply phonics skills   |             |                               |             |                                 |  |                                 |             |                               |  |                                  |
| 1.B.2   | Decode words in grade-level texts  |             |                               |             |                                 |  |                                 |             |                               |  |                                  |
| 1.B.2.a | Sound out common word parts  |             |                               |             |                                 |  |                                 |             |                               |  |                                  |
| 1.B.2.b | Break words into familiar parts  |             |                               |             |                                 |  |                                 |             |                               |  |                                  |
| 1.D     | General Reading Process: Vocabulary:<br>Students will use a variety of strategies<br>and opportunities to understand word<br>meanings and to increase vocabulary |             |                               |             |                                 | MINISTER 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 |                                 | MINISTER 1  |                               | MINITED MINITED AND A TOTAL OF THE STREET AN |                                  |
| 1.D.2   | Develop a conceptual understanding of new words  |             |                               |             |                                 |  |                                 |             |                               |  |                                  |
| 1.D.2.b | Identify and explain word relationships to determine the meanings of words   |             |                               |             |                                 |  |                                 |             |                               |  |                                  |
| 1.D.3   | Understand, acquire, and use new vocabulary  |             |                               |             |                                 |  |                                 |             |                               |  |                                  |
| 1.D.3.a | Use context to determine the meanings of words   |             |                               |             |                                 |  |                                 |             |                               |  |                                  |
| 1.D.3.b | Use word structure to determine the meanings of words  |             |                               |             |                                 |  |                                 |             |                               |  |                                  |
| 1.D.3.c | Use resources to determine the meanings of words   |             |                               |             |                                 |  |                                 |             |                               |  |                                  |
| 1.E     | General Reading Processes:<br>Comprehension: Students will use a<br>variety of strategies to understand what<br>they read (construct meaning)                    |             |                               |             |                                 |  |                                 |             |                               |  |                                  |
| 1.E.4   | Use strategies to demonstrate understanding of the text (after reading)  |             |                               |             |                                 |  |                                 |             |                               |  |                                  |
| 1.E.4.a | Identify and explain the main idea   |             |                               |             |                                 |  |                                 |             |                               |  |                                  |

|         |  |                     | o. of      |             | o. of        |             | o. of        |             | . of        | No. of               |
|---------|--|---------------------|------------|-------------|--------------|-------------|--------------|-------------|-------------|----------------------|
|         |  | _                   |            |             |              |             | nented<br>ms |             | ented<br>ms | Augmente             |
| Codo    | Standard / Objective statement   |                     | ms<br>m 6) |             | ems<br>rm 7) |             | m 8)         |             | m 9)        | d Items<br>(Form 10) |
| Code    | Standard / Objective statement   | (1 0                |            | (1 0        | ,            | (1 0        |              | (1 01       |             | (1 01111 10)         |
|         |  | SR                  | BCR        | SR          | BCR          | SR          | BCR          | SR          | BCR         | SR BCR               |
| 1       | General Reading Process  | 16                  |            | 16          |              | 16          |              | 16          |             | 16                   |
|         |  | <i>(</i> 7 <i>)</i> |            | <i>(</i> 7) |              | <i>(</i> 7) |              | <i>(</i> 7) |             | <i>(</i> 7)          |
| 1.B     | General Reading Process: Vocabulary:<br>Students will apply their knowledge of<br>letter/sound relationships and word<br>structure to decode unfamiliar words    |                     |            |             |              |             |              |             |             |                      |
| 1.B.1   | Use a variety of phonetic skills to read unfamiliar words  |                     |            |             |              |             |              |             |             |                      |
| 1.B.1.a | Apply phonics skills   |                     |            |             |              |             |              |             |             |                      |
| 1.B.2   | Decode words in grade-level texts  |                     |            |             |              |             |              |             |             |                      |
| 1.B.2.a | Sound out common word parts  |                     |            |             |              |             |              |             |             |                      |
| 1.B.2.b | Break words into familiar parts  |                     |            |             |              |             |              |             |             |                      |
| 1.D     | General Reading Process: Vocabulary:<br>Students will use a variety of strategies<br>and opportunities to understand word<br>meanings and to increase vocabulary |                     |            |             |              |             |              | MINING      |             |                      |
| 1.D.2   | Develop a conceptual understanding of new words  |                     |            |             |              |             |              |             |             |                      |
| 1.D.2.b | Identify and explain word relationships to determine the meanings of words   |                     |            |             |              |             |              |             |             |                      |
| 1.D.3   | Understand, acquire, and use new vocabulary  |                     |            |             |              |             |              |             |             |                      |
| 1.D.3.a | Use context to determine the meanings of words   |                     |            |             |              |             |              |             |             |                      |
| 1.D.3.b | Use word structure to determine the meanings of words  |                     |            |             |              |             |              |             |             |                      |
| 1.D.3.c | Use resources to determine the meanings of words   |                     |            | •           |              | •           |              | •           |             |                      |
| 1.E     | General Reading Processes:<br>Comprehension: Students will use a<br>variety of strategies to understand what<br>they read (construct meaning)                    |                     |            |             |              |             |              |             |             |                      |
| 1.E.4   | Use strategies to demonstrate understanding of the text (after reading)  |                     |            |             |              |             |              |             |             |                      |
| 1.E.4.a | Identify and explain the main idea   |                     |            |             |              |             |              |             |             |                      |

|         |   | Augn | o. of<br>nented<br>ems | Augr   | o. of<br>nented<br>ems | Augm | o. of<br>nented<br>ms | Aug | o. of<br>mente<br>tems | Augr | o. of<br>mente<br>ems |
|---------|---|------|------------------------|--|------------------------|------|-----------------------|-----|------------------------|------|-----------------------|
| Code    | Standard / Objective Statement  |      | rm 1)                  |  | rm 2)                  |      | m 3)                  |     | rm 4)                  |      | rm 5)                 |
|         |   | SR   | BCR                    | SR   | BCR                    | SR   | BCR                   | SR  | BCR                    | SR   | BCR                   |
| 1.E.4.b | Identify and explain what is directly stated in the text  |      |                        |  |                        |      |                       |     |                        |      |                       |
| 1.E.4.c | Identify and explain what is not directly stated in the text by drawing inferences  |      |                        |  |                        |      |                       |     |                        |      |                       |
| 1.E.4.d | Draw conclusions based on the text and prior knowledge  |      |                        |  |                        |      |                       |     |                        |      |                       |
| 1.E.4.e | Confirm, refute, or make predictions and form new ideas   |      |                        |  |                        |      |                       |     |                        |      |                       |
| 1.E.4.f | Paraphrase the main idea of the text  |      |                        |  |                        |      |                       |     |                        |      |                       |
| 1.E.4.g | Summarize the text  |      |                        |  |                        |      |                       |     |                        |      |                       |
| 1.E.4.h | Connect the text to prior knowledge or personal experience  |      |                        | To a second seco |                        |      |                       |     |                        |      |                       |
| 2       | Comprehension of Informational Text   | 9    | 2                      | 9  | 2                      | 9    | 2                     | 9   | 2                      | 9    | 2                     |
|         |   | (3)  |                        | (10)   | (3)                    |      |                       | (6) | (3                     |      |                       |
| 2.A     | Comprehension of Informational Text:<br>Students will read, comprehend, interpret,<br>analyze, and evaluate informational texts |      |                        |  |                        |      |                       |     |                        |      |                       |
| 2.A.1   | Develop comprehension skills by reading a variety of self-selected and assigned informational texts                             |      |                        |  |                        |      |                       |     |                        |      |                       |
| 2.A.1.a | Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge                   |      |                        |  |                        |      |                       |     |                        |      |                       |
| 2.A.1.b | Read, use, and identify the characteristics of functional documents   |      |                        |  |                        |      |                       |     |                        |      |                       |
| 2.A.2   | Identify and use text features to facilitate understanding of informational texts   |      |                        |  |                        |      |                       |     |                        |      |                       |
| 2.A.2.a | Use print features  |      |                        |  |                        |      |                       |     |                        |      |                       |
| 2.A.2.b | Use graphic aids  |      |                        |  |                        |      |                       |     |                        |      |                       |
| 2.A.2.c | Use informational aids  |      |                        |  |                        |      |                       |     |                        |      |                       |
| 2.A.2.d | Use organizational aids   | •    |                        | •  |                        |      |                       |     |                        |      |                       |
| 2.A.2.e | Use online features   |      |                        |  |                        |      |                       |     |                        |      |                       |
| 2.A.2.f | Identify and explain the contributions of text features to meaning  |      |                        |  |                        |      |                       |     |                        |      |                       |
|         |   |      |                        | -  |                        |      |                       | -   |                        | :    |                       |

| Code    | Standard / Objective Statement  | Augn<br>Ite | ems   | Augr<br>Ite | o. of<br>nented<br>ems | Augn<br>Ite | ems   | Aug<br>d I | tems  | Augr<br>d It | ems   |
|---------|---|-------------|-------|-------------|------------------------|-------------|-------|------------|-------|--------------|-------|
| Oodo    | Standard / Objective Statement  | (F0         | rm 6) | (F0         | rm 7)                  | (F0         | rm 8) | (F0        | rm 9) | (F01         | m 10) |
|         |   | SR          | BCR   | SR          | BCR                    | SR          | BCR   | SR         | BCR   | SR           | BCR   |
| 1.E.4.b | Identify and explain what is directly stated in the text  |             |       |             |                        |             |       |            |       |              |       |
| 1.E.4.c | Identify and explain what is not directly stated in the text by drawing inferences  |             |       |             |                        |             |       |            |       |              |       |
| 1.E.4.d | Draw conclusions based on the text and prior knowledge  |             |       |             |                        |             |       |            |       |              |       |
| 1.E.4.e | Confirm, refute, or make predictions and form new ideas   |             |       |             |                        |             |       |            |       |              |       |
| 1.E.4.f | Paraphrase the main idea of the text  |             |       |             |                        |             |       |            |       |              |       |
| 1.E.4.g | Summarize the text  |             |       |             |                        |             |       |            |       |              |       |
| 1.E.4.h | Connect the text to prior knowledge or personal experience  |             |       |             |                        |             |       |            |       |              |       |
| 2       | Comprehension of Informational Text   | 9           | 2     | 9           | 2                      | 9           | 2     | 9          | 2     | 9            | 2     |
|         |   | (11)        | (3)   |             |                        | (6)         | (3)   | (3)        |       | (10)         | (3)   |
| 2.A     | Comprehension of Informational Text:<br>Students will read, comprehend, interpret,<br>analyze, and evaluate informational texts |             |       |             |                        |             |       |            |       |              |       |
| 2.A.1   | Develop comprehension skills by reading a variety of self-selected and assigned informational texts                             |             |       |             |                        |             |       |            |       |              |       |
| 2.A.1.a | Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge                   |             |       |             |                        |             |       |            |       |              |       |
| 2.A.1.b | Read, use, and identify the characteristics of functional documents   |             |       |             |                        |             |       |            |       |              |       |
| 2.A.2   | Identify and use text features to facilitate understanding of informational texts   |             |       |             |                        |             |       |            |       |              |       |
| 2.A.2.a | Use print features  |             |       |             |                        |             |       |            |       |              |       |
| 2.A.2.b | Use graphic aids  |             |       |             |                        |             |       |            |       |              |       |
| 2.A.2.c | Use informational aids  |             |       |             |                        |             |       |            |       |              |       |
| 2.A.2.d | Use organizational aids   | •           |       |             |                        |             |       |            |       |              |       |
| 2.A.2.e | Use online features   |             |       |             |                        |             |       |            |       |              |       |
| 2.A.2.f | Identify and explain the contributions of text features to meaning  |             |       |             |                        |             |       |            |       |              |       |
|         |   | <u> </u>    |       |             |                        |             |       |            |       |              |       |

| Code    | Standard / Objective Statement   | Augm<br>Ite | o. of<br>nented<br>ems<br>rm 1) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 2) | Augr<br>d It | o. of<br>nente<br>ems<br>rm 3) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 4) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 5) |
|---------|--|-------------|---------------------------------|-------------|---------------------------------|--------------|--------------------------------|-------------|---------------------------------|-------------|---------------------------------|
|         |  | SR          | BCR                             | SR          | BCR                             | SR           | BCR                            | SR          | BCR                             | SR          | BCR                             |
| 2.A.3   | Develop knowledge of organizational structure of informational text to understand what is read |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.3.a | Identify and analyze the organization of texts   |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.3.b | Identify and use words and phrases associated with common organizational patterns              |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.4   | Determine important ideas and messages in informational text                                   |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.4.a | Identify and explain the author's/text's purpose and intended audience                         |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.4.b | Identify and explain the author's opinion  |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.4.c | State and support main ideas or messages   |             | 1                               |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.4.d | Summarize the text or a portion of text  |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.4.e | Identify and explain information not related to the main idea                                  |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.4.f | Identify and explain relationships between and among ideas                                     |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.4.g | Draw conclusions and make generalizations from text to form new understanding                  |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.4.h | Distinguish between a fact and an opinion  |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.4.i | Identify and explain how someone might use the text  |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.4.j | Connect the text to prior knowledge or experience  |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.5   | Identify and explain the author's use of language  |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.5.a | Identify and explain specific words or phrases that contribute to the meaning of a text        |             | •                               |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.5.b | Identify and explain specific words and punctuation that create tone                           |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.5.c | Identify and explain the effect of repetition of words or phrases                              |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.6   | Read critically to evaluate informational text   |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |
| 2.A.6.a | Explain whether the text fulfills the reading purpose  |             |                                 |             |                                 |              |                                |             |                                 |             |                                 |

| Code    | Standard / Objective Statement   | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 6) | Augı<br>d It | o. of<br>mente<br>tems<br>rm 7) | Augr<br>d It | o. of<br>nente<br>ems<br>m 8) | Augr<br>d It | o. of<br>nente<br>ems<br>m 9) | Augr<br>Ite | o. of<br>mented<br>ems<br>m 10) |
|---------|--|-------------|---------------------------------|--------------|---------------------------------|--------------|-------------------------------|--------------|-------------------------------|-------------|---------------------------------|
|         |  |             | BCR                             | `            | BCR                             | `            | ,                             | `            | BCR                           | ,           | BCR                             |
| 2.A.3   | Develop knowledge of organizational structure of informational text to understand what is read |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.3.a | Identify and analyze the organization of texts   |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.3.b | Identify and use words and phrases associated with common organizational patterns              |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.4   | Determine important ideas and messages in informational text                                   |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.4.a | Identify and explain the author's/text's purpose and intended audience                         |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.4.b | Identify and explain the author's opinion  |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.4.c | State and support main ideas or messages   |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.4.d | Summarize the text or a portion of text  |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.4.e | Identify and explain information not related to the main idea                                  |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.4.f | Identify and explain relationships between and among ideas                                     |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.4.g | Draw conclusions and make generalizations from text to form new understanding                  |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.4.h | Distinguish between a fact and an opinion  |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.4.i | Identify and explain how someone might use the text  |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.4.j | Connect the text to prior knowledge or experience  |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.5   | Identify and explain the author's use of language  |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.5.a | Identify and explain specific words or phrases that contribute to the meaning of a text        |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.5.b | Identify and explain specific words and punctuation that create tone                           |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.5.c | Identify and explain the effect of repetition of words or phrases                              |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.6   | Read critically to evaluate informational text   |             |                                 |              |                                 |              |                               |              |                               |             |                                 |
| 2.A.6.a | Explain whether the text fulfills the reading purpose  |             |                                 |              |                                 |              |                               |              |                               |             |                                 |

| Code    | Standard / Objective Statement  | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 1) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 2) | Augm<br>Ite | o. of<br>nented<br>ms<br>m 3) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 4) | Augr<br>d It | of<br>nente<br>ems<br>m 5) |
|---------|---|-------------|---------------------------------|-------------|---------------------------------|-------------|-------------------------------|-------------|---------------------------------|--------------|----------------------------|
|         |   | SR          | BCR                             | SR          | BCR                             | SR          | BCR                           | SR          | BCR                             | SR           | BCR                        |
| 2.A.6.b | Identify and explain additions or changes that would make the text easier to understand                                   |             |                                 |             |                                 |             |                               |             |                                 |              |                            |
| 2.A.6.c | Identify and explain what makes the text a reliable source of information   |             |                                 |             |                                 |             |                               |             |                                 |              |                            |
| 2.A.6.d | Explain whether or not the author's opinion is presented fairly   |             |                                 |             |                                 |             |                               |             |                                 |              |                            |
| 2.A.6.e | Identify and explain information not included in the text that would have made it easier to understand the author's point |             |                                 |             |                                 |             |                               |             |                                 |              |                            |
| 2.A.6.f | Identify and explain words that affect the reader's feelings  |             |                                 |             |                                 |             |                               |             |                                 |              |                            |
| 3       | Comprehension of Literary Text  | 8           | 2                               | 8           | 2                               | 8           | 2                             | 8           | 2                               | 8            | 2                          |
|         |   | (8)         | (3)                             |             |                                 | (10)        | (3)                           | (3)         |                                 | (10)         | (3)                        |
| 3.A.    | Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts           |             |                                 |             |                                 |             |                               |             |                                 | -            |                            |
| 3.A.2   | Use text features to facilitate understanding of literary texts   |             |                                 |             |                                 |             |                               |             |                                 |              |                            |
| 3.A.2.a | Identify and explain how organizational aids contribute to meaning  |             |                                 |             |                                 |             |                               |             |                                 |              |                            |
| 3.A.2.b | Identify and explain how graphic aids contribute to meaning   |             |                                 |             |                                 | 7           |                               |             |                                 |              |                            |
| 3.A.2.c | Identify and explain how informational aids contribute to meaning   |             |                                 |             |                                 |             |                               |             |                                 | -            |                            |
| 3.A.3   | Use elements of narrative texts to facilitate understanding   |             |                                 |             |                                 |             |                               |             |                                 |              |                            |
| 3.A.3.a | Identify and use structural features to distinguish among types of narrative text   |             |                                 |             |                                 |             |                               |             |                                 |              |                            |
| 3.A.3.b | Identify and explain the elements of a story  |             |                                 |             |                                 |             |                               |             |                                 |              |                            |
| 3.A.3.c | Identify and describe the setting   |             |                                 |             |                                 |             |                               |             |                                 |              |                            |
| 3.A.3.d | Identify and analyze the characters   |             |                                 |             |                                 |             |                               |             |                                 |              |                            |
| 3.A.3.e | Identify and explain the relationships between and among characters and events  |             |                                 |             |                                 |             |                               |             |                                 |              |                            |
| 3.A.3.f | Identify and describe the narrator of the story   |             |                                 |             |                                 |             |                               |             |                                 |              |                            |
| 3.A.4   | Use elements of poetry to facilitate understanding  |             |                                 |             |                                 |             |                               |             |                                 |              |                            |

|         |   | No  | o. of       | No   | o. of        | No  | . of       | No  | o. of      | No | . of        |
|---------|---|-----|-------------|------|--------------|-----|------------|-----|------------|----|-------------|
|         |   |     |             |      |              |     |            | _   | nented     |    |             |
| Code    | Standard / Objective Statement  |     | ems<br>m 6) |      | ems<br>rm 7) |     | ms<br>m 8) |     | ms<br>m 9) |    | ms<br>n 10) |
|         |   | SR  | BCR         | SR   | BCR          | SR  | BCR        | SR  | BCR        | SR | BCR         |
| 2.A.6.b | Identify and explain additions or changes that would make the text easier to understand                                   |     |             |      |              |     |            |     |            |    |             |
| 2.A.6.c | Identify and explain what makes the text a reliable source of information   |     |             |      |              |     |            |     |            |    |             |
| 2.A.6.d | Explain whether or not the author's opinion is presented fairly   |     |             |      |              |     |            |     |            |    |             |
| 2.A.6.e | Identify and explain information not included in the text that would have made it easier to understand the author's point |     |             |      |              |     |            |     |            |    |             |
| 2.A.6.f | Identify and explain words that affect the reader's feelings  |     |             |      |              |     |            |     |            |    |             |
| 3       | Comprehension of Literary Text  | 8   | 2           | 8    | 2            | 8   | 2          | 8   | 2          | 8  | 2           |
|         |   | (8) | (2)         | (10) | (3)          | (3) |            | (7) | (3)        |    |             |
| 3.A.    | Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts           |     |             |      |              |     |            |     |            |    |             |
| 3.A.2   | Use text features to facilitate understanding of literary texts   |     |             |      |              | 7   |            |     |            |    |             |
| 3.A.2.a | Identify and explain how organizational aids contribute to meaning  |     |             |      |              |     |            |     |            |    |             |
| 3.A.2.b | Identify and explain how graphic aids contribute to meaning   |     |             |      |              |     |            |     |            |    |             |
| 3.A.2.c | Identify and explain how informational aids contribute to meaning   |     |             |      |              |     |            |     |            |    |             |
| 3.A.3   | Use elements of narrative texts to facilitate understanding   |     |             |      |              |     |            |     |            |    |             |
| 3.A.3.a | Identify and use structural features to distinguish among types of narrative text   |     |             |      |              |     |            |     |            |    |             |
| 3.A.3.b | Identify and explain the elements of a story  |     |             |      |              |     |            |     |            |    |             |
| 3.A.3.c | Identify and describe the setting   |     |             |      |              |     |            |     |            |    |             |
| 3.A.3.d | Identify and analyze the characters   |     |             |      |              |     |            |     |            |    |             |
| 3.A.3.e | Identify and explain the relationships between and among characters and events  |     |             |      |              |     |            |     |            |    |             |
| 3.A.3.f | Identify and describe the narrator of the story   |     |             |      |              |     |            |     |            |    |             |
| 3.A.4   | Use elements of poetry to facilitate understanding  |     |             |      |              |     |            |     |            |    |             |

| Code    | Standard / Objective Statement   | Aug<br>d I | o. of<br>mente<br>tems<br>rm 1) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 2) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 3) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 4) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 5) |
|---------|--|------------|---------------------------------|-------------|---------------------------------|-------------|---------------------------------|-------------|---------------------------------|-------------|---------------------------------|
|         |  | SR         | BCR                             | SR          | BCR                             | SR          | BCR                             | SR          | BCR                             | SR          | BCR                             |
| 3.A.4.a | Use structural features to identify poetry as a literary form                            |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.4.b | Identify and explain the meaning of words, lines, and stanzas                            |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.4.c | Identify and explain sound elements of poetry  |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.5   | Use elements of drama to facilitate understanding  |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.5.a | Use structural features to identify a play as a literary form                            |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.5.b | Identify and explain the action of a scene   |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.5.c | Identify and explain stage directions that help to create character and movement         |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.5.d | Identify and explain stage directions and dialogue that help to create character         |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.6   | Determine important ideas and messages in literary texts                                 |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.6.a | Identify and explain main ideas and universal themes                                     |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.6.b | Identify and explain a similar theme in more than one text                               |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.6.c | Retell the text  |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.6.d | Summarize the text   |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.6.e | Identify and explain personal connections to the text                                    |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.7   | Identify and describe the author's use of language                                       |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.7.a | Identify and explain how the author's use of dialogue contributes to a story             |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.7.b | Identify and explain specific words and phrases that contribute to the meaning of a text |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.7.c | Identify and explain words and punctuation that create tone                              |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.7.d | Identify and explain figurative language   |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.7.e | Identify and explain language that appeals to the senses and feelings                    |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |
| 3.A.7.f | Identify and explain repetition and exaggeration   |            |                                 |             |                                 |             |                                 |             |                                 |             |                                 |

| Code    | Standard / Objective Statement   | Aug<br>d I | tems      | Augn<br>Ite | o. of<br>nented<br>ems | Augn<br>Ite | ems              | Augn<br>Ite | ems              | Augn<br>Ite | ems          |
|---------|--|------------|-----------|-------------|------------------------|-------------|------------------|-------------|------------------|-------------|--------------|
|         |  |            | rm 6) BCR | ` ·         | rm 7)<br><br>BCR       |             | rm 8)<br><br>BCR | `           | rm 9)<br><br>BCR |             | m 10)<br>BCR |
| 3.A.4.a | Use structural features to identify poetry as a literary form                            |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.4.b | Identify and explain the meaning of words, lines, and stanzas                            |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.4.c | Identify and explain sound elements of poetry  |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.5   | Use elements of drama to facilitate understanding  |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.5.a | Use structural features to identify a play as a literary form                            |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.5.b | Identify and explain the action of a scene   |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.5.c | Identify and explain stage directions that help to create character and movement         |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.5.d | Identify and explain stage directions and dialogue that help to create character         |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.6   | Determine important ideas and messages in literary texts                                 |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.6.a | Identify and explain main ideas and universal themes                                     |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.6.b | Identify and explain a similar theme in more than one text                               |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.6.c | Retell the text  |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.6.d | Summarize the text   |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.6.e | Identify and explain personal connections to the text                                    |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.7   | Identify and describe the author's use of language                                       |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.7.a | Identify and explain how the author's use of dialogue contributes to a story             |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.7.b | Identify and explain specific words and phrases that contribute to the meaning of a text |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.7.c | Identify and explain words and punctuation that create tone                              |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.7.d | Identify and explain figurative language   |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.7.e | Identify and explain language that appeals to the senses and feelings                    |            |           |             |                        |             |                  |             |                  |             |              |
| 3.A.7.f | Identify and explain repetition and exaggeration   |            |           |             |                        |             |                  |             |                  |             |              |

| Code    | Standard / Objective Statement   | No. of<br>Augmented<br>Items<br>(Form 1) | No. of<br>Augmented<br>Items<br>(Form 2) | No. of<br>Augmented<br>Items<br>(Form 3) | No. of<br>Augmente<br>d Items<br>(Form 4) | No. of<br>Augmented<br>Items<br>(Form 5) |
|---------|--|--|--|--|---|--|
|         |  | SR BCR                                   | SR BCR                                   | SR BCR                                   | SR BCR                                    | SR BCR                                   |
| 3.A.8   | Read critically to evaluate literary texts   |  |  |  |   |  |
| 3.A.8.a | Identify and explain the believability of the characters' actions and the story's events | 111111111111111111111111111111111111111  |  |  |   |  |
| 3.A.8.b | Identify and explain questions left unanswered by the text                               |  |  |  |   |  |

| Code    | Standard / Objective Statement   | No. of<br>Augmented<br>Items<br>(Form 6) | No. of<br>Augmented<br>Items<br>(Form 7) | No. of<br>Augmented<br>Items<br>(Form 8) | No. of<br>Augmente<br>d Items<br>(Form 9) | No. of<br>Augmented<br>Items<br>(Form 10) |
|---------|--|--|--|--|---|---|
|         |  | SR BCR                                   | SR BCR                                   | SR BCR                                   | SR BCR                                    | SR BCR                                    |
| 3.A.8   | Read critically to evaluate literary texts   |  |  |  |   |   |
| 3.A.8.a | Identify and explain the believability of the characters' actions and the story's events | 111111111111111111111111111111111111111  |  |  |   |   |
| 3.A.8.b | Identify and explain questions left unanswered by the text                               |  |  |  |   |   |

