

MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday-Wednesday
April 29-30, 2008

Maryland State Board of Education
200 W. Baltimore Street
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday and Wednesday, April 28-29, 2008, at the Nancy S. Grasmick State Education Building. The following members were in attendance: Mr. Dunbar Brooks, President; Ms. Beverly A. Cooper, Vice-President; Dr. Lelia T. Allen; Mr. Henry Butta; Dr. Charlene M. Dukes; Mr. Blair G. Ewing; Dr. Mary Kay Finan; Mr. Renford Freemantle; Ms. Rosa M. Garcia; Mr. Richard Goodall; Dr. Karabelle Pizzigati; Mr. David Tufaro and Dr. Nancy S. Grasmick, Secretary/Treasurer and State Superintendent of Schools. Dr. Finan was absent on Wednesday, April 29, 2008.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Dr. Skipp Sanders, Deputy State Superintendent for Administration; Dr. Ronald Peiffer, Deputy State Superintendent for Academic Policy; Ms. JoAnne Carter, Deputy State Superintendent for Instruction and Academic Acceleration and Mr. Anthony South, Executive Director to the State Board.

CONSENT AGENDA

Superintendent Grasmick asked Mr. Steve Brooks, Assistant State Superintendent, Division of Business Services, to respond to questions posed by Mr. Ewing about the budget adjustments for March, 2008. Dr. John Smeallie, Assistant State Superintendent, Division of Certification and Accreditation, responded to a question by Dr. Pizzigati regarding COMAR 13A.09.09 and .10.

Upon motion by Dr. Pizzigati, seconded by Mr. Tufaro, and with unanimous agreement, the State Board approved the consent agenda items as follows: (In favor – 12)

Approval of Minutes of March 25-26, 2008
Personnel (**copy attached to these minutes**)
Budget Adjustments for March, 2008
Permission to Publish:

COMAR 13A.09.09 (AMEND)
Educational Programs in Nonpublic Schools

COMAR 13A.09.10 (AMEND)
Educational Programs in Nonpublic Schools and Child Care and
Treatment Facilities

COMAR 13A.07.08 (AMEND)
Incentive Program for Certification by the National Board for Professional
Teaching Standards

ENVIRONMENTAL EDUCATION MONTH

Dr. Grasmick reminded the Board that April is Environmental Education Month in Maryland and introduced Rebecca Bell, Specialist, Environmental Education, Division of Instruction. She explained that Ms. Bell deals with curriculum and environmental issues in the schools and has been given the added responsibility of promoting energy conservation within the MSDE building.

Ms. Bell informed the Board that she had taken steps to make the April meeting of the Board a “green” meeting describing such items as the cups, plates and utensils that the Board would be using for drinks and refreshments as being biodegradable and environmentally friendly. Ms. Bell also described the contents of a complementary bag of energy related products provided to each Board member.

Dr. Grasmick explained that the Governor recently signed an Executive Order requiring State Government to be more environmentally aware. She reported that the Department is participating in a program to preserve the Chesapeake Bay and that staff are currently cataloguing environmental educational programs being done in Maryland.

On behalf of the Board, Mr. Brooks thanked Ms. Bell for her diligence in “greening” the State Board meetings.

NATIONAL ADAPTIVE PHYSICAL EDUCATION TEACHER OF THE YEAR

The Superintendent asked Dr. Colleen Seremet, Assistant State Superintendent, Division of Instruction, to introduce an outstanding teacher who has gained national recognition for the excellence of teaching in the field of physical education.

Dr. Seremet introduced Mr. Rocco Aiello, Physical Education Teacher, St. Mary’s County Public Schools and Mr. Michael Mason, Specialist, Physical Education, Division of Instruction. She announced that Mr. Aiello was named the National Adapted Physical Education Teacher of the Year by the American Association of Physical Activity and Recreation and described the rigorous process used to select candidates for this award.

Mr. Mason explained that Mr. Aiello serves as a resource teacher in St. Mary's County public schools and is nationally known for his writing on the roles of peer tutors and Para-educators.

Mr. Aiello thanked the Board and his many supporters. He said that his students have many abilities and explained that the St. Mary's County Public School System provides physical education every day to all students throughout their high school experience.

President Brooks and Superintendent Grasmick presented Mr. Aiello with a gift and a certificate of recognition.

ALTERNATIVE GOVERNANCE PROPOSALS

Dr. Grasmick explained that over the last two meetings, the Board has been asked to approve proposals to alter the Governance Structures of a number of schools in improvement in Anne Arundel and Prince George's Counties. She introduced Ann Chafin, Assistant State Superintendent, Division of Student, Family and School Support and Teresa Knott, Supervising Coordinator, School Performance, MSDE, to brief the Board on nine more schools which require approval of their Alternative Governance Proposals.

Ms. Chafin reported that the Board is being asked to approve the Alternative Governance Proposals for five schools in Prince George's County, three schools in Baltimore County and one school in Harford County.

Ms. Knott explained that leadership in the three school systems went over and beyond what was asked of them and invested heavily in the success of these proposals. She reported that all three boards of education have approved the plans and she thanked the superintendents, central office staff, principals and teachers who collaborated so well.

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS (PGCPS)

Dr. Grasmick introduced Dr. John Deasy, Superintendent, PGCPS, and recommended approval of the Alternative Governance proposals for the following schools in Prince George's County:

1. Benjamin Stoddert Middle
2. Ernest Everett Just Middle
3. Largo High
4. Oxon Hill Elementary
5. Oxon Hill Middle

Dr. Deasy introduced Dr. William Hite, Deputy Superintendent and Dr. Gladys Whitehead, Chief Academic Officer, both of PGCPSS.

