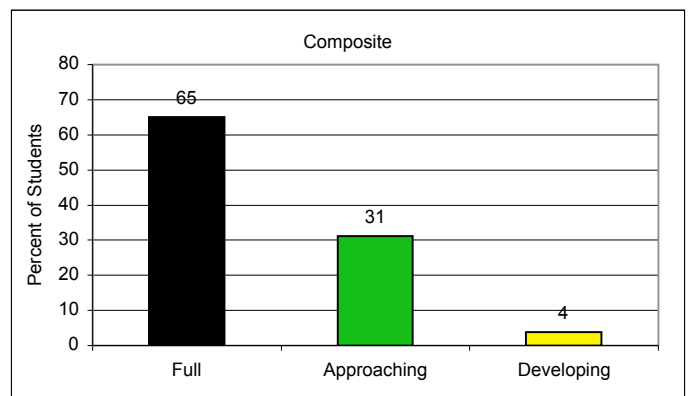
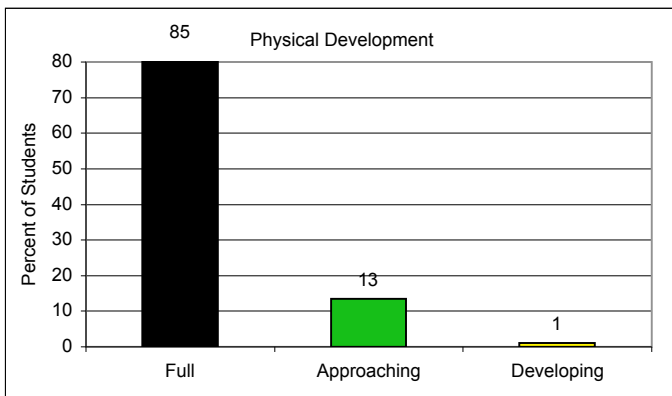
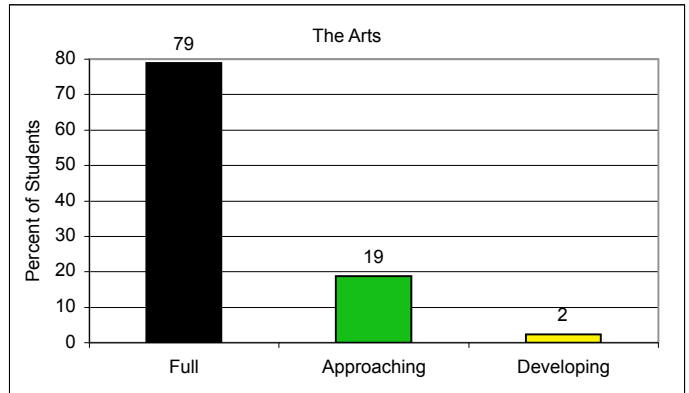
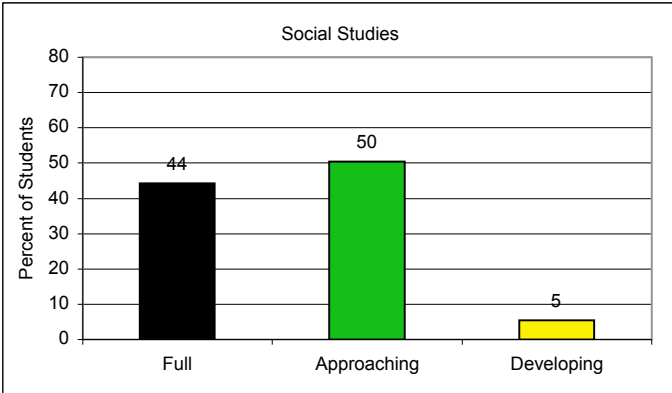