Table D.2 The 2008 MSA-Reading Blueprint: Grade 4

| Code    | Standard / Objective Statement  | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 1) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 2) | No. of<br>Augmented<br>Items<br>(Form 3)   |     | Items<br>(Form 4) |     | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 5) |
|---------|---|-------------|---------------------------------|-------------|---------------------------------|--|-----|-------------------|-----|-------------|---------------------------------|
|         |   | SR          | BCR                             | SR          | BCR                             | SR   | BCR | SR                | BCR | SR          | BCR                             |
| 1       | General Reading Process   | 15          |                                 | 15          |                                 | 15   |     | 15                |     | 15          |                                 |
|         |   | (6)         |                                 | (6)         |                                 | (6)  |     | (6)               |     | (6)         |                                 |
| 1.B     | General Reading Process: Phonics:<br>Students will apply knowledge of<br>letter/sound relationships and word<br>structure to decode words               |             |                                 |             |                                 | PROPERTY I TREESMENT II TREESME |     |                   |     |             |                                 |
| 1.B.1   | Use a variety of phonetic skills to read unfamiliar words   |             |                                 |             |                                 |  |     |                   |     |             |                                 |
| 1.B.1.a | Apply phonics skills  |             |                                 |             |                                 |  |     |                   |     |             |                                 |
| 1.B.2   | Decode words in grade-level texts   |             |                                 |             |                                 |  |     |                   |     |             |                                 |
| 1.B.2.a | Sound out common word parts   |             |                                 |             |                                 |  |     |                   |     |             |                                 |
| 1.B.2.b | Break words into familiar parts   |             |                                 |             |                                 |  |     |                   |     |             |                                 |
| 1.D     | General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary |             |                                 |             |                                 |  |     |                   |     |             |                                 |
| 1.D.2   | Develop a conceptual understanding of new words   |             |                                 |             |                                 |  |     |                   |     |             |                                 |
| 1.D.2.b | Identify and explain word relationships to determine the meanings of words  |             |                                 |             |                                 |  |     |                   |     |             |                                 |
| 1.D.3   | Understand, acquire, and use new vocabulary   |             |                                 |             |                                 |  |     |                   |     |             |                                 |
| 1.D.3.a | Use context to determine the meanings of words  |             |                                 |             |                                 |  |     |                   |     |             |                                 |
| 1.D.3.b | Use word structure to determine the meanings of words   |             |                                 |             |                                 |  |     |                   |     |             |                                 |
| 1.D.3.c | Use resources to determine the meanings of words  |             |                                 |             |                                 |  |     |                   |     |             |                                 |
| 1.E     | General Reading Processes:<br>Comprehension: Students will use a<br>variety of strategies to understand<br>what they read (construct meaning)           |             |                                 |             |                                 |  |     |                   |     |             |                                 |
| 1.E.4   | Use strategies to demonstrate understanding of the text (after reading)   |             |                                 |             |                                 |  |     |                   |     |             |                                 |

*Note*. The number in the parenthesis indicates the total number of field test items.

| Code    | Standard / Objective Statement  | Augn<br>Ite  | o. of<br>nented<br>ems<br>rm 6) | Augn<br>Ite  | o. of<br>nented<br>ems<br>rm 7) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 8) | Augn<br>Ite  | o. of<br>nented<br>ems<br>rm 9) | Augn<br>Ite  | o. of<br>nented<br>ems<br>m 10) |
|---------|---|--|---------------------------------|--|---------------------------------|-------------|---------------------------------|--|---------------------------------|--|---------------------------------|
|         |   | SR   | BCR                             | SR   | BCR                             | SR          | BCR                             | SR   | BCR                             | SR   | BCR                             |
| 1       | General Reading Process   | 15   |                                 | 15   |                                 | 15          |                                 | 15   |                                 | 15   |                                 |
|         |   | (6)  |                                 | (6)  |                                 | (6)         |                                 | (6)  |                                 | (6)  |                                 |
| 1.B     | General Reading Process: Phonics:<br>Students will apply knowledge of<br>letter/sound relationships and word<br>structure to decode words               |  |                                 |  |                                 |             |                                 |  |                                 |  |                                 |
| 1.B.1   | Use a variety of phonetic skills to read unfamiliar words   |  |                                 |  |                                 |             |                                 |  |                                 |  |                                 |
| 1.B.1.a | Apply phonics skills  |  |                                 |  |                                 |             |                                 |  |                                 |  |                                 |
| 1.B.2   | Decode words in grade-level texts   |  |                                 |  |                                 |             |                                 |  |                                 |  |                                 |
| 1.B.2.a | Sound out common word parts   |  |                                 |  |                                 |             |                                 |  |                                 |  |                                 |
| 1.B.2.b | Break words into familiar parts   |  |                                 |  |                                 |             |                                 |  |                                 |  |                                 |
| 1.D     | General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary | A TAXAB PARAMETER I DEPARTMENT DE DEPARTMENT DE DESCRIPTOR DE DESCRIPTOR DE L'ADRESSE DE L'ADRES |                                 |  |                                 |             |                                 | THE PROPERTY IS NOT THE PROPERTY OF THE PROPER |                                 | THE PROPERTY IS NOT THE PROPERTY OF THE PROPER |                                 |
| 1.D.2   | Develop a conceptual understanding of new words   |  |                                 |  |                                 |             |                                 |  |                                 |  |                                 |
| 1.D.2.b | Identify and explain word relationships to determine the meanings of words  |  |                                 |  |                                 |             |                                 |  |                                 |  |                                 |
| 1.D.3   | Understand, acquire, and use new vocabulary   |  |                                 |  |                                 |             |                                 |  |                                 |  |                                 |
| 1.D.3.a | Use context to determine the meanings of words  |  |                                 |  |                                 |             |                                 |  |                                 |  |                                 |
| 1.D.3.b | Use word structure to determine the meanings of words   |  |                                 |  |                                 |             |                                 |  |                                 |  |                                 |
| 1.D.3.c | Use resources to determine the meanings of words  |  |                                 |  |                                 |             |                                 |  |                                 |  |                                 |
| 1.E     | General Reading Processes:<br>Comprehension: Students will use a<br>variety of strategies to understand<br>what they read (construct meaning)           |  |                                 |  |                                 |             |                                 |  |                                 | -  |                                 |
| 1.E.4   | Use strategies to demonstrate understanding of the text (after reading)   |  |                                 | Harris de la constanta de la c |                                 |             |                                 |  |                                 |  |                                 |

| Code    | Standard / Objective Statement   | Augn<br>Ite                             | o. of<br>nented<br>ems<br>rm 1) | Augn<br>Ite  | o. of<br>nented<br>ems<br>rm 2) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 3) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 4) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 5) |
|---------|--|---|---------------------------------|--|---------------------------------|-------------|---------------------------------|-------------|---------------------------------|-------------|---------------------------------|
|         |  | SR                                      | BCR                             | SR   | BCR                             | SR          | BCR                             | SR          | BCR                             | SR          | BCI                             |
| 1.E.4.a | Identify and explain the main idea   |   |                                 |  |                                 |             |                                 |             |                                 |             |                                 |
| 1.E.4.b | Identify and explain what is directly stated in the text   |   |                                 |  |                                 |             |                                 |             |                                 |             |                                 |
| 1.E.4.c | Identify and explain what is not directly stated in the text by drawing inferences   | Washington Co.                          |                                 |  | •                               |             |                                 |             |                                 |             |                                 |
| 1.E.4.d | Draw conclusions or make generalizations about the text  | ¥                                       |                                 |  |                                 |             |                                 |             |                                 |             |                                 |
| 1.E.4.e | Confirm, refute, or make predictions and form new ideas  |   |                                 |  |                                 |             |                                 |             |                                 |             |                                 |
| 1.E.4.f | Paraphrase the main idea of the text   |   |                                 |  |                                 |             |                                 |             |                                 |             |                                 |
| 1.E.4.g | Summarize the text   |   |                                 |  |                                 |             |                                 |             |                                 |             |                                 |
| 1.E.4.h | Connect the text to prior knowledge or personal experience   |   |                                 |  |                                 |             |                                 |             |                                 |             |                                 |
| 2       | Comprehension of Informational<br>Text   | 9<br>(1)                                | 2                               | 9<br>(9)   | 2<br>(3)                        | 9           | 2                               | 9<br>(7)    | 2<br>(3)                        | 9<br>(3)    | 2                               |
| 2.A     | Comprehension of Informational<br>Text: Students will read,<br>comprehend, interpret, analyze,<br>and evaluate informational texts |   |                                 |  |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.1   | Develop comprehension skills by reading a variety of self-selected and assigned informational texts                                |   |                                 |  |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.1.a | Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge                      | 11111/1/1000111111111111111111111111111 |                                 | 1111 Appears 1 (10000000000000000000000000000000000  |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.1.b | Read, use, and identify the characteristics of functional documents  |   |                                 |  | :                               |             |                                 |             |                                 |             |                                 |
| 2.A.2   | Identify and use text features to facilitate understanding of informational texts  |   |                                 |  |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.2.a | Use print features   | 1                                       |                                 | The state of the s |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.2.b | Use graphic aids   |   |                                 |  |                                 |             |                                 | ç           |                                 |             |                                 |

| Note. Th | e number in the parenthesis indicates the  | e total     | numb                            | er of                                   | field to                        | est ite     | ms.                             |             |                                 |   |                               |
|----------|--|-------------|---------------------------------|---|---------------------------------|-------------|---------------------------------|-------------|---------------------------------|---|-------------------------------|
| Code     | Standard / Objective Statement   | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 6) | Augn<br>Ite                             | o. of<br>nented<br>ems<br>rm 7) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 8) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 9) | Augn<br>Ite                             | o. of<br>nente<br>ms<br>m 10) |
|          |  | SR          | BCR                             | SR                                      | BCR                             | SR          | BCR                             | SR          | BCR                             | SR                                      | ВС                            |
| 1.E.4.a  | Identify and explain the main idea   |             |                                 | •                                       |                                 | 3           |                                 |             |                                 |   |                               |
| 1.E.4.b  | Identify and explain what is directly stated in the text   |             |                                 |   |                                 |             |                                 |             |                                 |   |                               |
| 1.E.4.c  | Identify and explain what is not directly stated in the text by drawing inferences   |             |                                 |   |                                 |             |                                 |             |                                 |   |                               |
| 1.E.4.d  | Draw conclusions or make generalizations about the text  |             |                                 |   |                                 |             |                                 |             |                                 |   |                               |
| 1.E.4.e  | Confirm, refute, or make predictions and form new ideas  |             |                                 |   |                                 |             |                                 |             |                                 |   |                               |
| 1.E.4.f  | Paraphrase the main idea of the text   |             |                                 |   |                                 |             |                                 |             |                                 |   |                               |
| 1.E.4.g  | Summarize the text   |             |                                 |   |                                 |             |                                 |             |                                 |   |                               |
| 1.E.4.h  | Connect the text to prior knowledge or personal experience   |             |                                 |   |                                 |             |                                 |             |                                 |   |                               |
| 2        | Comprehension of Informational Text  | 9<br>(7)    | 2<br>(3)                        | 9                                       | 2                               | 9<br>(7)    | 2<br>(3)                        | 9<br>(3)    | 2                               | 9<br>(10)                               | 2<br>(3)                      |
| 2.A      | Comprehension of Informational<br>Text: Students will read,<br>comprehend, interpret, analyze,<br>and evaluate informational texts |             | • •                             |   |                                 |             | • •                             |             |                                 |   | •                             |
| 2.A.1    | Develop comprehension skills by<br>reading a variety of self-selected<br>and assigned informational texts                          |             |                                 |   |                                 |             |                                 |             |                                 |   |                               |
| 2.A.1.a  | Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge                      | 1114        |                                 | *************************************** |                                 |             |                                 |             |                                 | 111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |                               |
| 2.A.1.b  | Read, use, and identify the characteristics of functional documents  |             |                                 |   |                                 |             |                                 |             |                                 |   |                               |
| 2.A.2    | Identify and use text features to facilitate understanding of informational texts  |             |                                 |   |                                 |             |                                 |             |                                 |   |                               |
| 2.A.2.a  | Use print features   |             |                                 |   |                                 |             |                                 |             |                                 |   |                               |

| 2.A.2.b  | Use graphic aids  |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
|----------|---|-------------|---------------------------------|-------------|---------------------------------|-------------|----------------------------------|-------------|---------------------------------|------------|----------------------------------|
| 2.A.2.c  | Use informational aids  |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| Note. Th | e number in the parenthesis indicates the   | total       | numb                            | er of       | field te                        | st ite      | ms.                              |             | :                               |            |                                  |
| Code     | Standard / Objective Statement  | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 1) | Augr<br>Ite | o. of<br>nented<br>ems<br>rm 2) | Augr<br>Ite | o. of<br>mented<br>ems<br>orm 3) | Augr<br>Ite | o. of<br>nented<br>ems<br>rm 4) | Augr<br>It | o. of<br>mented<br>ems<br>erm 5) |
|          |   | SR          | BCR                             | SR          | BCR                             | SR          | BCR                              | SR          | BCR                             | SR         | BCR                              |
| 2.A.2.d  | Use organizational aids   |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.2.e  | Use online features   |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.2.f  | Identify and explain the contributions of text features to meaning                                      |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.3    | Develop knowledge of<br>organizational structure of<br>informational text to understand<br>what is read |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.3.a  | Identify and analyze the organization of texts  |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.3.b  | Identify and use words and phrases associated with common organizational patterns                       |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.4    | Determine important ideas and messages in informational text  |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.4.a  | Identify and explain the author's/text's purpose and intended audience                                  |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.4.b  | Identify and explain the author's opinion   |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.4.c  | State and support main ideas or messages  |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.4.d  | Summarize the text or a portion of text   |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.4.e  | Identify and explain information not related to the main idea   |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.4.f  | Identify and explain relationships between and among ideas  |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.4.g  | Draw conclusions and make generalizations from text to form new understanding                           |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.4.h  | Distinguish between a fact and an opinion   |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |
| 2.A.4.i  | Identify and explain how someone might use the text   |             |                                 |             |                                 |             |                                  |             |                                 |            |                                  |

| 2.A.5 Identify and explain the author's use of language  |  |
|--|--|
| <i>Note</i> . The number in the parenthesis indicates the total number of field                      | d test items.                                    |
| Code Standard / Objective Statement No. of Augmented Items (Form 6) (Form 6)                         | nted Augmented Augmented Augmented s Items Items |
| SR BCR SR B  | CR SR BCR SR BCR SR BCR                          |
| 2.A.2.d Use organizational aids  |  |
| 2.A.2.e Use online features  |  |
| 2.A.2.f Identify and explain the contributions of text features to meaning                           |  |
| 2.A.3 Develop knowledge of organizational structure of informational text to understand what is read |  |
| 2.A.3.a Identify and analyze the organization of texts   |  |
| Identify and use words and phrases     associated with common     organizational patterns            |  |
| 2.A.4 Determine important ideas and messages in informational text                                   |  |
| 2.A.4.a Identify and explain the author's/text's purpose and intended audience                       |  |
| 2.A.4.b Identify and explain the author's opinion  |  |
| 2.A.4.c State and support main ideas or messages   |  |
| 2.A.4.d Summarize the text or a portion of text  |  |
| 2.A.4.e Identify and explain information not related to the main idea                                |  |
| 2.A.4.f Identify and explain relationships between and among ideas                                   |  |
| 2.A.4.g Draw conclusions and make generalizations from text to form new understanding                |  |
| 2.A.4.h Distinguish between a fact and an opinion  |  |
| 2.A.4.i Identify and explain how someone might use the text  |  |

| 2.A.4.j  | Connect the text to prior knowledge or experience   |  |                                 |   |                                 |      |                                 |      |                                 |            |                                  |
|----------|---|--|---------------------------------|---|---------------------------------|------|---------------------------------|------|---------------------------------|------------|----------------------------------|
| 2.A.5    | Identify and explain the author's use of language   |  |                                 |   |                                 |      |                                 |      |                                 |            |                                  |
| Note. Nu | umber in parentheses indicates the total n  | umbe                                   | er of fie                       | eld tes                                 | t items                         | š.   |                                 |      |                                 | <u> </u>   |                                  |
| Code     | Standard / Objective Statement  | Augr<br>Ite                            | o. of<br>nented<br>ems<br>rm 1) | Augn<br>Ite                             | o. of<br>nented<br>ems<br>rm 2) | Augr | o. of<br>nented<br>ems<br>rm 3) | Augr | o. of<br>nented<br>ems<br>rm 4) | Augr<br>It | o. of<br>mented<br>ems<br>orm 5) |
|          |   | SR                                     | BCR                             | SR                                      | BCR                             | SR   | BCR                             | SR   | BCR                             | SR         | BCR                              |
| 2.A.5.a  | Identify and explain specific words or phrases that contribute to the meaning of a text                                   |  |                                 |   |                                 |      |                                 |      |                                 |            |                                  |
| 2.A.5.b  | Identify and explain specific words and punctuation that create tone  |  |                                 |   |                                 |      |                                 |      |                                 |            |                                  |
| 2.A.5.c  | Identify and explain the effect of repetition of words or phrases   | ************************************** |                                 |   |                                 |      |                                 |      |                                 |            |                                  |
| 2.A.6    | Read critically to evaluate informational text  |  |                                 |   |                                 |      |                                 |      |                                 |            |                                  |
| 2.A.6.a  | Explain whether the text fulfills the reading purpose   |  |                                 |   |                                 |      |                                 |      |                                 |            |                                  |
| 2.A.6.b  | Identify and explain additions or changes that would make the text easier to understand                                   |  |                                 |   |                                 |      |                                 |      |                                 |            |                                  |
| 2.A.6.c  | Identify and explain what makes the text a reliable source of information   |  |                                 |   |                                 |      |                                 |      |                                 |            |                                  |
| 2.A.6.d  | Explain whether or not the author's opinion is presented fairly   |  |                                 | *************************************** |                                 |      |                                 | **** |                                 |            |                                  |
| 2.A.6.e  | Identify and explain information not included in the text that would have made it easier to understand the author's point |  |                                 |   |                                 |      |                                 |      |                                 |            |                                  |
| 2.A.6.f  | Identify and explain words that affect the reader's feelings  |  |                                 |   |                                 |      |                                 |      |                                 |            |                                  |
| 3        | Comprehension of Literary Text  | 9                                      | 2                               | 9                                       | 2                               | 9    | 2                               | 9    | 2                               | 9          | 2                                |
|          |   | (7)                                    | (3)                             |   |                                 | (10) | (3)                             | (3)  |                                 | (7)        | (3)                              |
| 3.A.     | Comprehension of Literary Text:<br>Students will read, comprehend,<br>interpret, analyze, and evaluate<br>literary texts  |  |                                 |   |                                 |      |                                 |      |                                 |            |                                  |
| 3.A.2    | Use text features to facilitate understanding of literary texts   |  |                                 |   |                                 |      |                                 |      |                                 |            |                                  |
| 3.A.2.a  | Identify and explain how<br>organizational aids contribute to<br>meaning  |  |                                 | •                                       |                                 | •    |                                 |      |                                 |            |                                  |