Dr. Deasy explained that *Option 1 – Replace all or most of the school staff, which may include the principal, who are relevant to the school’s inability to make adequate progress* was selected for all five schools. He discussed the rationale for selecting Option 1 and the systemic components of this option. He further discussed the process for selecting Option 1, and the monitoring and evaluation system which will be implemented. Dr. Deasy provided an outline of alternative governance interventions to be conducted in each school and said “we are focusing on the targeted needs of each school.”

In response to a question by Mr. Butta, Dr. Deasy said that the school system has instituted a central data warehouse which provides schools with early warning signals when students are falling behind.

In response to a question by Ms. Garcia, Dr. Deasy said that his staff is recruiting teachers from all over the world. In response to a second question by Ms. Garcia, Dr. Deasy said that they are providing positive and deliberate role modeling to help black male students achieve.

In response to a question by Dr. Pizzigati, Dr. Deasy said that data indicates that professional development needs to be focused on what is needed for improvement in the schools. In response to a second question by Dr. Pizzigati, Dr. Deasy said that principals have been remarkable in locating support, outside of the school community, for students. He noted the stresses on social services and health care providers and urged that health care be provided in the schools.

In response to a question by Mr. Ewing, Dr. Deasy said that in some cases providing added resources to these areas of need does draw resources from other areas.

In response to a question by Mr. Tufaro, Dr. Deasy said that acts of violence do not occur frequently within the schools and that there are serious consequences for acts of violence of any kind in the schools.

In response to a question by Mr. Brooks about dealing with the bargaining unit regarding the Alternative Governance Proposals, Dr. Deasy said that there have been discussions about “how to make it happen” rather than “should it happen.”

With no further discussion and upon motion by Dr. Allen, seconded by Dr. Dukes, and with unanimous agreement, the Board approved the Alternative Governance proposals for the five designated schools in Prince George’s County. (In Favor – 12)

BALTIMORE COUNTY PUBLIC SCHOOLS (BCPS)

Dr. Grasmick introduced Dr. Joe Hairston, Superintendent, BCPS, and recommended State Board approval of the Alternative Governance Proposals for the following schools in Baltimore County:

1. Woodlawn High
2. Lansdowne Middle
3. Southwest Academy Middle

Dr. Hairston introduced Dr. Manuel Rodriguez, Southwest Area Assistant Superintendent and Mandi Kirsh Dietrich, Director for Special Projects for the BCPS. He also introduced the three principals of the schools who were in the audience. Dr. Hairston said that the school system takes full responsibility for improving these schools and noted that the school system is a performance driven institution. Dr. Hairston reported that Option 1 was selected for all three schools.

Dr. Rodriguez explained that the process began in October, 2007, and required that the schools needed the following:

- Higher expectations of students
- More professional development
- Differentiated instruction and diversity training
- Training in data analysis
- Teacher engagement
- Action teams on each campus
- Time for teacher collaboration
- Vertical teaming
- Interventions for student
- More parental involvement

Dr. Hairston reported that one of the schools draws students from an area that contains eighty percent of the State's group homes and noted that they have made some outstanding personnel choices for that school.

In response to a question by Ms. Garcia about an increase in suspensions in one of the schools in 2007, Dr. Rodriguez said that the school has been stabilized by providing more rigorous instruction and meaningful engagement.

In response to a question by Dr. Dukes, Dr. Hairston said that Woodlawn High School's Principal, Brian Scrivens, was trained in hard core leadership and that he is trying to re-establish a community-based school in Woodlawn by reaching out to social services and extending the school day.

In response to Mr. Tufaro's question about the need to track teachers who are moved out of schools, Dr. Grasmick said that there is no system in place to track teachers but that this may be the next step in data collection. She said that it is being done in other parts of the country.

In response to a concern by Mr. Ewing about incomplete special education data in 2006-2007, Dr. Hairston said record keeping has been a major problem because of the transient nature of these students. He said staff is being increased to alleviate this problem.

In response to a question by Dr. Finan, Dr. Hairston said that the school system will be providing two retreats for personnel and that ongoing training is provided for teachers and principals.

In response to a question by Dr. Pizzigati, Dr. Hairston said "we are the richest schools in data but information poor." He explained that many special education students come to the schools without records and that collaboration with social workers and pupil personnel workers will be critically important.

Dr. Dukes suggested that this should be a discussion for the PreK-20 Council. She applauded Dr. Hairston's efforts in providing professional development programs and Dr. Grasmick concurred.

Dr. Allen suggested that retired teachers should be rehired to assist younger and less experienced teachers and urged that a grant be provided to conduct a pilot study on the success of such a project.

Dr. Grasmick said that Baltimore County has one of the premier teacher mentoring programs in the country. Dr. Hairston said "We have outstanding teachers in Baltimore County. These actions do not have anything to do with our teachers."

In response to a question by Mr. Brooks about reading instruction in feeder schools in Woodlawn, Dr. Hairston said that they are making sure that the curriculum is aligned with the Voluntary State Curriculum (VSC) and providing ongoing monitoring. He said that often higher performing students leave the area to go to better performing schools. Dr. Hairston said that the school system is providing the principals of these three schools information on the needs of students coming from feeder schools.

Mr. Brooks thanked the presenters and submitted that "we need longer days and longer school years."

Upon motion by Ms. Cooper, seconded by Dr. Allen, and with unanimous agreement, the Board approved the Alternative Governance Proposals for the three Baltimore County schools. (In Favor – 12)

HARFORD COUNTY PUBLIC SCHOOLS

Superintendent Grasmick introduced Dr. Jacqueline Haas, Superintendent, Harford County Public Schools (HCPS) and recommended State Board approval of the Alternative Governance Proposal for Edgewood Middle School.

Dr. Haas introduced David Volrath, Executive Director of Secondary Education for HCPS, Wayne Perry, retiring Principal at Edgewood Middle school, Mark Wolkow, Member, Harford County Board of Education, and Leeann Schubert, Coordinator of School Improvement. Dr. Haas said, "We view restructuring planning as an opportunity" and reported that the community of Edgewood would be changing dramatically because of the upcoming Base Realignment and Closures (BRAC). She discussed how the school climate and student attendance have improved this past year. Dr. Haas explained the procedure used to determine which teachers and principals need to be counseled into moving into another profession or another school.

