




Nancy S. Grasmick
State Superintendent of Schools

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TO: Members of the State Board of Education
FROM: Nancy S. Grasmick 
DATE: March 22, 2011
SUBJECT: COMAR 13A.12.02
Teachers (AMEND)
APPROVAL

PURPOSE:

The purpose of this item is to request approval of Level 2, substantive changes to the regulations in COMAR 13A.12.02, Teachers. The amendments represent changes proposed as a result of the continuing review of regulations pertaining to certification by the Professional Standards and Teacher Education Board (PSTEB).

BACKGROUND INFORMATION:

At its May 6, 2010 meeting, the PSTEB directed staff to initiate a review of COMAR 13A.12.02, Teachers. The proposed changes to COMAR 13A.12.02, Teachers, are categorized as Level 2, that is, proposed substantive changes that have resulted from on-going conversations with constituency groups and require minimal input.

Staff met with the representative constituencies and discussed the proposed changes. The proposed changes are as follows:

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|---------------------|---|
| 13A.12.02.06A(1)(b) | Change course work requirement from 36 hours to 30 hours to be consistent with Maryland Higher Education's (MHEC) requirement for a major |
| 13A.12.02.08A(1)(b) | Change course work requirement from 36 hours to 30 hours to be consistent with Maryland Higher Education's (MHEC) requirement for a major |
| 13A.12.02.13A(1)(b) | Change course work requirement from 36 hours to 30 hours to be consistent with Maryland Higher Education's (MHEC) requirement for a major |

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|---------------------|---|
| 13A.12.02.14A(1)(b) | Change course work requirement from 36 hours to 30 hours to be consistent with Maryland Higher Education's (MHEC) requirement for a major |
| 13A.12.02.17A(1) | Change course work requirement from 36 hours to 30 hours to be consistent with Maryland Higher Education's (MHEC) requirement for a major |
| 13A.12.02.16A | Clarify that this area can only be added only to an existing professional certificate. |

The PSTEB voted to publish the proposed changes at its meeting on December 2, 2010. Subsequently, you reviewed the proposal at your meeting on December 14, 2010 and determined that a Joint Conference Committee was not necessary prior to publication.

A copy of the proposed changes as published in the *Maryland Register* on January 28, 2011 is attached. The period for public comment concluded on February 28, 2011. No comments were submitted. These changes have no economic impact, nor is there any impact on individuals with disabilities. There is no corresponding federal standard for this proposed action.

SUMMARY:

The proposed, substantive changes to COMAR 13A.12.02, Teachers, align the course work requirements with other sections in this chapter and clarify existing language. Specifically, these changes modify the number of credit hours of content course work from thirty-six (36) hours to thirty (30) hours and specify that the Work Based Learning Coordinator certification can be added to an existing professional certificate only.

ACTION:

I am requesting approval of COMAR 13A.12.02, Teachers.

NSG: jhe

Attachment

.05 Student Assessments.

A. Student academic achievement will be formally assessed upon intake into the education program to determine appropriate instructional placement.

B. Student academic achievement will be formally assessed after 30 days of enrollment to determine academic gains in reading and math.

C. Certificates of achievement will be awarded to students based on demonstrated gains.

.06 Special Education Instruction and Related Services.

Eligible students with disabilities will receive special education and related services as specified in an existing IEP or based upon the determination of eligibility as a student with a disability by the Residential Facility School IEP team in accordance with COMAR 13A.05.01.

.07 Personnel Requirements.

A. Instructional personnel shall obtain and maintain a valid Maryland Educator Certificate in accordance with COMAR 13A.12.01 and 13A.12.02.

B. Residential Facility School and Juvenile Services Educational Program administrators shall obtain and maintain a valid Maryland Educator Certificate in accordance with COMAR 13A.12.01 and 13A.12.04.

C. Teacher Evaluation.

(1) Teachers will be evaluated in accordance with the established State Performance and Evaluation Program set forth in COMAR 17.04.03.21.