| 3.A.2.b  | Identify and explain how print features contribute to meaning   |             |                                 |  |                                 |            |                                  |             |                                 |             |                                |
|----------|---|-------------|---------------------------------|--|---------------------------------|------------|----------------------------------|-------------|---------------------------------|-------------|--------------------------------|
| 3.A.2.c  | Identify and explain how informational aids contribute to meaning   |             |                                 |  |                                 |            |                                  |             |                                 |             |                                |
| Note. Nu | imber in parentheses indicates the total n  | umbe        | r of fie                        | eld tes  | st items                        | š.         |                                  | <u>!</u>    |                                 |             |                                |
| Code     | Standard / Objective Statement  | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 6) | Augr<br>Ite  | o. of<br>mented<br>ems<br>rm 7) | Augr<br>It | o. of<br>mented<br>ems<br>orm 8) | Augr<br>Ite | o. of<br>nented<br>ems<br>rm 9) | Augn<br>Ite | o. of<br>nented<br>ms<br>m 10) |
|          |   | SR          | BCR                             | SR   | BCR                             | SR         | BCR                              | SR          | BCR                             | SR          | BCR                            |
| 2.A.5.a  | Identify and explain specific words or phrases that contribute to the meaning of a text                                   |             |                                 |  |                                 |            |                                  |             |                                 |             |                                |
| 2.A.5.b  | Identify and explain specific words and punctuation that create tone  |             |                                 |  |                                 |            |                                  |             |                                 |             |                                |
| 2.A.5.c  | Identify and explain the effect of repetition of words or phrases   |             |                                 |  |                                 |            |                                  |             |                                 |             |                                |
| 2.A.6    | Read critically to evaluate informational text  |             |                                 |  |                                 |            |                                  |             |                                 |             |                                |
| 2.A.6.a  | Explain whether the text fulfills the reading purpose   |             |                                 |  |                                 |            |                                  |             |                                 |             |                                |
| 2.A.6.b  | Identify and explain additions or changes that would make the text easier to understand                                   |             |                                 |  |                                 |            |                                  |             |                                 |             |                                |
| 2.A.6.c  | Identify and explain what makes the text a reliable source of information   |             |                                 |  |                                 |            |                                  |             |                                 |             |                                |
| 2.A.6.d  | Explain whether or not the author's opinion is presented fairly   |             |                                 | 10 17 Marie de la compansión de la compa |                                 |            |                                  |             |                                 |             |                                |
| 2.A.6.e  | Identify and explain information not included in the text that would have made it easier to understand the author's point |             |                                 |  |                                 |            |                                  |             |                                 |             |                                |
| 2.A.6.f  | Identify and explain words that affect the reader's feelings  |             |                                 |  |                                 |            |                                  |             |                                 |             |                                |
| 3        | Comprehension of Literary Text  | 9           | 2                               | 9  | 2                               | 9          | 2                                | 9           | 2                               | 9           | 2                              |
|          |   | (3)         |                                 | (10)   | (3)                             | (3)        |                                  | <i>(7)</i>  | (3)                             |             |                                |
| 3.A.     | Comprehension of Literary Text:<br>Students will read, comprehend,<br>interpret, analyze, and evaluate<br>literary texts  |             |                                 |  |                                 |            |                                  |             |                                 |             |                                |
| 3.A.2    | Use text features to facilitate understanding of literary texts   |             |                                 |  |                                 |            |                                  |             |                                 |             |                                |
| 3.A.2.a  | Identify and explain how organizational aids contribute to  |             |                                 |  |                                 |            |                                  |             |                                 |             |                                |

|           | meaning   |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
|-----------|---|-------------|---------------------------------|-------------|----------------------------------|-------------|---------------------------------|----------|------------------------------------|-----------|----------------------------------|
| 3.A.2.b   | Identify and explain how print features contribute to meaning                     |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| 3.A.2.c   | Identify and explain how informational aids contribute to meaning                 |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| Note. The | e number in the parenthesis indicates the   | total       | numb                            | er of f     | field tes                        | st iten     | ns.                             |          | <u> </u>                           |           |                                  |
| Code      | Standard / Objective Statement  | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 1) | Augr<br>Ite | o. of<br>mented<br>ems<br>erm 2) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 3) | Aug<br>I | lo. of<br>mented<br>tems<br>orm 4) | Aug<br>It | o. of<br>mented<br>ems<br>orm 5) |
|           |   | SR          | BCR                             | SR          | BCR                              | SR          | BCR                             | SR       | BCR                                | SR        | BCR                              |
| 3.A.3     | Use elements of narrative texts to facilitate understanding                       |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| 3.A.3.a   | Identify and use structural features to distinguish among types of narrative text |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| 3.A.3.b   | Identify and explain the elements of a story                                      |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| 3.A.3.c   | Identify and describe the setting   |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| 3.A.3.d   | Identify and analyze the characters   |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| 3.A.3.e   | Identify and explain the relationships between and among characters and events    |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| 3.A.3.f   | Identify and describe the narrator of the story                                   |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| 3.A.4     | Use elements of poetry to facilitate understanding                                |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| 3.A.4.a   | Use structural features to identify poetry as a literary form                     |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| 3.A.4.b   | Identify and explain the meaning of words, lines, and stanzas                     |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| 3.A.4.c   | Identify and explain sound elements of poetry                                     |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| 3.A.5     | Use elements of drama to facilitate understanding                                 |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| 3.A.5.a   | Use structural features to identify a play as a literary form                     |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |
| 3.A.5.b   | Identify and explain the action of a scene  |             |                                 |             |                                  |             |                                 |          |                                    |           |                                  |

| 3.A.5.c | Identify and explain stage directions that help to create character and movement |  |  |  |
|---------|--|--|--|--|
| 3.A.5.d | Identify and explain stage directions and dialogue that help to create character |  |  |  |

| Code    | Standard / Objective Statement  | Augn<br>Ite                            | No. of<br>Augmented<br>Items<br>(Form 6) |                                       | No. of<br>Augmented<br>Items<br>(Form 7) |    | No. of<br>Augmented<br>Items<br>(Form 8) |    | lo. of<br>mented<br>tems<br>orm 9) | No. of<br>Augment<br>Items<br>(Form 10 |     |
|---------|---|--|--|---------------------------------------|--|----|--|----|------------------------------------|--|-----|
|         |   | SR                                     | BCR                                      | SR                                    | BCR                                      | SR | BCR                                      | SR | BCR                                | SR                                     | BCR |
| 3.A.3   | Use elements of narrative texts to facilitate understanding                       |  |  |                                       |  |    |  |    |                                    |  |     |
| 3.A.3.a | Identify and use structural features to distinguish among types of narrative text |  |  |                                       |  |    |  |    |                                    |  |     |
| 3.A.3.b | Identify and explain the elements of a story                                      |  |  |                                       |  |    |  |    |                                    |  |     |
| 3.A.3.c | Identify and describe the setting   |  |  |                                       |  |    |  |    |                                    |  |     |
| 3.A.3.d | Identify and analyze the characters   | ************************************** |  | • • • • • • • • • • • • • • • • • • • |  |    |  |    |                                    |  |     |
| 3.A.3.e | Identify and explain the relationships between and among characters and events    |  |  |                                       |  |    |  |    |                                    |  |     |
| 3.A.3.f | Identify and describe the narrator of the story                                   |  |  |                                       |  |    |  |    |                                    |  |     |
| 3.A.4   | Use elements of poetry to facilitate understanding                                |  |  |                                       |  |    |  |    |                                    |  |     |
| 3.A.4.a | Use structural features to identify poetry as a literary form                     |  |  |                                       |  |    |  |    |                                    |  |     |
| 3.A.4.b | Identify and explain the meaning of words, lines, and stanzas                     |  |  |                                       |  |    |  |    |                                    |  |     |
| 3.A.4.c | Identify and explain sound elements of poetry                                     |  |  |                                       |  |    |  |    |                                    |  |     |
| 3.A.5   | Use elements of drama to facilitate understanding                                 |  |  |                                       |  |    |  |    |                                    |  |     |
| 3.A.5.a | Use structural features to identify a play as a literary form                     |  |  |                                       |  |    |  |    |                                    |  |     |
| 3.A.5.b | Identify and explain the action of a scene  |  |  |                                       |  |    |  |    |                                    |  |     |
|         |   |  |  |                                       |  |    |  |    |                                    |  |     |

| 3.A.5.c | Identify and explain stage directions that help to create character and movement |       |  |  |
|---------|--|-------|--|--|
| 3.A.5.d | Identify and explain stage directions and dialogue that help to create character | 0.000 |  |  |

| Code    | Standard / Objective Statement   | Augn<br>Ite                            | o. of<br>nented<br>ems<br>rm 1) | Augr<br>Ite | o. of<br>mented<br>ems<br>erm 2) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 3) | Aug<br>It | lo. of<br>mented<br>ems<br>orm 4) | Augr<br>It | o. of<br>mented<br>ems<br>orm 5) |
|---------|--|--|---------------------------------|-------------|----------------------------------|-------------|---------------------------------|-----------|-----------------------------------|------------|----------------------------------|
|         |  | SR                                     | BCR                             | SR          | BCR                              | SR          | BCR                             | SR        | BCR                               | SR         | BCR                              |
| 3.A.6.a | Identify and explain main ideas and universal themes   |  |                                 |             |                                  |             |                                 |           |                                   |            |                                  |
| 3.A.6.b | Identify and explain a similar theme in more than one text                                     |  |                                 |             |                                  |             |                                 |           |                                   |            |                                  |
| 3.A.6.c | Paraphrase the text  | 7                                      |                                 |             |                                  |             |                                 |           |                                   |            |                                  |
| 3.A.6.d | Summarize the text   |  |                                 |             |                                  |             |                                 |           |                                   |            |                                  |
| 3.A.6.e | Identify and explain personal connections to the text  |  |                                 |             |                                  |             |                                 |           |                                   |            |                                  |
| 3.A.7   | Identify and describe the author's use of language   | # ************************************ |                                 |             |                                  |             |                                 |           |                                   |            |                                  |
| 3.A.7.a | Identify and explain how the author's use of dialogue contributes to a story                   |  |                                 |             |                                  |             |                                 |           |                                   |            |                                  |
| 3.A.7.b | Identify and explain specific words and phrases that contribute to the meaning of a text       |  |                                 |             |                                  |             |                                 |           |                                   |            |                                  |
| 3.A.7.c | Identify and explain words and punctuation that create tone                                    |  |                                 |             |                                  |             |                                 |           |                                   |            |                                  |
| 3.A.7.d | Identify and explain figurative language   |  |                                 |             |                                  |             |                                 |           |                                   |            |                                  |
| 3.A.7.e | Identify and explain language that appeals to the senses and feelings                          |  |                                 |             |                                  |             |                                 |           |                                   |            |                                  |
| 3.A.7.f | Identify and explain repetition and exaggeration   |  |                                 |             |                                  |             |                                 |           |                                   |            |                                  |
| 3.A.8   | Read critically to evaluate literary texts   |  |                                 |             |                                  |             |                                 |           |                                   |            |                                  |
| 3.A.8.a | Identify and explain the believability of<br>the characters' actions and the story's<br>events |  |                                 |             |                                  |             |                                 |           |                                   |            |                                  |

| 3.A.8.b | Identify and explain questions left unanswered by the text                               |  |          |  |
|---------|--|--|----------|--|
| 3.A.8.c | Identify and explain the relationship between a literary text and its historical context | WHITE THE PROPERTY OF THE PROP | <b>Q</b> |  |

| Code    | Standard / Objective Statement   | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 6) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 7) | Augr<br>Ite                           | o. of<br>nented<br>ems<br>rm 8) | Aug<br>It | lo. of<br>mented<br>ems<br>orm 9) | Augn<br>Ite | o. of<br>nented<br>ems<br>m 10) |
|---------|--|-------------|---------------------------------|-------------|---------------------------------|---------------------------------------|---------------------------------|-----------|-----------------------------------|-------------|---------------------------------|
|         |  | SR          | BCR                             | SR          | BCR                             | SR                                    | BCR                             | SR        | BCR                               | SR          | BCR                             |
| 3.A.6.a | Identify and explain main ideas and universal themes   |             |                                 |             |                                 |                                       |                                 |           |                                   |             | 2                               |
| 3.A.6.b | Identify and explain a similar theme in more than one text                                     |             |                                 |             |                                 |                                       |                                 |           |                                   |             |                                 |
| 3.A.6.c | Paraphrase the text  |             |                                 |             |                                 |                                       |                                 |           |                                   |             |                                 |
| 3.A.6.d | Summarize the text   |             |                                 |             |                                 |                                       |                                 |           |                                   |             |                                 |
| 3.A.6.e | Identify and explain personal connections to the text  |             |                                 |             |                                 |                                       |                                 |           |                                   |             |                                 |
| 3.A.7   | Identify and describe the author's use of language   |             |                                 |             |                                 |                                       |                                 |           |                                   |             |                                 |
| 3.A.7.a | Identify and explain how the author's use of dialogue contributes to a story                   |             |                                 |             |                                 |                                       |                                 |           |                                   |             |                                 |
| 3.A.7.b | Identify and explain specific words and phrases that contribute to the meaning of a text       |             |                                 |             |                                 |                                       |                                 |           |                                   |             |                                 |
| 3.A.7.c | Identify and explain words and punctuation that create tone                                    |             |                                 |             |                                 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |                                 |           |                                   |             |                                 |
| 3.A.7.d | Identify and explain figurative language   |             |                                 |             |                                 |                                       |                                 |           |                                   |             |                                 |
| 3.A.7.e | Identify and explain language that appeals to the senses and feelings                          |             |                                 |             |                                 |                                       |                                 |           |                                   |             |                                 |
| 3.A.7.f | Identify and explain repetition and exaggeration   |             |                                 |             |                                 |                                       |                                 |           |                                   |             |                                 |
| 3.A.8   | Read critically to evaluate literary texts   |             |                                 |             |                                 |                                       |                                 |           |                                   |             |                                 |
| 3.A.8.a | Identify and explain the believability of<br>the characters' actions and the story's<br>events |             |                                 |             |                                 |                                       |                                 |           |                                   |             |                                 |

| 3.A.8.b | Identify and explain questions left unanswered by the text                               |  |  |  |
|---------|--|--|--|--|
| 3.A.8.c | Identify and explain the relationship between a literary text and its historical context |  |  |  |

Table D.3 The 2008 MSA-Reading Blueprint: Grade  $\bf 5$ 

| Code    | Standard / Objective Statement  | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 1) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 2) | Augi<br>It | o. of<br>mented<br>ems<br>orm 3) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 4) | Augm<br>Ite | . of<br>ented<br>ms<br>m 5) |
|---------|---|-------------|---------------------------------|-------------|---------------------------------|------------|----------------------------------|-------------|---------------------------------|-------------|-----------------------------|
|         |   | SR          | BCR                             | SR          | BCR                             | SR         | BCR                              | SR          | BCR                             | SR          | BCR                         |
| 1       | General Reading Process   | 15          |                                 | 15          |                                 | 15         |                                  | 15          |                                 | 15          |                             |
| 1.D     | General Reading Process:<br>Vocabulary: Students will use a<br>variety of strategies and<br>opportunities to understand word<br>meanings and to increase vocabulary | (5)         |                                 | (5)         |                                 | (5)        |                                  | (5)         |                                 | (5)         |                             |
| 1.D.2   | Develop and apply a conceptual understanding of new words   |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |
| 1.D.2.b | Identify and explain relationships between and among words  |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |
| 1.D.3   | Understand, acquire, and use new vocabulary   |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |
| 1.D.3.a | Use context to determine the meanings of words  |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |
| 1.D.3.b | Use word structure to determine the meanings of words   |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |
| 1.D.3.c | Use resources to confirm definitions and gather further information about words   |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |
| 1.E     | General Reading Processes:<br>Comprehension: Students will use a<br>variety of strategies to understand<br>what they read (construct meaning)                       |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |
| 1.E.4   | Use strategies to demonstrate understanding of the text (after reading)   |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |
| 1.E.4.a | Identify and explain the main idea  |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |
| 1.E.4.b | Identify and explain what is directly stated in the text  |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |
| 1.E.4.c | Identify and explain what is not directly stated in the text by drawing inferences  |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |
| 1.E.4.d | Draw conclusions or make generalizations about the text   |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |
| 1.E.4.e | Confirm, refute, or make predictions and form new ideas   |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |
| 1.E.4.f | Paraphrase the main idea of the text  |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |
| 1.E.4.g | Summarize the text  |             |                                 |             |                                 |            |                                  |             |                                 |             |                             |

| Code    | Standard / Objective Statement  | Augn<br>Ite | o. of<br>nented<br>ms<br>m 6) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 7) | Augı<br>It | o. of<br>mented<br>ems<br>orm 8) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 9) | Augm<br>Ite                             | of<br>ented<br>ms<br>n 10) |
|---------|---|-------------|-------------------------------|-------------|---------------------------------|------------|----------------------------------|-------------|---------------------------------|---|----------------------------|
|         |   | SR          | BCR                           | SR          | BCR                             | SR         | BCR                              | SR          | BCR                             | SR                                      | BCR                        |
| 1       | General Reading Process   | 15          |                               | 15          |                                 | 15         |                                  | 15          |                                 | 15                                      |                            |
| 1.D     | General Reading Process:<br>Vocabulary: Students will use a<br>variety of strategies and<br>opportunities to understand word<br>meanings and to increase vocabulary | (5)         |                               | (5)         |                                 | (5)        |                                  | (5)         |                                 | (5)                                     |                            |
| 1.D.2   | Develop and apply a conceptual understanding of new words   |             |                               |             |                                 |            |                                  |             |                                 |   |                            |
| 1.D.2.b | Identify and explain relationships between and among words  |             |                               |             |                                 |            |                                  |             |                                 |   |                            |
| 1.D.3   | Understand, acquire, and use new vocabulary   |             |                               |             |                                 |            |                                  |             |                                 |   |                            |
| 1.D.3.a | Use context to determine the meanings of words  |             |                               |             |                                 |            | ·                                |             |                                 |   |                            |
| 1.D.3.b | Use word structure to determine the meanings of words   |             |                               |             |                                 |            |                                  |             |                                 |   |                            |
| 1.D.3.c | Use resources to confirm definitions and gather further information about words   |             |                               |             |                                 |            |                                  |             |                                 |   |                            |
| 1.E     | General Reading Processes:<br>Comprehension: Students will use a<br>variety of strategies to understand<br>what they read (construct meaning)                       |             |                               | •           |                                 |            | ,                                |             |                                 | On 11 111111111111111111111111111111111 |                            |
| 1.E.4   | Use strategies to demonstrate understanding of the text (after reading)   |             |                               |             |                                 |            |                                  |             |                                 |   |                            |
| 1.E.4.a | Identify and explain the main idea  |             |                               |             |                                 |            |                                  |             |                                 |   |                            |
| 1.E.4.b | Identify and explain what is directly stated in the text  |             |                               |             |                                 |            | !                                |             |                                 |   |                            |
| 1.E.4.c | Identify and explain what is not directly stated in the text by drawing inferences  |             |                               |             |                                 |            |                                  |             |                                 |   |                            |
| 1.E.4.d | Draw conclusions or make generalizations about the text   |             |                               |             |                                 |            |                                  |             |                                 |   |                            |
| 1.E.4.e | Confirm, refute, or make predictions and form new ideas   |             |                               |             |                                 |            |                                  |             |                                 |   |                            |
| 1.E.4.f | Paraphrase the main idea of the text  |             |                               |             |                                 |            |                                  |             |                                 |   |                            |
| 1.E.4.g | Summarize the text  |             |                               |             |                                 |            |                                  |             |                                 |   |                            |

| Code    | Standard / Objective Statement   | Augn                                       | o. of<br>nented<br>ems<br>rm 1) | Augm<br>Ite | . of<br>ented<br>ms<br>m 2) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 3) | Augn       | o. of<br>nented<br>ems<br>rm 4) | No.<br>Augm<br>d Ite<br>(Fori | nente<br>ems |
|---------|--|--|---------------------------------|-------------|-----------------------------|-------------|---------------------------------|------------|---------------------------------|-------------------------------|--------------|
|         |  | SR   | BCR                             | SR          | BCR                         | SR          | BCR                             | SR         | BCR                             | SR                            | BCR          |
| 1.E.4.h | Connect the text to prior knowledge or personal experience   |  |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2       | Comprehension of Informational Text  | 9  | 2                               | 9           | 2                           | 9           | 2                               | 9          | 2                               | 9                             | 2            |
|         |  | (3)  |                                 | (10)        | (3)                         |             |                                 | <i>(7)</i> | (2)                             |                               |              |
| 2.A     | Comprehension of Informational Text:<br>Students will read, comprehend,<br>interpret, analyze, and evaluate<br>informational texts           | **************************************     |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2.A.1   | Develop and apply comprehension<br>skills by reading a variety of self-<br>selected and assigned print and<br>electronic informational texts |  |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2.A.1.a | Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge                                | B1111111111111111111111111111111111111     |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2.A.1.b | Read, use, and identify the characteristics of functional documents  |  |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2.A.2   | Identify and use text features to facilitate understanding of informational texts  |  |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2.A.2.a | Use print features   |  |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2.A.2.b | Use graphic aids   |  |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2.A.2.c | Use informational aids   |  |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2.A.2.d | Use organizational aids  |  |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2.A.2.e | Use online features  |  |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2.A.2.f | Identify and explain the contributions of text features to meaning   |  |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2.A.3   | Develop and apply knowledge of organizational structure of informational text to understand what is read                                     | Marie II I I I I I I I I I I I I I I I I I |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2.A.3.a | Identify and analyze the organizational patterns of texts  |  |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2.A.3.b | Identify and use words and phrases associated with common organizational patterns  |  |                                 |             |                             |             |                                 |            |                                 |                               |              |
| 2.A.4   | Determine and analyze important ideas and messages in informational text   |  |                                 |             |                             |             |                                 |            |                                 |                               |              |

| Code    | Standard / Objective Statement   | Augn      | o. of<br>nented<br>ems | Augm       | of<br>nented<br>ms | Augn                                   | o. of<br>nented<br>ems     | Augr     | o. of<br>nented<br>ems | No.<br>Augm<br>d Ite  | ente         |
|---------|--|-----------|------------------------|------------|--------------------|--|----------------------------|----------|------------------------|---|--------------|
| Code    | Standard / Objective Statement   | (Fo       | rm 6)<br>BCR           | (For<br>SR | m 7)               | <u> </u>                               | rm 8)<br>———<br><i>BCR</i> | <u> </u> | rm 9)<br>BCR           | (Form   | n 10)<br>BCR |
| 1.E.4.h | Connect the text to prior knowledge or   | SK        | BUR                    | SK         | BUR                | SK                                     | BUR                        | SK       | BUR                    | SK  | BUK          |
|         | personal experience  |           |                        |            |                    |  |                            |          |                        |   |              |
| 2       | Comprehension of Informational Text  | 9<br>(10) | 2<br>(3)               | 9          | 2                  | 9<br>(7)                               | 2<br>(2)                   | 9<br>(3) | 2                      | 9<br>(10)   | 2<br>(3)     |
| 2.A     | Comprehension of Informational Text:<br>Students will read, comprehend,<br>interpret, analyze, and evaluate<br>informational texts           |           | (3)                    |            |                    |  | (2)                        | (3)      |                        | (10)  | (3)          |
| 2.A.1   | Develop and apply comprehension<br>skills by reading a variety of self-<br>selected and assigned print and<br>electronic informational texts |           |                        |            |                    |  |                            |          |                        |   |              |
| 2.A.1.a | Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge                                |           |                        |            |                    | ### ### ### ### ### ### #### ######### |                            |          |                        | ######################################                      |              |
| 2.A.1.b | Read, use, and identify the characteristics of functional documents  |           |                        |            |                    |  |                            |          |                        |   |              |
| 2.A.2   | Identify and use text features to facilitate understanding of informational texts  |           |                        |            |                    |  |                            |          |                        |   |              |
| 2.A.2.a | Use print features   |           |                        |            |                    |  |                            |          |                        |   |              |
| 2.A.2.b | Use graphic aids   |           |                        |            |                    |  |                            |          |                        |   |              |
| 2.A.2.c | Use informational aids   |           |                        |            |                    |  |                            |          |                        |   |              |
| 2.A.2.d | Use organizational aids  |           |                        |            |                    |  |                            |          |                        |   |              |
| 2.A.2.e | Use online features  |           |                        |            |                    |  |                            |          |                        |   |              |
| 2.A.2.f | Identify and explain the contributions of text features to meaning   |           |                        |            |                    |  |                            |          |                        |   |              |
| 2.A.3   | Develop and apply knowledge of organizational structure of informational text to understand what is read                                     |           |                        |            |                    |  |                            |          |                        |   |              |
| 2.A.3.a | Identify and analyze the organizational patterns of texts  |           |                        |            |                    |  |                            |          |                        |   |              |
| 2.A.3.b | Identify and use words and phrases associated with common organizational patterns  |           |                        |            |                    |  |                            |          |                        | 10 CHARLES OF THE STREET, IN COMMERCE OF THE STREET, IN CO. |              |
| 2.A.4   | Determine and analyze important ideas and messages in informational text   |           |                        |            |                    |  |                            |          |                        |   |              |

