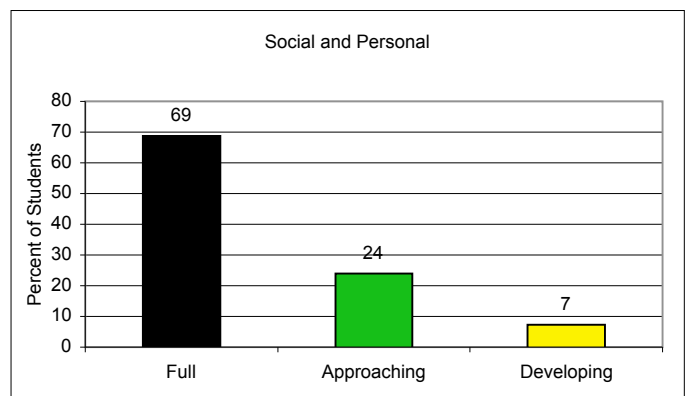
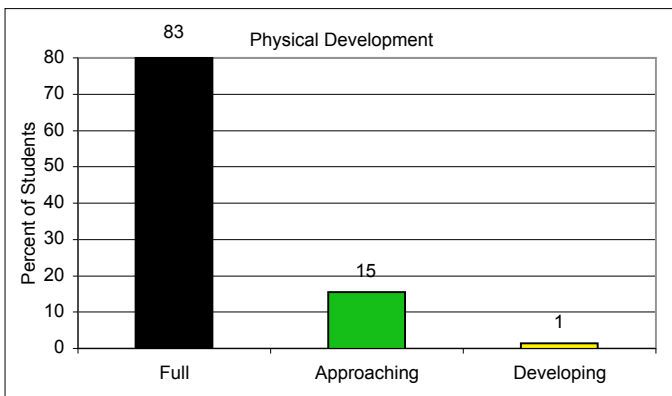
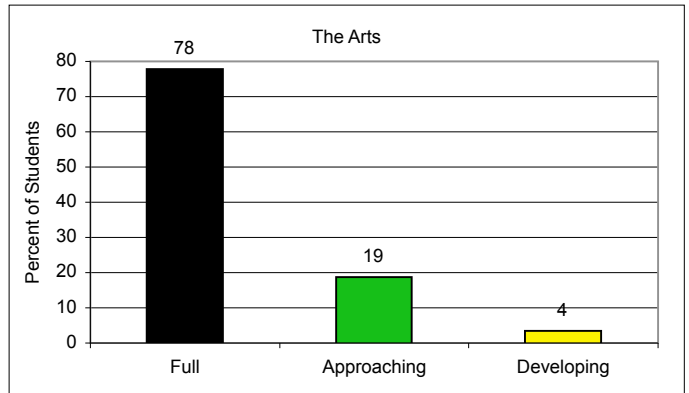
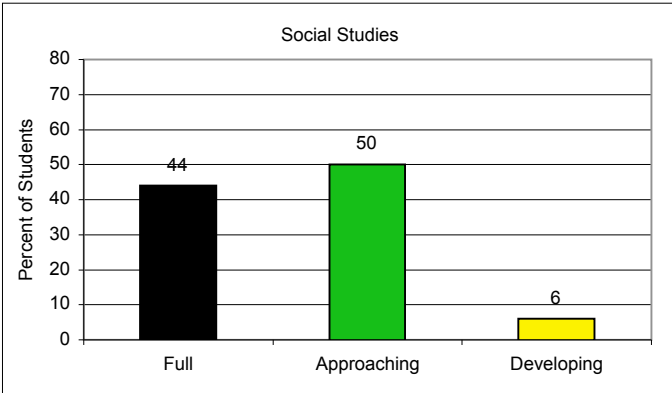