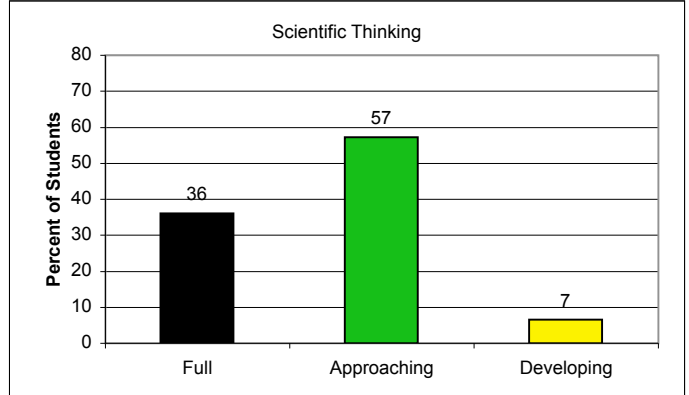
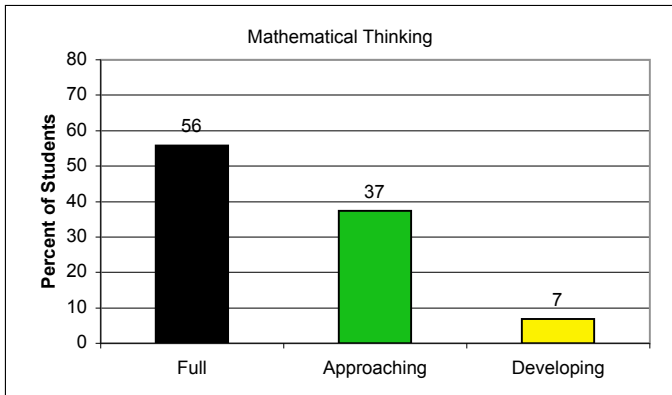
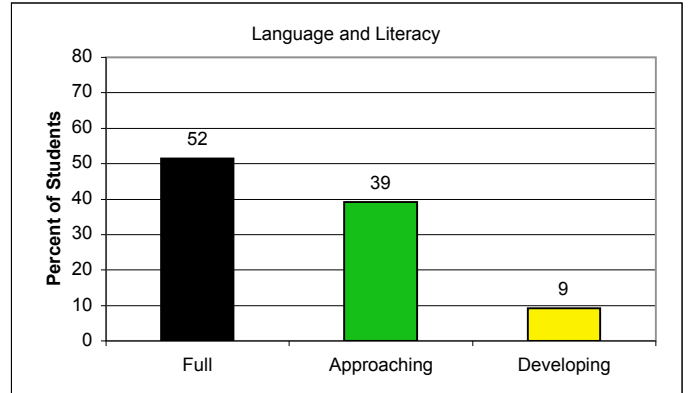
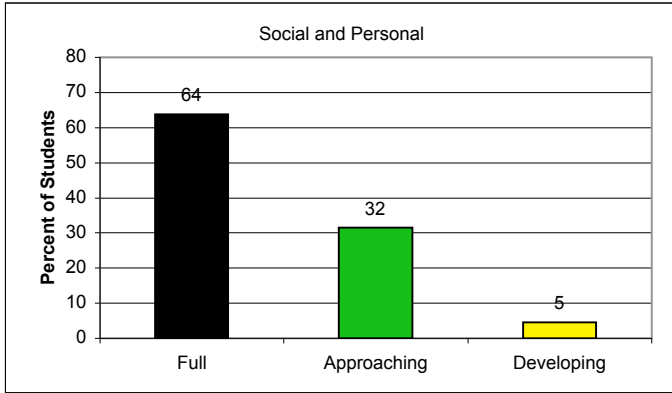