| Code    | Standard / Objective Statement   | Augm<br>Ite | of<br>nented<br>ms<br>m 1) | Augn<br>Ite | o. of<br>nented<br>ms<br>m 2) | Augm<br>Ite | of<br>nented<br>ms<br>m 3) | Augr<br>Ite | o. of<br>nented<br>ems<br>rm 4) | Augm | ms  |
|---------|--|-------------|----------------------------|-------------|-------------------------------|-------------|----------------------------|-------------|---------------------------------|------|-----|
|         |  | SR          | BCR                        | SR          | BCR                           | SR          | BCR                        | SR          | BCR                             | SR   | BCR |
| 2.A.4.a | Identify and explain the author's/text's purpose and intended audience                   |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.4.b | Identify and explain the author's opinion  |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.4.c | State and support main ideas or messages   |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.4.d | Summarize the text or a portion of text  |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.4.e | Identify and explain information not related to the main idea                            |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.4.f | Identify and explain relationships between and among ideas                               |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.4.g | Draw conclusions and make generalizations from text to form new understanding            |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.4.h | Distinguish between a fact and an opinion  |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.4.i | Identify and explain how someone might use the text                                      |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.4.j | Connect the text to prior knowledge or experience  |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.5   | Identify and explain the author's use of language  |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.5.a | Identify and explain specific words or phrases that contribute to the meaning of a text  |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.5.b | Identify and explain specific words and punctuation that create tone                     |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.5.c | Identify and explain the effect of repetition of words and phrases                       |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.6   | Read critically to evaluate informational text   |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.6.a | Explain whether the text fulfills the reading purpose                                    |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.6.b | Identify and explain additions and changes that would make the text easier to understand |             |                            |             |                               |             |                            |             |                                 |      |     |
| 2.A.6.c | Identify and explain what makes the text a reliable source of information                |             |                            |             |                               |             |                            |             |                                 |      |     |

| Code    | Standard / Objective Statement   | Augm<br>Ite                           | . of<br>ented<br>ms<br>m 6) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 7) | Augm<br>Ite | . of<br>ented<br>ms<br>m 8) | Augr<br>Ite | o. of<br>nented<br>ems<br>rm 9) | Augm<br>Ite                           | . of<br>ented<br>ms<br>n 10) |
|---------|--|---------------------------------------|-----------------------------|-------------|---------------------------------|-------------|-----------------------------|-------------|---------------------------------|---------------------------------------|------------------------------|
|         |  | SR                                    | BCR                         | SR          | BCR                             | SR          | BCR                         | SR          | BCR                             | SR                                    | BCR                          |
| 2.A.4.a | Identify and explain the author's/text's purpose and intended audience                   |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.4.b | Identify and explain the author's opinion  |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.4.c | State and support main ideas or messages   |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.4.d | Summarize the text or a portion of text  |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.4.e | Identify and explain information not related to the main idea                            |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.4.f | Identify and explain relationships between and among ideas                               |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.4.g | Draw conclusions and make generalizations from text to form new understanding            |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.4.h | Distinguish between a fact and an opinion  |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.4.i | Identify and explain how someone might use the text                                      |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.4.j | Connect the text to prior knowledge or experience  |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.5   | Identify and explain the author's use of language  |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.5.a | Identify and explain specific words or phrases that contribute to the meaning of a text  |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.5.b | Identify and explain specific words and punctuation that create tone                     |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.5.c | Identify and explain the effect of repetition of words and phrases                       |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.6   | Read critically to evaluate informational text   |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.6.a | Explain whether the text fulfills the reading purpose                                    |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |
| 2.A.6.b | Identify and explain additions and changes that would make the text easier to understand | # # # # # # # # # # # # # # # # # # # |                             |             |                                 |             |                             |             |                                 | # # # # # # # # # # # # # # # # # # # |                              |
| 2.A.6.c | Identify and explain what makes the text a reliable source of information                |                                       |                             |             |                                 |             |                             |             |                                 |                                       |                              |

| Code    | Standard / Objective Statement   | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 1) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 2) | Augn<br>Ite                             | o. of<br>nented<br>ems<br>rm 3) | Aug<br>d I | o. of<br>mente<br>tems<br>rm 4) | Augm<br>Ite | o. of<br>nented<br>ms<br>rm 5) |
|---------|--|-------------|---------------------------------|-------------|---------------------------------|---|---------------------------------|------------|---------------------------------|-------------|--------------------------------|
|         |  | SR          | BCR                             | SR          | BCR                             | SR                                      | BCR                             | SR         | BCR                             | SR          | BCR                            |
| 2.A.6.d | Determine and explain whether or not the author's opinion is presented fairly  |             |                                 |             |                                 |   |                                 |            |                                 |             |                                |
| 2.A.6.e | Identify and explain information not included in the text that would have clarified the author's point                   |             |                                 |             |                                 | *************************************** |                                 |            |                                 |             |                                |
| 2.A.6.f | Identify and explain words the author uses to appeal to emotion  |             |                                 |             |                                 |   |                                 |            |                                 | A           |                                |
| 3       | Comprehension of Literary Text   | 9           | 2                               | 9           | 2                               | 9                                       | 2                               | 9          | 2                               | 9           | 2                              |
| 2.4     | Communication of Literature To 1   | (6)         | (3)                             |             |                                 | (10)                                    | (3)                             | (3)        |                                 | (10)        | (3)                            |
| 3.A.    | Comprehension of Literary Text:<br>Students will read, comprehend,<br>interpret, analyze, and evaluate<br>literary texts |             |                                 |             |                                 |   |                                 |            |                                 |             |                                |
| 3.A.2   | Analyze text features to facilitate understanding of literary texts  |             |                                 |             |                                 |   |                                 |            |                                 |             |                                |
| 3.A.2.a | Identify and explain how organizational aids contribute to meaning   |             |                                 |             |                                 |   |                                 |            |                                 |             |                                |
| 3.A.2.b | Identify and explain how print features contribute to meaning  |             |                                 |             |                                 |   |                                 |            |                                 |             |                                |
| 3.A.2.c | Identify and explain how informational aids contribute to meaning  |             |                                 |             |                                 |   |                                 |            |                                 |             |                                |
| 3.A.3   | Analyze elements of narrative texts to facilitate understanding and interpretation                                       |             |                                 |             |                                 |   |                                 |            |                                 |             |                                |
| 3.A.3.a | Identify and use structural features to distinguish among types of narrative text  |             |                                 |             |                                 |   |                                 |            |                                 |             |                                |
| 3.A.3.b | Identify and explain the conflict and the events of the plot   |             |                                 |             |                                 |   |                                 |            |                                 |             |                                |
| 3.A.3.c | Identify and describe the setting and explain how the setting affects the characters and the mood                        |             |                                 |             |                                 |   |                                 |            |                                 |             |                                |
| 3.A.3.d | Analyze the characterization   | 1           |                                 |             |                                 |   |                                 |            |                                 |             |                                |
| 3.A.3.e | Identify and explain relationships between and among characters and events   |             |                                 |             |                                 |   |                                 |            |                                 |             |                                |
| 3.A.3.f | Identify and explain how the actions of the character(s) affect the plot   |             |                                 |             |                                 |   |                                 |            |                                 |             |                                |

| Code    | Standard / Objective Statement   | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 6) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 7) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 8) | Augi<br>d It | o. of<br>mente<br>tems<br>rm 9) | Augn<br>Ite | o. of<br>nented<br>ms<br>m 10) |
|---------|--|-------------|---------------------------------|-------------|---------------------------------|-------------|---------------------------------|--------------|---------------------------------|-------------|--------------------------------|
|         |  | SR          | BCR                             | SR          | BCR                             | SR          | BCR                             | SR           | BCR                             | SR          | BCR                            |
| 2.A.6.d | Determine and explain whether or not the author's opinion is presented fairly  |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |
| 2.A.6.e | Identify and explain information not included in the text that would have clarified the author's point                   |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |
| 2.A.6.f | Identify and explain words the author uses to appeal to emotion  |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |
| 3       | Comprehension of Literary Text   | 9           | 2                               | 9<br>(10)   | 2<br>(3)                        | 9<br>(3)    | 2                               | 9<br>(7)     | 2<br>(3)                        | 9           | 2                              |
| 3.A.    | Comprehension of Literary Text:<br>Students will read, comprehend,<br>interpret, analyze, and evaluate<br>literary texts |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |
| 3.A.2   | Analyze text features to facilitate understanding of literary texts  |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |
| 3.A.2.a | Identify and explain how organizational aids contribute to meaning   |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |
| 3.A.2.b | Identify and explain how print features contribute to meaning  |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |
| 3.A.2.c | Identify and explain how informational aids contribute to meaning  |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |
| 3.A.3   | Analyze elements of narrative texts to facilitate understanding and interpretation                                       |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |
| 3.A.3.a | Identify and use structural features to distinguish among types of narrative text  |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |
| 3.A.3.b | Identify and explain the conflict and the events of the plot   |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |
| 3.A.3.c | Identify and describe the setting and explain how the setting affects the characters and the mood                        |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |
| 3.A.3.d | Analyze the characterization   |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |
| 3.A.3.e | Identify and explain relationships between and among characters and events   |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |
| 3.A.3.f | Identify and explain how the actions of the character(s) affect the plot   |             |                                 |             |                                 |             |                                 |              |                                 |             |                                |

| Code    | Standard / Objective Statement   | No. of<br>Augmented<br>Items<br>(Form 1) |     | No. of<br>Augmente<br>d Items<br>(Form 2) |     | No. of<br>Augmented<br>Items<br>(Form 3) |     | No. of<br>Augmented<br>Items<br>(Form 4) |     | No. of<br>Augmented<br>Items<br>(Form 5) |     |
|---------|--|--|-----|---|-----|--|-----|--|-----|--|-----|
|         |  | SR                                       | BCR | SR  | BCR | SR                                       | BCR | SR                                       | BCR | SR                                       | BCR |
| 3.A.3.g | Identify and describe the narrator   |  |     |   |     |  |     |  |     |  |     |
| 3.A.4   | Analyze elements of poetry to facilitate understanding and interpretation                          | ***************************************  |     |   |     |  |     | 4  |     | 1000 B 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |     |
| 3.A.4.a | Use structural features to identify poetry as a literary form and distinguish among types of poems |  |     |   |     |  |     |  |     |  |     |
| 3.A.4.b | Identify and explain the meaning of words, lines, and stanzas                                      |  |     |   |     |  |     |  |     |  |     |
| 3.A.4.c | Identify and explain sound elements of poetry  |  |     |   |     |  |     |  |     |  |     |
| 3.A.5   | Analyze elements of drama to facilitate understanding  |  |     |   |     |  |     |  |     |  |     |
| 3.A.5.a | Use structural features to identify a play as a literary form and distinguish among types of plays |  |     |   |     |  |     |  |     |  |     |
| 3.A.5.b | Identify and explain the action of a scene   |  |     |   |     |  |     |  |     |  |     |
| 3.A.5.c | Identify and explain how stage directions create character and movement                            |  |     |   |     |  |     |  |     |  |     |
| 3.A.6   | Determine important ideas and messages in literary texts   |  |     |   |     |  |     |  |     |  |     |
| 3.A.6.a | Identify and explain main ideas and universal themes   |  |     |   |     |  |     |  |     |  |     |
| 3.A.6.b | Identify and explain similar themes across multiple texts  |  |     |   |     |  |     |  |     |  |     |
| 3.A.6.c | Paraphrase the text  |  |     |   |     |  |     |  |     |  |     |
| 3.A.6.d | Summarize the text   |  |     |   |     |  |     |  |     |  |     |
| 3.A.6.e | Identify and explain personal connections to the text  |  |     |   |     |  |     |  |     |  |     |
| 3.A.6.f | Explain the implications for the reader and/or society   |  |     |   |     |  |     |  |     |  |     |
| 3.A.7   | Identify and describe the author's use of language   |  |     |   |     |  |     |  |     |  |     |
| 3.A.7.a | Identify and explain how the author's use of dialogue contributes to a story                       |  |     |   |     |  |     |  |     | Ī  |     |

| Code    | Standard / Objective Statement   | No. of<br>Augmented<br>Items<br>(Form 6) |     | No. of<br>Augmente<br>d Items<br>(Form 7) |     | No. of<br>Augmented<br>Items<br>(Form 8) |     | No. of<br>Augmented<br>Items<br>(Form 9) |     | No. of<br>Augmented<br>Items<br>(Form 10) |     |
|---------|--|--|-----|---|-----|--|-----|--|-----|---|-----|
|         |  | SR                                       | BCR | SR  | BCR | SR                                       | BCR | SR                                       | BCR | SR  | BCR |
| 3.A.3.g | Identify and describe the narrator   |  |     |   |     |  |     |  |     |   |     |
| 3.A.4   | Analyze elements of poetry to facilitate understanding and interpretation                          | # # # # # # # # # # # # # # # # # # #    |     |   |     |  |     |  |     |   |     |
| 3.A.4.a | Use structural features to identify poetry as a literary form and distinguish among types of poems |  |     |   |     |  |     |  |     |   |     |
| 3.A.4.b | Identify and explain the meaning of words, lines, and stanzas                                      |  |     |   |     |  |     |  |     |   |     |
| 3.A.4.c | Identify and explain sound elements of poetry  |  |     |   |     |  |     |  |     |   |     |
| 3.A.5   | Analyze elements of drama to facilitate understanding  |  |     |   |     |  |     |  |     |   |     |
| 3.A.5.a | Use structural features to identify a play as a literary form and distinguish among types of plays |  |     |   |     |  |     |  |     |   |     |
| 3.A.5.b | Identify and explain the action of a scene   |  |     |   |     |  |     |  |     |   |     |
| 3.A.5.c | Identify and explain how stage directions create character and movement                            |  |     |   |     |  |     |  |     |   |     |
| 3.A.6   | Determine important ideas and messages in literary texts   |  |     |   |     |  |     |  |     |   |     |
| 3.A.6.a | Identify and explain main ideas and universal themes   |  |     |   |     |  |     |  |     |   |     |
| 3.A.6.b | Identify and explain similar themes across multiple texts  |  |     |   |     |  |     |  |     |   |     |
| 3.A.6.c | Paraphrase the text  |  |     |   |     |  |     |  |     |   |     |
| 3.A.6.d | Summarize the text   |  |     |   |     |  |     |  |     |   |     |
| 3.A.6.e | Identify and explain personal connections to the text  |  |     |   |     |  |     |  |     |   |     |
| 3.A.6.f | Explain the implications for the reader and/or society   |  |     |   |     |  |     |  |     |   |     |
| 3.A.7   | Identify and describe the author's use of language   |  |     |   |     |  |     |  |     |   |     |
| 3.A.7.a | Identify and explain how the author's use of dialogue contributes to a story                       |  |     |   |     |  |     |  |     | Ī   |     |

| Code    | Standard / Objective Statement   | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 1) | Augm<br>Ite | o. of<br>nented<br>ms<br>rm 2) | Augr | o. of<br>nented<br>ems<br>rm 3) | Augn | o. of<br>nented<br>ems<br>rm 4) | No.<br>Augm<br>d Ite<br>(Fori | ente<br>ems |
|---------|--|-------------|---------------------------------|-------------|--------------------------------|------|---------------------------------|------|---------------------------------|-------------------------------|-------------|
|         |  | SR          | BCR                             | SR          | BCR                            | SR   | BCR                             | SR   | BCR                             | SR                            | BCR         |
| 3.A.7.b | Identify and explain specific words and phrases that contribute to the meaning of a text |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.7.c | Identify and explain words and phrases that create tone                                  |             |                                 |             | 1                              |      |                                 |      |                                 |                               |             |
| 3.A.7.d | Identify and explain figurative language that contributes to meaning                     |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.7.e | Identify and explain language that appeals to the senses and feelings                    |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.7.f | Identify and explain repetition and exaggeration contribute to meaning                   |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.8   | Read critically to evaluate literary texts   |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.8.a | Determine and explain the plausibility of the characters' actions and the plot           |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.8.b | Identify and explain questions left unanswered by the text                               |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.8.c | Identify and explain the relationship between a literary text and its historical context |             |                                 |             |                                |      |                                 |      |                                 |                               |             |

| Code    | Standard / Objective Statement   | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 6) | Augm<br>Ite | o. of<br>nented<br>ms<br>rm 7) | Augr | o. of<br>nented<br>ems<br>rm 8) | Augn | o. of<br>nented<br>ems<br>rm 9) | No.<br>Augm<br>d Ite<br>(Forn | ente<br>ems |
|---------|--|-------------|---------------------------------|-------------|--------------------------------|------|---------------------------------|------|---------------------------------|-------------------------------|-------------|
|         |  | SR          | BCR                             | SR          | BCR                            | SR   | BCR                             | SR   | BCR                             | SR                            | BCR         |
| 3.A.7.b | Identify and explain specific words and phrases that contribute to the meaning of a text |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.7.c | Identify and explain words and phrases that create tone                                  |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.7.d | Identify and explain figurative language that contributes to meaning                     |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.7.e | Identify and explain language that appeals to the senses and feelings                    |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.7.f | Identify and explain repetition and exaggeration contribute to meaning                   |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.8   | Read critically to evaluate literary texts   |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.8.a | Determine and explain the plausibility of the characters' actions and the plot           |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.8.b | Identify and explain questions left unanswered by the text                               |             |                                 |             |                                |      |                                 |      |                                 |                               |             |
| 3.A.8.c | Identify and explain the relationship between a literary text and its historical context |             |                                 |             |                                |      |                                 |      |                                 |                               |             |

Table D.4 The 2008 MSA-Reading Blueprint: Grade 6

| Code    | Standard / Objective Statement   | Augr<br>Ite | o. of<br>mented<br>ems<br>orm 1) | Augi<br>It | o. of<br>mented<br>ems<br>orm 2) | Aug<br>It | o. of<br>mented<br>ems<br>orm 3) | Augı<br>It | o. of<br>mented<br>ems<br>orm 4) | Aug<br>It | o. of<br>mented<br>ems<br>orm 5) |
|---------|--|-------------|----------------------------------|------------|----------------------------------|-----------|----------------------------------|------------|----------------------------------|-----------|----------------------------------|
|         |  | SR          | BCR                              | SR         | BCR                              | SR        | BCR                              | SR         | BCR                              | SR        | BCR                              |
| 1       | General Reading Process  | 15          |                                  | 15         |                                  | 15        |                                  | 15         |                                  | 15        |                                  |
| 1.D     | General Reading Process:<br>Vocabulary: Students will use a<br>variety of strategies and<br>opportunities to understand word<br>meanings and to increase<br>vocabulary | (5)         |                                  | (5)        |                                  | (5)       |                                  | (5)        |                                  | (5)       |                                  |
| 1.D.2   | Apply a conceptual understanding of new words  |             |                                  |            |                                  |           |                                  |            |                                  |           |                                  |
| 1.D.2.b | Explain relationships between and among words  |             |                                  |            |                                  |           |                                  |            |                                  |           |                                  |
| 1.D.3   | Understand, acquire, and use new vocabulary  |             |                                  |            |                                  |           |                                  |            |                                  |           |                                  |
| 1.D.3.a | Use context to determine the meanings of words   |             |                                  |            |                                  |           |                                  |            |                                  |           |                                  |
| 1.D.3.b | Use word structure to determine the meanings of words  |             |                                  |            |                                  |           |                                  |            |                                  |           |                                  |
| 1.D.3.c | Use resources to confirm definitions and gather further information about words  |             |                                  |            |                                  |           |                                  |            |                                  |           |                                  |
| 1.E     | General Reading Processes:<br>Comprehension: Students will use<br>a variety of strategies to<br>understand what they read<br>(construct meaning)                       |             |                                  |            |                                  |           |                                  |            |                                  |           |                                  |
| 1.E.4   | Use strategies to demonstrate<br>understanding of the text (after<br>reading)  |             |                                  |            |                                  |           |                                  |            |                                  |           |                                  |
| 1.E.4.a | Identify and explain the main idea   |             |                                  |            |                                  |           |                                  |            |                                  |           |                                  |
| 1.E.4.b | Identify and explain what is directly stated in the text   |             |                                  |            |                                  |           |                                  |            |                                  |           |                                  |
| 1.E.4.c | Identify and explain what is not directly stated in the text by drawing inferences   |             |                                  |            |                                  |           |                                  |            |                                  |           |                                  |
| 1.E.4.d | Draw conclusions or make generalizations about the text  |             |                                  |            |                                  |           |                                  |            |                                  |           |                                  |
| 1.E.4.e | Confirm, refute, or make predictions and form new ideas  |             |                                  |            |                                  |           |                                  |            |                                  |           |                                  |

| Code    | Standard / Objective Statement   | Augr | o. of<br>mented<br>ems<br>erm 6) | Augi | lo. of<br>mented<br>ems<br>orm 7) | Aug | o. of<br>mented<br>ems<br>orm 8) | Augi<br>It | o. of<br>mented<br>ems<br>orm 9) | Aug | o. of<br>mented<br>ems<br>rm 10) |
|---------|--|------|----------------------------------|------|-----------------------------------|-----|----------------------------------|------------|----------------------------------|-----|----------------------------------|
|         |  | SR   | BCR                              | SR   | BCR                               | SR  | BCR                              | SR         | BCR                              | SR  | BCR                              |
| 1       | General Reading Process  | 15   |                                  | 15   |                                   | 15  |                                  | 15         |                                  | 15  |                                  |
| 1.D     | General Reading Process:<br>Vocabulary: Students will use a<br>variety of strategies and<br>opportunities to understand word<br>meanings and to increase<br>vocabulary | (5)  |                                  | (5)  |                                   | (5) |                                  | (5)        |                                  | (5) |                                  |
| 1.D.2   | Apply a conceptual understanding of new words  |      |                                  |      |                                   |     |                                  |            |                                  |     |                                  |
| 1.D.2.b | Explain relationships between and among words  |      |                                  |      |                                   |     |                                  |            |                                  |     |                                  |
| 1.D.3   | Understand, acquire, and use new vocabulary  |      |                                  |      |                                   |     |                                  |            |                                  |     |                                  |
| 1.D.3.a | Use context to determine the meanings of words   |      |                                  |      |                                   |     |                                  |            |                                  |     |                                  |
| 1.D.3.b | Use word structure to determine the meanings of words  |      |                                  |      |                                   |     |                                  |            |                                  |     |                                  |
| 1.D.3.c | Use resources to confirm definitions and gather further information about words  |      |                                  |      |                                   |     |                                  |            |                                  |     |                                  |
| 1.E     | General Reading Processes:<br>Comprehension: Students will use<br>a variety of strategies to<br>understand what they read<br>(construct meaning)                       |      |                                  |      |                                   |     |                                  |            |                                  |     |                                  |
| 1.E.4   | Use strategies to demonstrate<br>understanding of the text (after<br>reading)  |      |                                  |      |                                   |     |                                  |            |                                  |     |                                  |
| 1.E.4.a | Identify and explain the main idea   |      |                                  |      |                                   |     |                                  |            |                                  |     |                                  |
| 1.E.4.b | Identify and explain what is directly stated in the text   |      |                                  |      |                                   |     |                                  |            |                                  |     |                                  |
| 1.E.4.c | Identify and explain what is not directly stated in the text by drawing inferences   |      |                                  |      |                                   |     |                                  |            |                                  |     |                                  |
| 1.E.4.d | Draw conclusions or make generalizations about the text  |      |                                  |      |                                   |     |                                  |            |                                  |     |                                  |
| 1.E.4.e | Confirm, refute, or make predictions and form new ideas  | 7    |                                  |      |                                   |     |                                  |            |                                  |     |                                  |