Dr. Haas discussed the changes made at Edgewood Middle school during the 2007-2008 school year and reported that *Option 4 – Appoint/employ a distinguished principal from another school district OR a graduate from New Leaders for New Schools*, was selected. She said that principal candidates are now being interviewed for Edgewood Middle. Dr. Haas reported on the HCPS commitment for FY 09 and explained that two-thirds of sixth graders will follow a transition schedule which will be monitored and evaluated regularly.

Mr. Wolkow said that the new principal should be on board by May, 2008 and that HCPS will do quarterly monitoring of the school. He applauded the collaboration of the staff at the school and said that this restructuring plan represents what the teachers at Edgewood Middle School determined was needed.

In response to a question by Mr. Tufaro, Dr. Haas said that they keep leaders until they can no longer improve the school.

In response to a question by Dr. Pizzigati about their public relations campaign for the school, Mr. Wolkow said that events and outreach are being conducted in the community.

Upon motion by Mr. Tufaro, seconded by Ms. Garcia, and with unanimous agreement, the Board approved the Alternative Governance Proposal for Edgewood Middle School. (In Favor – 12)

DIFFERENTIATED ACCOUNTABILITY PROPOSAL

Dr. Grasmick reported that U.S. Department of Education Secretary Spellings has announced they will be providing an opportunity to a limited number of states to pilot a Differentiated Accountability Model and that proposals are due by May 2, 2008. She

invited Dr. Ron Peiffer, Deputy State Superintendent for Academic Policy, to review the pilot model that Maryland is proposing. She requested Board authorization to submit this proposal to the U.S. Department of Education.

Dr. Peiffer reported that the pilot is available to ten states and discussed the eligibility requirements. He explained the proposal which would provide two different pathways for schools that do not meet specific Adequate Yearly Progress (AYP) requirements.

Dr. Grasmick reported that the MSDE meets the eligibility requirements and has developed a plan for submission.

In response to a question by Dr. Dukes, Dr. Grasmick said there are no unanticipated expenses involved in producing a pilot program.

In response to a question by Ms. Garcia, Dr. Grasmick said that this pilot would not remove accountability from any particular school but would benefit all schools in Maryland.

In response to a question by Dr. Pizzigati, Dr. Grasmick said that the concept was presented to local superintendents who were very enthusiastic about the project.

Mr. Brooks said that differentiated accountability would provide an alert to schools and give them time to make necessary changes.

Upon motion by Ms. Cooper, seconded by Dr. Finan, the Board authorized the Superintendent to submit this proposal for a differentiated accountability pilot to the U.S. Department of Education. (In Favor -11; Ms. Garcia abstained)

EXECUTIVE SESSION

Pursuant to § 10-503(a)(1)(I) &(iii) and § 10-508(a)(1),(7), of the State Government Article, Annotated Code of Maryland, and upon motion by Dr. Dukes, seconded by Mr. Tufaro, and with unanimous agreement, the Maryland State Board of Education met in closed session on Tuesday, April 29, 2008, in Conference Room 1, 8th Floor, at the Nancy S. Grasmick State Education Building. All board members were present. In attendance were Nancy S. Grasmick, State Superintendent of Schools, Ron Peiffer, Deputy State Superintendent for Academic Policy, Skipp Sanders, Deputy State Superintendent for Administration, JoAnne Carter, Deputy State Superintendent for Instruction and Academic Acceleration, and Tony South, Executive Director to the State Board. Assistant Attorneys General, Elizabeth M. Kameen and Jackie La Fiandra, were also present. The Executive Session commenced at 1:20 p.m. (In favor - 12)

The Board considered and deliberated the following appeals. Opinions will be issued at an upcoming meeting.

- *Kent County Board of Education v. Kent County Teachers' Association, Inc.* - declaratory ruling
- *Ernie M. v. Carroll County Board of Education* - student discipline
- *Andrew Smith v. Carroll County Board of Education* - redistricting
- *Mary W. v. Prince George's County Board of Education* - student transfer

The State Board approved four decisions and two orders for publication.

- *Anne Livingstone v. Talbot County Board of Education* - teacher contract 08-22
- *Monocacy Montessori Communities, Inc. v. Frederick County Board of Education* - denial of charter application 08-23
- *Grace N. v. St. Mary's County Board of Education* - student suspension 08-24
- *Sojourner Truth Preparatory Charter School v. Prince George's County Board of Education* - denial of charter 08-25
- *Mr. and Mrs. D. v. Baltimore County Board of Education* - untimeliness OR. 08-04
- *In Re: Allegany County Public School System* - request for declaratory ruling OR. 08-05

Thereafter, all staff left the meeting and the Board discussed the performance evaluation criteria for the State Superintendent.

The Executive Session ended at 2:45 p.m.

RECONVENE

The meeting reconvened at 3 p.m.

SEED SCHOOL ARTICLES OF INCORPORATION

Dr. Grasmick reminded Board Members that last month they made recommendations for changes to the Amended Articles of Incorporation and the Amended and Restated By-Laws for the SEED School of Maryland. She provided them with revised documents and introduced Carol Beck, Director of New Schools Development – Maryland, SEED Foundation.

Ms. Beck went over the process to bring the SEED School to Maryland and introduced Dawn Lewis, Head, SEED School of Maryland; Rajiv Vinnakota, Co-Founder and Managing Director, SEED Foundation; and, Michael Robbins, in charge of recruitment for the SEED School of Maryland.

Mr. Vinnakota discussed fundraising and finances for the school thus far and reported that they will need \$1.5 million to open the school in August for eighty students. He reported on the 52 acre site in Baltimore City that will serve as the school's campus.