# Talbot County - Percentage of Kindergarten Students



## Talbot County - Percentage of Kindergarten Students

	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite					
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing			
<b>Race/Ethnicity</b>																											
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	80	20	0	80	20	0	80	20	0	80	20	0	80	20	0	100	0	0	100	0	0	80	20	0	80	20	0
African American	49	39	12	41	45	14	45	39	16	25	61	14	27	61	12	76	20	4	75	20	6	47	41	12	47	41	12
White	68	28	3	56	38	6	61	36	3	40	58	3	49	49	2	79	20	1	89	11	0	71	28	1	71	28	1
Hispanic	47	53	0	20	40	40	20	53	27	20	53	27	33	40	27	87	0	13	73	27	0	47	40	13	47	40	13
<b>Gender</b>																											
Male	50	42	8	48	43	9	55	36	9	37	57	7	43	52	6	68	27	5	80	19	2	57	37	6	57	37	6
Female	76	23	1	55	36	9	56	39	5	36	58	7	46	49	5	88	12	0	91	9	1	72	26	2	72	26	2
<b>Prior Care</b>																											
Child Care Center	72	22	6	69	25	6	75	22	3	50	47	3	61	36	3	86	14	0	92	8	0	83	14	3	83	14	3
Family Child Care	71	29	0	43	36	21	43	36	21	43	43	14	50	36	14	71	21	7	86	14	0	57	29	14	57	29	14
Head Start	25	61	14	14	68	18	29	50	21	14	68	18	11	75	14	68	25	7	64	29	7	32	57	11	32	57	11
Home / Informal Care	72	28	0	41	38	21	59	31	10	38	52	10	55	38	7	79	21	0	86	14	0	69	28	3	69	28	3
Non-public Nursery	85	15	0	77	23	0	73	27	0	50	46	4	65	35	0	92	8	0	100	0	0	92	8	0	92	8	0
Pre-Kindergarten	64	31	5	52	42	6	53	44	3	32	64	3	40	57	3	79	19	2	86	13	1	61	37	2	61	37	2
<b>Special Education</b>																											
Yes	61	35	4	30	52	17	43	48	9	22	70	9	22	70	9	65	35	0	70	30	0	48	48	4	48	48	4
No	64	31	5	53	38	8	57	36	7	38	56	6	47	48	5	80	17	3	87	12	1	67	30	4	67	30	4
<b>Limited English Proficiency</b>																											
Yes	42	58	0	17	50	33	25	50	25	17	58	25	25	50	25	83	0	17	75	25	0	42	42	17	42	42	17
No	65	30	5	53	39	8	57	37	6	37	57	6	45	50	4	79	20	2	86	13	1	66	31	3	66	31	3
<b>Free and Reduced Price Meals</b>																											
Yes	45	47	8	30	49	21	45	40	15	25	60	15	33	55	12	77	18	5	79	16	4	47	42	11	47	42	11
No	71	26	3	60	35	5	60	37	4	41	56	3	49	48	3	80	19	1	88	12	0	72	27	1	72	27	1
* = fewer than 5																											
May not total 100% due to rounding.																											