| Code    | Standard / Objective Statement   | Augn                                    | o. of<br>nented<br>ems<br>rm 1) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 2) | Augi<br>It | o. of<br>mented<br>ems<br>orm 3) | Augi<br>It | o. of<br>mented<br>ems<br>orm 4) | Augi<br>It | o. of<br>mented<br>ems<br>orm 5) |
|---------|--|---|---------------------------------|-------------|---------------------------------|------------|----------------------------------|------------|----------------------------------|------------|----------------------------------|
|         |  | SR                                      | BCR                             | SR          | BCR                             | SR         | BCR                              | SR         | BCR                              | SR         | BCR                              |
| 1.E.4.f | Paraphrase the main idea of the text   |   |                                 |             |                                 |            |                                  |            |                                  |            |                                  |
| 1.E.4.g | Summarize the text   |   |                                 |             |                                 |            |                                  |            |                                  |            |                                  |
| 1.E.4.h | Connect the text to prior knowledge or personal experience   |   |                                 |             |                                 |            |                                  |            |                                  |            |                                  |
| 2       | Comprehension of Informational Text  | 9<br>(3)                                | 2                               | 9<br>(10)   | 2<br>(3)                        | 9          | 2                                | 9<br>(7)   | 2<br>(3)                         | 9<br>(3)   | 2                                |
| 2.A     | Comprehension of Informational<br>Text: Students will read,<br>comprehend, interpret, analyze, and<br>evaluate informational texts |   |                                 |             |                                 |            |                                  |            |                                  |            |                                  |
| 2.A.1   | Develop and apply comprehension skills by reading a variety of self-selected and assigned print and electronic informational texts |   |                                 |             |                                 |            |                                  | 1          |                                  |            |                                  |
| 2.A.1.a | Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge                      |   |                                 |             |                                 |            |                                  |            |                                  |            |                                  |
| 2.A.1.b | Read, use, and identify the characteristics of functional documents  |   |                                 |             |                                 |            |                                  |            |                                  |            |                                  |
| 2.A.2   | Identify and use text features to facilitate understanding of informational texts  |   |                                 |             |                                 |            |                                  |            |                                  |            |                                  |
| 2.A.2.a | Use print features   |   |                                 |             |                                 |            |                                  |            |                                  |            |                                  |
| 2.A.2.b | Use graphic aids   |   |                                 |             |                                 |            |                                  | 7          |                                  |            |                                  |
| 2.A.2.c | Use informational aids   |   |                                 |             |                                 |            |                                  |            |                                  |            |                                  |
| 2.A.2.d | Use organizational aids  |   |                                 |             |                                 |            |                                  |            |                                  |            |                                  |
| 2.A.2.e | Use online features  |   |                                 |             |                                 |            |                                  |            |                                  |            |                                  |
| 2.A.2.f | Identify and explain the contributions of text features to supporting the main idea of the text                                    |   |                                 |             |                                 |            |                                  |            |                                  |            |                                  |
| 2.A.3   | Develop and apply knowledge of<br>organizational structure of<br>informational text to facilitate<br>understanding                 | minimum minimum minimum minimum meneral |                                 |             |                                 |            |                                  |            |                                  |            |                                  |

| Code    | Standard / Objective Statement   | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 6) | Augn<br>Ite                             | o. of<br>nented<br>ems<br>rm 7) | Augı<br>It | o. of<br>mented<br>ems<br>orm 8) | Augr<br>It | o. of<br>mented<br>ems<br>orm 9) | Augr<br>Ite | o. of<br>mented<br>ems<br>rm 10) |
|---------|--|-------------|---------------------------------|---|---------------------------------|------------|----------------------------------|------------|----------------------------------|-------------|----------------------------------|
|         |  | SR          | BCR                             | SR                                      | BCR                             | SR         | BCR                              | SR         | BCR                              | SR          | BCR                              |
| 1.E.4.f | Paraphrase the main idea of the text   |             |                                 | 2                                       |                                 |            |                                  |            |                                  |             |                                  |
| 1.E.4.g | Summarize the text   |             |                                 |   |                                 |            |                                  |            |                                  |             |                                  |
| 1.E.4.h | Connect the text to prior knowledge or personal experience   |             |                                 |   |                                 |            |                                  |            |                                  |             |                                  |
| 2       | Comprehension of Informational Text  | 9<br>(10)   | 2<br>(3)                        | 9                                       | 2                               | 9<br>(7)   | 2<br>(3)                         | 9<br>(3)   | 2                                | 9<br>(10)   | 2<br>(3)                         |
| 2.A     | Comprehension of Informational<br>Text: Students will read,<br>comprehend, interpret, analyze, and<br>evaluate informational texts |             | • ,                             |   |                                 |            | ,                                |            |                                  |             | • ,                              |
| 2.A.1   | Develop and apply comprehension skills by reading a variety of self-selected and assigned print and electronic informational texts |             |                                 |   |                                 |            |                                  |            |                                  |             |                                  |
| 2.A.1.a | Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge                      |             |                                 |   |                                 |            |                                  |            |                                  |             |                                  |
| 2.A.1.b | Read, use, and identify the characteristics of functional documents  |             |                                 |   |                                 |            |                                  |            |                                  |             |                                  |
| 2.A.2   | Identify and use text features to facilitate understanding of informational texts  |             |                                 |   |                                 |            |                                  |            |                                  |             |                                  |
| 2.A.2.a | Use print features   |             |                                 |   |                                 |            |                                  |            |                                  |             |                                  |
| 2.A.2.b | Use graphic aids   |             |                                 |   |                                 |            |                                  |            |                                  |             |                                  |
| 2.A.2.c | Use informational aids   |             |                                 |   |                                 |            |                                  |            |                                  |             |                                  |
| 2.A.2.d | Use organizational aids  |             |                                 |   |                                 |            |                                  |            |                                  |             |                                  |
| 2.A.2.e | Use online features  |             |                                 |   |                                 |            |                                  |            |                                  |             |                                  |
| 2.A.2.f | Identify and explain the contributions of text features to supporting the main idea of the text                                    |             |                                 |   |                                 |            |                                  |            |                                  |             |                                  |
| 2.A.3   | Develop and apply knowledge of organizational structure of informational text to facilitate understanding                          |             |                                 | • |                                 |            |                                  | ••••       |                                  |             |                                  |

| Code    | Standard / Objective Statement   | No. of<br>Augmen<br>Items<br>(Form | ted | Aug<br>It | lo. of<br>mented<br>ems<br>orm 2)       | Aug<br>I | lo. of<br>mented<br>tems<br>orm 3)     | Aug<br>I | lo. of<br>mented<br>tems<br>orm 4) | Aug<br>It | lo. of<br>mented<br>tems<br>orm 5) |
|---------|--|------------------------------------|-----|-----------|---|----------|--|----------|------------------------------------|-----------|------------------------------------|
|         |  | SR BO                              | CR  | SR        | BCR                                     | SR       | BCR                                    | SR       | BCR                                | SR        | BCR                                |
| 2.A.3.a | Identify and analyze the organizational patterns of texts  |                                    |     |           |   |          |  |          |                                    |           |                                    |
| 2.A.3.b | Explain how the organizational pattern clarifies and reinforces meaning and supports the author's/text's purpose |                                    |     |           |   |          | ### ### ### ### ### ### ### ### ### ## |          |                                    |           |                                    |
| 2.A.4   | Determine and analyze important ideas and messages in informational text   |                                    |     |           |   |          |  |          |                                    |           |                                    |
| 2.A.4.a | Identify and explain the author's/text's purpose and intended audience   |                                    |     |           |   |          |  |          |                                    |           |                                    |
| 2.A.4.b | Identify and explain the author's opinion  |                                    |     |           |   |          |  |          |                                    |           |                                    |
| 2.A.4.c | State and support main ideas or messages.  |                                    |     |           |   |          |  |          |                                    |           |                                    |
| 2.A.4.d | Summarize the text or a portion of text  |                                    |     |           |   |          |  |          |                                    |           |                                    |
| 2.A.4.e | Identify and explain information not related to the main idea  |                                    |     |           |   |          |  |          |                                    |           |                                    |
| 2.A.4.f | Explain relationships between and among ideas  |                                    |     |           |   |          |  |          |                                    |           |                                    |
| 2.A.4.g | Synthesize ideas from text to form new understanding   |                                    |     |           |   |          |  |          |                                    |           |                                    |
| 2.A.4.h | Distinguish between a fact and an opinion  |                                    |     |           | •                                       |          | -                                      |          |                                    |           |                                    |
| 2.A.4.i | Explain how someone might use the text   |                                    |     |           |   |          |  |          | •                                  |           |                                    |
| 2.A.4.j | Connect the text to prior knowledge or experience  |                                    |     |           |   |          |  |          |                                    |           |                                    |
| 2.A.5   | Analyze purposeful use of<br>language  |                                    |     |           |   |          |  |          |                                    |           |                                    |
| 2.A.5.a | Analyze specific words or phrases that contribute to the meaning of a text                                       |                                    |     |           |   |          |  |          |                                    |           |                                    |
| 2.A.5.b | Analyze specific language choices that create tone   |                                    |     |           | 111111111111111111111111111111111111111 |          |  |          |                                    |           |                                    |

| Code    | Standard / Objective Statement   | Augr<br>Ite | o. of<br>mented<br>ems<br>erm 6) | Aug<br>It | lo. of<br>mented<br>tems<br>orm 7) | Aug<br>I | lo. of<br>mented<br>tems<br>orm 8) | Aug<br>I | lo. of<br>mented<br>tems<br>orm 9) | Aug<br>It | o. of<br>mented<br>ems<br>rm 10) |
|---------|--|-------------|----------------------------------|-----------|------------------------------------|----------|------------------------------------|----------|------------------------------------|-----------|----------------------------------|
|         |  | SR          | BCR                              | SR        | BCR                                | SR       | BCR                                | SR       | BCR                                | SR        | BCR                              |
| 2.A.3.a | Identify and analyze the organizational patterns of texts  |             | L                                |           | L                                  |          | L                                  |          | 1                                  |           |                                  |
| 2.A.3.b | Explain how the organizational pattern clarifies and reinforces meaning and supports the author's/text's purpose |             |                                  |           |                                    |          |                                    |          |                                    |           |                                  |
| 2.A.4   | Determine and analyze important ideas and messages in informational text   |             |                                  |           |                                    |          |                                    |          |                                    |           |                                  |
| 2.A.4.a | Identify and explain the author's/text's purpose and intended audience   |             |                                  |           |                                    |          |                                    |          |                                    |           |                                  |
| 2.A.4.b | Identify and explain the author's opinion  |             |                                  |           |                                    |          |                                    |          |                                    |           |                                  |
| 2.A.4.c | State and support main ideas or messages.  |             |                                  |           |                                    |          |                                    |          |                                    |           |                                  |
| 2.A.4.d | Summarize the text or a portion of text  |             |                                  |           |                                    |          |                                    |          |                                    |           |                                  |
| 2.A.4.e | Identify and explain information not related to the main idea  |             |                                  |           |                                    |          |                                    |          |                                    |           |                                  |
| 2.A.4.f | Explain relationships between and among ideas  |             |                                  |           |                                    |          |                                    |          |                                    |           |                                  |
| 2.A.4.g | Synthesize ideas from text to form new understanding   |             |                                  |           |                                    |          |                                    |          |                                    |           |                                  |
| 2.A.4.h | Distinguish between a fact and an opinion  |             | •                                |           |                                    |          |                                    |          |                                    |           |                                  |
| 2.A.4.i | Explain how someone might use the text   |             |                                  |           |                                    |          |                                    |          |                                    |           |                                  |
| 2.A.4.j | Connect the text to prior knowledge or experience  |             |                                  |           |                                    |          |                                    |          |                                    |           |                                  |
| 2.A.5   | Analyze purposeful use of language   |             |                                  |           |                                    |          |                                    |          |                                    |           |                                  |
| 2.A.5.a | Analyze specific words or phrases that contribute to the meaning of a text                                       |             |                                  |           |                                    |          |                                    |          |                                    |           |                                  |
| 2.A.5.b | Analyze specific language choices that create tone   |             | 1                                |           | A 0.000                            |          |                                    |          |                                    |           |                                  |

| Code    | Standard / Objective Statement   | Augr<br>Ite | o. of<br>mented<br>ems<br>orm 1) | Aug<br>I | lo. of<br>mented<br>ems<br>orm 2) | Aug<br>I  | lo. of<br>mented<br>tems<br>orm 3) | Aug<br>I | lo. of<br>mented<br>tems<br>orm 4) | Aug<br>It | lo. of<br>mented<br>ems<br>orm 5) |
|---------|--|-------------|----------------------------------|----------|-----------------------------------|-----------|------------------------------------|----------|------------------------------------|-----------|-----------------------------------|
|         |  | SR          | BCR                              | SR       | BCR                               | SR        | BCR                                | SR       | BCR                                | SR        | BCR                               |
| 2.A.5.c | Analyze the effect of repetition of words or phrases on meaning  |             |                                  |          |                                   |           |                                    |          |                                    |           |                                   |
| 2.A.6   | Read critically to evaluate informational text   |             |                                  |          |                                   |           |                                    |          |                                    |           |                                   |
| 2.A.6.a | Explain whether the text fulfills the reading purpose  |             |                                  |          |                                   |           |                                    |          |                                    |           |                                   |
| 2.A.6.b | Analyze changes or additions to the structures and features of the text that would make the text easier to understand    |             |                                  |          |                                   |           |                                    |          |                                    |           |                                   |
| 2.A.6.c | Analyze the text and its information for reliability   |             |                                  |          |                                   |           |                                    |          |                                    |           |                                   |
| 2.A.6.d | Determine and explain whether or not the author's argument or position is presented fairly                               |             |                                  |          |                                   |           |                                    |          |                                    |           |                                   |
| 2.A.6.e | Identify and explain information not included in the text that would have clarified the author's point.                  |             |                                  |          |                                   |           |                                    |          |                                    |           |                                   |
| 2.A.6.f | Identify and explain language intended to persuade the reader  |             |                                  |          |                                   |           |                                    |          |                                    |           |                                   |
| 3       | Comprehension of Literary Text   | 9<br>(7)    | 2                                | 9        | 2                                 | 9<br>(10) | 2                                  | 9        | 2                                  | 9         | 2                                 |
| 3.A.    | Comprehension of Literary Text:<br>Students will read, comprehend,<br>interpret, analyze, and evaluate<br>literary texts | (7)         | (3)                              |          |                                   | (10)      | <b>(3)</b>                         | (2)      |                                    | (7)       | (3)                               |
| 3.A.2   | Analyze text features to facilitate understanding of literary texts  |             |                                  |          |                                   |           |                                    |          |                                    |           |                                   |
| 3.A.2.a | Identify and explain how<br>organizational aids contribute to<br>meaning   |             |                                  |          |                                   |           |                                    |          |                                    |           |                                   |
| 3.A.2.b | Identify and explain how print features contribute to meaning  |             |                                  |          |                                   |           |                                    |          |                                    |           |                                   |
| 3.A.2.c | Identify and explain how informational aids contribute to meaning  |             |                                  |          |                                   |           |                                    |          |                                    |           |                                   |
| 3.A.3   | Analyze elements of narrative texts to facilitate understanding and interpretation                                       |             |                                  |          |                                   |           |                                    |          |                                    |           |                                   |

| 3.A.3.a  | Identify and use structural features to distinguish among types of narrative text  |             |                                 |          |                                     |           |                                   |                     |   |          |                                     |
|----------|--|-------------|---------------------------------|----------|-------------------------------------|-----------|-----------------------------------|---------------------|---|----------|-------------------------------------|
| Note. Nu | imber in parentheses indicates the total n   | umbe        | r of fi                         | eld te   | st item                             | s.        |                                   |                     | !                                       |          |                                     |
| Code     | Standard / Objective Statement   | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 6) | Aug<br>I | No. of<br>gmented<br>tems<br>orm 7) | Aug<br>It | lo. of<br>mented<br>ems<br>orm 8) | Aug<br>I            | lo. of<br>mented<br>tems<br>orm 9)      | Aug<br>I | lo. of<br>mented<br>tems<br>orm 10) |
|          |  | SR          | BCR                             | SR       | BCR                                 | SR        | BCR                               | SR                  | BCR                                     | SR       | BCR                                 |
| 2.A.5.c  | Analyze the effect of repetition of words or phrases on meaning  |             |                                 |          |                                     |           |                                   |                     |   |          |                                     |
| 2.A.6    | Read critically to evaluate informational text   |             |                                 |          |                                     |           |                                   |                     |   |          |                                     |
| 2.A.6.a  | Explain whether the text fulfills the reading purpose  |             |                                 |          |                                     |           | 2                                 |                     | •                                       |          |                                     |
| 2.A.6.b  | Analyze changes or additions to the structures and features of the text that would make the text easier to understand    |             |                                 |          |                                     |           |                                   |                     |   |          |                                     |
| 2.A.6.c  | Analyze the text and its information for reliability   |             |                                 |          |                                     |           |                                   |                     |   |          |                                     |
| 2.A.6.d  | Determine and explain whether or not the author's argument or position is presented fairly                               |             |                                 |          |                                     |           |                                   |                     | # H H H H H H H H H H H H H H H H H H H |          |                                     |
| 2.A.6.e  | Identify and explain information not included in the text that would have clarified the author's point.                  |             |                                 |          |                                     |           |                                   |                     |   |          |                                     |
| 2.A.6.f  | Identify and explain language intended to persuade the reader  |             |                                 |          |                                     |           |                                   |                     |   |          |                                     |
| 3        | Comprehension of Literary Text   | 9           | 2                               | 9        | 2                                   | 9         | 2                                 | 9                   | 2                                       | 9        | 2                                   |
|          |  | <i>(7)</i>  | (3)                             | (3)      |                                     | (3)       |                                   | <i>(</i> 7 <i>)</i> | (3)                                     |          |                                     |
| 3.A.     | Comprehension of Literary Text:<br>Students will read, comprehend,<br>interpret, analyze, and evaluate<br>literary texts |             |                                 |          |                                     |           |                                   |                     |   |          |                                     |
| 3.A.2    | Analyze text features to facilitate understanding of literary texts  |             |                                 |          |                                     |           |                                   |                     |   |          |                                     |
| 3.A.2.a  | Identify and explain how<br>organizational aids contribute to<br>meaning   |             | i                               |          |                                     |           |                                   |                     |   |          |                                     |
| 3.A.2.b  | Identify and explain how print features contribute to meaning  |             |                                 |          |                                     |           |                                   |                     |   |          |                                     |
| 3.A.2.c  | Identify and explain how informational aids contribute to meaning  |             |                                 |          |                                     |           |                                   |                     |   |          |                                     |
| 3.A.3    | Analyze elements of narrative texts to facilitate understanding and  |             |                                 |          |                                     | •         |                                   |                     | •                                       |          |                                     |

|                  | interpretation  |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
|------------------|---|-------------|---------------------------------|--------|------------------------------------|-----|-----------------------------------|-----|------------------------------------|-----|------------------------------------|
| 3.A.3.a          | Identify and use structural features to distinguish among types of narrative text   |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
| <i>Note</i> . Nu | umber in parentheses indicates the total n  | umbe        | r of fi                         | eld te | st items                           | s.  |                                   |     |                                    |     |                                    |
| Code             | Standard / Objective Statement  | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 1) | Aug    | lo. of<br>mented<br>tems<br>orm 2) | Aug | lo. of<br>mented<br>ems<br>orm 3) | Aug | lo. of<br>mented<br>tems<br>orm 4) | Aug | lo. of<br>mented<br>tems<br>orm 5) |
|                  |   | SR          | BCR                             | SR     | BCR                                | SR  | BCR                               | SR  | BCR                                | SR  | BCR                                |
| 3.A.3.b          | Analyze the conflict and the events of the plot   |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
| 3.A.3.c          | Analyze details that provide information about the setting, the mood created by the setting, and ways in which the setting affects the characters |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
| 3.A.3.d          | Analyze the characterization  |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
| 3.A.3.e          | Analyze relationships between and among characters and events   |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
| 3.A.3.f          | Identify and explain how the actions of the character(s) affect the plot  |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
| 3.A.3.g          | Analyze conflicts that motivate characters and those that advance the plot  |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
| 3.A.3.h          | Identify and explain the author's approach to issues of time in a narrative   |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
| 3.A.3.i          | Identify and explain the point of view  |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
| 3.A.4            | Analyze elements of poetry to<br>facilitate understanding and<br>interpretation   |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
| 3.A.4.a          | Use structural features to distinguish among types of poems   |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
| 3.A.4.b          | Identify and explain the meaning of words, lines, and stanzas   |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
| 3.A.4.c          | Identify and explain how sound elements of poetry contribute to meaning   |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
| 3.A.4.d          |   |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |
| 3.A.5            | Analyze elements of drama to facilitate understanding   |             |                                 |        |                                    |     |                                   |     |                                    |     |                                    |

| 3.A.5.a  | Use structural features to distinguish among types of plays   |                               |             |             |   |            |                                  |           |                                   |           |                                  |
|----------|---|-------------------------------|-------------|-------------|---|------------|----------------------------------|-----------|-----------------------------------|-----------|----------------------------------|
| 3.A.5.b  | Identify and explain the action of scenes and acts  |                               |             |             |   |            |                                  |           |                                   |           |                                  |
| 3.A.5.c  | Identify and explain how stage directions create character and movement   |                               |             |             |   |            |                                  |           |                                   |           |                                  |
| Note. Nu | mber in parentheses indicates the total n   | umber                         | of fi       | eld te      | st items                                | S.         | -                                |           | -                                 |           |                                  |
| Code     | Standard / Objective Statement  | No.<br>Augme<br>Iten<br>(Forn | ented<br>ns | Augr<br>Ite | o. of<br>mented<br>ems<br>rm 7)         | Augı<br>It | o. of<br>mented<br>ems<br>orm 8) | Aug<br>It | lo. of<br>mented<br>ems<br>orm 9) | Aug<br>It | o. of<br>mented<br>ems<br>rm 10) |
|          |   | SR I                          | BCR         | SR          | BCR                                     | SR         | BCR                              | SR        | BCR                               | SR        | BCR                              |
| 3.A.3.b  | Analyze the conflict and the events of the plot   |                               |             |             |   |            |                                  |           |                                   |           |                                  |
| 3.A.3.c  | Analyze details that provide information about the setting, the mood created by the setting, and ways in which the setting affects the characters |                               |             |             |   |            |                                  |           |                                   |           |                                  |
| 3.A.3.d  | Analyze the characterization  |                               |             |             |   |            |                                  |           |                                   |           |                                  |
| 3.A.3.e  | Analyze relationships between and among characters and events   |                               |             |             |   |            |                                  |           |                                   |           |                                  |
| 3.A.3.f  | Identify and explain how the actions of the character(s) affect the plot  |                               |             |             |   |            |                                  |           |                                   |           |                                  |
| 3.A.3.g  | Analyze conflicts that motivate characters and those that advance the plot  |                               |             |             |   |            |                                  |           |                                   |           |                                  |
| 3.A.3.h  | Identify and explain the author's approach to issues of time in a narrative   |                               |             |             | 8 B B B B B B B B B B B B B B B B B B B |            |                                  |           |                                   |           |                                  |
| 3.A.3.i  | Identify and explain the point of view  |                               |             |             |   |            |                                  |           |                                   |           |                                  |
| 3.A.4    | Analyze elements of poetry to facilitate understanding and interpretation   |                               |             |             |   |            |                                  |           |                                   |           |                                  |
| 3.A.4.a  | Use structural features to distinguish among types of poems   |                               |             |             |   |            |                                  |           |                                   |           |                                  |
| 3.A.4.b  | Identify and explain the meaning of words, lines, and stanzas   |                               |             |             |   |            |                                  |           |                                   |           |                                  |
| 3.A.4.c  | Identify and explain how sound elements of poetry contribute to meaning   |                               |             |             |   |            |                                  |           |                                   |           |                                  |
| 3.A.4.d  |   |                               | ĺ           |             | İ                                       |            |                                  |           |                                   |           |                                  |