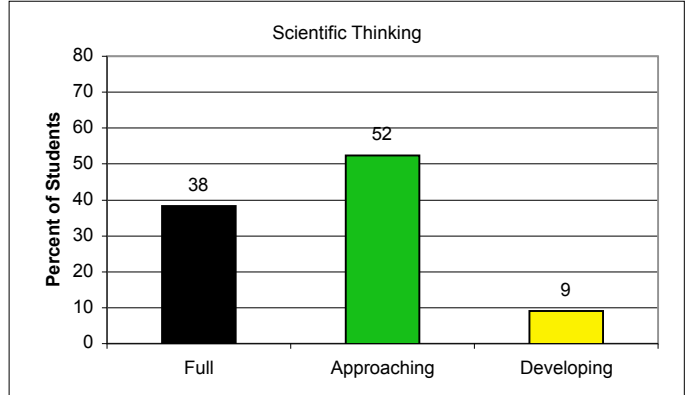
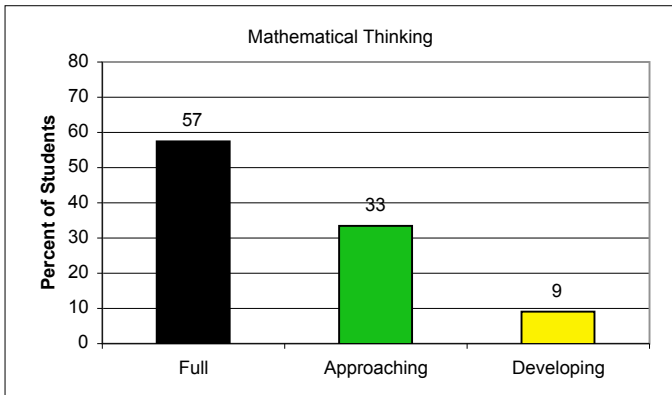
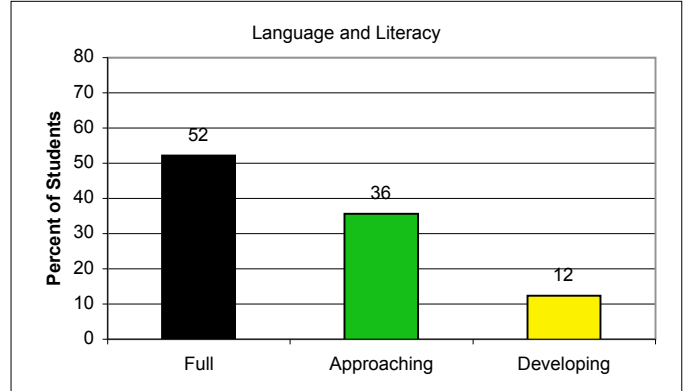
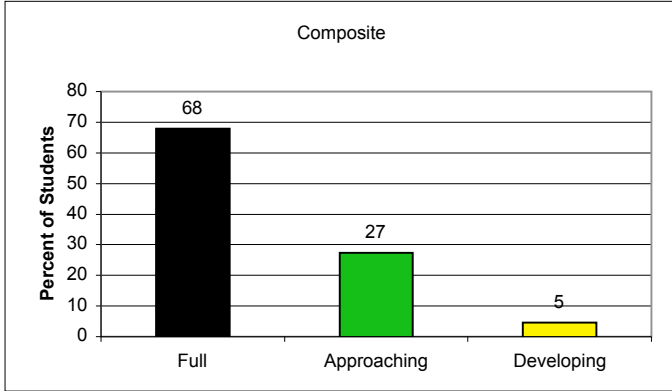