Mr. Tufaro commented on the fact that the building and land were donated to the SEED School by the City of Baltimore. He said he considers that a transfer of assets from the City to the State of Maryland and questioned the fiscal responsibility of the City in making this contribution.

Mr. Robbins reported that the application deadline is in a few days and that the demand for this school is "real." He said that they have been diligent about conducting statewide recruitment and elaborated on the recruitment efforts to provide geographic as well as ethnic diversity. He reported that the school application was translated into Spanish and that 612 families have responded thus far. Mr. Robbins reported that applications are reviewed to ensure that eligible students are included in the lottery and announced that the lottery will take place on May 17 at 10 a.m. at the College of Notre Dame. He invited Board Members to attend.

On behalf of the Department, Counsel to the Board Liz Kameen requested that the admissions policy be amended to reserve one slot for each jurisdiction in the State to allow for at least one eligible student to be admitted to the school. She explained that the Board would take two votes – one for the documents provided and one for the amended admissions policy.

In response to a question by Mr. Goodall, Mr. Robbins said that they received applications from nine counties.

In response to a question by Dr. Allen, Ms. Kameen said that State statute requires that the State provide and fund transportation for all students attending the school.

Ms. Lewis reported that the school has hired a full leadership team and that more than 2500 applications have been received for teaching positions. She reported that many candidates are National Board Certified Teachers and that they are looking for a diverse staffing population and noted that the staffing deadline is July 1, 2008. Ms. Lewis said that a staff orientation is scheduled during the summer and that a two-week professional development program is scheduled for August 2008. She noted that the academic program is being crafted and thanked the MSDE staff for their excellent assistance.

Dr. Dukes suggested that the wording in Section 4.3 of the Amended and Restated By-Laws should be amended to reference Section 4.7.

Mr. Ewing requested that wording be included in Article II, Statement of Purpose, to include "and disadvantaged" after the word "underserved."

In response to a concern by Ms. Cooper about the Board of Trustees holding meetings outside of the State of Maryland, Ms. Beck explained that the Board of Trustees would meet

regularly in Maryland but that there may be an occasion where they might need to hold a meeting in Washington, DC where the other SEED School is located.

Ms. Beck said she would ask the school's Counsel to make the changes requested and provide them to the Board.

Dr. Grasmick suggested that the changes be made and presented for approval at the next Board meeting and agreed to provide the Board with the changes well in advance of the next meeting.

Upon motion by Dr. Dukes, seconded by Ms. Garcia, and with unanimous agreement, the Board voted to amend the admissions policy for the SEED School of Maryland to set aside one slot for each jurisdiction in which an eligible applicant has applied. (In favor – 12)

ANNE ARUNDE COUNTY REQUEST FOR CALENDAR MODIFICATION

Dr. Grasmick reported on a request from the Superintendent in Anne Arundel County for a waiver to end the school year on a Friday, not the following Monday as now scheduled. She recommended State Board approval of the request and asked for authority for the remainder of the school year to approve additional requests from local school superintendents to waive the final day to complete the 180 day schedule if that day falls on a Monday.

Upon a motion by Dr. Dukes, seconded by Ms. Garcia, and with unanimous agreement, the Board approved the request from the Superintendent in Anne Arundel County for a schedule change and gave the Superintendent the authority for the remainder of the school year to approve additional requests from local school superintendents to waive the final day to complete the 180 day schedule if that day falls on a Monday. (In Favor – 12)

STATE LEGISLATIVE UPDATE

The Superintendent introduced Renee Spence, Executive Director, Governmental Relations, and Steve Brooks, Assistant State Superintendent, Division of Business Services, to provide an update on the completed work of the 2008 Maryland General Assembly.

Ms. Spence provided a Legislative Synopsis of bills relevant to education in Maryland and described briefly those specific bills which were monitored by the State Board. She provided the Board with *The 90 Day Report – A Review of the 2008 Legislative Session* produced by the Department of Legislative Services.

Ms. Spence introduced Kathy Oliver, Assistant State Superintendent, Division of Career Technology and Adult Learning, to address the passage of SB 203/HB 367 Department of Labor, Licensing, and Regulation – Consolidation of Workforce Development Functions – Transfer of Adult Education and Literacy Services and Education Programs for Correctional Facilities.

Ms. Oliver said that the legislation becomes effective on July 1, 2009, and that all positions will transfer from MSDE to the Department of Labor, Licensing, and Regulation at that time. She thanked the Board for their support throughout this difficult time.

Mr. Brooks went over the fiscal ramifications of the actions of the General Assembly session. He reported that the Department will lose 46.1 full time equivalent positions, most of which will come from Rehabilitation Services. He said the Governor is currently establishing additional cost containments of \$15 million which may or may not affect the Department of Education.

Dr. Grasmick reported that the Interagency Committee on School Construction received an unprecedented amount of funding and that recommendations for the use of the funds will go to the Board of Public Works on May 21, 2008.

PUBLIC COMMENT

Mr. Brooks went over the procedure by which the Board hears public comments. He introduced Tricia Gadbury of the Maryland Association of Board of Education who she commented on behalf of MABE about the Task Force Report on the Education of Maryland's African American Males.

ADJOURMENT

Mr. Goodall requested that the Board hold a discussion at a future meeting regarding the positive and negative affects of lengthening the school year.

Upon motion by Dr. Allen, seconded by Ms. Cooper, and with unanimous agreement, the Board meeting adjourned at 4:40 p.m. (In Favor – 12)

RECONVENE

The State Board Meeting reconvened at 9:05 a.m. on Wednesday, April 30, 2008. Dr. Finan was absent

GED OPTION PROGRAM

The Superintendent introduced Kathy Oliver and Patricia Alvey, Chief, GED Testing Section, and Marcia Lathroum, Specialist, School Counseling, Division of Student, Family and School Services to provide the Board with information on the GED Option Program.