| 3.A.5    | Analyze elements of drama to facilitate understanding                            |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
|----------|--|-------------|---------------------------------|-----------|-----------------------------------|-----|------------------------------------|----------|------------------------------------|-----|-----------------------------------|
| 3.A.5.a  | Use structural features to distinguish among types of plays                      |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.5.b  | Identify and explain the action of scenes and acts                               |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.5.c  | Identify and explain how stage directions create character and movement          |             |                                 |           |                                   |     |                                    |          | 1                                  |     |                                   |
| Note. Nu | mber in parentheses indicates the total n  | umbe        | r of fie                        | eld te    | st item                           | S.  |                                    |          |                                    |     |                                   |
| Code     | Standard / Objective Statement   | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 1) | Aug<br>It | lo. of<br>mented<br>ems<br>orm 2) | Aug | lo. of<br>mented<br>tems<br>orm 3) | Aug<br>I | lo. of<br>mented<br>tems<br>orm 4) | Aug | lo. of<br>mented<br>ems<br>orm 5) |
|          |  | SR          | BCR                             | SR        | BCR                               | SR  | BCR                                | SR       | BCR                                | SR  | BCR                               |
| 3.A.5.d  | Identify and explain stage directions and dialogue that help to create character |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.6    | Determine important ideas and messages in literary texts                         |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.6.a  | Analyze main ideas and universal themes  |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.6.b  | Analyze similar themes across multiple texts                                     |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.6.c  | Paraphrase the text  |             | !                               |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.6.d  | Summarize the text   |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.6.e  | Identify and explain personal connections to the text                            |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.6.f  | Explain the implications for the reader and/or society                           |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.7    | Analyze the author's purposeful use of language                                  |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.7.a  | Analyze specific words and phrases that contribute to the meaning of a text      |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.7.b  | Analyze words and phrases that create tone                                       |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.7.c  | Identify and explain figurative language that contributes to meaning             |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.7.d  | Analyze how sensory language contributes to meaning                              |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.7.e  | Analyze how repetition and exaggeration contribute to meaning                    |             |                                 |           |                                   |     |                                    |          |                                    |     |                                   |
| 3.A.8    | Read critically to evaluate literary texts                                       |             |                                 |           |                                   |     | 1                                  |          |                                    |     |                                   |

| 3.A.8.a | Determine and explain the plausibility of the characters' actions and the plot                            |  |  |  |
|---------|---|--|--|--|
| 3.A.8.b | Identify and explain questions left unanswered by the text  |  |  |  |
| 3.A.8.c | Identify and explain the relationship<br>between a literary text and its<br>historical and social context |  |  |  |

| Code    | Standard / Objective Statement   | Augr<br>Ite | o. of<br>nented<br>ems<br>rm 6) | Aug<br>It | lo. of<br>mented<br>ems<br>orm 7)       | Aug<br>It | lo. of<br>mented<br>tems<br>orm 8) | Aug<br>I | lo. of<br>mented<br>tems<br>orm 9) | Aug<br>It | lo. of<br>mented<br>tems<br>orm 10) |
|---------|--|-------------|---------------------------------|-----------|---|-----------|------------------------------------|----------|------------------------------------|-----------|-------------------------------------|
|         |  | SR          | BCR                             | SR        | BCR                                     | SR        | BCR                                | SR       | BCR                                | SR        | BCR                                 |
| 3.A.5.d | Identify and explain stage directions and dialogue that help to create character |             |                                 |           | # H H H H H H H H H H H H H H H H H H H |           |                                    |          |                                    |           |                                     |
| 3.A.6   | Determine important ideas and messages in literary texts                         |             |                                 |           |   |           |                                    |          |                                    |           |                                     |
| 3.A.6.a | Analyze main ideas and universal themes  |             |                                 |           |   |           |                                    |          |                                    |           |                                     |
| 3.A.6.b | Analyze similar themes across multiple texts                                     |             |                                 |           |   |           |                                    |          |                                    |           |                                     |
| 3.A.6.c | Paraphrase the text  |             |                                 |           |   |           |                                    |          |                                    |           |                                     |
| 3.A.6.d | Summarize the text   |             |                                 |           |   |           |                                    |          |                                    |           |                                     |
| 3.A.6.e | Identify and explain personal connections to the text                            |             |                                 |           |   |           |                                    |          |                                    |           |                                     |
| 3.A.6.f | Explain the implications for the reader and/or society                           |             |                                 |           |   |           |                                    |          |                                    |           |                                     |
| 3.A.7   | Analyze the author's purposeful use of language                                  |             |                                 |           | # :                                     |           |                                    |          |                                    |           |                                     |
| 3.A.7.a | Analyze specific words and phrases that contribute to the meaning of a text      |             |                                 |           |   |           |                                    |          |                                    |           |                                     |
| 3.A.7.b | Analyze words and phrases that create tone                                       |             |                                 |           |   |           |                                    |          |                                    |           |                                     |
| 3.A.7.c | Identify and explain figurative language that contributes to meaning             |             |                                 |           |   |           |                                    |          | 1                                  |           |                                     |
| 3.A.7.d | Analyze how sensory language contributes to meaning                              |             |                                 |           |   |           |                                    |          |                                    |           |                                     |
| 3.A.7.e | Analyze how repetition and exaggeration contribute to meaning                    |             |                                 |           |   |           |                                    |          |                                    |           |                                     |
| 3.A.8   | Read critically to evaluate literary texts                                       |             |                                 |           |   |           |                                    |          |                                    |           |                                     |
| 3.A.8.a | Determine and explain the plausibility of the characters' actions and the plot   |             |                                 |           |   |           |                                    |          |                                    |           |                                     |

| 3.A.8.b | Identify and explain questions left unanswered by the text  |  |  |  |
|---------|---|--|--|--|
| 3.A.8.c | Identify and explain the relationship<br>between a literary text and its<br>historical and social context |  |  |  |

Table D.5 The 2008 MSA-Reading Blueprint: Grade 7

| Code    | Standard / Objective Statement   | Augr<br>Ite                             | o. of<br>mented<br>ems<br>erm 1) | Aug<br>I                               | No. of<br>gmented<br>tems<br>orm 2) | Aug                                    | lo. of<br>mented<br>tems<br>orm 3) | Aug<br>It | o. of<br>mented<br>ems<br>orm 4) | Augr<br>Ite | o. of<br>nented<br>ems<br>rm 5) |
|---------|--|---|----------------------------------|--|-------------------------------------|--|------------------------------------|-----------|----------------------------------|-------------|---------------------------------|
|         |  | SR                                      | BCR                              | SR                                     | BCR                                 | SR                                     | BCR                                | SR        | BCR                              | SR          | BCR                             |
| 1       | General Reading Process  | 15                                      |                                  | 15                                     |                                     | 15                                     |                                    | 15        |                                  | 15          |                                 |
| 1.D     | General Reading Process:<br>Vocabulary: Students will use a<br>variety of strategies and<br>opportunities to understand word<br>meanings and to increase<br>vocabulary | (5)                                     |                                  | (5)                                    |                                     | (5)                                    |                                    | (5)       |                                  | (5)         |                                 |
| 1.D.2   | Apply a conceptual understanding of new words  |   |                                  |  |                                     |  |                                    |           |                                  |             |                                 |
| 1.D.2.b | Explain relationships between and among words  |   |                                  |  |                                     |  |                                    |           |                                  |             |                                 |
| 1.D.3   | Understand, acquire, and use new vocabulary  |   |                                  |  |                                     |  |                                    |           |                                  |             |                                 |
| 1.D.3.a | Use context to determine the meanings of words   |   |                                  |  |                                     |  |                                    |           |                                  |             |                                 |
| 1.D.3.b | Use word structure to determine the meanings of words  |   |                                  |  |                                     |  |                                    |           |                                  |             |                                 |
| 1.D.3.c | Use resources to confirm definitions and gather further information about words  |   |                                  |  |                                     |  |                                    |           |                                  |             |                                 |
| 1.E     | General Reading Processes:<br>Comprehension: Students will use<br>a variety of strategies to<br>understand what they read<br>(construct meaning)                       | ) - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - |                                  |  |                                     | ************************************** |                                    |           |                                  |             |                                 |
| 1.E.4   | Use strategies to demonstrate<br>understanding of the text (after<br>reading)  |   |                                  |  |                                     |  |                                    |           |                                  |             |                                 |
| 1.E.4.a | Identify and explain the main idea   |   |                                  |  |                                     |  |                                    |           |                                  |             |                                 |
| 1.E.4.b | Identify and explain information directly stated in the text   |   |                                  |  |                                     |  |                                    |           |                                  |             |                                 |
| 1.E.4.c | Draw inferences and/or conclusions o make generalizations  | r                                       |                                  | 11 11 11 11 11 11 11 11 11 11 11 11 11 |                                     |  |                                    |           |                                  |             |                                 |
| 1.E.4.d | Confirm, refute, or make predictions and form new ideas  |   |                                  |  |                                     |  |                                    |           |                                  |             |                                 |
| 1.E.4.e | Summarize or paraphrase the text   |   |                                  |  |                                     |  |                                    |           |                                  |             |                                 |
| 1.E.4.f | Connect the text to prior knowledge or personal experience   | •                                       |                                  |  |                                     |  |                                    |           |                                  |             |                                 |

| Code    | Standard / Objective Statement   | Augn<br>Ite | o. of<br>mented<br>ems<br>rm 6) | Augr<br>It | o. of<br>mented<br>ems<br>orm 7) | Aug<br>I                                | No. of<br>Imented<br>tems<br>orm 8) | Aug<br>It   | o. of<br>mented<br>ems<br>orm 9) | No. of<br>Augmented<br>Items<br>(Form 10) |
|---------|--|-------------|---------------------------------|------------|----------------------------------|---|-------------------------------------|---|----------------------------------|---|
|         |  | SR          | BCR                             | SR         | BCR                              | SR                                      | BCR                                 | SR  | BCR                              | SR BCR                                    |
| 1       | General Reading Process  | 15          |                                 | 15         |                                  | 15                                      |                                     | 15  |                                  | 15  |
| 1.D     | General Reading Process:<br>Vocabulary: Students will use a<br>variety of strategies and<br>opportunities to understand word<br>meanings and to increase<br>vocabulary | (5)         |                                 | (5)        |                                  | (5)                                     |                                     | (5)   |                                  | (5)                                       |
| 1.D.2   | Apply a conceptual understanding of new words  |             |                                 |            |                                  |   |                                     |   |                                  |   |
| 1.D.2.b | Explain relationships between and among words  |             |                                 |            |                                  |   |                                     |   |                                  |   |
| 1.D.3   | Understand, acquire, and use new vocabulary  |             |                                 |            |                                  |   |                                     |   |                                  |   |
| 1.D.3.a | Use context to determine the meanings of words   |             |                                 |            |                                  |   |                                     |   |                                  |   |
| 1.D.3.b | Use word structure to determine the meanings of words  |             |                                 |            |                                  |   |                                     |   |                                  |   |
| 1.D.3.c | Use resources to confirm definitions and gather further information about words  |             |                                 |            |                                  |   |                                     |   |                                  |   |
| 1.E     | General Reading Processes:<br>Comprehension: Students will use<br>a variety of strategies to<br>understand what they read<br>(construct meaning)                       | 1           |                                 |            |                                  | *************************************** |                                     | - 0 (10000011) (1 (1000011) (1 ( |                                  |   |
| 1.E.4   | Use strategies to demonstrate<br>understanding of the text (after<br>reading)  |             |                                 |            |                                  |   |                                     |   |                                  | ***************************************   |
| 1.E.4.a | Identify and explain the main idea   |             |                                 |            |                                  |   |                                     |   |                                  |   |
| 1.E.4.b | Identify and explain information directly stated in the text   |             |                                 |            |                                  |   |                                     |   |                                  |   |
| 1.E.4.c | Draw inferences and/or conclusions or make generalizations   |             |                                 |            |                                  |   |                                     |   |                                  |   |
| 1.E.4.d | Confirm, refute, or make predictions and form new ideas  |             |                                 |            |                                  |   |                                     |   |                                  |   |
| 1.E.4.e | Summarize or paraphrase the text   |             |                                 |            |                                  |   |                                     |   |                                  |   |
| 1.E.4.f | Connect the text to prior knowledge or personal experience   |             |                                 |            |                                  |   |                                     |   |                                  |   |

| Code    | Standard / Objective Statement  | Augr<br>It   | o. of<br>mented<br>ems<br>orm 1) | Augr                                    | o. of<br>mented<br>ems<br>orm 2) | Aug     | No. of gmented tems form 3) | Aug                                     | No. of gmented tems orm 4) | Aug | lo. of<br>mented<br>tems<br>orm 5) |
|---------|---|--|----------------------------------|---|----------------------------------|---------|-----------------------------|---|----------------------------|-----|------------------------------------|
|         |   | SR   | BCR                              | SR                                      | BCR                              | SR      | BCR                         | SR                                      | BCR                        | SR  | BCR                                |
| 2       | Comprehension of Informational<br>Text  | 9 (3)  | 2                                | 9 (10)                                  | 2 (3)                            | 9       | 2                           | 9 (7)                                   | 2 (3)                      | 9   | 2                                  |
| 2.A     | Comprehension of Informational<br>Text: Students will read,<br>comprehend, interpret, analyze, and<br>evaluate informational texts              | 1999), применя I применя I I I применя I I I применя I I I I I |                                  | *************************************** |                                  | HIII) ( |                             | *************************************** |                            |     |                                    |
| 2.A.1   | Apply comprehension skills by selecting, reading, and interpreting a variety of print and electronic informational texts                        |  |                                  |   |                                  |         |                             |   |                            |     |                                    |
| 2.A.1.a | Read, use, and identify the characteristics of primary and secondary sources of academic information  |  |                                  |   |                                  |         |                             |   |                            |     |                                    |
| 2.A.1.b | Read, use, and identify the characteristics of workplace and other real-world documents   |  |                                  |   |                                  |         |                             |   |                            |     |                                    |
| 2.A.2   | Analyze text features to facilitate understanding of informational texts  |  |                                  |   |                                  |         |                             |   |                            |     |                                    |
| 2.A.2.a | Analyze print features that contribute to meaning   |  |                                  |   |                                  |         |                             |   |                            |     |                                    |
| 2.A.2.b | Analyze graphic aids that contribute to meaning   |  |                                  |   |                                  |         |                             |   |                            |     |                                    |
| 2.A.2.c | Analyze informational aids that contribute to meaning   |  |                                  |   |                                  |         |                             |   |                            |     |                                    |
| 2.A.2.d | Analyze organizational aids that contribute to meaning  |  |                                  |   |                                  |         |                             |   |                            |     |                                    |
| 2.A.2.e | Analyze online features that contribute to meaning  |  |                                  |   |                                  |         |                             |   |                            |     |                                    |
| 2.A.2.f | Analyze the relationship between the text features and the content of the text as a whole   |  |                                  |   |                                  |         |                             |   |                            |     |                                    |
| 2.A.3   | Apply knowledge of organizational patterns of informational text to facilitate understanding  |  |                                  |   |                                  |         |                             |   |                            |     |                                    |
| 2.A.3.a | Analyze the organizational patterns of texts  |  |                                  |   |                                  |         |                             |   |                            |     |                                    |
| 2.A.3.b | Analyze the contribution of the organizational pattern to clarifying or reinforcing meaning and supporting the author's purpose and/or argument |  |                                  |   |                                  |         |                             |   |                            |     |                                    |

| Code    | Standard / Objective Statement  | Augr                                     | o. of<br>mented<br>ems<br>orm 6) | Augr<br>Ite                              | o. of<br>mented<br>ems<br>orm 7) | Aug  | No. of<br>gmented<br>tems<br>form 8) | Aug  | No. of<br>gmented<br>tems<br>orm 9) | Aug      | lo. of<br>mented<br>tems<br>rm 10) |
|---------|---|--|----------------------------------|--|----------------------------------|--|--------------------------------------|--|-------------------------------------|----------|------------------------------------|
|         |   | SR                                       | BCR                              | SR                                       | BCR                              | SR   | BCR                                  | SR   | BCR                                 | SR       | BCR                                |
| 2       | Comprehension of Informational<br>Text  | 9<br>(10)                                | 2 (3)                            | 9  | 2                                | 9 (7)  | 2 (3)                                | 9 (3)  | 2                                   | 9<br>(7) | 2 (3)                              |
| 2.A     | Comprehension of Informational<br>Text: Students will read,<br>comprehend, interpret, analyze, and<br>evaluate informational texts              | **************************************   |                                  | **************************************   |                                  | HIII), 1000000111111111111111111111111111111 |                                      | 100M; DECEMBER 1   DECEMBER 1 |                                     |          |                                    |
| 2.A.1   | Apply comprehension skills by selecting, reading, and interpreting a variety of print and electronic informational texts                        | 10 10 10 10 10 10 10 10 10 10 10 10 10 1 |                                  | 10 10 10 10 10 10 10 10 10 10 10 10 10 1 |                                  |  |                                      |  |                                     |          |                                    |
| 2.A.1.a | Read, use, and identify the characteristics of primary and secondary sources of academic information  |  |                                  |  |                                  |  |                                      |  |                                     |          |                                    |
| 2.A.1.b | Read, use, and identify the characteristics of workplace and other real-world documents   |  |                                  |  |                                  |  |                                      |  |                                     |          |                                    |
| 2.A.2   | Analyze text features to facilitate understanding of informational texts  |  |                                  |  |                                  |  |                                      |  |                                     |          |                                    |
| 2.A.2.a | Analyze print features that contribute to meaning   |  |                                  |  |                                  |  |                                      |  |                                     |          |                                    |
| 2.A.2.b | Analyze graphic aids that contribute to meaning   |  |                                  |  |                                  |  |                                      |  |                                     |          |                                    |
| 2.A.2.c | Analyze informational aids that contribute to meaning   |  |                                  |  |                                  |  |                                      |  |                                     |          |                                    |
| 2.A.2.d | Analyze organizational aids that contribute to meaning  |  |                                  |  |                                  |  |                                      |  |                                     |          |                                    |
| 2.A.2.e | Analyze online features that contribute to meaning  |  |                                  |  |                                  |  |                                      |  |                                     |          |                                    |
| 2.A.2.f | Analyze the relationship between the text features and the content of the text as a whole   |  |                                  |  |                                  |  |                                      |  |                                     |          |                                    |
| 2.A.3   | Apply knowledge of organizational patterns of informational text to facilitate understanding  |  |                                  |  |                                  | 1000   |                                      |  |                                     |          |                                    |
| 2.A.3.a | Analyze the organizational patterns of texts  |  |                                  |  |                                  |  |                                      |  |                                     |          |                                    |
| 2.A.3.b | Analyze the contribution of the organizational pattern to clarifying or reinforcing meaning and supporting the author's purpose and/or argument |  |                                  |  |                                  |  |                                      |  |                                     |          |                                    |

| Code    | Standard / Objective Statement  | Augr<br>Ite                           | o. of<br>nented<br>ems<br>rm 1) | Augı<br>It | o. of<br>mented<br>ems<br>orm 2) | Aug<br>It | o. of<br>mented<br>ems<br>orm 3) | Aug<br>I | lo. of<br>mented<br>tems<br>orm 4) | Aug<br>It | lo. of<br>mented<br>tems<br>orm 5) |
|---------|---|---------------------------------------|---------------------------------|------------|----------------------------------|-----------|----------------------------------|----------|------------------------------------|-----------|------------------------------------|
|         |   | SR                                    | BCR                             | SR         | BCR                              | SR        | BCR                              | SR       | BCR                                | SR        | BCR                                |
| 2.A.3.c | Use organizational structure to locate specific information                               |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.4   | Analyze important ideas and messages in informational text                                |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.4.a | Identify and explain the author's/text's purpose and intended audience                    |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.4.b | Identify and explain the author's argument, viewpoint, or perspective                     |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.4.c | State and support main ideas and messages   |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.4.d | Summarize the text or a portion of text   |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.4.e | Identify and explain information or ideas peripheral to the main idea or message          |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.4.f | Explain relationships between and among ideas   |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.4.g | Synthesize ideas from text to form new understanding                                      |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.4.h | Distinguish between a fact and an opinion   |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.4.i | Explain how someone might use the text  |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.4.j | Connect the text to prior knowledge or experience   |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.5   | Analyze purposeful use of<br>language   |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.5.a | Analyze specific word choice that contributes to meaning and/or creates style             |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.5.b | Analyze specific language choices to determine tone                                       |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.5.c | Analyze repetition and variation of specific words and phrases that contribute to meaning |                                       |                                 |            |                                  |           |                                  |          |                                    |           |                                    |
| 2.A.6   | Read critically to evaluate informational text  | # # # # # # # # # # # # # # # # # # # |                                 |            |                                  |           |                                  |          |                                    |           |                                    |

| Code    | Standard / Objective Statement  | Augr<br>Ite | o. of<br>nented<br>ems<br>rm 6) | Augr<br>It | o. of<br>mented<br>ems<br>orm 7) | Aug<br>It | o. of<br>mented<br>ems<br>orm 8) | Aug<br>It | lo. of<br>mented<br>tems<br>orm 9) | Aug<br>It | lo. of<br>mented<br>tems<br>rm 10) |
|---------|---|-------------|---------------------------------|------------|----------------------------------|-----------|----------------------------------|-----------|------------------------------------|-----------|------------------------------------|
|         |   | SR          | BCR                             | SR         | BCR                              | SR        | BCR                              | SR        | BCR                                | SR        | BCR                                |
| 2.A.3.c | Use organizational structure to locate specific information                               |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.4   | Analyze important ideas and messages in informational text                                |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.4.a | Identify and explain the author's/text's purpose and intended audience                    |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.4.b | Identify and explain the author's argument, viewpoint, or perspective                     |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.4.c | State and support main ideas and messages   |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.4.d | Summarize the text or a portion of text   |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.4.e | Identify and explain information or ideas peripheral to the main idea or message          |             |                                 |            |                                  |           |                                  |           | # P                                |           |                                    |
| 2.A.4.f | Explain relationships between and among ideas   |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.4.g | Synthesize ideas from text to form new understanding                                      |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.4.h | Distinguish between a fact and an opinion   |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.4.i | Explain how someone might use the text  |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.4.j | Connect the text to prior knowledge or experience   |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.5   | Analyze purposeful use of<br>language   |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.5.a | Analyze specific word choice that contributes to meaning and/or creates style             |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.5.b | Analyze specific language choices to determine tone                                       |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.5.c | Analyze repetition and variation of specific words and phrases that contribute to meaning |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |
| 2.A.6   | Read critically to evaluate informational text  |             |                                 |            |                                  |           |                                  |           |                                    |           |                                    |