Talbot County - Percentage of Kindergarten Students



Talbot County - Percentage of Kindergarten Students

	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite			
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	
Race/Ethnicity																									
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
African American	54	33	13	33	51	16	43	40	16	30	54	16	37	49	13	75	22	3	69	31	0	51	40	9	
White	75	20	5	63	25	12	64	28	7	42	52	6	47	50	4	79	18	4	89	10	2	75	22	3	
Hispanic	60	35	5	15	80	5	40	55	5	25	60	15	35	60	5	75	20	5	80	15	5	60	35	5	
Gender																									
Male	62	29	9	46	37	17	52	38	11	38	51	11	39	53	8	72	24	4	80	18	1	59	35	6	
Female	77	17	6	60	34	6	65	28	7	39	54	7	50	46	4	85	13	2	87	12	2	79	18	3	
Prior Care																									
Child Care Center	57	37	7	50	37	13	53	47	0	43	50	7	50	47	3	70	27	3	80	20	0	63	37	0	
Family Child Care	77	15	8	54	23	23	31	46	23	31	69	0	38	62	0	77	15	8	92	0	8	62	38	0	
Head Start	27	50	23	23	45	32	32	41	27	14	64	23	18	55	27	64	32	5	59	36	5	36	36	27	
Home / Informal Care	74	14	11	40	51	9	49	43	9	20	66	14	29	66	6	74	20	6	89	11	0	63	34	3	
Non-public Nursery	80	15	5	61	24	15	68	27	5	49	41	10	51	44	5	88	12	0	80	20	0	73	24	2	
Pre-Kindergarten	73	22	5	59	33	9	65	27	8	44	49	7	50	46	4	81	15	4	86	12	1	76	20	4	
Special Education																									
Yes	44	44	11	6	61	33	22	39	39	6	56	39	11	61	28	39	44	17	56	33	11	28	50	22	
No	70	23	7	55	34	11	60	33	7	41	52	7	46	49	5	80	17	3	85	14	1	71	26	3	
Limited English Proficiency																									
Yes	54	38	8	8	92	0	38	62	0	23	69	8	23	77	0	77	15	8	69	31	0	54	46	0	
No	69	23	7	54	33	13	58	32	10	39	52	9	45	49	6	78	19	3	84	15	1	69	27	5	
Free and Reduced Price Meals																									
Yes	50	37	14	35	46	19	44	40	17	31	51	17	39	49	13	69	25	6	74	23	3	54	35	11	
No	80	17	4	62	30	8	65	30	5	43	53	4	47	51	2	83	15	2	88	11	1	76	23	1	
Aggregated Data	69	24	7	52	36	12	57	33	9	38	52	9	44	50	6	78	19	4	83	15	1	68	27	5	

* = fewer than 5

May not total 100% due to rounding.