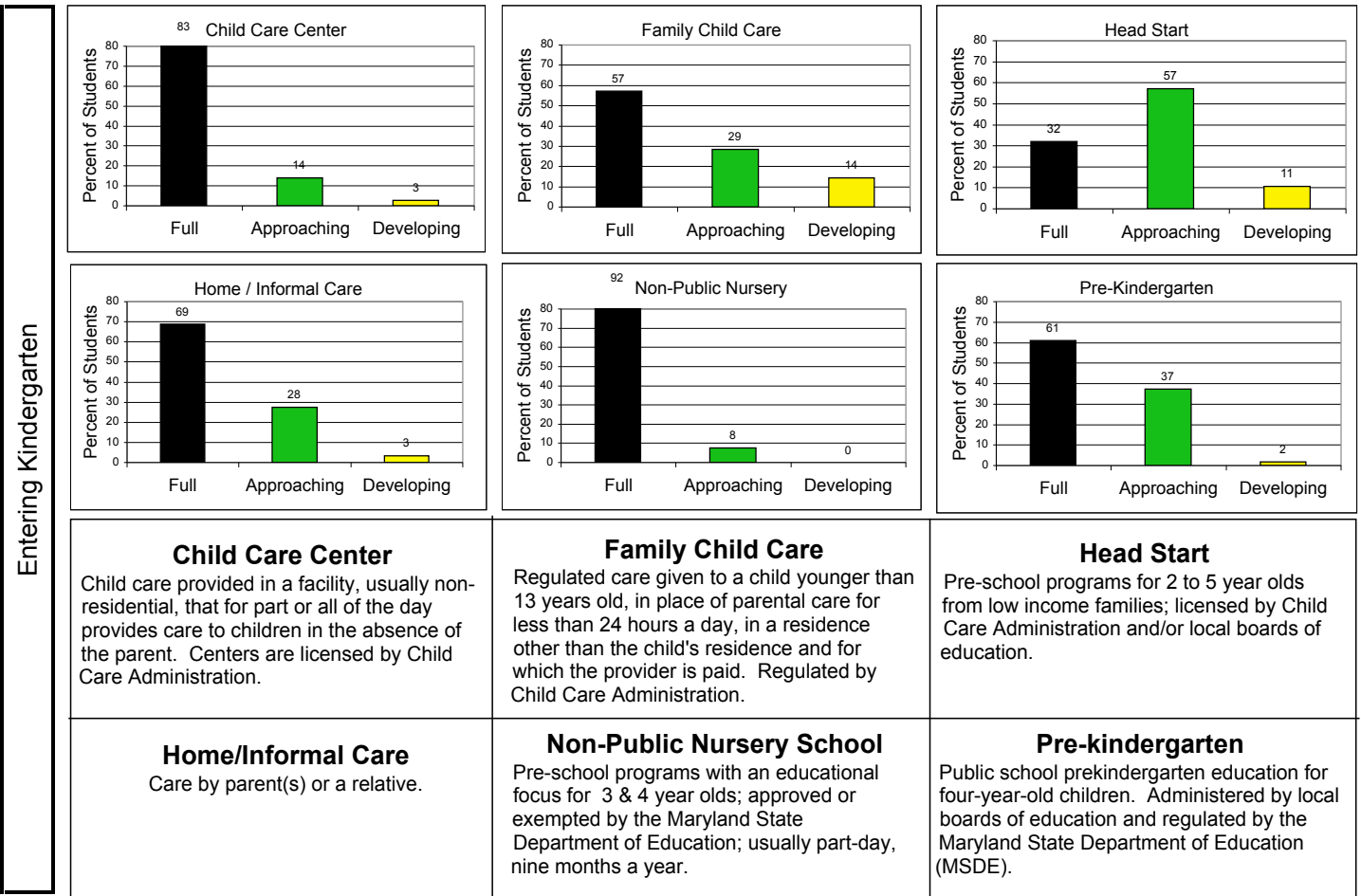
## Talbot County - Number of Kindergarten Students

	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite		
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing
<b>Race/Ethnicity</b>																								
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	4	1	0	4	1	0	4	1	0	4	1	0	4	1	0	5	0	0	5	0	0	4	1	0
African American	25	20	6	21	23	7	23	20	8	13	31	7	14	31	6	39	10	2	38	10	3	24	21	6
White	128	53	6	105	71	11	114	67	6	74	108	5	92	91	4	147	38	2	166	21	0	133	52	2
Hispanic	7	8	0	3	6	6	3	8	4	3	8	4	5	6	4	13	0	2	11	4	0	7	6	2
<b>Gender</b>																								
Male	61	51	10	58	53	11	67	44	11	45	69	8	52	63	7	83	33	6	97	23	2	70	45	7
Female	104	31	2	75	49	13	77	53	7	49	79	9	63	67	7	121	16	0	124	12	1	98	36	3
<b>Prior Care</b>																								
Child Care Center	26	8	2	25	9	2	27	8	1	18	17	1	22	13	1	31	5	0	33	3	0	30	5	1
Family Child Care	10	4	0	6	5	3	6	5	3	6	6	2	7	5	2	10	3	1	12	2	0	8	4	2
Head Start	7	17	4	4	19	5	8	14	6	4	19	5	3	21	4	19	7	2	18	8	2	9	16	3
Home / Informal Care	21	8	0	12	11	6	17	9	3	11	15	3	16	11	2	23	6	0	25	4	0	20	8	1
Non-Public Nursery	22	4	0	20	6	0	19	7	0	13	12	1	17	9	0	24	2	0	26	0	0	24	2	0
Pre-Kindergarten	77	38	6	63	51	7	64	53	4	39	78	4	48	69	4	95	23	3	104	16	1	74	45	2
<b>Special Education</b>																								
Yes	14	8	1	7	12	4	10	11	2	5	16	2	5	16	2	15	8	0	16	7	0	11	11	1
No	151	74	11	126	90	20	134	86	16	89	132	15	110	114	12	189	41	6	205	28	3	157	70	9
<b>Limited English Proficiency</b>																								
Yes	5	7	0	2	6	4	3	6	3	2	7	3	3	6	3	10	0	2	9	3	0	5	5	2
No	160	75	12	131	96	20	141	91	15	92	141	14	112	124	11	194	49	4	212	32	3	163	76	8
<b>Free and Reduced Price Meals</b>																								
Yes	33	34	6	22	36	15	33	29	11	18	44	11	24	40	9	56	13	4	58	12	3	34	31	8
No	132	48	6	111	66	9	111	68	7	76	104	6	91	90	5	148	36	2	163	23	0	134	50	2