| Code    | Standard / Objective Statement  | Augr<br>Ite | o. of<br>mented<br>ems<br>orm 1) | Aug<br>It | lo. of<br>mented<br>ems<br>orm 2) | Augi<br>It | o. of<br>mented<br>ems<br>orm 3) | Aug<br>It | lo. of<br>mented<br>ems<br>orm 4) | Aug  | lo. of<br>mented<br>ems<br>orm 5) |
|---------|---|-------------|----------------------------------|-----------|-----------------------------------|------------|----------------------------------|-----------|-----------------------------------|------|-----------------------------------|
|         |   | SR          | BCR                              | SR        | BCR                               | SR         | BCR                              | SR        | BCR                               | SR   | BCR                               |
| 2.A.6.a | Analyze the extent to which the text fulfills the reading purpose   |             |                                  |           |                                   |            |                                  |           |                                   |      |                                   |
| 2.A.6.b | Analyze the extent to which the structure and features of the text clarify the purpose and the information  |             |                                  |           |                                   |            |                                  |           |                                   |      |                                   |
| 2.A.6.c | Analyze the text and its information for reliability  |             |                                  |           |                                   |            |                                  |           |                                   |      |                                   |
| 2.A.6.d | Analyze the author's argument or position for clarity and/or bias   |             |                                  |           |                                   |            |                                  |           |                                   |      |                                   |
| 2.A.6.e | Analyze additional information that would clarify or strengthen the author's argument or viewpoint  |             | !                                |           |                                   |            |                                  |           |                                   |      |                                   |
| 2.A.6.f | Analyze language intended to persuade the reader  |             |                                  |           |                                   |            |                                  |           |                                   |      |                                   |
| 3       | Comprehension of Literary Text  | 9           | 2                                | 9         | 2                                 | 9          | 2                                | 9         | 2                                 | 9    | 2                                 |
|         |   | (7)         | (3)                              |           |                                   | (10)       | (3)                              |           |                                   | (10) | (3)                               |
| 3.A.    | Comprehension of Literary Text:<br>Students will read, comprehend,<br>interpret, analyze, and evaluate<br>literary texts                          |             |                                  |           |                                   |            |                                  |           |                                   |      |                                   |
| 3.A.2   | Analyze text features to facilitate understanding of literary texts   |             |                                  |           |                                   |            |                                  |           |                                   |      |                                   |
| 3.A.2.a | Analyze text features that contribute to meaning  |             |                                  |           |                                   |            |                                  |           |                                   |      |                                   |
| 3.A.3   | Analyze elements of narrative texts to facilitate understanding and interpretation  |             | !                                |           |                                   |            |                                  |           |                                   |      |                                   |
| 3.A.3.a | Use structural features to distinguish among types of narrative text  |             |                                  |           |                                   |            |                                  |           |                                   |      |                                   |
| 3.A.3.b | Analyze the conflict and the events of the plot   |             |                                  |           |                                   |            |                                  |           |                                   |      |                                   |
| 3.A.3.c | Analyze details that provide information about the setting, the mood created by the setting, and ways in which the setting affects the characters |             |                                  |           |                                   |            |                                  |           |                                   |      |                                   |
| 3.A.3.d | Analyze the characterization  |             |                                  |           |                                   |            |                                  |           |                                   |      |                                   |
| 3.A.3.e | Analyze relationships between and among characters and events   |             |                                  |           |                                   |            |                                  |           |                                   |      |                                   |
| 3.A.3.f | Analyze the actions of characters that serve to advance the plot  |             |                                  |           |                                   |            |                                  |           |                                   |      |                                   |

| Code    | Standard / Objective Statement  | Augr<br>Ite | o. of<br>mented<br>ems<br>rm 6) | Aug<br>It | lo. of<br>mented<br>ems<br>orm 7) | Aug<br>It | lo. of<br>mented<br>ems<br>orm 8) | Aug<br>It | lo. of<br>mented<br>tems<br>orm 9) | Aug      | lo. of<br>mented<br>tems<br>orm 10) |
|---------|---|-------------|---------------------------------|-----------|-----------------------------------|-----------|-----------------------------------|-----------|------------------------------------|----------|-------------------------------------|
|         |   | SR          | BCR                             | SR        | BCR                               | SR        | BCR                               | SR        | BCR                                | SR       | BCR                                 |
| 2.A.6.a | Analyze the extent to which the text fulfills the reading purpose   |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |
| 2.A.6.b | Analyze the extent to which the structure and features of the text clarify the purpose and the information  |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |
| 2.A.6.c | Analyze the text and its information for reliability  |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |
| 2.A.6.d | Analyze the author's argument or position for clarity and/or bias   |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |
| 2.A.6.e | Analyze additional information that would clarify or strengthen the author's argument or viewpoint  |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |
| 2.A.6.f | Analyze language intended to persuade the reader  |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |
| 3       | Comprehension of Literary Text  | 9           | 2                               | 9<br>(10) | 2<br>(3)                          | 9         | 2                                 | 9 (7)     | 2 (3)                              | 9<br>(3) | 2                                   |
| 3.A.    | Comprehension of Literary Text:<br>Students will read, comprehend,<br>interpret, analyze, and evaluate<br>literary texts                          |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |
| 3.A.2   | Analyze text features to facilitate understanding of literary texts   |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |
| 3.A.2.a | Analyze text features that contribute to meaning  |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |
| 3.A.3   | Analyze elements of narrative texts to facilitate understanding and interpretation  |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |
| 3.A.3.a | Use structural features to distinguish among types of narrative text  |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |
| 3.A.3.b | Analyze the conflict and the events of the plot   |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |
| 3.A.3.c | Analyze details that provide information about the setting, the mood created by the setting, and ways in which the setting affects the characters |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |
| 3.A.3.d | Analyze the characterization  |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |
| 3.A.3.e | Analyze relationships between and among characters and events   |             |                                 |           |                                   |           |                                   | W         |                                    |          |                                     |
| 3.A.3.f | Analyze the actions of characters that serve to advance the plot  |             |                                 |           |                                   |           |                                   |           |                                    |          |                                     |

| Code    | Standard / Objective Statement  | Augr<br>Ite | o. of<br>mented<br>ems<br>erm 1) | Aug<br>I | No. of<br>gmented<br>tems<br>orm 2) | Aug<br>I | lo. of<br>mented<br>tems<br>orm 3)     | Aug<br>It | lo. of<br>mented<br>tems<br>orm 4) | Aug<br>I | lo. of<br>mented<br>ems<br>orm 5) |
|---------|---|-------------|----------------------------------|----------|-------------------------------------|----------|--|-----------|------------------------------------|----------|-----------------------------------|
|         |   | SR          | BCR                              | SR       | BCR                                 | SR       | BCR                                    | SR        | BCR                                | SR       | BCR                               |
| 3.A.3.g | Analyze conflicts that motivate characters and those that advance the plot                  |             |                                  |          |                                     |          |  |           |                                    |          |                                   |
| 3.A.3.h | Analyze the author's approach to issues of time in a narrative                              |             |                                  |          |                                     |          |  |           |                                    |          |                                   |
| 3.A.3.i | Analyze the point of view   |             |                                  |          |                                     |          |  |           |                                    |          |                                   |
| 3.A.3.j | Analyze the interactions among narrative elements and their contribution to meaning         |             |                                  |          |                                     |          |  |           |                                    |          |                                   |
| 3.A.4   | Analyze elements of poetry to<br>facilitate understanding and<br>interpretation             |             |                                  |          |                                     |          |  |           |                                    |          |                                   |
| 3.A.4.a | Use structural features to distinguish among types of poems                                 |             |                                  |          |                                     |          |  |           |                                    |          |                                   |
| 3.A.4.b | Analyze language and structural features to determine meaning                               |             |                                  |          |                                     |          | ### ### ### ### ### ### ### ### ### ## |           |                                    |          |                                   |
| 3.A.4.c | Analyze sound elements of poetry that contribute to meaning                                 |             |                                  |          |                                     |          |  |           |                                    |          |                                   |
| 3.A.4.d | Analyze other poetic elements, such as setting, mood, tone, etc. that contribute to meaning |             |                                  |          |                                     |          |  |           |                                    |          |                                   |
| 3.A.5   | Analyze elements of drama to facilitate understanding                                       |             |                                  |          |                                     |          |  |           |                                    |          |                                   |
| 3.A.5.a | Use structural features to distinguish among types of plays                                 |             |                                  |          |                                     |          | 1177                                   |           | 1                                  |          |                                   |
| 3.A.5.b | Analyze the action of individual scenes and acts and its relationship to the plot           |             |                                  |          |                                     |          | # # # # # # # # # # # # # # # # # # #  |           |                                    |          |                                   |
| 3.A.5.c | Analyze how stage directions affect dialogue, characters, and plot                          |             |                                  |          |                                     |          |  |           |                                    |          |                                   |
| 3.A.6   | Analyze important ideas and messages in literary texts                                      |             |                                  |          |                                     |          |  |           |                                    |          |                                   |
| 3.A.6.a | Analyze main ideas and universal themes   |             |                                  |          |                                     |          |  |           |                                    |          |                                   |
| 3.A.6.b | Analyze similar themes across multiple texts  |             |                                  |          |                                     |          |  |           |                                    |          |                                   |
| 3.A.6.c | Summarize or paraphrase the text  |             |                                  |          |                                     |          |  |           |                                    |          |                                   |
| 3.A.6.d | Reflect on and explain personal connections to the text                                     |             |                                  |          |                                     |          |  |           |                                    |          |                                   |

| Code    | Standard / Objective Statement  | Augr<br>Ite | o. of<br>mented<br>ems<br>erm 6) | Aug<br>I | lo. of<br>mented<br>tems<br>orm 7) | Aug<br>It | lo. of<br>mented<br>ems<br>orm 8) | Aug | lo. of<br>mented<br>ems<br>orm 9)       | Aug<br>It | lo. of<br>mented<br>ems<br>rm 10) |
|---------|---|-------------|----------------------------------|----------|------------------------------------|-----------|-----------------------------------|-----|---|-----------|-----------------------------------|
|         |   | SR          | BCR                              | SR       | BCR                                | SR        | BCR                               | SR  | BCR                                     | SR        | BCR                               |
| 3.A.3.g | Analyze conflicts that motivate characters and those that advance the plot                  |             |                                  |          |                                    |           |                                   |     |   |           |                                   |
| 3.A.3.h | Analyze the author's approach to issues of time in a narrative                              |             |                                  |          |                                    |           |                                   |     |   |           |                                   |
| 3.A.3.i | Analyze the point of view   |             |                                  |          |                                    |           |                                   |     |   |           |                                   |
| 3.A.3.j | Analyze the interactions among narrative elements and their contribution to meaning         |             |                                  |          |                                    |           |                                   |     | 111111111111111111111111111111111111111 |           |                                   |
| 3.A.4   | Analyze elements of poetry to<br>facilitate understanding and<br>interpretation             |             |                                  |          |                                    |           |                                   |     |   |           |                                   |
| 3.A.4.a | Use structural features to distinguish among types of poems                                 |             |                                  |          |                                    |           |                                   |     |   |           |                                   |
| 3.A.4.b | Analyze language and structural features to determine meaning                               |             |                                  |          | # Marine                           |           |                                   |     | # 1 m                                   |           |                                   |
| 3.A.4.c | Analyze sound elements of poetry that contribute to meaning                                 |             |                                  |          |                                    |           |                                   |     |   |           |                                   |
| 3.A.4.d | Analyze other poetic elements, such as setting, mood, tone, etc. that contribute to meaning |             |                                  |          |                                    |           |                                   |     |   |           |                                   |
| 3.A.5   | Analyze elements of drama to facilitate understanding                                       |             |                                  |          | 1                                  |           |                                   |     |   |           |                                   |
| 3.A.5.a | Use structural features to distinguish among types of plays                                 |             |                                  |          |                                    |           |                                   |     |   |           |                                   |
| 3.A.5.b | Analyze the action of individual scenes and acts and its relationship to the plot           |             |                                  |          |                                    |           |                                   |     |   |           |                                   |
| 3.A.5.c | Analyze how stage directions affect dialogue, characters, and plot                          |             |                                  |          |                                    |           |                                   |     |   |           |                                   |
| 3.A.6   | Analyze important ideas and messages in literary texts                                      |             |                                  |          |                                    |           |                                   |     |   |           |                                   |
| 3.A.6.a | Analyze main ideas and universal themes   |             |                                  |          | 1                                  |           |                                   |     |   |           |                                   |
| 3.A.6.b | Analyze similar themes across multiple texts  |             |                                  |          |                                    |           |                                   |     |   |           |                                   |
| 3.A.6.c | Summarize or paraphrase the text  |             |                                  |          |                                    |           |                                   |     |   |           |                                   |
| 3.A.6.d | Reflect on and explain personal connections to the text                                     |             | L                                |          |                                    |           | L                                 |     |   |           |                                   |

| Code    | Standard / Objective Statement   | Augr<br>Ite | o. of<br>mented<br>ems<br>erm 1) | Aug | lo. of<br>mented<br>tems<br>orm 2) | Aug | lo. of<br>mented<br>ems<br>orm 3)     | Aug | o. of<br>mented<br>ems<br>orm 4)        | Aug | lo. of<br>mented<br>ems<br>orm 5) |
|---------|--|-------------|----------------------------------|-----|------------------------------------|-----|---------------------------------------|-----|---|-----|-----------------------------------|
|         |  | SR          | BCR                              | SR  | BCR                                | SR  | BCR                                   | SR  | BCR                                     | SR  | BCR                               |
| 3.A.6.e | Explain the implications for the reader and/or society   |             |                                  |     |                                    |     |                                       |     |   |     |                                   |
| 3.A.7   | Analyze the author's purposeful use of language  |             |                                  |     |                                    |     |                                       |     |   |     |                                   |
| 3.A.7.a | Analyze how specific language choices contribute to meaning and create style                                     |             |                                  |     |                                    |     |                                       |     |   |     |                                   |
| 3.A.7.b | Analyze language choices that create tone  |             |                                  |     |                                    |     | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |     | 111111111111111111111111111111111111111 |     |                                   |
| 3.A.7.c | Analyze figurative language that contributes to meaning and/or creates style                                     |             |                                  |     |                                    |     |                                       |     |   |     |                                   |
| 3.A.7.d | Analyze imagery that contributes to meaning and/or creates style   |             |                                  |     |                                    |     |                                       |     |   |     |                                   |
| 3.A.7.e | Analyze elements of style and their contribution to meaning  |             |                                  |     |                                    |     |                                       |     |   |     |                                   |
| 3.A.8   | Read critically to evaluate literary texts   |             |                                  |     |                                    |     |                                       |     |   |     |                                   |
| 3.A.8.a | Analyze the plausibility of the plot and the credibility of the characters                                       |             |                                  |     |                                    |     |                                       |     |   |     |                                   |
| 3.A.8.b | Analyze the extent to which the text contains ambiguities, subtleties, or contradictions                         |             |                                  |     |                                    |     |                                       |     | 1                                       |     |                                   |
| 3.A.8.c | Analyze and evaluate the relationship between a literary text and its historical, social, and political contexts |             |                                  |     |                                    |     |                                       |     |   |     |                                   |

| Code    | Standard / Objective Statement   | Augr<br>Ite                             | o. of<br>mented<br>ems<br>erm 6)        | Aug | lo. of<br>mented<br>tems<br>orm 7)      | Aug | lo. of<br>mented<br>ems<br>orm 8)       | Aug | lo. of<br>mented<br>ems<br>orm 9) | Aug<br>It | lo. of<br>mented<br>ems<br>rm 10) |
|---------|--|---|---|-----|---|-----|---|-----|-----------------------------------|-----------|-----------------------------------|
|         |  | SR                                      | BCR                                     | SR  | BCR                                     | SR  | BCR                                     | SR  | BCR                               | SR        | BCR                               |
| 3.A.6.e | Explain the implications for the reader and/or society   |   |   |     |   |     |   |     |                                   |           |                                   |
| 3.A.7   | Analyze the author's purposeful use of language  |   |   |     |   |     |   |     |                                   |           |                                   |
| 3.A.7.a | Analyze how specific language choices contribute to meaning and create style                                     |   |   |     |   |     |   |     |                                   |           |                                   |
| 3.A.7.b | Analyze language choices that create tone  | *************************************** |   |     | *************************************** |     | *************************************** |     |                                   |           |                                   |
| 3.A.7.c | Analyze figurative language that contributes to meaning and/or creates style                                     |   |   |     |   |     |   |     |                                   |           |                                   |
| 3.A.7.d | Analyze imagery that contributes to meaning and/or creates style   |   |   |     |   |     |   |     |                                   |           |                                   |
| 3.A.7.e | Analyze elements of style and their contribution to meaning  |   |   |     | 1                                       |     | ### ### ### ### ### ### ### ### ### ##  |     |                                   |           |                                   |
| 3.A.8   | Read critically to evaluate literary texts   |   |   |     |   |     |   |     |                                   |           |                                   |
| 3.A.8.a | Analyze the plausibility of the plot and the credibility of the characters                                       |   |   |     |   |     |   |     |                                   |           |                                   |
| 3.A.8.b | Analyze the extent to which the text contains ambiguities, subtleties, or contradictions                         |   | # P P P P P P P P P P P P P P P P P P P |     |   |     |   |     | # H                               |           |                                   |
| 3.A.8.c | Analyze and evaluate the relationship between a literary text and its historical, social, and political contexts |   |   |     | *************************************** |     |   |     |                                   |           |                                   |

Table D.6 The 2008 MSA-Reading Blueprint: Grade 8  $\,$ 

| Code         | Standard / Objective Statement  | No. of<br>Augmented<br>Items<br>(Form 1) | No. of<br>Augmented<br>Items<br>(Form 2) | No. of<br>Augmented<br>Items<br>(Form 3) | No. of<br>Augmented<br>Items<br>(Form 4) | No. of<br>Augmented<br>Items<br>(Form 5) |
|--------------|---|--|--|--|--|--|
|              |   | SR BCR                                   |
| 1            | General Reading Process   | 16                                       | 16                                       | 16                                       | 16                                       | 16                                       |
| 1.D<br>1.D.2 | General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary Apply a conceptual understanding of new words | (5)                                      | (5)                                      | (5)                                      | (5)                                      | (5)                                      |
| 1.D.2.b      | Explain relationships between and among words   | 1 100                                    |  |  |  |  |
| 1.D.3        | Understand, acquire, and use new vocabulary   |  |  |  |  |  |
| 1.D.3.a      | Use context to determine the meanings of words  |  |  |  |  |  |
| 1.D.3.b      | Use word structure to determine the meanings of words   |  |  |  |  |  |
| 1.D.3.c      | Select and use resources to confirm definitions and gather further information about words  |  |  |  |  |  |
| 1.E          | General Reading Processes:<br>Comprehension: Students will use a<br>variety of strategies to understand<br>what they read (construct meaning)   |  |  |  |  |  |
| 1.E.4        | Use strategies to demonstrate understanding of the text (after reading)   |  |  |  |  |  |
| 1.E.4.a      | Identify and explain the main idea or argument  |  |  |  |  |  |
| 1.E.4.b      | Identify and explain information directly stated in the text  |  |  |  |  |  |
| 1.E.4.c      | Draw inferences and/or conclusions or make generalizations  |  |  |  |  |  |
| 1.E.4.c      | Confirm, refute, or make predictions and form new ideas   | 1000                                     |  |  |  |  |
| 1.E.4.e      | Summarize or paraphrase the text  |  |  |  |  |  |
| 1.E.4.f      | Connect the text to prior knowledge or personal experience  |  |  |  |  |  |

| Code         | Standard / Objective Statement  | No. of<br>Augmented<br>Items<br>(Form 6) | No. of<br>Augmented<br>Items<br>(Form 7) | No. of<br>Augmented<br>Items<br>(Form 8) | No. of<br>Augmented<br>Items<br>(Form 9) | No. of<br>Augmented<br>Items<br>(Form 10) |
|--------------|---|--|--|--|--|---|
|              |   | SR BCR                                    |
| 1            | General Reading Process   | 16                                       | 16                                       | 16                                       | 16                                       | 16  |
| 1.D<br>1.D.2 | General Reading Process:<br>Vocabulary: Students will use a<br>variety of strategies and<br>opportunities to understand word<br>meanings and to increase vocabulary<br>Apply a conceptual understanding of<br>new words | (5)                                      | (5)                                      | (5)                                      | (5)                                      | (5)                                       |
| 1.D.2.b      | Explain relationships between and among words   |  |  |  |  |   |
| 1.D.3        | Understand, acquire, and use new vocabulary   |  |  |  |  |   |
| 1.D.3.a      | Use context to determine the meanings of words  |  |  |  |  |   |
| 1.D.3.b      | Use word structure to determine the meanings of words   |  |  |  |  |   |
| 1.D.3.c      | Select and use resources to confirm definitions and gather further information about words  |  |  |  |  |   |
| 1.E          | General Reading Processes:<br>Comprehension: Students will use a<br>variety of strategies to understand<br>what they read (construct meaning)   |  |  |  |  |   |
| 1.E.4        | Use strategies to demonstrate understanding of the text (after reading)   |  |  |  |  |   |
| 1.E.4.a      | Identify and explain the main idea or argument  |  |  |  |  |   |
| 1.E.4.b      | Identify and explain information directly stated in the text  |  |  |  |  |   |
| 1.E.4.c      | Draw inferences and/or conclusions or make generalizations  |  |  |  |  |   |
| 1.E.4.d      | Confirm, refute, or make predictions and form new ideas   |  |  |  |  |   |
| 1.E.4.e      | Summarize or paraphrase the text  | Trans.                                   |  |  |  |   |
| 1.E.4.f      | Connect the text to prior knowledge or personal experience  |  |  |  |  |   |

| Code    | Standard / Objective Statement  | Augr<br>Ite | o. of<br>nented<br>ems<br>rm 1) | Augm<br>Ite | of<br>ented<br>ms<br>m 2) | Augn<br>Ite                           | o. of<br>nented<br>ems<br>rm 3) | Augr<br>It                             | o. of<br>mented<br>ems<br>orm 4) | Aug  | o. of<br>mented<br>ems<br>orm 5) |
|---------|---|-------------|---------------------------------|-------------|---------------------------|---------------------------------------|---------------------------------|--|----------------------------------|--|----------------------------------|
|         |   | SR          | BCR                             | SR          | BCR                       | SR                                    | BCR                             | SR                                     | BCR                              | SR   | BCR                              |
| 2       | Comprehension of Informational Text   | 9           | 2                               | 9           | 2                         | 9                                     | 2                               | 9                                      | 2                                | 9  | 2                                |
| 2.A     | Comprehension of Informational Text:<br>Students will read, comprehend,<br>interpret, analyze, and evaluate<br>informational texts              | (3)         |                                 | (10)        | (3)                       |                                       |                                 |  | (3)                              |  |                                  |
| 2.A.1   | Apply comprehension skills by selecting, reading, and interpreting a variety of print and electronic informational texts                        |             |                                 |             |                           |                                       |                                 |  |                                  |  |                                  |
| 2.A.1.a | Read, use, and identify the characteristics of primary and secondary sources of academic information  |             |                                 |             |                           | # # # # # # # # # # # # # # # # # # # |                                 | ###################################### |                                  |  |                                  |
| 2.A.1.b | Read, use, and identify the characteristics of workplace and other real-world documents   |             |                                 |             |                           |                                       |                                 |  |                                  |  |                                  |
| 2.A.2   | Analyze text features to facilitate and extend understanding of informational texts   |             |                                 |             |                           |                                       |                                 |  |                                  |  |                                  |
| 2.A.2.a | Analyze print features that contribute to meaning   |             |                                 |             |                           |                                       |                                 |  |                                  |  |                                  |
| 2.A.2.b | Analyze graphic aids that contribute to meaning   |             |                                 |             |                           |                                       |                                 |  |                                  |  |                                  |
| 2.A.2.c | Analyze informational aids that contribute to meaning   |             |                                 |             |                           |                                       |                                 |  |                                  |  |                                  |
| 2.A.2.d | Analyze organizational aids that contribute to meaning  |             |                                 |             |                           |                                       |                                 |  |                                  |  |                                  |
| 2.A.2.e | Analyze online features that contribute to meaning  |             |                                 |             |                           |                                       |                                 |  |                                  |  |                                  |
| 2.A.2.f | Analyze the relationship between the text features and the content of the text as a whole   |             |                                 |             |                           |                                       |                                 |  |                                  |  |                                  |
| 2.A.3   | Apply knowledge of organizational patterns of informational text to facilitate understanding  |             |                                 |             |                           |                                       |                                 |  |                                  |  |                                  |
| 2.A.3.a | Analyze the organizational patterns of texts  |             |                                 |             |                           |                                       |                                 |  |                                  |  |                                  |
| 2.A.3.b | Analyze the contribution of the organizational pattern to clarifying or reinforcing meaning and supporting the author's purpose and/or argument |             |                                 |             |                           |                                       |                                 |  |                                  | TO THE PROPERTY OF THE PROPERT |                                  |
| 2.A.3.c | Analyze shifts in organizational patterns   |             |                                 |             |                           |                                       |                                 |  |                                  |  |                                  |