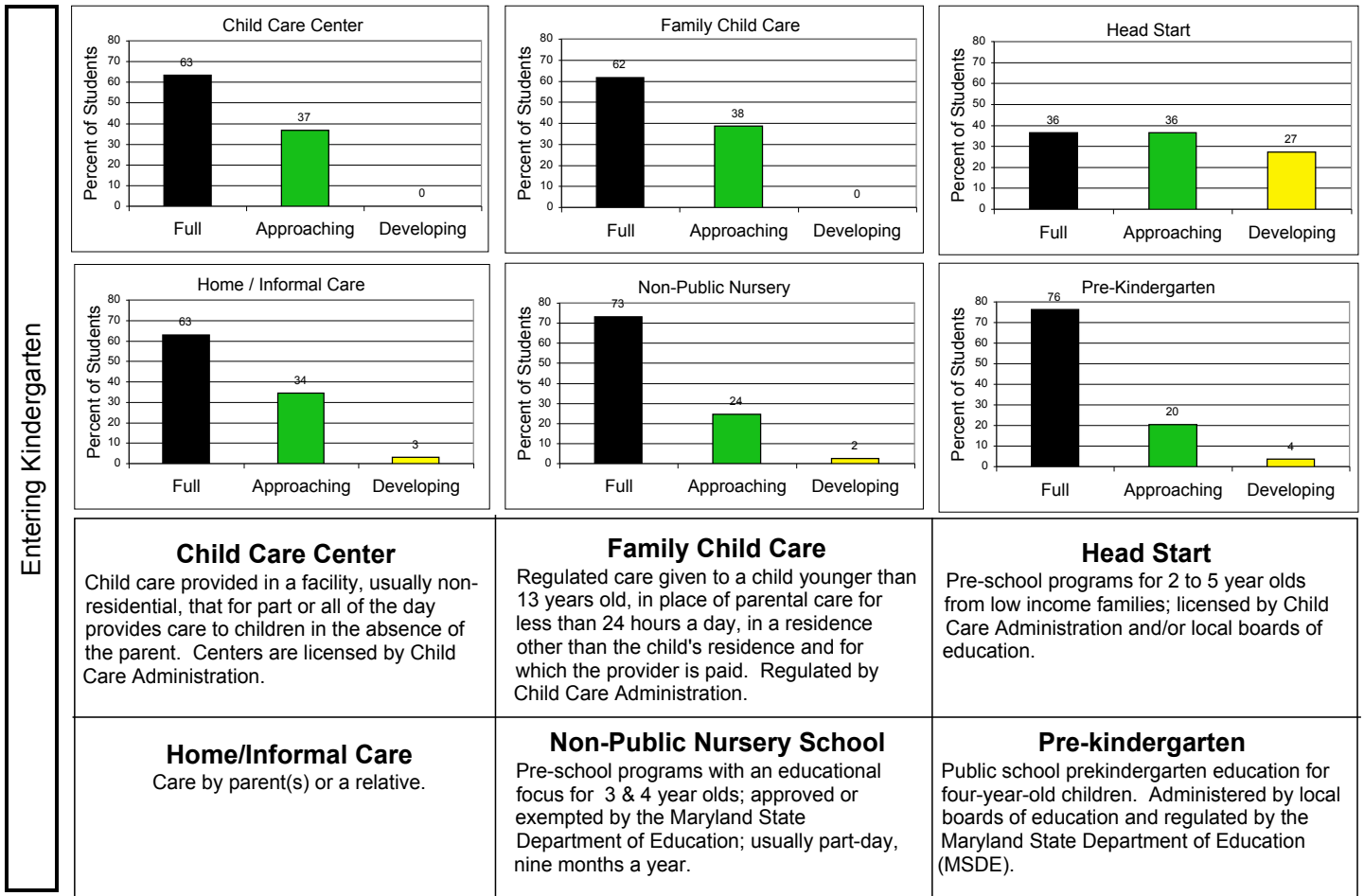
Talbot County - Number of Kindergarten Students

	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite			
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	
Race/Ethnicity																									
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
African American	36	22	9	22	34	11	29	27	11	20	36	11	25	33	9	50	15	2	46	21	0	34	27	6	
White	144	39	10	121	49	23	124	55	14	81	100	12	90	96	7	152	34	7	171	19	3	144	43	6	
Hispanic	12	7	1	3	16	1	8	11	1	5	12	3	7	12	1	15	4	1	16	3	1	12	7	1	
Gender																									
Male	97	46	14	72	58	27	81	59	17	60	80	17	62	83	12	113	37	7	126	29	2	93	55	9	
Female	98	22	7	76	43	8	82	36	9	49	69	9	63	59	5	108	16	3	110	15	2	100	23	4	
Prior Care																									
Child Care Center	17	11	2	15	11	4	16	14	0	13	15	2	15	14	1	21	8	1	24	6	0	19	11	0	
Family Child Care	10	2	1	7	3	3	4	6	3	4	9	0	5	8	0	10	2	1	12	0	1	8	5	0	
Head Start	6	11	5	5	10	7	7	9	6	3	14	5	4	12	6	14	7	1	13	8	1	8	8	6	
Home / Informal Care	26	5	4	14	18	3	17	15	3	7	23	5	10	23	2	26	7	2	31	4	0	22	12	1	
Non-Public Nursery	33	6	2	25	10	6	28	11	2	20	17	4	21	18	2	36	5	0	33	8	0	30	10	1	
Pre-Kindergarten	101	30	7	81	45	12	90	37	11	61	67	10	69	63	6	112	21	5	119	17	2	105	28	5	
Special Education																									
Yes	8	8	2	1	11	6	4	7	7	1	10	7	2	11	5	7	8	3	10	6	2	5	9	4	
No	187	60	19	147	90	29	159	88	19	108	139	19	123	131	12	214	45	7	226	38	2	188	69	9	
Limited English Proficiency																									
Yes	7	5	1	1	12	0	5	8	0	3	9	1	3	10	0	10	2	1	9	4	0	7	6	0	
No	188	63	20	147	89	35	158	87	26	106	140	25	122	132	17	211	51	9	227	40	4	186	72	13	
Free and Reduced Price Meals																									
Yes	51	38	14	36	47	20	45	41	17	32	53	18	40	50	13	71	26	6	76	24	3	56	36	11	
No	144	30	7	112	54	15	118	54	9	77	96	8	85	92	4	150	27	4	160	20	1	137	42	2	
Aggregated Data	195	68	21	148	101	35	163	95	26	109	149	26	125	142	17	221	53	10	236	44	4	193	78	13	