Ms. Alvey reported that the GED Option Program is approved by, and affiliated with, the GED Testing Services of the American Council on Education (ACE) and the State Department of Education. She reported that ten states currently are participating in the GED Option Program. She explained that the program is targeted to groups of in-school youth who are at least 16, or older than the minimum age for compulsory attendance, and who have the capabilities to complete high school requirements.

Ms. Oliver explained that there is a licensing fee of \$20,000 for the State to participate in this program and that approximately 10,000 students drop out on an annual basis. She reported that the State of Virginia provides local school systems grants to cover the costs of this program. Ms. Oliver reported that the program would cost approximately \$300,000 the first year and \$400,000 the second year. She discussed the content, materials, planning and oversight of the program and reported that GED Diplomas will be issued by the Department of Labor, Licensing and Regulation after July 1, 2009.

Dr. Grasmick said that the Department is looking at options such as reforming high school programs by providing three, four and five-year options.

In response to a question by Mr. Goodall, Ms. Lathroum said that she did not anticipate a large number of students using this option although this does provide an additional option if needed. She reported that students who may need this type of option can be identified as early as ninth grade

In response to a question by Ms. Garcia, Ms. Oliver reported that data from Virginia showed that of 6500 students who applied, 4200 met the entrance requirements and, of those, 58 percent were male, 71 percent were Caucasian and 3 percent were Latino. Ms. Garcia requested demographic data from all nine states that participate in the GED Option Program.

Mr. Ewing requested information on the experiences in other states in reducing the drop out rate and the age of compulsory attendance in the other states as well.

Dr. Allen expressed concern about providing opportunities for parents to push students out of school to get them in the workforce.

Dr. Pizzigati expressed her concerns about the message this option sends and asked if there is a maximum age limit for using this option.

Dr. Grasmick said there is a high level of interest in Maryland in raising the compulsory age of attendance to eighteen and that this option needs to be explored.

Mr. Brooks said that the legislation dealing with raising the compulsory age of attendance to eighteen that failed in the General Assembly this session will come before the Legislature again next year. He thanked the presenters for the information.

TEACH MARYLAND

Dr. Grasmick reported that she recently attended Maryland's first statewide recruitment fair, Teach Maryland, hosted by the Maryland Association of School Personnel Administrators (MASPA) and the MSDE. She said, "It was thrilling to see the level of interest of people who attended." She introduced Dr. John Smeallie, Assistant State Superintendent, Division of Certification and Accreditation (C&A); Mary Gable, Director of Instructional Programs, Division of Instruction; Stephanie Moses, Director of Human Resources, Wicomico County Public Schools and President of MASPA; and Donald Harmon, Executive Director, MASPA, to share the results of the recruitment fair and their plans for the future.

Mr. Harmon discussed the process of preparing for the event and acknowledged the members of the organizing committee who worked so diligently on this project.

Ms. Moses explained that all twenty-four school systems were represented at the fair and praised the work of the Certification Branch staff who attended and were extremely helpful to candidates. She reported that, unlike in other states, there was no charge to attend the fair.

In response to a question by Ms. Garcia, Ms. Moses said that diversity data was not collected as students registered but that school systems reported that the candidates represented very diverse populations. She said that the intention in upcoming years is to gather more data. She reported that all colleges and universities were invited to sponsor and attend the event.

Ms. Cooper suggested adding the Reginald F. Lewis Museum of Maryland African American History and Culture to the list of nearby Baltimore attractions.

In response to a question by Mr. Ewing, Ms. Moses said that information on the actual number of hires that were the direct result of the recruitment fair is not compiled yet. Dr. Smeallie noted the difficulties of attributing hirings to single source.

Mr. Brooks thanked the group and said, "It was a rousing success and you made us look good."

PSTEB INITIATED COMAR PROPOSALS (PERMISSION TO PUBLISH)

Dr. Grasmick asked Dr. Smeallie to discuss a number of regulatory proposals that have been initiated by the Professional Standards and Teacher Education Board (PSTEB). She reported that no action is required by the Board but that the Board has the option of requesting a Conference Committee with PSTEB to discuss these proposed actions prior to publication.

Dr. Smeallie reported that the purpose of this is to present proposed repeal of existing regulations, COMAR 13A.12.03.09 Speech Pathologist, and COMAR 13A.12.03.10, Therapists (Occupational or Physical or both); and to present proposed changes to COMAR 13A.12.03.01, Purpose. He said the PSTEB voted to publish the proposed regulations which

would clarify and streamline certification for certain professionals required to hold licensure in accordance with the Maryland Health Occupations Article and who practice in schools.

Dr. Smeallie reported that legislation enacted in the 2007 General Assembly requires Speech Pathologists who practice in Maryland schools to hold a license issued by the State Board of Examiners for Audiologists, Hearing Aid Dispensers and Speech-Language Pathologists. He said that repealing and amending these regulations would bring regulations into alignment with current statute while eliminating redundancy. He reported that individuals employed before October 1, 2007, are exempt and would be grand-fathered in.

In response to a question by Ms. Garcia, Dr. Smeallie said that local superintendents of schools will be providing data on the impact of this legislation.

The Board thanked the staff members and agreed not to request a Conference Committee with PSTEB.

PSTEB PROPOSAL – COMAR 13A.12.01.13 ADDING NEW CERTIFICATION AREAS (AMEND)

The Superintendent asked Dr. Smeallie to explain an amendment to COMAR 13A.12.01.13 Adding New Certification Areas and reported that the Board has the option of requesting a Conference Committee with PSTEB to discuss these proposed actions prior to publication.

Dr. Smeallie explained that Maryland adopted middle school certification through action by the PSTEB and the Maryland State Board of Education in 2005. He said the proposal includes language to address the current exclusion of middle school-certificated teachers from the options afforded under COMAR 13A.12.01.13.

