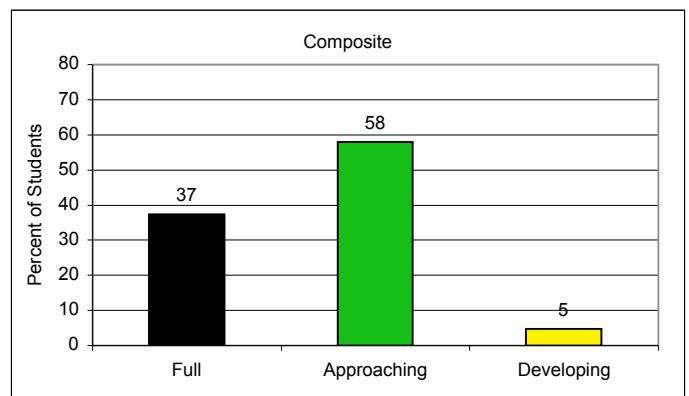
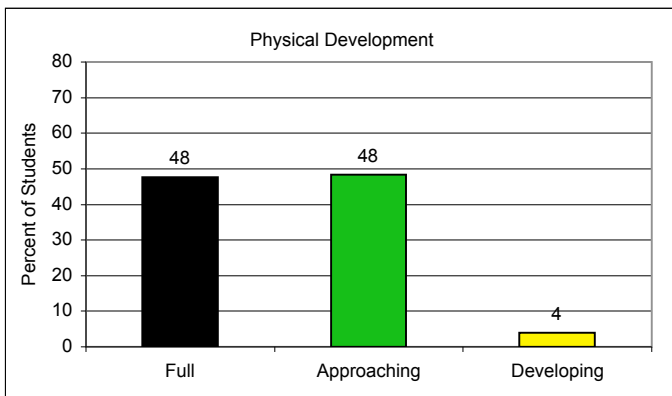
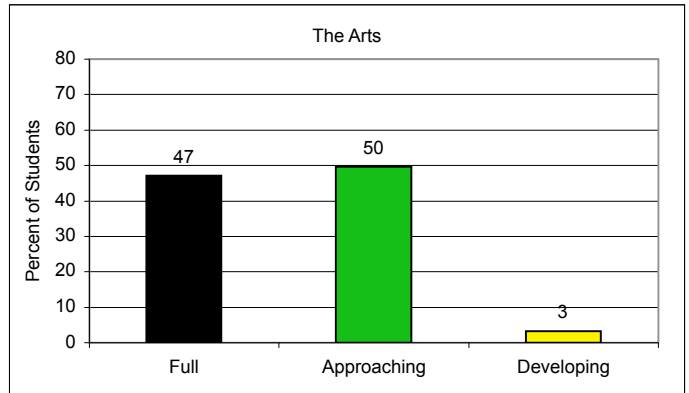
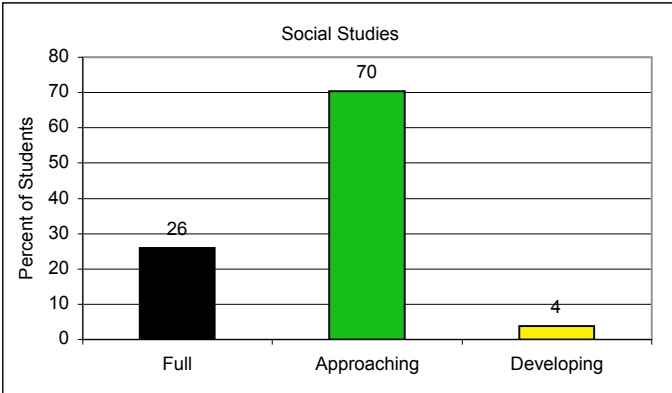
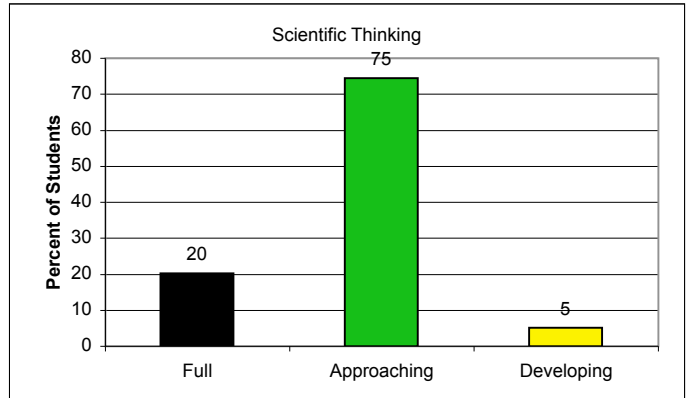
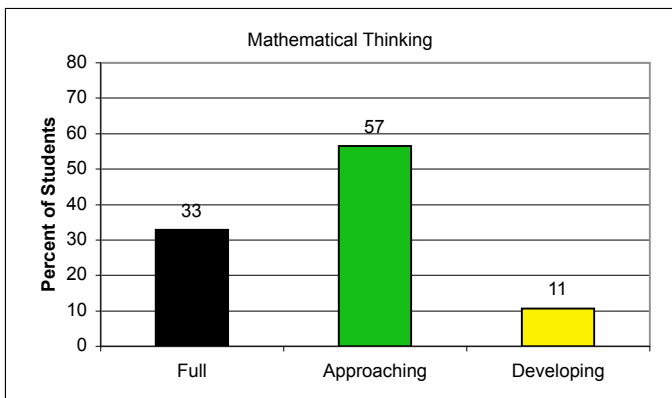
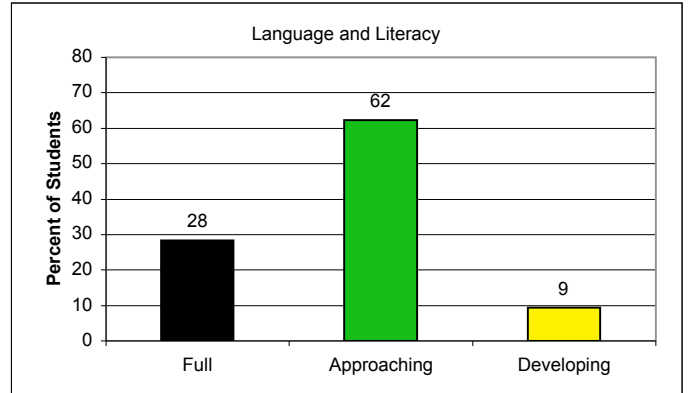
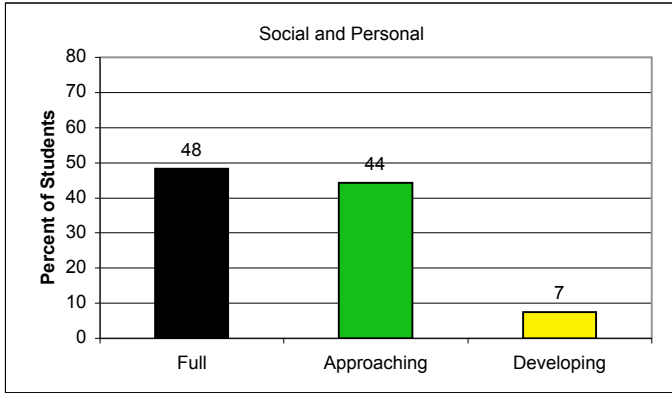