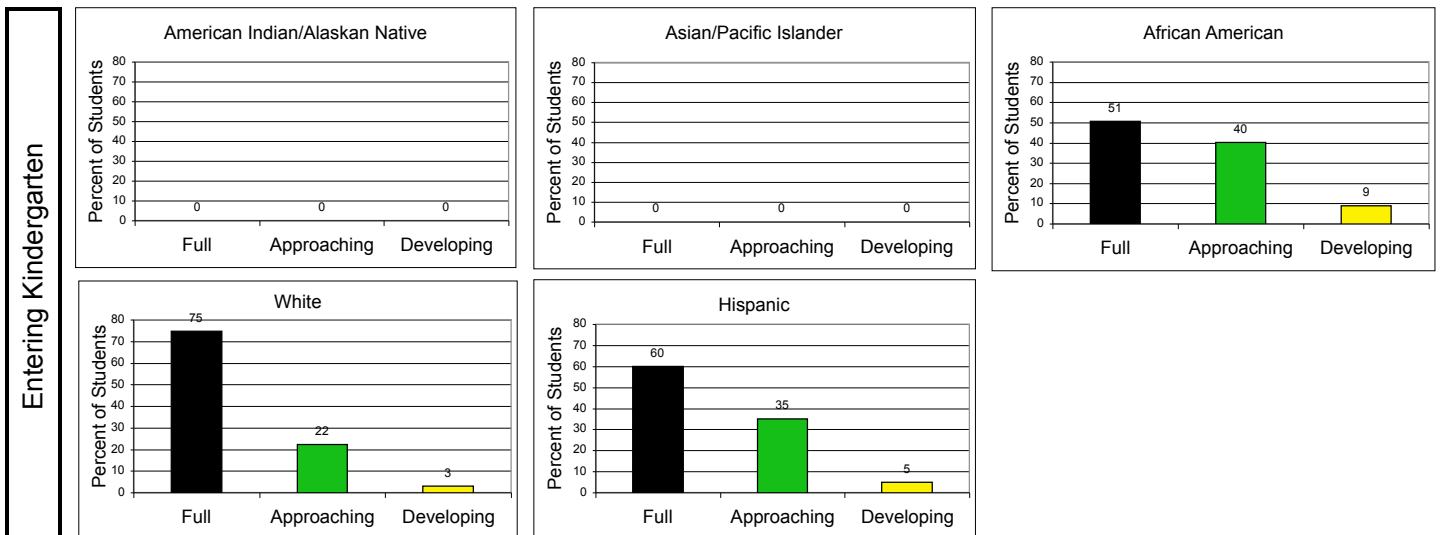
* = fewer than 5

Talbot County 2006-2007

Disaggregated by Prior Care Composite Score



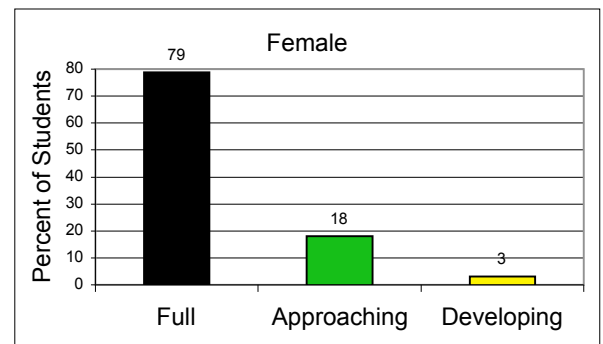
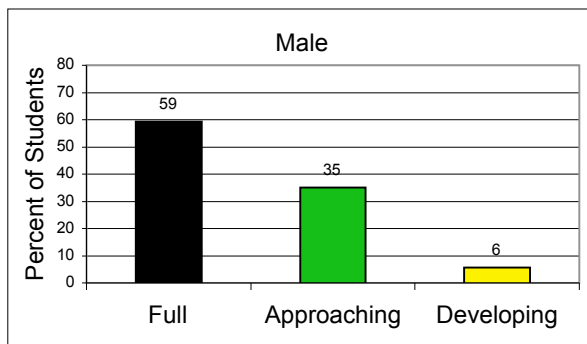
Disaggregated by Race / Ethnicity Composite Score



Talbot County 2006-2007

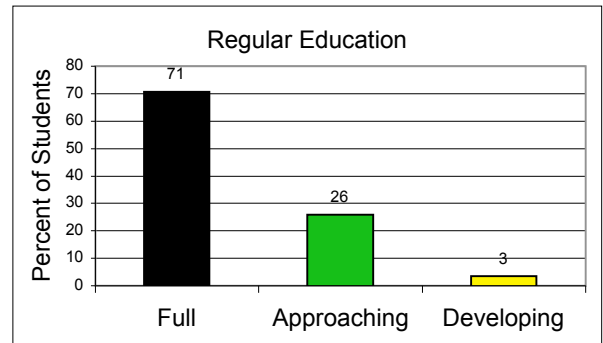
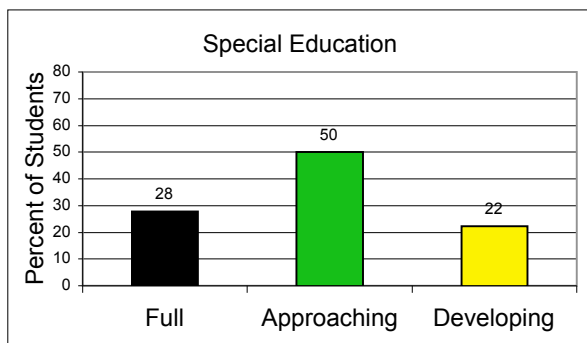
