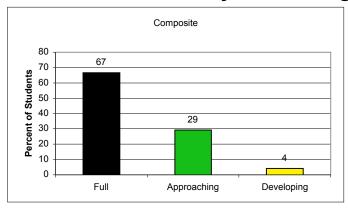
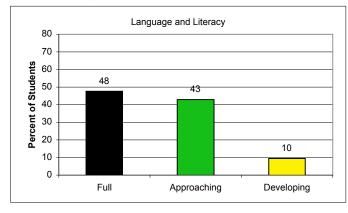
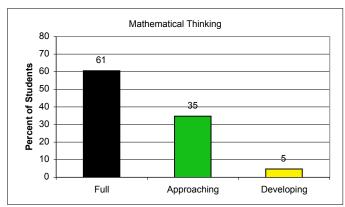
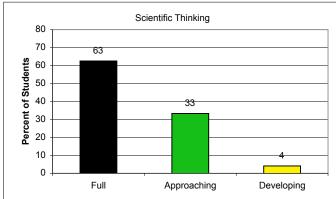
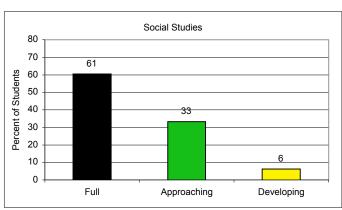
Kent County - Percentage of Kindergarten Students

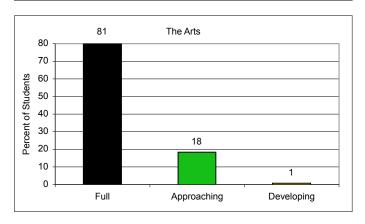


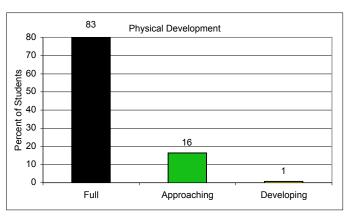


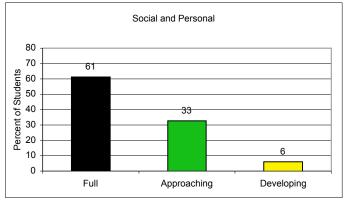










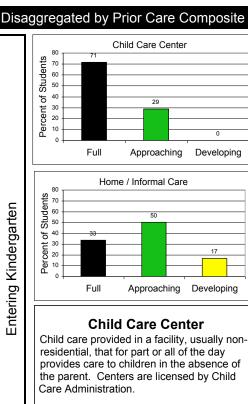


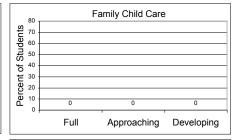
Kent County - Percentage of Kindergarten Students																								
	Social and Personal				ngua Liter		Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite		
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing
Race/Ethnicity																								
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
African American	43	35	22	27	46	27	49	38	14	35	51	14	43	38	19	70	27	3	68	32	0	51	35	14
White	66	33	1	55	42	3	66	32	2	73	26	1	67	31	2	85	15	0	87	12	1	73	26	1
Hispanic	75	25	0	38	63	0	38	63	0	50	50	0	50	50	0	88	13	0	100	0	0	50	50	0
Gender																								
Male	57	32	11	44	45	11	55	40	5	64	31	5	59	32	9	75	24	1	79	20	1	61	33	5
Female	65	34	1	50	43	7	66	29	4	60	37	3	62	35	3	88	12	0	87	13	0	72	25	3
Prior Care																								
Child Care Center	71	29	0	71	29	0	86	14	0	71	29	0	86	14	0	86	14	0	100	0	0	71	29	0
Family Child Care	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Head Start	20	40	40	40	40	20	20	80	0	60	20	20	60	20	20	60	40	0	60	40	0	40	40	20
Home / Informal Care	67	33	0	0	83	17	17	67	17	33	50	17	17	67	17	50	50	0	67	33	0	33	50	17
Non-public Nursery	60	40	0	40	60	0	40	40	20	80	20	0	80	0	20	60	40	0	100	0	0	60	40	0
Pre-Kindergarten	62	32	6	48	42	9	64	32	4	63	34	3	61	34	5	84	15	1	82	17	1	69	27	3
Special Education																								
Yes	45	45	9	27	36	36	36	45	18	55	27	18	55	18	27	73	27	0	55	36	9	55	27	18
No	62	32	6	49	45	6	63	33	4	64	33	3	62	34	5	82	18	1	85	15	0	68	28	3
Limited English Proficiency																								
Yes	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
No	60	33	6	47	43	9	61	34	5	63	33	4	60	33	6	81	19	1	82	17	1	67	29	4
Free and Reduced Price Meals																								
Yes	47	41	11	34	50	16	49	44	7	46	47	7	50	39	11	77	21	1	80	19	1	56	37	7
No	74	25	1	59	38	3	71	26	3	78	21	1	70	29	1	85	15	0	85	15	0	77	22	1
Aggregated Data	61	33	6	48	43	10	61	35	5	63	33	4	61	33	6	81	18	1	83	16	1	67	29	4
* = fewer than 5	May	not to	otal 1	100%	due	to ro	undir	ıg.																