Mr. Brooks thanked Dr. Smeallie for his presentation.

COMAR 13A.08.07.02 & .03-1 THROUGH .03-4 TRANSFER OF STUDENT RECORDS

Dr. Grasmick said that in response to State legislation, the Department was charged with drafting regulations that will assist in the prompt enrollment in schools of students transferring from State supervised care facilities. She introduced Ann Chafin and John McGinnis, Specialist, Pupil Personnel, Division of Student, Family and School Support, to answer any questions about these proposed amendments to regulations. She recommended State Board approval of this proposed change.

Ms. Chafin reported that this regulation represents cooperative work with the Maryland Department of Human Resources and many other child advocacy groups. She thanked Ms. Kameen for her excellent work on crafting this regulation.

Upon motion by Mr. Goodall, seconded by Dr. Pizzigati, and with unanimous agreement, the Board approved the proposed change to COMAR 13A.08.07.02 & .03-1 through .03-4 Transfer of Student Records. (In Favor – 11)

UPDATE ON REPORT OF THE TASK FORCE ON THE EDUCATION OF MARYLAND'S AFRICAN-AMERICAN MALES

Dr. Grasmick thanked Mr. Brooks for his leadership on the Task Force on the Education of Maryland's African-America Males. She distributed a copy of the Report and explained the long history of this topic leading up to this challenging Report. She introduced Woodward Grant, Equity Assurance and Compliance Officer of Administration and Jim Foran, Director of High School and Postsecondary Initiatives, Division for Leadership Development, of MSDE, to answer any questions that the Board may have about the recommendations of the Task Force.

Mr. Brooks explained that the Task Force members crafted the Report to impress on the public the gravity of the situation regarding African-American males and how critically important it is to implement the recommendations. He said, "We didn't put a cost to this, but the cost to not do this is disastrous." He urged that every school district be required to report on what measures they will take to implement the recommendations.

Dr. Grasmick noted that the Report has not been disseminated and that it is extremely important to get it placed on the agenda of the PreK-20 Council. She urged the Governor's Liaison, Pat Foerster, to assist in this effort.

Dr. Dukes said that a national effort is underway and that more than one hundred African-American Presidents of Community Colleges are ready to implement the recommendations of the Task Force.

Mr. Brooks acknowledged and thanked Task Force members in the audience.

Dr. Foran said that the Task Force created an Action Plan and noted that the responsibility for implementation rests with the Governor's Office and the Leadership Council.

Mr. Grant explained that research showed that the most critical part of improving the success of young black males is that of improving the "cultural competence" of students and teachers.

Ms. Garcia stressed the importance of monitoring the implementation of the recommendations in this Report to ensure progress over the next several years.

Mr. Tufaro pointed out that two years ago the General Assembly overruled the State Board on the addressing issues in eleven schools in Baltimore City and said, "politics trumps education." He urged that a candid discussion take place.

Dr. Allen stressed the need for the PTA, parents and the religious population to provide lifestyle development in the homes.

Mr. Brooks said that the Task Force found that high standards of performance are not expected of African-American male students.

Dr. Grasmick commended Mr. Grant and Dr. Foran for their efforts on in support of the Task Force.

Dr. Pizzigati requested that Dr. Grasmick formally request that local school systems place this item on their agendas and that the State Board be apprised of activities regarding this topic on a regular basis. She said, "This should become part of our agenda every couple of months so that we can track its progress."

Dr. Grasmick reported that she and Congressman Elijah Cummings are planning to hold a Summit to address school violence and distributed a 'hold the date' card. She commended Maureen Moran, Director, Office of the Deputy State Superintendent for Academic Policy, for the quality of the published Report of the Task Force.

ANNOUNCEMENTS

Dr. Pizzigati announced that the National Association of State Boards of Education (NASBE) held its Legislative Conference in March, 2008, and met with members of the Maryland Congressional Delegation. She reported that NASBE is planning its 50th Anniversary Celebration to be held in October.

Ms. Garcia reported on a Maryland Latino Education Summit which was recently held to identify issues around the State. She said that she will provide the State Board with recommendations that were the result of the Summit when they are completed.

Ms. Cooper reported that she along with Mr. Tufaro and Dr. Grasmick attended an event at Cecil Elementary School in Baltimore City celebrating the school being named a Blue Ribbon School. She noted that 100 percent of Cecil's students come from impoverished homes.

OPINIONS

Ms. Kameen announced the following Opinions:

- 08-21 *Friends of the Bay v. Calvert County Board of Education* – Charter School Denial (affirmed the local board's decision)
- 08-22 *Anne Livingstone v. Talbot County Board of Education* – Teacher contract (reversed and remanded)

- 08-23 *Monocacy Montessori Communities, Inc. v. Frederick County Board of Education* – Charter School Denial (affirmed the local board’s decision)
- 08-24 *Grace N. v. St. Mary’s County Board of Education* – student suspension (affirmed the local board’s decision)
- 08-25 *Sojourner Truth Preparatory Charter School v. Prince George’s County Board of Education* – Charter school denial (dismissed)

Ms. Kameen then announced the following Orders:

- 08-05 *Mr. & Mrs. D. v. Baltimore County Board of Education* – expulsion (dismissed)
- 08-05 *In Re Allegany County Public Schools System* – declaratory order (request denied)

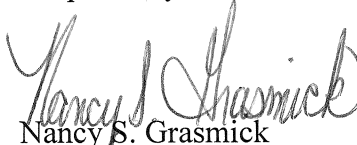
EXECUTIVE SESSION

Pursuant to § 10-503(a)(1)(iii) and § 10-508(a)(1) of the State Government Article, Annotated Code of Maryland, and upon motion by Mr. Tufaro, seconded by Ms. Cooper, and with unanimous agreement, the Maryland State Board of Education met in closed session on Wednesday, April 30, 2008, in Conference Room 8, 8th Floor, at the Nancy S. Grasmick State Education Building. All board members were present except Dr. Dukes, Dr. Finan, and Mr. Freemantle. The Executive Session commenced at 12:05 p.m. (In favor – 10)

The Board discussed performance evaluation criteria for the State Superintendent.