Disaggregated by Gender Composite Score

Entering Kindergarten



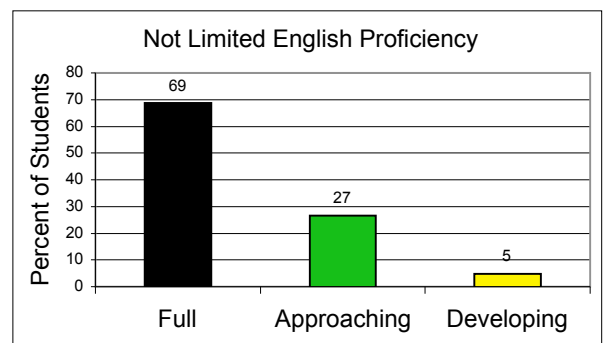
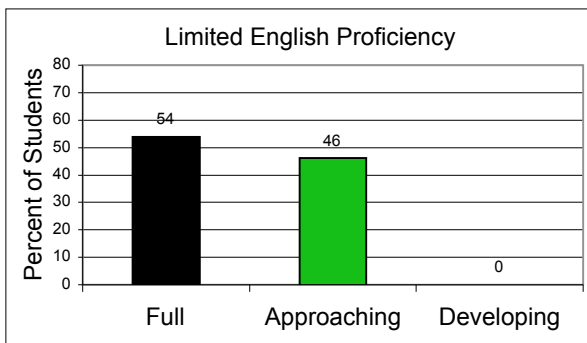
Disaggregated by Special Education Composite Score

Entering Kindergarten



Disaggregated by Limited English Proficiency Composite Score

Entering Kindergarten



Disaggregated by Free and Reduced Price Meals Composite Score

Entering Kindergarten