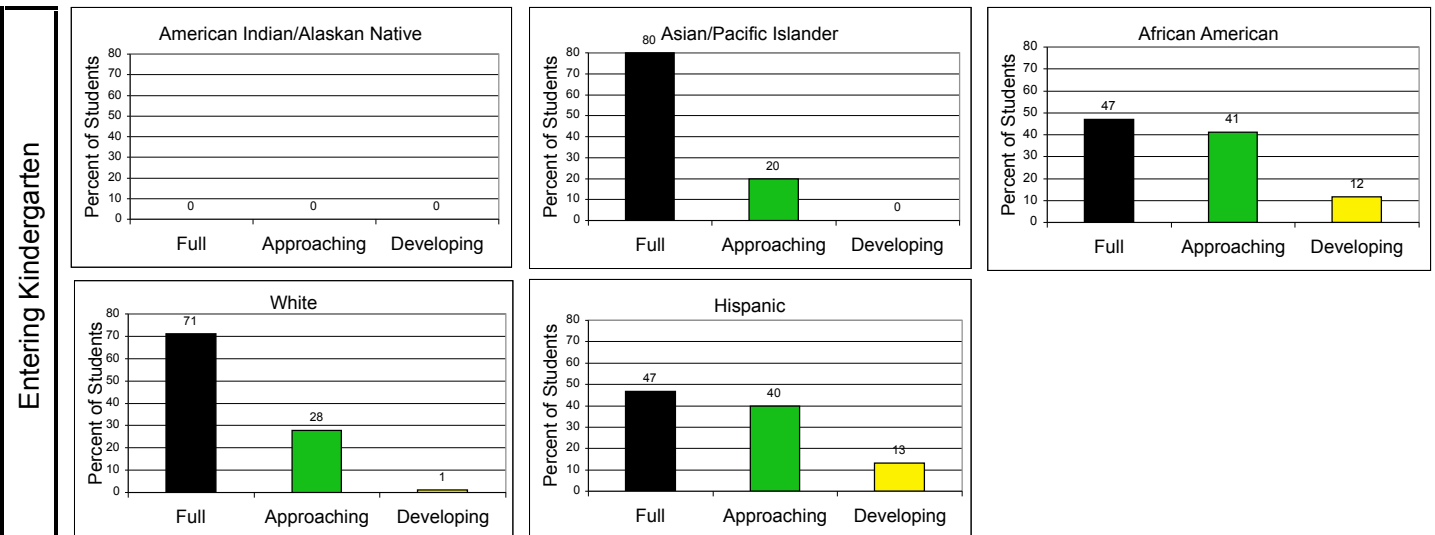
\* = fewer than 5

# Talbot County 2004-2005

## Disaggregated by Prior Care Composite Score



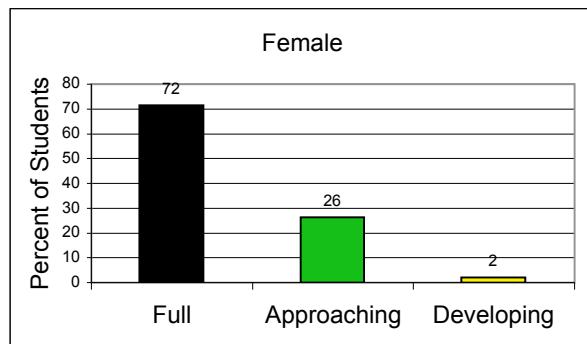
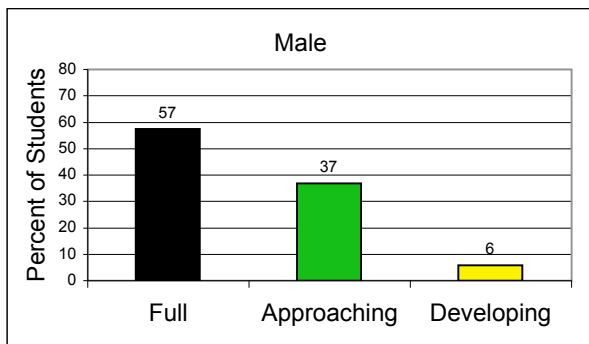
## Disaggregated by Race / Ethnicity Composite Score



# Talbot County 2004-2005

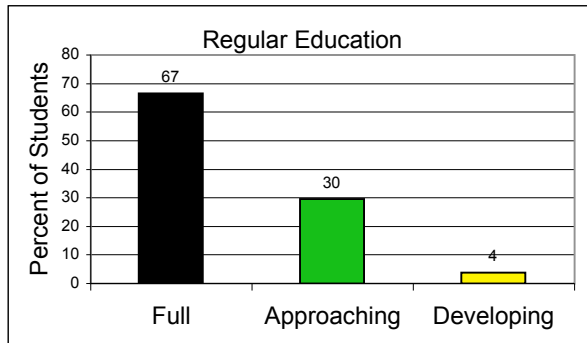
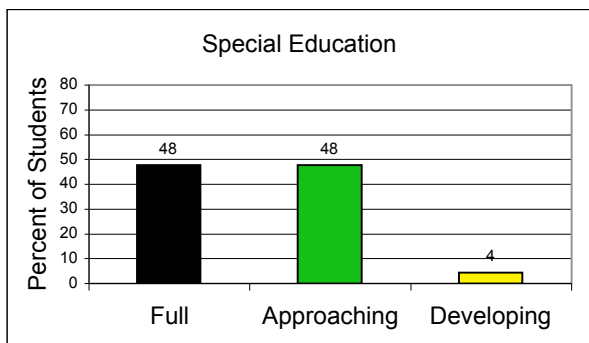