Cecil County - Percentage of Kindergarten Students



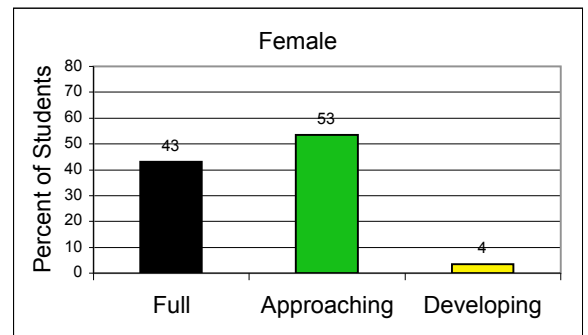
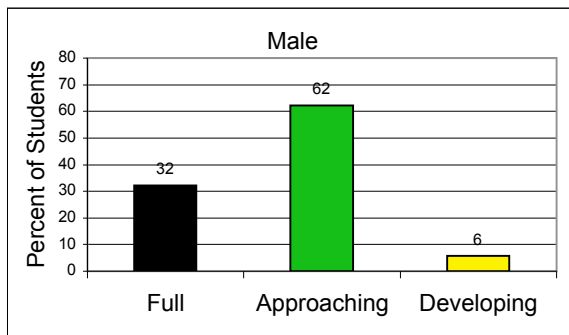
Cecil County - Percentage of Kindergarten Students

