



**THE 2011 MARYLAND EDUCATOR EFFECTIVENESS ACADEMY (EEA)
For Reading, English Language Arts, Mathematics, STEM and School Leaders**

ANNOUNCEMENT

The Maryland State Department of Education (MSDE) in partnership with your school system invites you to consider becoming a Master Teacher for the 2011 Educator Effectiveness Academies for Reading, English Language Arts, Mathematics, or Science, Technology, Engineering and Mathematics (STEM). During the summer 2011, eleven Regional Educator Effectiveness Academies will be held throughout Maryland. Master teachers will be selected to facilitate the professional development for a minimum of two regional academies. These academies will include teams of teachers and principals from every school in Maryland. Academies for summer 2011 will focus on implementing the new state curriculum, the Maryland Common Core State Curriculum.

The proposed outcomes for the 2011 summer academies are as follows:

- Develop knowledge of the Maryland Common Core State Curriculum Standards and Framework.
- Develop an understanding of the relationship between Maryland's vision of STEM and the Maryland Common Core State Curriculum Framework.
- Provide feedback, modifications, and additions to curriculum work completed in 2010-2011.
- Analyze the Academy content presented to identify prerequisite skills needed and appropriate strategies for scaffolding instruction.
- Create a one-year study plan that will guide school staff in delivering the Academy content.

Please review the enclosed information to determine if you are interested in one of these positions and if you meet the qualifications. If you are interested, please submit the required components of the application outlined on the checklist on page 7 by **February 22, 2011** to:

The Designated Point of Contact for Master Teachers in your LEA

If your application is selected for further action, you will be contacted to arrange for an interview. Thank you for considering this invitation. If you have questions or need additional information, please contact the appropriate staff member listed below at your earliest convenience:

Reading, English, Language Arts	Jacques Smith jasmith@msde.state.md.us	410-767-0534
Mathematics	Cassandra Smith csmith@msde.state.md.us	410-767-0871
Science, Technology, Engineering, Mathematics	Rick Marquart rmarquart@msde.state.md.us	410-767-0527



Sincerely,

Scott Pfeifer
Director of Instructional Assessment and Teacher Effectiveness

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**MASTER TEACHER
INFORMATION**

Job Description

- Attend all academy training
 - 2 full-day trainings (April, May) substitute coverage provided
 - Up to 3 summer training days (June and rehearsal days at the site TBD) (stipend of \$400/day)
 - 1 post academy after action debriefing (stipend of \$400/day)
- Work with level specific groups (elementary/middle/high)
- Facilitate a minimum of two 3-day sessions of summer professional development (stipend of \$400/day)
- Assist in supporting a professional learning community among Reading, English Language Arts, Math, or STEM teachers in Maryland
- Attend post-academy focus group meetings as needed
- Mileage reimbursement and accommodations, as applicable
- Secure the use of a laptop and projector with support from the LEA.

Required Qualifications

- Master's degree or Advanced Professional Certificate
- Successful teaching or co-teaching in Reading, English Language Arts, Mathematics or STEM related field as demonstrated through a minimum of two years of student achievement data
- Thorough understanding of the existing Maryland State Curriculum in your field
- Evidence of providing professional development at the school, district, state, and/or national level

Preferred Qualifications

- National Board certification
- Governor's Academy teaching experience
- Experience in adult learning theory and practice
- Leadership experience
- Experience using instructional technology
- Participation in curriculum development



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MASTER TEACHER APPLICATION

*Please complete the information below and return it with all required information from the checklist on or before **February 22, 2011** to:*

PLEASE TYPE OR PRINT LEGIBLY

Name	
Address	
City, State, Zip	
Home Phone	
Cell Phone	
Primary Email	
School Name	
School Address	
School City, Zip	
School Phone	

Check all appropriate boxes below that pertain to your current position.

- | | |
|---|---|
| <input type="checkbox"/> Classroom teacher | <input type="checkbox"/> Central office resource teacher / specialist |
| <input type="checkbox"/> Department chair / Team leader | <input type="checkbox"/> Lead / master teacher |
| <input type="checkbox"/> School-based resource teacher | <input type="checkbox"/> Intervention teacher |
| <input type="checkbox"/> Elementary school teacher | <input type="checkbox"/> ELL/ESOL teacher |
| <input type="checkbox"/> Middle school teacher | <input type="checkbox"/> Special education teacher |
| <input type="checkbox"/> High school teacher | <input type="checkbox"/> Other _____ |



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Check the appropriate boxes below indicating your level and content choices.

Academy Sites

Elementary

- Reading / English Language Arts
- Mathematics
- STEM

Middle

- Reading / English Language Arts
- Mathematics
- STEM

High School

- Reading / English Language Arts
- Mathematics
- STEM

Check the appropriate boxes below indicating your availability. You must be available for at least 2 sessions on different dates.

SCHEDULE

Dates	Regional Sites	Check Preferred Location(s)
6/27-6/29	ALLEGANY (Mt. Ridge HS)	
	BALTIMORE CITY (Poly/Western HS)	
	CHARLES (North Point HS)	
	QUEEN ANNE'S (Queen Anne's County HS)	
7/11-7/13	ANNE ARUNDEL (Arundel HS)	
	HARFORD (C. Milton Wright HS)	
	WICOMICO (Bennett HS)	
7/18-7/20	PRINCE GEORGE'S (Henry Wise, Jr. HS)	
	HOWARD (Marriotts Ridge HS)	
7/25-7/27	MONTGOMERY (Northwest HS)	
8/1-8/3	BALTIMORE COUNTY (Towson HS)	



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(Applicant's Name)

Principal's / Immediate Supervisor's Endorsement

I, _____, based on the qualifications and job description stated below, support the candidate named above to serve as a Master Teacher for the 2011 Educator Effectiveness Academy for English Language Arts, Mathematics, or STEM.

Signature

Title

Date

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Please respond to the following prompts in your cover letter:

- How will the implementation of the Maryland Common Core State Curriculum impact student learning?
- Describe your recent professional development experiences presenting to adult learners. What are your greatest strengths? Explain a challenge you have encountered and how you overcame it.
- Please describe your impact on student learning, including an overview of your student achievement data.

Please limit your response to 2 pages.



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Application checklist:

- Completed Application (pages 3, 4 and 7)
- Résumé (including personal contact information, degree(s), certifications, teaching experience, professional organizations, publications, awards)
- Principal's / Immediate Supervisor's endorsement (page 5)
- Cover letter to the Academy Selection Committee (page 6)
- I certify that all information contained in this application is current and accurate.

(Applicant's Signature)

(Date)

(Applicant's Name, Please Print)