(2) Evaluations will meet the requirements for Evaluation of Professional Certified Personnel set forth in COMAR 13A.07.04.02 and 13A.07.04.03.

.08 Interagency Cooperation.

A. The Department and DJS shall execute a memorandum of understanding outlining responsibilities of each agency in the provision of education to students in the residential facilities.

B. All residential facility schools shall incorporate and adhere to the residential facility behavior management program established by the DJS.

.09 Student Records.

A. The Juvenile Services Educational Program will establish policies and procedures to obtain, maintain, and share student records as specified in the Program Policy and Procedure Manual and consistent with COMAR 13A.08.02.

B. The Department may transfer education records to DJS personnel who have been determined by the Department to have legitimate educational interests.

.10 Education Coordinating Council for Juvenile Services Educational Programs.

A. Education Article, §22-305, Annotated Code of Maryland, establishes an Education Coordinating Council for Juvenile Services Educational Programs within the Maryland State Department of Education.

B. The Education Coordinating Council shall develop, recommend, and approve an educational program for each residential facility to meet the special needs and circumstances of the children in DJS residential facilities in accordance with Education Article, §22-306, Annotated Code of Maryland.

C. The Council shall actively advocate and promote the interests of educational programs and opportunities in programs of the Department of Juvenile Services.

D. On a regular basis the Council shall meet to review the effectiveness of the program of educational instruction.

NANCY S. GRASMICK
State Superintendent of Schools

Subtitle 12 CERTIFICATION

13A.12.02 Teachers

Authority: Education Article, §§2-205, 2-303(g), and 6-701—6-705, Annotated Code of Maryland

Notice of Proposed Action

[11-068-F]

The Professional Standards and Teacher Education Board proposes to amend Regulations .06, .08, .13, .14, .16, and .17 under COMAR 13A.12.02 Teachers. This action was considered at the December 2, 2010, meeting of the Professional Standards and Teacher Education Board.

Statement of Purpose

The purpose of this action is to align the number of credit hours required for course work, from 36 to 30, with other sections in this chapter, as well as in COMAR 13A.12.01. Additionally, existing language for Work-Based Learning Coordinator is changed to clarify that this area may be added only to an existing professional certificate.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Jean Satterfield, Assistant State Superintendent, Certification and Accreditation, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201, or call 410-767-0385, or email to jsatterfield@msde.state.md.us, or fax to 410-333-8963. Comments will be accepted through February 28, 2011. A public hearing has not been scheduled.

Open Meeting

Final action on the proposal will be considered by the Professional Standards and Teacher Education Board during a public meeting to be held on March 3, 2011, at 200 West Baltimore Street, Baltimore, MD 21201.

.06 Certification in General Secondary Academic Areas (Grades 7—12).

A. To receive certification in the areas of agriculture (agribusiness and renewable natural resources), biology, business education, chemistry, computer science, earth/space science, English, foreign language—classical, foreign language—modern, geography, history, mathematics, physical science, physics, speech communication, and theater, the applicant shall:

(1) Complete one of the following options:

(a) (text unchanged)

PROPOSED ACTION ON REGULATIONS

(b) Complete [36] 30 semester hours or more of content course work taken at an IHE in the certification area;

(2) — (3) (text unchanged)

B. — C. (text unchanged)

.08 Family and Consumer Sciences (Grades 7—12).

A. To receive certification in family and consumer sciences (grades 7—12), the applicant shall:

(1) Complete one of the following options:

(a) (text unchanged)

(b) Complete [at an IHE 36] 30 semester hours or more of family and consumer sciences/home economics content course work taken at an IHE with a minimum of 3 semester hours in each of the following content areas:

(i) — (vi) (text unchanged)

(2) (text unchanged)

B. — C. (text unchanged)

.13 Social Studies (Grades 7—12).