	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite			
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	
Race/Ethnicity																									
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	45	45	9	20	70	10	27	73	0	18	82	0	18	82	0	45	55	0	55	45	0	20	80	0	
African American	46	47	6	24	68	7	32	54	15	29	68	2	28	68	3	54	43	3	54	44	2	39	58	3	
White	49	44	7	30	61	9	34	57	10	20	75	5	26	71	3	46	51	3	47	49	4	38	58	4	
Hispanic	43	38	19	11	65	24	22	57	22	8	69	22	19	62	19	57	32	11	43	49	8	28	56	17	
Gender																									
Male	41	48	11	23	64	13	30	58	13	19	74	6	22	73	5	39	56	5	40	54	6	32	62	6	
Female	56	41	3	34	60	6	36	56	8	21	75	4	30	68	3	56	43	2	56	42	2	43	53	4	
Prior Care																									
Child Care Center	48	45	6	36	52	13	42	49	8	26	71	3	19	79	2	53	44	3	55	41	4	46	51	3	
Family Child Care	39	52	9	38	51	11	32	51	17	28	64	9	28	64	9	48	48	4	47	47	6	36	55	9	
Head Start	40	44	15	10	69	21	10	69	21	8	87	6	19	75	6	42	50	8	38	56	6	23	71	6	
Home / Informal Care	39	50	11	15	67	17	22	59	19	11	78	11	18	76	6	34	61	5	32	60	8	22	66	12	
Non-public Nursery	58	38	4	42	55	4	32	63	4	23	75	2	31	67	2	48	51	1	55	41	4	48	51	1	
Pre-Kindergarten	51	43	5	32	64	5	37	57	6	23	74	2	30	68	2	50	48	2	53	45	2	41	58	1	
Special Education																									
Yes	38	48	14	20	64	17	27	58	15	13	69	18	19	67	15	36	57	7	37	57	6	29	57	13	
No	49	44	7	29	62	9	33	56	10	21	75	4	27	71	3	48	49	3	49	48	4	38	58	4	
Limited English Proficiency																									
Yes	27	45	27	9	55	36	18	55	27	20	60	20	18	55	27	27	55	18	36	55	9	30	50	20	
No	48	44	7	29	62	9	33	57	10	20	75	5	26	71	3	47	50	3	48	48	4	38	58	4	
Free and Reduced Price Meals																									
Yes	42	48	10	26	55	19	25	50	25	26	58	16	35	52	13	38	56	6	53	44	3	43	43	14	
No	48	44	7	28	63	9	33	57	10	20	75	5	26	71	3	47	49	3	48	49	4	37	58	4	
* = fewer than 5	May not total 100% due to rounding.																								

Cecil County 2003-2004

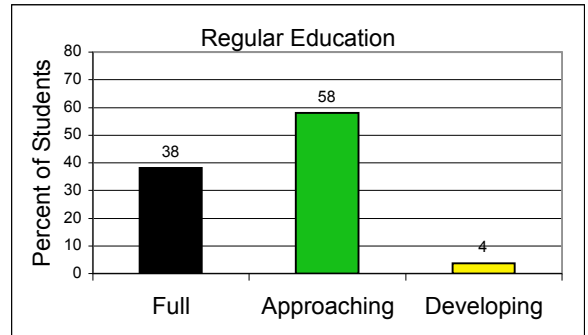
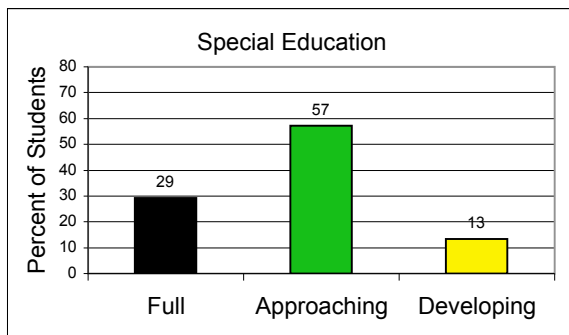
Disaggregated by Gender Composite Score