The Executive Session ended at 1:10 p.m.

Respectfully submitted,


Nancy S. Grasmick
Secretary, Treasurer

NSG/rms

APPROVED:

May 28, 2008

MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE April 29-30, 2008 BOARD MEETING

I. Appointments Grade 19 and above:

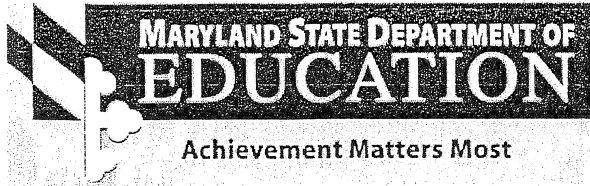
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
O'Quinn, Timothy D.	Education Program Specialist I, Education Research	21	Accountability and Assessment	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
English, Sr., Michael A.	Teacher, Correctional Adult Basic Education	9990	Career Technology and Adult Learning, Correctional Education Program	05/07/2008

III. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



Nancy S. Grasmick
State Superintendent of Schools

200 West Baltimore Street · Baltimore, MD 21201 · 410-767-0100 · 410-333-6442 TTY/TDD

April 29-30, 2008

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Timothy D. O'Quinn
Position: Education Program Specialist I, Education Research
Division: Accountability and Assessment
Salary Grade: 21 (\$55,388 - \$80,896)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

Experience:

Four years of administrative or teaching experience in or affiliated with an education program; this experience to include two years coordinating or administering an education research program or education research related area

- NOTES:
1. Two additional years of experience directly related to the position may be substituted for the required Master's Degree.
 2. Possession of a Doctorate in a field related to the position may be substituted for one year of the required experience.

JOB DESCRIPTION:

This is a position is responsible for providing program support and technical assistance in conducting research related to the State accountability program.

Qualifications:

Loyola College (Baltimore, Maryland) 1989 – Bachelor's Degree in Mathematics

Experience:

Education Station – A Division of Knowledge Learning Corporation School Partnerships
(Baltimore, Maryland)

2006 – Present: Data Analyst

Woodhaven Health Services (Baltimore, Maryland)

2005 – 2006: Senior Data Analyst

Advance PCS (Hunt Valley, Maryland)

2001 – 2005: Senior Data Analyst

Integrated Health Services

2000 - 2001: Database Analyst (Sparks, Maryland)

1997 - 1999: Research Analyst (Owings Mills, Maryland)

VIPS, Inc. – Health Care Information Systems (Towson, Maryland)

1999 – 2000: Business Analyst

Carefirst Blue Cross/Blue Shield (Owings Mills, Maryland)

1999: Business Analyst

University of Maryland (Baltimore, Maryland)

1992 - 1999: Research Assistant

Johns Hopkins University – School of Public Health (Baltimore, Maryland)

1990 - 1991: User Systems Specialist

EMPLOYMENT STATUS:

New Hire

MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE April 29-30, 2008 BOARD MEETING

I. Appointments Grade 19 and above:

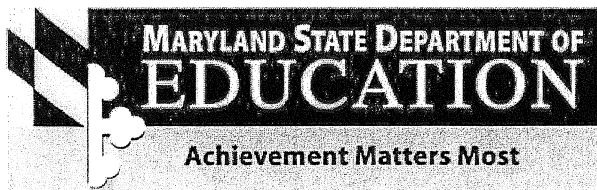
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Strader, Douglas A.	Program Manager IV, Education Accountability and Information Management	22	Accountability and Assessment	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				

III. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



Nancy S. Grasmick
State Superintendent of Schools

200 West Baltimore Street · Baltimore, MD 21201 · 410-767-0100 · 410-333-6442 TTY/TDD

April 29-30, 2008

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Douglas A. Strader
Position: Program Manager IV, Education Accountability and Information Management
Division: Accountability and Assessment
Salary Grade: 22 (\$59,107 - \$94,909)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

A Master's Degree or equivalent 36 credit hours of post baccalaureate course work from an accredited College or University.

Experience:

Eight years of administrative or teaching experience in or affiliated with an education program; this experience to include two years coordinating or administering an education program or services directly related to the position.

NOTES:

1. Two additional years of experience directly related to the position may be substituted for the required Master's Degree.
2. Possession of a Doctorate in a field related to the position may be substituted for one year of the required experience.

JOB DESCRIPTION:

This is a professional position that provides leadership and technical expertise for supporting the development, coordination, implementation and maintenance of the Department's education accountability information management program.

Qualifications:

College of Notre Dame (Baltimore, Maryland) 2000 – Master’s Degree in Education Administration and Supervision

Towson University (Towson, Maryland) 1995 – Bachelor’s Degree in Physics and Natural Science

Wilmington University (Wilmington, Delaware) Present – 36 credits toward Education Doctorate in Educational Policy and Leadership (focus on Educational Statistics and Research)

Experience:

Connections Academy (Baltimore, Maryland)

2007 – Present: Director, Office of Research and Accountability

Maryland State Department of Education (Baltimore, Maryland)

2002 – Present: Consultant (Part-time)

Harford County Public Schools (Bel Air, Maryland)

2002 – 2007: Assistant Supervisor, Office of Accountability

1998 – 2002: Science Department Chair

1995 – 1998: Science Teacher

Harford Community College (Bel Air, Maryland)

2002 – 2006: Adjunct Faculty – Part-time

College of Notre Dame (Baltimore, Maryland)

2002 – Present: Adjunct Faculty – Part-time

EMPLOYMENT STATUS:

New Hire

MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE April 29-30, 2008 BOARD MEETING

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Strader, Douglas A.	Program Manager IV, Education Accountability and Information Management	22	Accountability and Assessment	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				

III. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



Nancy S. Grasmick
State Superintendent of Schools

200 West Baltimore Street · Baltimore, MD 21201 · 410-767-0100 · 410-333-6442 TTY/TDD

April 29-30, 2008

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Douglas A. Strader
Position: Program Manager IV, Education Accountability and Information Management
Division: Accountability and Assessment
Salary Grade: 22 (\$59,107 - \$94,909)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

A Master's Degree or equivalent 36 credit hours of post baccalaureate course work from an accredited College or University.