| Code    | Standard / Objective Statement  | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 6) | Augm<br>Ite | of<br>ented<br>ms<br>m 7) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 8) | Augi<br>It | o. of<br>mented<br>ems<br>orm 9) | Aug | o. of<br>mented<br>ems<br>rm 10) |
|---------|---|-------------|---------------------------------|-------------|---------------------------|-------------|---------------------------------|------------|----------------------------------|-----|----------------------------------|
|         |   | SR          | BCR                             | SR          | BCR                       | SR          | BCR                             | SR         | BCR                              | SR  | BCR                              |
| 2       | Comprehension of Informational Text   | 9           | 2                               | 9           | 2                         | 9           | 2                               | 9          | 2                                | 9   | 2                                |
| 2.A     | Comprehension of Informational Text:<br>Students will read, comprehend,<br>interpret, analyze, and evaluate<br>informational texts              | (10)        | (3)                             |             |                           | (7)         | (3)                             | (3)        |                                  | (7) | (3)                              |
| 2.A.1   | Apply comprehension skills by selecting, reading, and interpreting a variety of print and electronic informational texts                        |             |                                 |             |                           |             |                                 |            |                                  |     |                                  |
| 2.A.1.a | Read, use, and identify the characteristics of primary and secondary sources of academic information  |             |                                 |             |                           | 8 H         |                                 | B          |                                  |     |                                  |
| 2.A.1.b | Read, use, and identify the characteristics of workplace and other real-world documents   |             |                                 |             |                           |             |                                 |            |                                  |     |                                  |
| 2.A.2   | Analyze text features to facilitate and extend understanding of informational texts   |             |                                 |             |                           |             |                                 |            |                                  |     |                                  |
| 2.A.2.a | Analyze print features that contribute to meaning   |             |                                 |             |                           |             |                                 |            |                                  |     |                                  |
| 2.A.2.b | Analyze graphic aids that contribute to meaning   |             |                                 |             |                           |             |                                 |            |                                  |     |                                  |
| 2.A.2.c | Analyze informational aids that contribute to meaning   |             |                                 |             |                           |             |                                 |            |                                  |     |                                  |
| 2.A.2.d | Analyze organizational aids that contribute to meaning  |             |                                 |             |                           |             |                                 |            |                                  |     |                                  |
| 2.A.2.e | Analyze online features that contribute to meaning  |             |                                 |             |                           |             |                                 |            |                                  |     |                                  |
| 2.A.2.f | Analyze the relationship between the text features and the content of the text as a whole   |             |                                 |             |                           |             |                                 |            |                                  |     |                                  |
| 2.A.3   | Apply knowledge of organizational patterns of informational text to facilitate understanding  |             |                                 |             |                           |             |                                 |            |                                  |     |                                  |
| 2.A.3.a | Analyze the organizational patterns of texts  |             |                                 |             |                           |             |                                 |            |                                  |     |                                  |
| 2.A.3.b | Analyze the contribution of the organizational pattern to clarifying or reinforcing meaning and supporting the author's purpose and/or argument |             |                                 |             |                           |             |                                 |            |                                  |     |                                  |
| 2.A.3.c | Analyze shifts in organizational patterns   |             |                                 |             |                           |             |                                 | 7          |                                  |     |                                  |

| Code    | Standard / Objective Statement  | Augn<br>Ite | o. of<br>nented<br>ms<br>m 1) | Augr<br>Ite | o. of<br>nented<br>ems<br>rm 2) | Augr<br>Ite | o. of<br>nented<br>ems<br>rm 3) | Augr<br>Ite | o. of<br>nented<br>ems<br>rm 4) | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 5) |
|---------|---|-------------|-------------------------------|-------------|---------------------------------|-------------|---------------------------------|-------------|---------------------------------|-------------|---------------------------------|
|         |   | SR          | BCR                           | SR          | BCR                             | SR          | BCR                             | SR          | BCR                             | SR          | BCR                             |
| 2.A.3.d | Use organizational structure to locate specific information                               |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.4   | Analyze important ideas and messages in informational text                                |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.4.a | Analyze the author's/text's purpose and intended audience                                 |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.4.b | Analyze the author's argument, viewpoint, or perspective                                  |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.4.c | State and support main ideas and messages   |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.4.d | Summarize the text or a portion of text   |             |                               |             |                                 | # 1         |                                 |             |                                 |             |                                 |
| 2.A.4.e | Analyze information or ideas peripheral to the main idea or message                       |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.4.f | Analyze relationships between and among ideas   |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.4.g | Synthesize ideas from text to form new understanding                                      |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.4.h | Explain the implications of the text or now someone might use the text                    |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.4.i | Connect the text to prior knowledge or experience   |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.5   | Analyze purposeful use of language  |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.5.a | Analyze specific word choice that contributes to meaning and/or creates style             |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.5.b | Analyze specific language choices to determine tone                                       |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.5.c | Analyze the appropriateness of tone   |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.5.d | Analyze repetition and variation of specific words and phrases that contribute to meaning |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.6   | Read critically to evaluate informational text  |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |
| 2.A.6.a | Analyze the extent to which the text fulfills the reading purpose                         |             |                               |             |                                 |             |                                 |             |                                 |             |                                 |

| Code    | Standard / Objective Statement  | Augn<br>Ite | o. of<br>nented<br>ems<br>rm 6) | Augr<br>Ite | o. of<br>nented<br>ems<br>rm 7) | Augr<br>Ite | o. of<br>mented<br>ems<br>erm 8) | Augr<br>Ite | o. of<br>nented<br>ems<br>rm 9) | Augr<br>Ite | o. of<br>nented<br>ems<br>m 10) |
|---------|---|-------------|---------------------------------|-------------|---------------------------------|-------------|----------------------------------|-------------|---------------------------------|-------------|---------------------------------|
|         |   | SR          | BCR                             | SR          | BCR                             | SR          | BCR                              | SR          | BCR                             | SR          | BCR                             |
| 2.A.3.d | Use organizational structure to locate specific information                               |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.4   | Analyze important ideas and messages in informational text                                |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.4.a | Analyze the author's/text's purpose and intended audience                                 |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.4.b | Analyze the author's argument, viewpoint, or perspective                                  |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.4.c | State and support main ideas and messages   |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.4.d | Summarize the text or a portion of text   |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.4.e | Analyze information or ideas peripheral to the main idea or message                       |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.4.f | Analyze relationships between and among ideas   |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.4.g | Synthesize ideas from text to form new understanding                                      |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.4.h | Explain the implications of the text or now someone might use the text                    |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.4.i | Connect the text to prior knowledge or experience   |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.5   | Analyze purposeful use of language  |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.5.a | Analyze specific word choice that contributes to meaning and/or creates style             |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.5.b | Analyze specific language choices to determine tone                                       |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.5.c | Analyze the appropriateness of tone   |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.5.d | Analyze repetition and variation of specific words and phrases that contribute to meaning |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.6   | Read critically to evaluate informational text  |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |
| 2.A.6.a | Analyze the extent to which the text fulfills the reading purpose                         |             |                                 |             |                                 |             |                                  |             |                                 |             |                                 |

| Code    | Standard / Objective Statement  | Augn<br>Ite         | o. of<br>nented<br>ms<br>rm 1) |    | ms  | No.<br>Augm<br>Iter<br>(Forr | ented<br>ns | No.<br>Augm<br>Iter<br>(Fori            | ented<br>ns | No.<br>Augm<br>Iter<br>(Forr | ented<br>ns |
|---------|---|---------------------|--------------------------------|----|-----|------------------------------|-------------|---|-------------|------------------------------|-------------|
|         |   | SR                  | BCR                            | SR | BCR | SR                           | BCR         | SR                                      | BCR         | SR                           | BCR         |
| 2.A.6.b | Analyze the extent to which the structure and features of the text clarify the purpose and the information                              |                     |                                |    |     |                              |             |   |             |                              |             |
| 2.A.6.c | Analyze the text and its information for reliability  |                     |                                |    |     |                              |             |   |             |                              |             |
| 2.A.6.d | Analyze the author's argument or position for clarity and/or bias   |                     |                                |    |     |                              |             |   |             |                              |             |
| 2.A.6.e | Analyze additional information that would clarify or strengthen the author's argument or viewpoint                                      |                     |                                |    |     |                              |             |   |             |                              |             |
| 2.A.6.f | Analyze the effectiveness of persuasive techniques to sway the reader to a particular point of view                                     |                     |                                |    |     |                              |             |   |             |                              |             |
| 2.A.6.g | Analyze the effect of elements of style on meaning  |                     |                                |    |     |                              |             |   |             |                              |             |
| 3       | Comprehension of Literary Text  | 8                   | 2                              | 8  | 2   | 8                            | 2           | 8                                       | 2           | 8                            | 2           |
| 3.A.    | Comprehension of Literary Text:<br>Students will read, comprehend,<br>interpret, analyze, and evaluate<br>literary texts                | <i>(</i> 7 <i>)</i> | (3)                            |    |     | (10)                         | (3)         | (3)                                     |             | (7)                          | (3)         |
| 3.A.2   | Analyze and evaluate text features to facilitate and extend understanding of literary texts   |                     |                                |    |     |                              |             |   |             |                              |             |
| 3.A.2.a | Analyze text features that contribute to meaning  |                     |                                |    |     |                              |             |   |             |                              |             |
| 3.A.3   | Analyze elements of narrative texts to facilitate understanding and interpretation  |                     |                                |    |     |                              |             |   |             |                              |             |
| 3.A.3.a | Use structural features to distinguish among types of narrative text  |                     |                                |    |     |                              |             |   |             |                              |             |
| 3.A.3.b | Analyze the conflict and its role in advancing the plot   |                     |                                |    |     |                              |             |   |             |                              |             |
| 3.A.3.c | Analyze details that provide information about the setting, the mood created by the setting, and the role the setting plays in the text |                     |                                |    |     |                              |             |   |             |                              |             |
| 3.A.3.d | Analyze the characterization  |                     |                                |    |     |                              |             |   |             |                              |             |
| 3.A.3.e | Analyze relationships between and among characters and events   |                     |                                |    |     |                              |             | *************************************** |             |                              |             |

| Code    | Standard / Objective Statement  | Augn<br>Ite   | o. of<br>nented<br>ms<br>rm 6) | Augm<br>Ite | of<br>nented<br>ms<br>m 7) | Augm<br>Ite | of<br>ented<br>ms<br>m 8) | No.<br>Augm<br>Iter<br>(Fori | ented<br>ns | _                                       | ented<br>ms |
|---------|---|---|--------------------------------|-------------|----------------------------|-------------|---------------------------|------------------------------|-------------|---|-------------|
|         |   | SR  | BCR                            | SR          | BCR                        | SR          | BCR                       | SR                           | BCR         | SR                                      | BCR         |
| 2.A.6.b | Analyze the extent to which the structure and features of the text clarify the purpose and the information                              |   |                                |             |                            |             |                           |                              |             |   |             |
| 2.A.6.c | Analyze the text and its information for reliability  |   |                                |             |                            |             |                           |                              |             |   |             |
| 2.A.6.d | Analyze the author's argument or position for clarity and/or bias   |   |                                |             |                            |             |                           |                              |             |   |             |
| 2.A.6.e | Analyze additional information that would clarify or strengthen the author's argument or viewpoint                                      |   |                                |             |                            |             |                           |                              |             |   |             |
| 2.A.6.f | Analyze the effectiveness of persuasive techniques to sway the reader to a particular point of view                                     |   |                                |             |                            |             |                           |                              |             |   |             |
| 2.A.6.g | Analyze the effect of elements of style on meaning  |   |                                |             |                            |             |                           |                              |             |   |             |
| 3       | Comprehension of Literary Text  | 8   | 2                              | 8<br>(10)   | 2                          | 8           | 2                         | 8                            | 2           | 8                                       | 2           |
| 3.A.    | Comprehension of Literary Text:<br>Students will read, comprehend,<br>interpret, analyze, and evaluate<br>literary texts                | 100 m on the section of the section |                                | 1           | (3)                        |             |                           | (7)                          | (3)         | (3)                                     |             |
| 3.A.2   | Analyze and evaluate text features to facilitate and extend understanding of literary texts   |   |                                |             |                            |             |                           |                              |             |   |             |
| 3.A.2.a | Analyze text features that contribute to meaning  |   |                                |             |                            |             |                           |                              |             |   |             |
| 3.A.3   | Analyze elements of narrative texts to facilitate understanding and interpretation  |   |                                |             |                            |             |                           |                              |             |   |             |
| 3.A.3.a | Use structural features to distinguish among types of narrative text  |   |                                |             |                            |             |                           |                              |             |   |             |
| 3.A.3.b | Analyze the conflict and its role in advancing the plot   |   |                                |             |                            |             |                           |                              |             |   |             |
| 3.A.3.c | Analyze details that provide information about the setting, the mood created by the setting, and the role the setting plays in the text | <b>Transport</b>  |                                |             |                            |             |                           |                              |             | • |             |
| 3.A.3.d | Analyze the characterization  |   |                                |             |                            |             |                           |                              |             |   |             |
| 3.A.3.e | Analyze relationships between and   |   |                                |             |                            |             |                           |                              |             |   |             |

| Code    | Standard / Objective Statement   | No. of<br>Augmented<br>Items<br>(Form 1) |     | No. of<br>Augmented<br>Items<br>(Form 2) |     | No. of<br>Augmented<br>Items<br>(Form 3) |     | No. of<br>Augmented<br>Items<br>(Form 4) |     | No. of<br>Augmented<br>Items<br>(Form 5) |     |
|---------|--|--|-----|--|-----|--|-----|--|-----|--|-----|
|         |  | SR                                       | BCR |
| 3.A.3.f | Analyze the actions of characters that serve to advance the plot                             |  |     |  |     |  |     |  |     |  |     |
| 3.A.3.g | Analyze conflicts that motivate characters and those that advance the plot                   |  |     |  |     |  |     |  |     |  |     |
| 3.A.3.h | Analyze the author's approach to issues of time in a narrative                               |  |     |  |     |  |     |  |     |  |     |
| 3.A.3.i | Analyze the point of view and its effect on meaning  |  |     |  |     |  |     |  |     |  |     |
| 3.A.3.j | Analyze the interactions among narrative elements and their contribution to meaning          |  |     |  |     |  |     |  |     |  |     |
| 3.A.4   | Analyze and evaluate elements of poetry to facilitate understanding and interpretation       |  |     |  |     |  |     |  |     |  |     |
| 3.A.4.a | Use structural features to distinguish among types of poems                                  |  |     |  |     |  |     |  |     |  |     |
| 3.A.4.b | Analyze language and structural features to determine meaning                                |  |     |  |     | C  |     | •  |     |  |     |
| 3.A.4.c | Analyze sound elements of poetry that contribute to meaning                                  |  |     |  |     |  |     |  |     |  |     |
| 3.A.4.d | Analyze other poetic elements, such as, setting, mood, tone, etc. that contribute to meaning |  |     |  |     |  |     |  |     |  |     |
| 3.A.5   | Analyze and evaluate elements of drama to facilitate understanding                           |  |     |  |     |  |     |  |     |  |     |
| 3.A.5.a | Use structural features to distinguish among types of dramas                                 |  |     |  |     |  |     |  |     |  |     |
| 3.A.5.b | Analyze structural features of drama that contribute to meaning                              |  |     |  |     |  |     |  |     |  |     |
| 3.A.5.c | Analyze how dialogue and stage directions work together to create characters and plot        |  |     |  |     |  |     |  |     |  |     |
| 3.A.6   | Analyze important ideas and messages in literary texts                                       |  |     |  |     |  |     |  |     |  |     |
| 3.A.6.a | Analyze main ideas and universal themes  |  |     |  |     |  |     |  |     |  |     |
| 3.A.6.b | Analyze similar themes across multiple texts   |  |     |  |     | ***                                      |     |  |     |  |     |
| 3.A.6.c | Summarize or paraphrase the text   |  |     |  |     |  |     |  |     |  |     |

| Code    | Standard / Objective Statement   | Augm<br>Ite |     | No.<br>Augme<br>Iten<br>(Forn | ented <i>A</i><br>ns | No.<br>augme<br>Iten<br>(Forn | ented <i>A</i><br>ns | No. of<br>Augmented<br>Items<br>(Form 9) |     | No. of<br>Augmented<br>Items<br>(Form 10) |     |
|---------|--|-------------|-----|-------------------------------|----------------------|-------------------------------|----------------------|--|-----|---|-----|
|         |  | SR          | BCR | SR                            | BCR                  | SR                            | BCR                  | SR                                       | BCR | SR  | BCR |
| 3.A.3.f | Analyze the actions of characters that serve to advance the plot                             |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.3.g | Analyze conflicts that motivate characters and those that advance the plot                   |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.3.h | Analyze the author's approach to issues of time in a narrative                               |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.3.i | Analyze the point of view and its effect on meaning  |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.3.j | Analyze the interactions among narrative elements and their contribution to meaning          |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.4   | Analyze and evaluate elements of poetry to facilitate understanding and interpretation       |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.4.a | Use structural features to distinguish among types of poems                                  |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.4.b | Analyze language and structural features to determine meaning                                |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.4.c | Analyze sound elements of poetry that contribute to meaning                                  |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.4.d | Analyze other poetic elements, such as, setting, mood, tone, etc. that contribute to meaning |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.5   | Analyze and evaluate elements of drama to facilitate understanding                           |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.5.a | Use structural features to distinguish among types of dramas                                 |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.5.b | Analyze structural features of drama that contribute to meaning                              |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.5.c | Analyze how dialogue and stage directions work together to create characters and plot        |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.6   | Analyze important ideas and messages in literary texts                                       |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.6.a | Analyze main ideas and universal themes  |             |     |                               |                      |                               |                      |  |     |   |     |
| 3.A.6.b | Analyze similar themes across multiple texts   |             |     |                               |                      | 10 Maria                      |                      |  |     |   |     |
| 3.A.6.c | Summarize or paraphrase the text   |             |     |                               |                      |                               |                      |  | !   |   |     |

*Note*. Number in parentheses indicates the total number of field test items.

| Code    | Standard / Objective Statement  | No. of Augmented Items (Form 1) |     | No. of<br>Augmented<br>Items<br>(Form 2) |     | No. of<br>Augmented<br>Items<br>(Form 3) |     | No. of<br>Augmented<br>Items<br>(Form 4) |     | No. of<br>Augmented<br>Items<br>(Form 5) |     |
|---------|---|---------------------------------|-----|--|-----|--|-----|--|-----|--|-----|
|         |   | SR                              | BCR | SR                                       | BCR | SR                                       | BCR | SR                                       | BCR | SR                                       | BCR |
| 3.A.6.d | Reflect on and explain personal connections to the text   |                                 |     |  |     |  |     |  |     |  |     |
| 3.A.6.e | Explain the implications for the reader and/or society  |                                 |     |  |     |  |     |  |     |  |     |
| 3.A.7   | Analyze and evaluate the author's purposeful use of language  |                                 |     |  |     |  |     |  |     |  |     |
| 3.A.7.a | Analyze and evaluate how specific language choices contribute to meaning and create style                                 |                                 |     |  |     | <b>##</b>                                |     |  |     |  |     |
| 3.A.7.b | Analyze and evaluate language choices that create tone  |                                 |     |  |     |  |     |  |     |  |     |
| 3.A.7.c | Analyze the appropriateness of a particular tone  |                                 |     |  |     |  |     |  |     |  |     |
| 3.A.7.d | Analyze and evaluate figurative language that contributes to meaning and/or creates style                                 |                                 |     |  |     | <b>E</b>                                 |     |  |     |  |     |
| 3.A.7.e | Analyze imagery that contributes to meaning and/or creates style  |                                 |     |  |     |  |     |  |     |  |     |
| 3.A.7.f | Analyze elements of style and their contribution to meaning   |                                 |     |  |     |  |     |  |     |  |     |
| 3.A.8   | Read critically to evaluate literary texts  |                                 |     |  |     |  |     |  |     |  |     |
| 3.A.8.a | Analyze and evaluate the plausibility of the plot and the credibility of the characters                                   |                                 |     |  |     |  |     |  |     |  |     |
| 3.A.8.b | Analyze and evaluate the extent to which the text contains ambiguities, subtleties, or contradictions                     |                                 |     |  |     |  |     |  |     |  |     |
| 3.A.8.c | Analyze and evaluate the relationship<br>between a literary text and its<br>historical, social, and political<br>contexts |                                 |     |  |     |  |     |  |     |  |     |
| 3.A.8.d | Analyze the relationship between the structure and the purpose of the text  |                                 |     |  |     |  |     |  |     |  |     |

| Code    | Standard / Objective Statement  | Augr | o. of<br>mented<br>ems<br>orm 6) | No. of<br>Augmented<br>Items<br>(Form 7) |     | No. of<br>Augmented<br>Items<br>(Form 8) |     | No. of<br>Augmented<br>Items<br>(Form 9) |     | No. of<br>Augmented<br>Items<br>(Form 10)  |     |
|---------|---|------|----------------------------------|--|-----|--|-----|--|-----|--|-----|
|         |   |      | BCR                              | SR                                       | BCR | SR                                       | BCR | SR                                       | BCR | SR   | BCR |
| 3.A.6.d | Reflect on and explain personal connections to the text   |      |                                  |  |     |  |     |  |     |  |     |
| 3.A.6.e | Explain the implications for the reader and/or society  |      |                                  |  |     |  |     |  |     |  |     |
| 3.A.7   | Analyze and evaluate the author's purposeful use of language  |      |                                  |  |     |  |     |  |     |  |     |
| 3.A.7.a | Analyze and evaluate how specific<br>language choices contribute to<br>meaning and create style                           |      |                                  |  |     |  |     |  |     |  |     |
| 3.A.7.b | Analyze and evaluate language choices that create tone  |      |                                  |  |     |  |     |  |     |  |     |
| 3.A.7.c | Analyze the appropriateness of a particular tone  |      |                                  |  |     |  |     |  |     |  |     |
| 3.A.7.d | Analyze and evaluate figurative language that contributes to meaning and/or creates style                                 |      |                                  |  |     |  |     |  |     |  |     |
| 3.A.7.e | Analyze imagery that contributes to meaning and/or creates style  |      |                                  |  |     |  |     |  |     |  |     |
| 3.A.7.f | Analyze elements of style and their contribution to meaning   |      |                                  |  |     |  |     |  |     |  |     |
| 3.A.8   | Read critically to evaluate literary texts  |      |                                  |  |     | ### ### ### ### ### ### ### ### ### ##   |     |  |     |  |     |
| 3.A.8.a | Analyze and evaluate the plausibility of the plot and the credibility of the characters                                   |      |                                  |  |     |  |     |  |     |  |     |
| 3.A.8.b | Analyze and evaluate the extent to which the text contains ambiguities, subtleties, or contradictions                     |      |                                  |  |     |  |     |  |     |  |     |
| 3.A.8.c | Analyze and evaluate the relationship<br>between a literary text and its<br>historical, social, and political<br>contexts |      |                                  |  |     |  |     |  |     | Men o 1211111111 1 1 1 1 1 1 1 1 1 1 1 1 1 |     |
| 3.A.8.d | Analyze the relationship between the structure and the purpose of the text  |      |                                  |  |     |  |     |  |     |  |     |