Entering Kindergarten



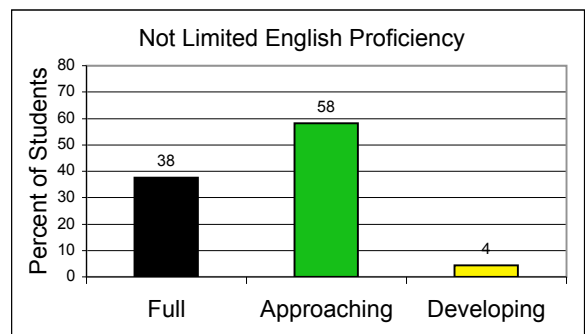
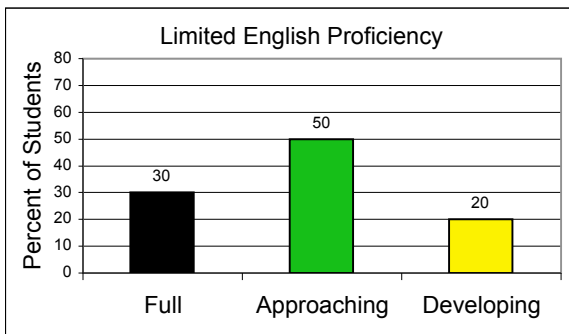
Disaggregated by Special Education Composite Score

Entering Kindergarten



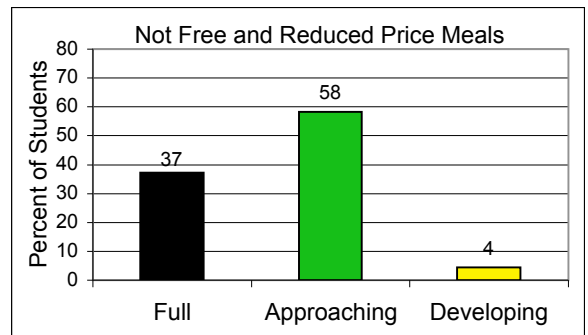
Disaggregated by Limited English Proficiency Composite Score