Experience:

Eight years of administrative or teaching experience in or affiliated with an education program; this experience to include two years coordinating or administering an education program or services directly related to the position.

NOTES:

1. Two additional years of experience directly related to the position may be substituted for the required Master's Degree.
2. Possession of a Doctorate in a field related to the position may be substituted for one year of the required experience.

JOB DESCRIPTION:

This is a professional position that provides leadership and technical expertise for supporting the development, coordination, implementation and maintenance of the Department's education accountability information management program.

Qualifications:

College of Notre Dame (Baltimore, Maryland) 2000 – Master’s Degree in Education Administration and Supervision

Towson University (Towson, Maryland) 1995 – Bachelor’s Degree in Physics and Natural Science

Wilmington University (Wilmington, Delaware) Present – 36 credits toward Education Doctorate in Educational Policy and Leadership (focus on Educational Statistics and Research)

Experience:

Connections Academy (Baltimore, Maryland)

2007 – Present: Director, Office of Research and Accountability

Maryland State Department of Education (Baltimore, Maryland)

2002 – Present: Consultant (Part-time)

Harford County Public Schools (Bel Air, Maryland)

2002 – 2007: Assistant Supervisor, Office of Accountability

1998 – 2002: Science Department Chair

1995 – 1998: Science Teacher

Harford Community College (Bel Air, Maryland)

2002 – 2006: Adjunct Faculty – Part-time

College of Notre Dame (Baltimore, Maryland)

2002 – Present: Adjunct Faculty – Part-time

EMPLOYMENT STATUS:

New Hire

MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE April 29-30, 2008 BOARD MEETING

I. Appointments Grade 19 and above:

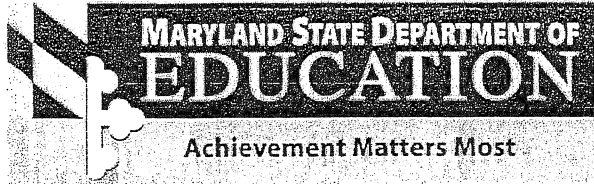
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
O'Quinn, Timothy D.	Education Program Specialist I, Education Research	21	Accountability and Assessment	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
English, Sr., Michael A.	Teacher, Correctional Adult Basic Education	9990	Career Technology and Adult Learning, Correctional Education Program	05/07/2008

III. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



Nancy S. Grasmick
State Superintendent of Schools

200 West Baltimore Street · Baltimore, MD 21201 · 410-767-0100 · 410-333-6442 TTY/TDD

April 29-30, 2008

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Timothy D. O'Quinn
Position: Education Program Specialist I, Education Research
Division: Accountability and Assessment
Salary Grade: 21 (\$55,388 - \$80,896)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

Experience:

Four years of administrative or teaching experience in or affiliated with an education program; this experience to include two years coordinating or administering an education research program or education research related area

- NOTES:**
1. Two additional years of experience directly related to the position may be substituted for the required Master's Degree.
 2. Possession of a Doctorate in a field related to the position may be substituted for one year of the required experience.

JOB DESCRIPTION:

This is a position is responsible for providing program support and technical assistance in conducting research related to the State accountability program.

Qualifications:

Loyola College (Baltimore, Maryland) 1989 – Bachelor's Degree in Mathematics

Experience:

Education Station – A Division of Knowledge Learning Corporation School Partnerships
(Baltimore, Maryland)

2006 – Present: Data Analyst

Woodhaven Health Services (Baltimore, Maryland)

2005 – 2006: Senior Data Analyst

Advance PCS (Hunt Valley, Maryland)

2001 – 2005: Senior Data Analyst

Integrated Health Services

2000 - 2001: Database Analyst (Sparks, Maryland)

1997 - 1999: Research Analyst (Owings Mills, Maryland)

VIPS, Inc. – Health Care Information Systems (Towson, Maryland)

1999 – 2000: Business Analyst

Carefirst Blue Cross/Blue Shield (Owings Mills, Maryland)

1999: Business Analyst

University of Maryland (Baltimore, Maryland)

1992 - 1999: Research Assistant

Johns Hopkins University – School of Public Health (Baltimore, Maryland)

1990 - 1991: User Systems Specialist

EMPLOYMENT STATUS:

New Hire

MARYLAND STATE BOARD OF EDUCATION

CLOSED SESSION

On this **29th** day of **April 2008**, at the hour of 12:45 am/pm, the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by: Dr. Duker

Seconded by: Mr. TuFano

In Favor: 12 Opposed: 0 Member(s) Opposed: _____

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508 (a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (I) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be discussed during this closed session include the following:

1. Discuss five legal appeals.
2. Consider a request for a Declaratory Ruling.
3. Review three draft opinions.
4. Review an Order of Dismissal.
5. Discuss two performance evaluations.



President

MARYLAND STATE BOARD OF EDUCATION
CLOSED SESSION

On this **30th** day of **April 2008**, at the hour of 12:05 am/pm, the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by: Mr. Tufano

Seconded by: Ms. Cooper


In Favor: 10 Opposed: 0 - Member(s) Opposed: —

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508(a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (I) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be discussed during this closed session include:

To discuss a personnel matter.



President