## Disaggregated by Gender Composite Score

Entering Kindergarten



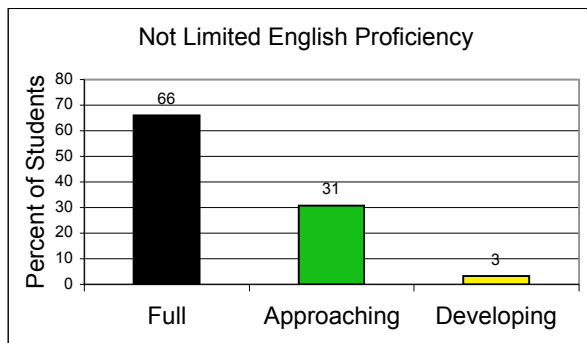
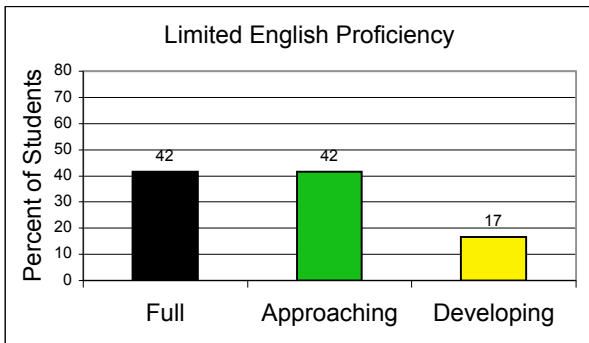
## Disaggregated by Special Education Composite Score

Entering Kindergarten



## Disaggregated by Limited English Proficiency Composite Score

Entering Kindergarten



## Disaggregated by Free and Reduced Price Meals Composite Score

Entering Kindergarten