Entering Kindergarten



Disaggregated by Free and Reduced Price Meals Composite Score

Entering Kindergarten



Cecil County 2003-2004

Disaggregated by Prior Care Composite Score

Entering Kindergarten	<p>Child Care Center</p> <p>Percent of Students</p> <table border="1"> <tr><th>Category</th><th>Percent</th></tr> <tr><td>Full</td><td>46</td></tr> <tr><td>Approaching</td><td>51</td></tr> <tr><td>Developing</td><td>3</td></tr> </table>	Category	Percent	Full	46	Approaching	51	Developing	3	<p>Family Child Care</p> <p>Percent of Students</p> <table border="1"> <tr><th>Category</th><th>Percent</th></tr> <tr><td>Full</td><td>36</td></tr> <tr><td>Approaching</td><td>56</td></tr> <tr><td>Developing</td><td>9</td></tr> </table>	Category	Percent	Full	36	Approaching	56	Developing	9	<p>Head Start</p> <p>Percent of Students</p> <table border="1"> <tr><th>Category</th><th>Percent</th></tr> <tr><td>Full</td><td>23</td></tr> <tr><td>Approaching</td><td>71</td></tr> <tr><td>Developing</td><td>6</td></tr> </table>	Category	Percent	Full	23	Approaching	71	Developing	6
	Category	Percent																									
	Full	46																									
	Approaching	51																									
	Developing	3																									
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Developing	9																										
Category	Percent																										
Full	23																										
Approaching	71																										
Developing	6																										
<p>Home / Informal Care</p> <p>Percent of Students</p> <table border="1"> <tr><th>Category</th><th>Percent</th></tr> <tr><td>Full</td><td>22</td></tr> <tr><td>Approaching</td><td>66</td></tr> <tr><td>Developing</td><td>12</td></tr> </table>	Category	Percent	Full	22	Approaching	66	Developing	12	<p>Non-Public Nursery</p> <p>Percent of Students</p> <table border="1"> <tr><th>Category</th><th>Percent</th></tr> <tr><td>Full</td><td>48</td></tr> <tr><td>Approaching</td><td>51</td></tr> <tr><td>Developing</td><td>1</td></tr> </table>	Category	Percent	Full	48	Approaching	51	Developing	1	<p>Pre-Kindergarten</p> <p>Percent of Students</p> <table border="1"> <tr><th>Category</th><th>Percent</th></tr> <tr><td>Full</td><td>41</td></tr> <tr><td>Approaching</td><td>58</td></tr> <tr><td>Developing</td><td>1</td></tr> </table>	Category	Percent	Full	41	Approaching	58	Developing	1	
Category	Percent																										
Full	22																										
Approaching	66																										
Developing	12																										
Category	Percent																										
Full	48																										
Approaching	51																										
Developing	1																										
Category	Percent																										
Full	41																										
Approaching	58																										
Developing	1																										
<p>Child Care Center</p> <p>Child care provided in a facility, usually non-residential, that for part or all of the day provides care to children in the absence of the parent. Centers are licensed by Child Care Administration.</p>	<p>Family Child Care</p> <p>Regulated care given to a child younger than 13 years old, in place of parental care for less than 24 hours a day, in a residence other than the child's residence and for which the provider is paid. Regulated by Child Care Administration.</p>	<p>Head Start</p> <p>Pre-school programs for 2 to 5 year olds from low income families; licensed by Child Care Administration and/or local boards of education.</p>																									
<p>Home/Informal Care</p> <p>Care by parent(s) or a relative.</p>	<p>Non-Public Nursery School</p> <p>Pre-school programs with an educational focus for 3 & 4 year olds; approved or exempted by the Maryland State Department of Education; usually part-day, nine months a year.</p>	<p>Pre-kindergarten</p> <p>Public school prekindergarten education for four-year-old children. Administered by local boards of education and regulated by the Maryland State Department of Education (MSDE).</p>																									

Disaggregated by Race / Ethnicity Composite Score

Entering Kindergarten	<p>American Indian/Alaskan Native</p> <p>Percent of Students</p> <table border="1"> <tr><th>Category</th><th>Percent</th></tr> <tr><td>Full</td><td>0</td></tr> <tr><td>Approaching</td><td>0</td></tr> <tr><td>Developing</td><td>0</td></tr> </table>	Category	Percent	Full	0	Approaching	0	Developing	0	<p>Asian/Pacific Islander</p> <p>Percent of Students</p> <table border="1"> <tr><th>Category</th><th>Percent</th></tr> <tr><td>Full</td><td>20</td></tr> <tr><td>Approaching</td><td>80</td></tr> <tr><td>Developing</td><td>0</td></tr> </table>	Category	Percent	Full	20	Approaching	80	Developing	0	<p>African American</p> <p>Percent of Students</p> <table border="1"> <tr><th>Category</th><th>Percent</th></tr> <tr><td>Full</td><td>39</td></tr> <tr><td>Approaching</td><td>58</td></tr> <tr><td>Developing</td><td>3</td></tr> </table>	Category	Percent	Full	39	Approaching	58	Developing	3
	Category	Percent																									
	Full	0																									
	Approaching	0																									
	Developing	0																									
Category	Percent																										
Full	20																										
Approaching	80																										
Developing	0																										
Category	Percent																										
Full	39																										
Approaching	58																										
Developing	3																										
<p>White</p> <p>Percent of Students</p> <table border="1"> <tr><th>Category</th><th>Percent</th></tr> <tr><td>Full</td><td>38</td></tr> <tr><td>Approaching</td><td>58</td></tr> <tr><td>Developing</td><td>4</td></tr> </table>	Category	Percent	Full	38	Approaching	58	Developing	4	<p>Hispanic</p> <p>Percent of Students</p> <table border="1"> <tr><th>Category</th><th>Percent</th></tr> <tr><td>Full</td><td>28</td></tr> <tr><td>Approaching</td><td>56</td></tr> <tr><td>Developing</td><td>17</td></tr> </table>	Category	Percent	Full	28	Approaching	56	Developing	17										
Category	Percent																										
Full	38																										
Approaching	58																										
Developing	4																										
Category	Percent																										
Full	28																										
Approaching	56																										
Developing	17																										