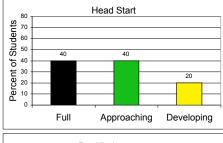
	Kent County - Number of Kindergarten Students																							
	Social and Personal			Langua	ige and L	iteracy	Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite		
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing
Race/Ethnicity																								
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
African American	16	13	8	10	17	10	18	14	5	13	19	5	16	14	7	26	10	1	25	12	0	19	13	5
White	65	32		54	41	3	65	31	2	72	25	1	66	30	2	83	15	0	85	12	1	72	25	1
Hispanic	6	2	0	3	5	0	3	5	0	4	4	0	4	4	0	7	1	0	8	0	0	4	4	0
Gender																								
Male	43	24	8	33	34	8	41	30	4	48	23	4	44	24	7	56	18	1	59	15	1	46	25	4
Female	44	23	1	34	29	5	45	20	3	41	25	2	42	24	2	60	8	0	59	9	0	49	17	2
Prior Care																								
Child Care Center	5	2	0	5	2	0	6	1	0	5	2	0	6	1	0	6	1	0	7	0	0	5	2	0
Family Child Care	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Head Start	1	2	2	2	2	1	1	4	0	3	1	1	3	1	1	3	2	0	3	2	0	2	2	1
Home / Informal Care	4	2	0	0	5	1	1	4	1	2	3	1	1	4	1	3	3	0	4	2	0	2	3	1
Non-Public Nursery	3	2	0	2	3	0	2	2	1	4	1	0	4	0	1	3	2	0	5	0	0	3	2	0
Pre-Kindergarten	73	38	7	57	50	11	75	38	5	74	40	4	72	40	6	99	18	1	97	20	1	82	32	4
Special Education																								
Yes	5	5	1	3	4	4	4	5	2	6	3	2	6	2	3	8	3	0	6	4	1	6	3	2
No	81	41	8	64	58	8	82	43	5	83	43	4	80	44	6	106	23	1	110	20	0	89	37	4
Limited English Proficiency																								
Yes	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
No	84	46	9	66	60	13	85	47	7	87	46	6	84	46	9	112	26	1	114	24	1	93	40	6
Free and Reduced Price Meals																								
Yes	33	29	8	24	35	11	34	31	5	32	33	5	35	27	8	54	15	1	56	13	1	39	26	5
No	54	18	1	43	28	2	52	19	2	57	15	1	51	21	1	62	11	0	62	11	0	56	16	1
Aggregated Data	90	48	9	70	63	14	89	51	7	92	49	6	89	49	9	119	27	1	122	24	1	98	43	6
* = fewer than 5																					-			

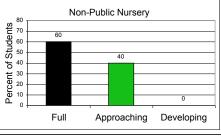
Kent County 2006-2007

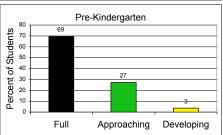
Disaggregated by Prior Care Composite Score











residential, that for part or all of the day provides care to children in the absence of the parent. Centers are licensed by Child

Family Child Care

Regulated care given to a child younger than 13 years old, in place of parental care for less than 24 hours a day, in a residence other than the child's residence and for which the provider is paid. Regulated by Child Care Administration.

Head Start

Pre-school programs for 2 to 5 year olds from low income families; licensed by Child Care Administration and/or local boards of education.

Home/Informal Care

Care by parent(s) or a relative.

Non-Public Nursery School

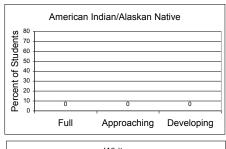
Pre-school programs with an educational focus for 3 & 4 year olds; approved or exempted by the Maryland State Department of Education; usually part-day, nine months a year.

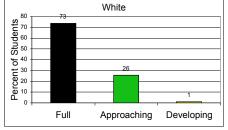
Pre-kindergarten

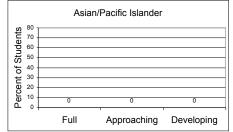
Public school prekindergarten education for four-vear-old children. Administered by local boards of education and regulated by the Maryland State Department of Education (MSDE).

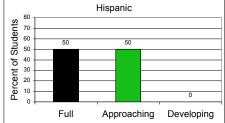
Disaggregated by Race / Ethnicity Composite Score

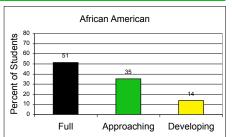








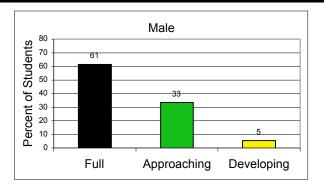


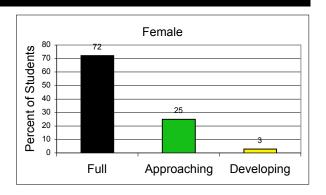


Kent County 2006-2007

Disaggregated by Gender Composite Score

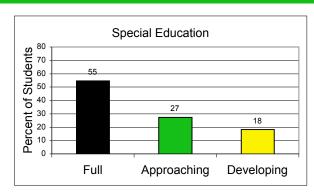
Entering Kindergarten

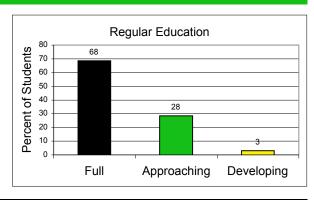




Disaggregated by Special Education Composite Score

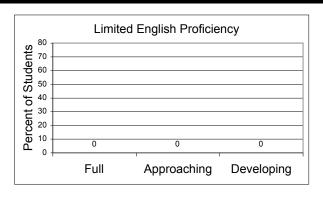
Entering Kindergarten

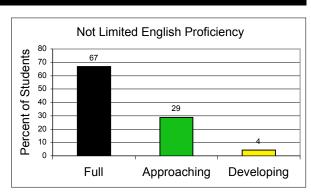




Disaggregated by Limited English Proficiency Composite Score

Entering Kindergarten





Disaggregated by Free and Reduced Price Meals Composite Score

Entering Kindergarten