A. To receive certification in social studies (grades 7—12), the applicant shall:

(1) Complete one of the following options:

(a) (text unchanged)

(b) Complete [36] 30 semester hours or more of social studies content course work taken at an IHE including at least two courses each in history, geography, economics, and political science; and

(2) (text unchanged)

B. (text unchanged)

.14 Technology Education (Grades 7—12).

A. To receive certification in technology education (grades 7—12), the applicant shall:

(1) Complete one of the following options:

(a) (text unchanged)

(b) Complete [36] 30 semester hours or more of technology education or industrial arts/technology content course work taken at an IHE, with a minimum of 3 semester hours in each of the following content areas:

(i) — (v) (text unchanged)

(2) (text unchanged)

B. (text unchanged)

.16 Work-Based Learning Coordinator (Grades 7—12).

A. [To receive certification in work-based learning coordinator (grades 7—12), the applicant shall:] *An applicant may not seek initial certification as a work-based learning coordinator (grades 7—12).*

B. *To add an endorsement in work-based learning coordinator (grades 7—12), the applicant shall:*

(1) *Hold a professional certificate with certification under COMAR 13A.12.02.06—11, .13—15, and .17—20 of this chapter;*

[(1)] (2) Complete [9] 6 semester hours of content course work taken at an IHE or through CPDs with a minimum of 3 semester hours in each of the following content areas:

(a) Organizing, coordinating, and marketing of work-based learning programs; and

(b) Instructional management and curriculum development for work-based learning programs; and

[(c)] Contemporary workplace practices;

(2) Meet the professional education course work required in Regulation .06A(2) of this chapter, or the teacher requirements in Regulation .06 to be certified in agriculture (agribusiness and renewable natural resources) or business education areas, or in Regulations .08, .09, .11, .14, or .15 of this chapter; and]

(3) Complete a work experience requirement through any of the following:

(a) Documented evidence of [work] employment equivalent to a minimum of [2,000] 1,000 hours of successful, wage-earning, nonteaching occupational experience;

(b) Documented evidence of [work] employment equivalent to a minimum of 1,500 hours of successful, wage-earning, nonteaching occupational experience plus 500 hours of self-employment; [or]

(c) Participating in a supervised and approved teacher externship experience, which shall, at a minimum:

(i) Be [200] 150 hours;

(ii) — (iii) (text unchanged)

(iv) Occur at a work site approved by the local school system[.]; or

(d) Complete 3 semester hours of content course work in contemporary workplace practices taken at an IHE or through CPDs that includes:

(i) Site visits to business and industry settings; and

(ii) Exposure to all aspects of the industry.

[B.] C. — [C.] D. (text unchanged)

.17 Other Academic Subjects (Grades 7—12).

A. To receive certification at the secondary school level (grades 7—12) in a certification area other than the certification areas listed Regulations .06—16 of this chapter, the applicant shall:

(1) Complete [36] 30 semester hours or more of content course work taken at an IHE in the specific academic subject area; and

(2) (text unchanged)

B. (text unchanged)

NANCY S. GRASMICK
State Superintendent of Schools

Title 14

INDEPENDENT AGENCIES

Subtitle 01 STATE LOTTERY AGENCY

14.01.10 Video Lottery Terminals

Authority: State Government Article, Title 9, Subtitle 1A, Annotated Code of Maryland

Notice of Proposed Action [11-075-P]

The Maryland State Lottery Agency proposes to amend Regulation .20 under COMAR 14.01.10 Video Lottery Terminals. This action was considered at the Maryland State Lottery Commission open meeting held on December 14, 2010, notice of which was given pursuant to State Government Article, §10-506(c), Annotated Code of Maryland.

Statement of Purpose

The purpose of this action is to update regulations to incorporate provisions required for the implementation and operation of the State's new Video Lottery Terminal program and for the five VLT Facilities authorized by law, which began opening with the Hollywood Casino Perryville on September 27, 2010.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.